Surname	
Other Names	
Centre Number	For Examiner's Use
Candidate Number	
Candidate Signature	

## ASSESSMENT AND QUALIFICATIONS ALLIANCE

**General Certificate of Secondary Education June 2010** 

# **Citizenship Studies**

Unit 1

## 41051

Friday 18 June 2010 1.30 pm

You will need no other materials.

### **TIME ALLOWED**

• 1 hour plus your additional time allowance.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]

## **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- This paper is divided into TWO sections.
- In SECTION A answer ALL questions.
- In SECTION B answer ONE question.
- You must answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### **INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.

## DO NOT TURN OVER UNTIL TOLD TO DO SO

## **SECTION A**

Answer ALL parts of the questions in this section.

This section carries 20 marks.

You are advised to spend approximately 30 minutes on this section. Use your additional time allowance appropriately.

TOTAL	FOR THIS QUESTION: 10 MARKS
1 (a)	What is a Trade Union? [1 mark]
4.41	
1 (b)	Identify ONE example of a sex discrimination issue. [1 mark]
1 (c)	Identify ONE national campaign that has led to a change in the rights of UK citizens. [1 mark]

1 (d)	What does the term 'volunteering' mean? [1 mark]
1 (e)	Which of the following bodies is the most powerful? [1 mark]  – Scottish Parliament
	- County Council
	- UK Parliament
1 (f)	What do you understand by the term 'democracy'? [1 mark]
1 (g)	What is a petition? [1 mark]

1 (h)	What do you understand by the term 'freedom of speech'? [1 mark]
1 (i)	You are campaigning to improve local youth club facilities. Identify ONE group you need to influence. [1 mark]
1 (j)	Identify an issue that could be taken to an Industrial Tribunal. [1 mark]

# TURN OVER FOR THE NEXT QUESTION

### TOTAL FOR THIS QUESTION: 10 MARKS

2 Read SOURCES A and B and answer the questions which follow.

### SOURCE A

SAVE OUR SEAFRONT (S.O.S.)

A local campaign has started in the coastal town of Watermouth to prevent the development of a large supermarket on a site beside the seafront. The protesters, including local shopkeepers, believe that the site should be left as it is and kept for public enjoyment. They have already started a petition, called a public meeting and threatened to stand in the local elections on this issue if the local council does not turn down the planning application.

### SOURCE B

# LOCAL COUNCIL LEADER HITS BACK AT PROTESTERS

Councillor Ted Wood, Leader of Watermouth Town Council, said, "Our hands are tied regarding the supermarket development. Government planning rules allow for the supermarket to be built and the £5 million raised from the sale of the site will improve many local amenities. The jobs created are much needed. The supermarket will draw visitors to the town and benefit other local shops." He also accused the campaigners of being NIMBY (not in my back yard) protesters.

2 (a)	Why might the protesters not want a large supermarket built there? [3 marks]

[Question 2 continues on the next page]

your answer. [3 marks]
SOURCE A mentions several methods the protesters intend to use to get their message across. Which do you think will be the most effective and why? [4 marks]

[Turn over for Section B]

### SECTION B

**Answer Question 3 OR Question 4 OR Question 5.** 

Each question comprises three parts.

This section carries 20 marks.

You are advised to spend approximately 30 minutes on this section.

**TOTAL FOR THIS QUESTION: 20 MARKS** 

3 IDENTITY AND DEMOCRACY: BEING A CITIZEN IN THE UK

Read SOURCES C and D and answer parts (a), (b) and (c) which follow.

SOURCE C

DO WE NEED A 'BRITAIN DAY'?

A recent government report has urged that a new public holiday should be introduced to celebrate Britishness.

The report also calls for schoolchildren to promise allegiance to the Queen in order to help boost national pride.

Headteachers have criticised a separate proposal to hold citizenship ceremonies for school leavers as a 'half-baked idea'.

But the report states that Britain has become such a divided country over recent years that such measures are necessary to restore a sense of belonging.

Source: adapted from www.telegraph.co.uk, 6 March 2008

### SOURCE D

# TEST REQUIRED TO BECOME A UK CITIZEN

In 2005, the government introduced a test for people to take before they can become UK citizens. The Home Office said it wanted to create a new, more meaningful, way of becoming a citizen in an effort to help people integrate and share in British values and traditions.

Immigration Minister Tony McNulty said, "This is not a test of someone's ability to be British or a test of their Britishness. It is a test of their preparedness to become citizens. It is about looking forward, rather than an assessment of their ability to understand history."

Applicants already need to demonstrate sufficient working knowledge of English before they can became UK citizens.

Source: adapted from BBC News at bbc.co.uk/ news, 1 November 2005

[Turn over]

3 (a)	Using SOURCE C, outline TWO ways it is proposed to encourage a sense of Britishness. [2 marks]
	1
	2
3 (b)	If you had to set a test for people wanting to be UK citizens, what TWO questions would you include? Give reasons for your choice. [6 marks]


[Question 3 continues on the next page]

3 (c)	Explain the benefits of living in a multicultural society. [12 marks]


## TOTAL FOR THIS QUESTION: 20 MARKS

### 4 FAIRNESS AND JUSTICE

Read SOURCES E and F and answer parts (a), (b) and (c) which follow.

### SOURCE E

## **BIG BROTHER IS WATCHING YOU!**

The UK has more CCTV cameras observing its citizens than any other country. When you shop, use a cash machine, walk the streets or park your car, a CCTV camera could be observing you and recording your actions.



## SOURCE F

## **CCTV - TWO VIEWS**

A headteacher has defended installing CCTV cameras in a secondary school's toilets, which led to a teenage girl being withdrawn by her angry father. "The cameras were put in to tackle the misuse of paper towels and soap," said the headteacher. The pupil's father called it an "outrageous invasion of privacy".

Source: adapted from BBC News at bbc.co.uk/ news, 8 Feb 2009

4 (a)	Using SOURCES E and F and your own knowledge, give TWO examples of the benefits of CCTV. [2 marks]
	1
	2
4 (b)	Using SOURCES E and E and your own
4 (b)	Using SOURCES E and F and your own knowledge, explain why some people oppose the increasing use of CCTV. [6 marks]

4 (c)	Using SOURCES E and F and your own knowledge, present a case for the government increasing surveillance of its citizens. [12 marks]

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[You may continue your answer on the next page]

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[Turn over for the next question]

### TOTAL FOR THIS QUESTION: 20 MARKS

5 GLOBAL ISSUES AND MAKING A DIFFERENCE

Read SOURCES G and H and answer parts (a), (b) and (c) which follow.

SOURCE G

UNITED NATIONS MILLENNIUM DEVELOPMENT GOALS

The United Nations has set out eight international development goals that the 192 UN member states and over 20 international organisations have agreed to achieve by 2015.

Some of the goals are to:

- end extreme poverty and hunger
- combat HIV/AIDS, malaria and other diseases
- ensure environmental sustainability
- develop global partnerships.

### SOURCE H

### LOCAL ACTION ON LOCAL AGENDA 21

In 2002, the World Summit on Sustainable Development was held in Johannesburg. It focused on the most urgent issues that need tackling – sustainability, water, energy and 'climate change', desertification, forests and globalisation – and called for local authorities across the world to take action on Local Agenda 21.

Every local council now has a legal duty to take action in regard to sustainability issues. Many councils work with voluntary and community groups to reach government targets.

5 (a)	Briefly outline what is meant by the term 'climate change'. [2 marks]				

[Question 5 continues on the next page]

5 (b)	Why is it important that the UN member states and other international organisations work together to tackle the issues identified in SOURCE G and SOURCE H? [6 marks]

5 (c)	Present a case to convince fellow students in your school/college to take action in regard to sustainability issues. Why might some people disagree? [12 marks]

[You may continue your answer on the next page]



# **END OF QUESTIONS**

For Examiner's Use				
Examiner's Initials				
Question	Mark			
1				
2				
3				
4				
5				
6				
7				
8				
TOTAL				

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