

Centre Number						Candidate Number				
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Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	



General Certificate of Secondary Education  
June 2012

# Citizenship Studies

# 41053

## Unit 3

Monday 21 May 2012 1.30 pm to 2.30 pm

You will need no other materials.

### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- This paper is divided into **two** sections.  
In **Section A**, answer **all** questions.  
In **Section B**, answer **one** question.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.

### Advice

- You are advised to spend approximately 30 minutes on each section.



J U N 1 2 4 1 0 5 3 0 1

**Section A**

Answer **all** questions in this section.  
This section carries 20 marks.  
You are advised to spend approximately 30 minutes on this section.

**Total for this question: 5 marks**

**1 Community Action and Active Citizenship – Pressure groups**

Read the source below and answer parts (a), (b) and (c) which follow.

**Leisure centre to stay open**

At the council meeting yesterday, the decision was made to keep the leisure centre open. Councillor Brown said that the persuasive media campaign had been successful in showing how important the facility was to the people of Middletown. The public support for the petition had been overwhelming and many people had contacted their local councillors directly.

**1 (a)** What is a petition?

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(1 mark)

**1 (b)** Name a UK pressure group and a recent campaign it ran.

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(2 marks)

**1 (c)** Identify **two** factors which you think are important in a successful campaign.

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(2 marks)

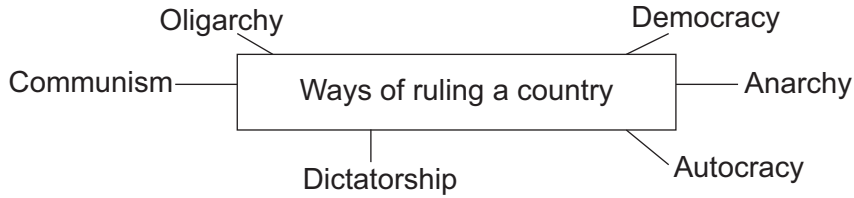
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Total for this question: 5 marks

2 Being a Citizen in the UK – Forms of government

Look at the diagram below and answer parts (a), (b) and (c) which follow.



2 (a) What is a democracy?

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(1 mark)

2 (b) Name a non-democratic country and its type of government.

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(2 marks)

2 (c) Briefly outline **two** key aspects of UK democracy that you think are important.

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2 .....

(2 marks)

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Turn over ►



**Total for this question: 5 marks**

**3 Fairness and Justice – The legal system**

Read the source below and answer parts (a), (b) and (c) which follow.

Our legal system ensures fairness and justice. There have been some suggestions that the number of jury trials should be limited. Very complex and costly cases that would take a long time to hear in court would be decided by judges.

**3 (a)** A judge presides over a Crown Court. Is this true or false?

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(1 mark)

**3 (b) (i)** How many people are there on a jury?

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(1 mark)

**3 (b) (ii)** How old do you have to be before you can sit on a jury?

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(1 mark)

**3 (c)** Give **two** reasons for keeping jury trials.

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(2 marks)

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**Total for this question: 5 marks**

**4 Global Issues and Making a Difference – Human rights**

Read the source below and answer parts (a), (b) and (c) which follow.

In 1948, the United Nations adopted the Universal Declaration of Human Rights. It set out the rights or freedoms that everyone is entitled to in all countries of the world. Many countries now have their own laws on human rights.

**4 (a)** When did the Human Rights Act become law in the United Kingdom?

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*(1 mark)*

**4 (b)** Briefly describe **one** case of human rights abuse that you have studied.

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*(2 marks)*

**4 (c)** Explain **two** human rights that you think are very important.

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*(2 marks)*

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**Turn over for Section B**

**Turn over ►**



**Section B**

Answer Question 5 **or** Question 6 **or** Question 7 from this section.  
This section carries 20 marks.  
You are advised to spend approximately 30 minutes on this section.

**Total for this question: 20 marks**

**5 Theme 2 – Being a Citizen in the UK: Democracy and Identity  
Participation in the democratic process**

**5 (a)** What do we mean by ‘voter apathy’?

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*(2 marks)*

Read the passage below and answer part **(b)** which follows.

**Participation**

Casting a vote is only one way of participating in a democracy. Other ways of being involved include contacting elected representatives, joining local groups, campaigning and expressing your opinion.

**5 (b)** Apart from voting, discuss **two** other ways in which you could participate in our democracy. Give reasons for your choice.

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**5 (c)** Some citizens choose not to vote in elections. Present a case to show what needs to be done to change this.

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Total for this question: 20 marks

**6 Theme 3 – Fairness and Justice  
Media influences on public opinion**

**6 (a)** What is an opinion poll?

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(2 marks)

Read the passage below and answer part (b) which follows.

**Mass media**

The mass media include the press, the internet and the broadcasting companies. They use a range of methods to inform the public. The media may reflect the opinion of the majority of people, but some parts of the media are biased. They try to influence public opinion and action over different issues.

**6 (b)** Using examples, discuss **two** ways in which the media are regulated.

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**6 (c)** Present a case to illustrate the power which the mass media have to bring about change.

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**Turn over for the next question**

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Total for this question: 20 marks

**7 Theme 4 – Global Issues and Making a Difference  
Global interdependence**

**7 (a)** What does ‘global interdependence’ mean?

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(2 marks)

Read the passage below and answer part (b) which follows.

**Interdependence**

Countries of the world depend on each other for a variety of natural resources and food, creating global markets for these goods. Adequate food supplies are extremely important for all nations.

**7 (b)** Discuss **two** ways in which global interdependence impacts on the everyday life of UK citizens.

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(6 marks)



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**7 (c)** Present a case to demonstrate how **one** specific issue that you have studied is an example of global interdependence.

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**END OF QUESTIONS**



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