

Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Secondary Education  
June 2004



**CITIZENSHIP STUDIES (SHORT COURSE) 3107/W**

Wednesday 26 May 2004 1.30 pm to 3.00 pm

**No additional materials are required.**

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- The paper is divided into **four** sections.
- In **Sections A, B and C**, answer **all** questions.
- In **Section D**, answer **one** question only.
- Write your answers in the spaces provided in this book.
- Do all rough work in this book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 126.
- Mark allocations are shown in brackets.
- You will be awarded up to 6 marks for the quality of your written communication, including spelling, punctuation and grammar.

**Advice**

- You are advised to spend 20 minutes on Section A, 20 minutes on Section B, 20 minutes on Section C and 30 minutes on Section D.
- When answering questions that refer to the United Kingdom, you may focus particularly on your own home region (e.g. England or Wales).

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
4			
5			
6			
7			
8			
Total (Column 1)	→		
Total (Column 2)	→		
Quality of Written Communication			
TOTAL			
Examiner's Initials			

**SECTION A**

Answer **all** questions in this Section.  
This Section carries 30 marks.  
You are advised to spend approximately 20 minutes on this Section.

**1**

**Total for this question: 10 marks**

(a) Give **two** reasons why workers join Trade Unions.

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*(2 marks)*

(b) Describe **one** function of the Crown Prosecution Service (CPS).

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*(2 marks)*

(c) What is meant by the term ‘minority ethnic group’?

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*(2 marks)*

(d) (i) What is a multinational company?

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*(1 mark)*

(ii) Give **one** example of a multinational company.

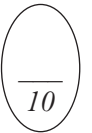
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*(1 mark)*

(e) What do you understand by the term ‘fair trade’?

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(2 marks)



2

**Total for this question: 10 marks**

(a) What is meant by the term ‘National Minimum Wage’?

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(2 marks)

(b) Name **two** taxes taken directly from a worker’s wages.

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(2 marks)

(c) What do you understand by the term ‘sustainable development’?

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(2 marks)

**QUESTION 2 CONTINUES ON THE NEXT PAGE**

**Turn over** ►

(d) Name **two** sources of funding for local government.

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(2 marks)

(e) Identify **two** ways in which a citizen can bring about change in his/her local community through the democratic process.

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(2 marks)

10

3

**Total for this question: 10 marks**

(a) Identify **two** anti-discrimination laws currently in force in the United Kingdom.

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(2 marks)

(b) Name **two** countries other than the United Kingdom that currently belong to the European Union.

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(2 marks)

(c) Identify **two** agencies of the United Nations that provide help for those in need.

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(2 marks)

(d) How do Judges differ from Magistrates?

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(2 marks)

(e) Name **two** political parties with MPs in the House of Commons.

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(2 marks)

10

**TURN OVER FOR SECTION B**

**Turn over** ►

**SECTION B**

Answer **all** parts of the question in this Section.

This Section carries 30 marks.

You are advised to spend approximately 20 minutes on this Section.

4

**Total for this question: 30 marks**

Read **Sources A** and **B** and answer parts (a), (b) and (c) which follow.

**Source A****HEAD PREPARES EVIDENCE FOR SCHOOL GOVERNING BODY****Extract from the School Records for Ruth Jones**

- Year 7.** 3 bullying incidents, one possibly racist. Ruth put on report and parent seen by Head of Year.
- Year 8.** Accused of theft. No proof. Ruth moved tutor group.
- Year 9.** Assault on a fellow pupil. Other parents decide to take no action. Ruth suspended for 3 days.
- Year 10.** Assault on another student and serious verbal abuse to a member of staff. Headteacher decides to suspend Ruth and recommend her permanent exclusion.

**Source B****WEEKLY NEWS  
PARENT FIGHTS EXCLUSION**

The parent of a 15 year old student at ..... School has accused the Headteacher of being high handed and unfairly excluding her daughter from the school.

Mrs Jones claims that the school hadn't allowed her to put her side of the case and that her daughter had been continually victimised at the school.

"They can't do this. We haven't had a fair hearing. I intend to get legal advice and fight for Ruth to stay at the school, no matter what the Head says. She has a right to an education. I'll take it to the School Governors. I'll take it to the Council. I'll take it to the Media. I intend to fight this all the way to the top. I'll take it to my MP and the Education Minister."

A LEA spokesperson said, "Our policy is to keep students in school. Young people who are excluded are more at risk of being in trouble and not getting a job."

- (a) Who, other than the Headteacher, might be involved in making decisions about permanently excluding students?

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(5 marks)

- (b) With reference to **Sources A** and **B**, in your opinion how strong is the case for permanently excluding Ruth?

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(10 marks)

**QUESTION 4 CONTINUES ON THE NEXT PAGE**

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**SECTION C**

Answer **all** parts of the question in this Section.  
This Section carries 30 marks.  
You are advised to spend approximately 20 minutes on this Section.

**5**

**Total for this question: 30 marks**

This question is about your participation in a Citizenship activity in your school or community. In the box below, **briefly** outline what the activity was.

(a) Outline how others helped you in the planning and preparation of your activity.

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*(5 marks)*

**QUESTION 5 CONTINUES ON THE NEXT PAGE**

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**SECTION D**

Answer **one** of the questions in this Section.

This Section carries 30 marks.

You are advised to spend approximately 30 minutes on this Section.

The bullet points after each question are provided to help you structure your answer, but you may structure your answer in your own way.

**EITHER****6 Rights and Responsibilities****Total for this question: 30 marks**

Do you agree that young people in this country have too many rights and too few responsibilities?

Your answer may include:

- what we mean by the term “rights”;
- whether young people do have fewer legal and political rights than adults. Is this right?
- what we mean by the term “responsibilities”;
- whether young people do have fewer responsibilities than adult citizens. Is this right?
- a conclusion explaining your own opinion on the issue. (30 marks)

**OR****7 Decision-Making, Power and Authority****Total for this question: 30 marks**

How would our lives be affected if the system of local government in the United Kingdom were abolished?

Your answer may include:

- what the term “local government” means;
- what services and functions local government provides. Give examples;
- what impact the loss of these services would have on a local community;
- how our democracy and ability to participate might be affected if local government didn’t exist;
- a conclusion showing if you think there is still a need for local government. (30 marks)

**OR****8 Participation in Citizenship Activities****Total for this question: 30 marks**

“In international disputes and global issues, the individual citizen is powerless.”

Discuss how individuals and voluntary groups can make a difference. Use examples to support your answer.

Your answer may include:

- what you understand by the terms “international disputes” and “global issues”. Remember to quote some current examples;
- how individuals alone or in groups can make their views about these issues known;
- some examples of citizen and group action that have influenced, or are influencing, events;
- a conclusion showing how your evidence supports the opening statement or not. Explain your own opinion on this issue. (30 marks)

**QUESTION  
NUMBER**

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**Turn over** ►

**QUESTION  
NUMBER**

Write the question number in the left-hand margin.

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**QUESTION  
NUMBER**

Write the question number in the left-hand margin.

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**END OF QUESTIONS**

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**