

Centre Number						Candidate Number				
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
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5	
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7	
TOTAL	



General Certificate of Secondary Education  
June 2013

# Citizenship Studies

# 41053

## Unit 3

Wednesday 22 May 2013 9.00 am to 10.00 am

You will need no other materials.

### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- This paper is divided into **two** sections.  
In **Section A**, answer **all** questions.  
In **Section B**, answer **one** question.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.

### Advice

- You are advised to spend approximately 30 minutes on each section.



J U N 1 3 4 1 0 5 3 0 1

**Section A**

Answer **all** questions in this section.  
This section carries 20 marks.  
You are advised to spend approximately 30 minutes on this section.

**Total for this question: 5 marks**

**1 Community Action and Active Citizenship – Trade unions**

Read the source below and answer parts (a), (b) and (c) which follow.

**Trade unions**

Trade unions are organised to represent workers in a great variety of occupations and industries. It is not compulsory to join a union. Trade unions negotiate terms and conditions with employers. Many trade unions are affiliated (belong) to the TUC, which represents over 6.5 million workers.

**1 (a)** What is the TUC?

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(1 mark)

**1 (b)** Identify **one** group of workers and name **one** trade union they might join.

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(2 marks)

**1 (c)** Identify **two** reasons why people decide to join a trade union.

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2 .....  
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(2 marks)

**5**



Total for this question: 5 marks

2 Being a Citizen in the UK – Taxation and public services

Read the source below and answer parts (a), (b) and (c) which follow.

**Taxes**

The Government raises some money by taxing earnings and by collecting VAT on most of the goods and services we buy. The money raised through taxation is used to finance public services.

2 (a) Name **one** example of direct taxation.

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*(1 mark)*

2 (b) Explain the term 'disposable income'.

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*(2 marks)*

2 (c) Describe **one** public service.

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*(2 marks)*

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Turn over for the next question

Turn over ►



**Total for this question: 5 marks**

**3 Fairness and Justice – The mass media**

Read the source below and answer parts (a), (b) and (c) which follow.

**Mass media**

Until recently, the term ‘mass media’ referred to newspapers, magazines, radio and television, and advertising. The internet and social networking sites such as Facebook and Twitter have now become more popular as a means of mass communication.

**3 (a)** Define the term ‘mass media’.

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*(1 mark)*

**3 (b)** Using an example, explain **one** way in which politicians use the media.

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*(2 marks)*

**3 (c)** Name a recent national campaign and show how it used a form of mass media.

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*(2 marks)*

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**5**



**Total for this question: 5 marks**

**4 Global Issues and Making a Difference – The United Nations**

Read the source below and answer parts (a), (b) and (c) which follow.

**The United Nations**

The United Nations (UN) was formed in 1945. In 2011, it had a membership of 193 nations. The UN works to encourage international co-operation, to keep the peace and to promote human rights. In 1948, the Universal Declaration of Human Rights was passed by the General Assembly. This gave details of 30 human rights or freedoms called ‘articles’.

**4 (a)** Identify **one** global problem that the United Nations is trying to resolve.

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(1 mark)

**4 (b)** Name **two** member countries of the United Nations.

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(2 marks)

**4 (c)** Identify **one** universal human right and say why you think it is important.

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(2 marks)

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**Turn over for Section B**

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**Section B**

Answer Question 5 **or** Question 6 **or** Question 7 from this section.  
This section carries 20 marks.  
You are advised to spend approximately 30 minutes on this section.

**Total for this question: 20 marks**

**5 Theme 2 – Being a Citizen in the UK: Democracy and Identity  
British identity**

**5 (a)** Name the **four** countries that make up the United Kingdom (UK).

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*(2 marks)*

Read the passage below and answer part **(b)** which follows.

**British identity**

In recent years, there has been much debate about changes in British identity and what 'Britishness' is. Identity is affected by social, political, economic and cultural factors. Today, British society is more diverse than it has ever been.

**5 (b)** Using examples, discuss how schools can help to celebrate diversity.

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**5 (c)** Write an article on 'What it means to be British in 2013'.

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**Total for this question: 20 marks**

**6 Theme 3 – Fairness and Justice  
Rights and responsibilities**

**6 (a)** Identify **two** legal rights that a British citizen has from the age of 16.

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2 .....

*(2 marks)*

Read the passage below and answer part **(b)** which follows.

**Rights and responsibilities**

British citizens have many rights. Each right usually has a responsibility associated with it. Rights and responsibilities may be legal or moral. Our rights and responsibilities differ according to the many roles we have in life, such as a student, parent, consumer, employer, employee or citizen.

**6 (b)** Discuss the balance between rights and responsibilities in relation to freedom of speech.

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**Question 6 continues on the next page**

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**6 (c)** Write an article discussing the statement, 'People are more concerned about their rights than their responsibilities'.

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**Total for this question: 20 marks**

**7 Theme 4 – Global Issues and Making a Difference  
Make Poverty History**

**7 (a)** Identify **two** meetings of world leaders that were targeted by the Make Poverty History campaign.

1 .....

2 .....

*(2 marks)*

Read the passage below and answer part **(b)** which follows.

**Make Poverty History**

Make Poverty History was a global campaign in 2005. Millions of people joined the campaign and wore white wristbands to show their support. A number of Live 8 concerts were held around the world.

**7 (b)** Explain **two** aims of the campaign.

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*(6 marks)*



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**7 (c)** Write an article on how successful the campaign was.

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**END OF QUESTIONS**



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