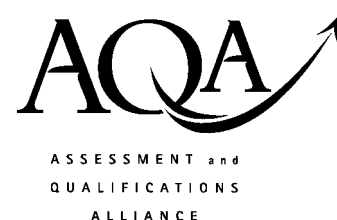


Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

Leave blank

General Certificate of Secondary Education
June 2005



CITIZENSHIP STUDIES (SHORT COURSE) 3107/W

Wednesday 25 May 2005 1.30 pm to 3.00 pm

No additional materials are required.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.
- In **Sections A, B and C**, answer **all** questions.
- In **Section D**, answer **one** question only.
- Write your answers in the spaces provided in this book.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 126.
- Mark allocations are shown in brackets.
- You will be awarded up to 6 marks for the quality of your written communication, including spelling, punctuation and grammar.

Advice

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (e.g. England or Wales).

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
8			
Total (Column 1)	→		
Total (Column 2)	→		
Quality of Written Communication			
TOTAL			
Examiner's Initials			

SECTION A

Answer **all** questions in this Section.
This Section carries 30 marks.
You are advised to spend approximately 20 minutes on this Section.

1

Total for this question: 10 marks

(a) Identify **two** government taxes that are shown on payslips.

.....
.....
.....
.....

(2 marks)

(b) Identify **two** ways in which members of the Commonwealth assist each other.

.....
.....
.....
.....

(2 marks)

(c) What do you understand by the following terms with regard to a Court hearing:

(i) the defendant;

(1 mark)

(ii) a witness?

(1 mark)

(d) Outline **two** ways in which individual citizens of the United Kingdom might help when a crisis like an earthquake occurs in another country.

.....
.....
.....
.....

(2 marks)

- (e) In an election, most people vote by going to a polling station in person. Outline **two** other ways someone can cast their vote at an election.

.....

.....

.....

.....

(2 marks)

10

2

Total for this question: 10 marks

- (a) Identify **two** reasons why a convicted person might appeal to a Crown Court from a Magistrates' Court.

.....

.....

.....

.....

(2 marks)

- (b) Identify **two** groups of people who are represented on school governing bodies.

.....

.....

.....

.....

(2 marks)

- (c) Identify **two** services provided by a local council social services department.

.....

.....

.....

.....

(2 marks)

QUESTION 2 CONTINUES ON THE NEXT PAGE

Turn over ►

(d) Identify **two** types of case that could be heard by an Industrial Tribunal.

.....

.....

.....

.....

(2 marks)

(e) (i) Give **one** example of a recent international dispute involving the United Kingdom.

.....

.....

(1 mark)

(ii) Give **one** method that has been used to try to resolve the dispute.

.....

.....

(1 mark)

10

3

Total for this question: 10 marks

(a) Identify **two** ways in which local councils encourage people to recycle waste materials.

.....

.....

.....

.....

(2 marks)

(b) Name **two** countries which joined the European Union (EU) in 2004.

.....

.....

.....

.....

(2 marks)

(c) How does the role of the United Kingdom at the United Nations differ from most other countries?

.....
.....
.....
.....

(2 marks)

(d) You buy a new CD player. When you get it home, it does not work. Identify **two** actions that you can take as a consumer.

.....
.....
.....
.....

(2 marks)

(e) Identify **two** national voluntary organisations that work in your local area to help the elderly.

.....
.....
.....
.....

(2 marks)

10

TURN OVER FOR THE NEXT SECTION

Turn over ►

SECTION B

Answer **all** parts of the question in this Section.

This Section carries 30 marks.

You are advised to spend approximately 20 minutes on this Section.

4

Total for this question: 30 marks

Read **Sources A** and **B**, and answer parts (a), (b) and (c) which follow.

Source A**CARA INTERNATIONAL****PRESS RELEASE****MAJOR RESTRUCTURING**

Cara International is opening a new high-tech factory in the Far East. This will enable the company to increase its profits because wage costs are 20% lower in the Far East than in the UK.

As a result of this decision, Cara International has to announce the closure of PJM Engineering, with the loss of 350 local jobs. Cara is keen to help PJM employees to find other jobs. This closure will enable Cara to keep its prices competitive in the world market.

The PJM factory has lost money for many years and its machinery is out of date.

Source B**EVENING HERALD****PJM CLOSURE SHOCK – 350 JOBS TO GO**

Cara International's decision to close the PJM factory has rocked the local community.

Angry local Trade Union Convenor, Paula Lonsdale, said, "Cara has not invested in PJM since it took over and has simply pinched its best ideas. 350 lost jobs is only the tip of the iceberg. My members are being undercut by cheap, exploited labour in the Far East."

Local MP, Grant Smith, said, "This is a disaster for the local community which already has high unemployment. These are skilled employees who are losing their jobs.

I will call for an emergency debate in the House of Commons and a statement from the Department of Trade and Industry. This multinational has pulled the plug within only two years of taking over PJM."

When Council Leader, Judith Rollings, heard the news she said it was a sad day for the community. "These aren't just statistics. Real people and families are affected by this decision and don't forget the many local firms that supply PJM. There will be a severe knock-on effect. We have been kept in the dark over this closure. I demand an urgent meeting with Cara International to overturn this damaging decision."

(a) With reference to **Sources A** and **B**, how fair do you think the decision is to close PJM?

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

(b) Using **Sources A** and **B** and your own knowledge, outline the likely impact the closure could have on individuals, the local economy and the community.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(10 marks)

QUESTION 4 CONTINUES ON THE NEXT PAGE

Turn over ►

Dotted lines for writing.

(15 marks)

TURN OVER FOR THE NEXT SECTION

Turn over ►

SECTION C

Answer **all** parts of the question in this Section.
This Section carries 30 marks.
You are advised to spend approximately 20 minutes on this Section.

5

Total for this question: 30 marks

This question is about your participation in a citizenship activity in your school or community. In the box below, **briefly** outline what the activity was.

(a) Outline **two** sources of information you consulted to help you plan your activity.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(5 marks)

SECTION D

Answer **one** of the questions in this Section.

This Section carries 30 marks.

You are advised to spend approximately 30 minutes on this Section.

The bullet points after each question are provided to help you structure your answer, but you may structure your answer in your own way.

EITHER**6 Rights and Responsibilities****Total for this question: 30 marks**

“The legal and prison system in the United Kingdom should be less concerned with punishing criminals and more concerned with changing their behaviour.” Discuss this point of view.

Your answer may include the following:

- how does the system punish criminals?
- what do you understand by the term ‘changing their behaviour’?
- how does the system attempt to change criminals’ behaviour?
- how successful is the current system?
- what changes would you make to the current system and why?

Your conclusion should reflect your opinion on the opening statement.

(30 marks)

OR**7 Decision Making, Power and Authority****Total for this question: 30 marks**

“The press is extremely important in influencing people’s opinions.”

Make a case for **or** against this point of view. Use examples to support your answer.

Your answer may include the following:

- what do we mean by the term ‘the press’?
- in what ways does the press influence people’s opinions?
- can you quote examples of how the press has influenced people’s views?
- in what other ways do people make up their minds about issues?
- compare the influence of the press with other forms of opinion setting.

Your conclusion should explain why you do or do not support the opening quotation.

(30 marks)

OR

8 Participation in Citizenship Activities

Total for this question: 30 marks

Many young people are turned off by the traditional political process.

What can be done to encourage young people to become more politically active? Use examples to support your answer.

Your answer may include the following:

- what evidence is there to show that young people are not interested in party politics and elections?
- what reasons can you give for this lack of interest?
- what is currently being done to encourage people to get involved? Are these methods likely to succeed?
- some would say that young people *are* involved in the process but not through political parties. Can you give some examples?
- what do you think needs to be done?

Your conclusion might consider what could happen if young people fail to engage with the political process. Remember to use examples to support your point of view.

(30 marks)

**QUESTION
NUMBER**

Write the question number in the left-hand margin.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Turn over ►

**QUESTION
NUMBER**

Write the question number in the left-hand margin.

A series of horizontal dotted lines for writing answers, spanning the width of the page.

**QUESTION
NUMBER**

Write the question number in the left-hand margin.

A large vertical area containing 25 horizontal dotted lines for writing.

Turn over ►

**QUESTION
NUMBER**

Write the question number in the left-hand margin.

A large vertical rectangular area containing 25 horizontal dotted lines, intended for writing answers.

END OF QUESTIONS

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE