



Oxford Cambridge and RSA

Monday 17 June 2019 – Morning

GCSE (9–1) Citizenship Studies

J270/02 Citizenship in action

Time allowed: 1 hour 45 minutes



No additional material is required for this Question Paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **28** pages.

2
SECTION A

Answer **all** the questions.

You should spend approximately 20 minutes on this section.

1 Study **Fig. 1** and answer questions **1(a)–1(d)**.



Fig. 1

(a) State **three** services shown in **Fig. 1** that are fully-funded or partly-funded by a **local authority** or **local council**.

- 1
- 2
- 3

[3]

(c) State **two** ways in which the media can affect the choice people make when they **vote in elections**.

1

.....

2

.....

[2]

(d) State **two** reasons why the UK Government usually avoids **direct control** of the media.

1

.....

2

.....

[2]

3 (i) State **one** other democratic country you know about, **apart from the UK**.

..... [1]

(ii) State **two** ways that **decision-making and/or government** in the country you stated in **part (i)** above are **similar to** decision-making and/or government in the UK.

1

.....

2

.....

[2]

(iii) State **two** ways that **decision-making and/or government** in the country you stated in **part (i)** above are **different to** decision-making and/or government in the UK.

1

.....

2

.....

[2]

SECTION B

Answer **all** the questions.

You should spend approximately 30 minutes on this section.

- 5 Study Fig. 5.1, Fig. 5.2 and Fig. 5.3 and answer questions 5(a)–5(e).

Results of the 2015 and 2017 UK general elections (650 members of parliament [MPs] were elected)				
Party	2015		2017	
	% vote share	Number of MPs elected	% vote share	Number of MPs elected
Conservative	36.9	331	42.5	318
Labour	30.4	232	40.0	262
Liberal Democrats	7.9	8	7.4	12
Scottish National Party (SNP)	4.7	56	3.0	35
UK Independence Party (UKIP)	12.6	1	1.8	0
Green Party	3.8	1	1.6	1
Democratic Unionist Party (DUP) (Northern Ireland only)	0.6	8	0.9	10
Sinn Féin (Northern Ireland only)	0.6	4	0.7	7
Plaid Cymru (Wales only)	0.6	3	0.5	4
Independents	0.3	1	0.5	1
Social Democratic and Labour Party (SDLP) (Northern Ireland only)	0.3	3	0.3	0
Ulster Unionist Party (UUP) (Northern Ireland only)	0.4	2	0.3	0

Fig. 5.1

YouGov survey. 2017 general election result – how people voted by age (percentages, %)

Vote by age

Based on a survey of 52 615 GB adults about their vote in the 2017 general election

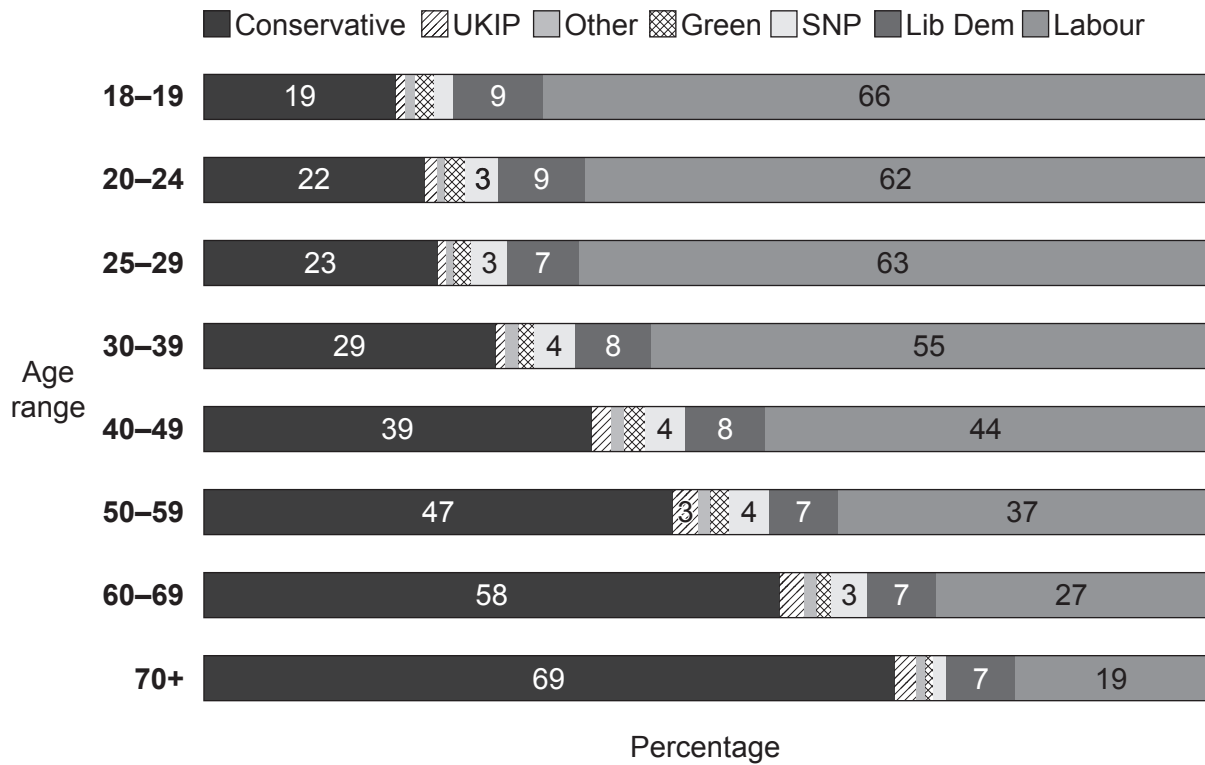


Fig. 5.2

'2017 UK general election result – how people voted by nation and region', Press Association, www.metrouk2.files.wordpress.com. Item removed due to third party copyright restrictions. Link to material: <https://metrouk2.files.wordpress.com/2017/06/pa-31634540.jpg?w=748&h=482&crop=1>

Fig. 5.3

- (a) Using evidence from **Fig. 5.1**, state **one** reason why **the leader of the Conservative Party** had difficulty forming a stable government in 2017.

.....
..... [1]

- (b) Using evidence for both elections from **Fig. 5.1**, state the **political party** with the best reason to claim that the UK election system is unfair.

..... [1]

(c) Using evidence from **Fig. 5.2** and **Fig. 5.3**, state **two priorities for the Conservative Party** if it is to win the next general election.

1

.....

2

.....

[2]

(d) Using evidence from **Fig. 5.1**, **Fig. 5.2** and **Fig. 5.3**, explain why **the UK** has been described as a 'divided nation'.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[4]

6 Study Fig. 6.1 and Fig. 6.2 and answer questions 6(a) and 6(b).

Outcomes for criminal offences* reported to the police in the year to March 2017

Offences	Outcomes %						
	Suspect is charged / court summons	Formal action out of court (includes cautions and penalty notices)	Informal action out of court (includes community resolutions)	Suspect identified, victim supports action but there are difficulties with evidence	Difficulties with evidence because the victim does not support action against the suspect	Police investigation complete – no suspect is identified	Police investigation continues / outcome not yet recorded
Violence against the person	13	3	3	17	36	14	7
Sexual offences	8	1	0	17	24	14	27
Robbery	12	0	0	8	16	55	8
Theft	8	1	2	4	6	73	4
Criminal damage and arson	6	2	3	5	10	68	4
Drug offences	35	18	29	5	0	2	8
Possession of weapons	48	8	3	13	5	8	8
Public order offences	15	3	3	14	28	26	6
Crimes against society	24	2	3	16	15	16	13
All offences reported to the police	11	3	3	9	17	48	6

*Information for fraud is not included

Fig. 6.1 (Adapted from data collected by the *Office for National Statistics (ONS)*)

- (b) Describe how government policy may be affected by the information shown in **Fig. 6.1** and **Fig. 6.2**.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

15
SECTION C

Answer the question.

You should spend approximately 15 minutes on this section.

7* Use your knowledge and understanding from across the whole citizenship course to evaluate the following viewpoint:

‘Ordinary people don’t really matter in the UK’s democracy.’

Your response should demonstrate knowledge, understanding and skills in the following areas:

- rights, the law and the legal system;
- democracy and government in the UK;
- politics beyond the UK.

[12]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

17
BLANK PAGE

Turn over for the next question
PLEASE DO NOT WRITE ON THIS PAGE

SECTION D



Answer **all** the questions.

You should spend approximately 40 minutes on this section.

8 Study **Fig. 8** and answer questions **8(a)–8(d)**.

Home page of the *Say NO 2 Long Meadow* website

Say NO to Long Meadow

Who we are:
We are a group of passionate and determined residents who have joined forces to form a web-based 'action group' to campaign against Radley Developments' plans to build houses on Long Meadow. [Click here](#) for more information about our *Say NO 2 Long Meadow* campaign group.

Sign our e-petition to say no to new housing on Long Meadow. [Click here](#).

Get involved:
Would you like to be 'hands on' and help this campaign? There are many ways to help [click here](#).

Latest news:
Things are moving fast. For all the latest news [click here](#).

Fig. 8

Use information from **Fig. 8**, your knowledge of the whole citizenship course and your experience of citizenship action to answer questions **8(a)–8(d)**.

- (a) Apply knowledge and understanding from your own experience of citizenship action to describe the **different ways** local residents could help the *Say NO 2 Long Meadow* campaign.

.....

 [4]

- (b) State **one** reason why some **older residents** might find it difficult to keep up-to-date with the campaign.

.....
 [1]

- (c) State **one additional link** that the *Say NO 2 Long Meadow* campaigners should have added to the home page of their website.

.....
 [1]

(d) Explain why the *Say NO 2 Long Meadow* campaign must do **more than** starting an e-petition.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

- 9 Use information from **Fig. 9.1**, **Fig. 9.2** and **Fig. 9.3**, your knowledge of the whole citizenship course and your experience of citizenship action to answer questions **9(a)–9(d)**.

Reopening your local community centre

Your local community centre has suddenly closed. The local district council has boarded up the building to prevent it from being damaged (see **Fig. 9.2** below). The council owns the community centre and the land on which it stands.

A small group of volunteers has run the centre for over 20 years, paying a rent of £200 a year to the council. Over the years, volunteers have retired. No one else has come forward to help.

A popular event at the centre was the annual boxing show. The boxing club coach said he was devastated to hear news that the centre had closed.

The community centre is in the middle of the Hightown estate but it has good transport links with the rest of your town. **Fig. 9.3** on page 22 includes information about people who live on the estate.

You and your friends want to campaign for the community centre to reopen. You decide to write an action plan.

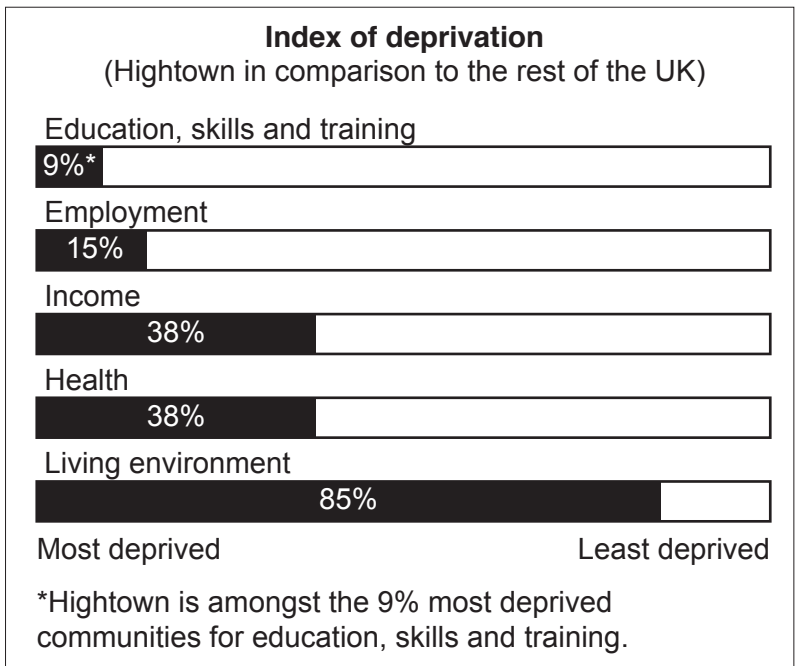
Fig. 9.1



Fig. 9.2

Information about people who live on the Hightown estate

Age	Percentage (%) of Hightown residents	Percentage (%) of UK residents
0-4	4.9	6.2
5-15	5.9	11.4
16-19	2.6	6.3
20-29	6.9	13.6
30-44	11.9	20.4
45-59	17.6	19.5
60-74	23.5	14.7
75+	26.7	7.9



Hightown estate – household types

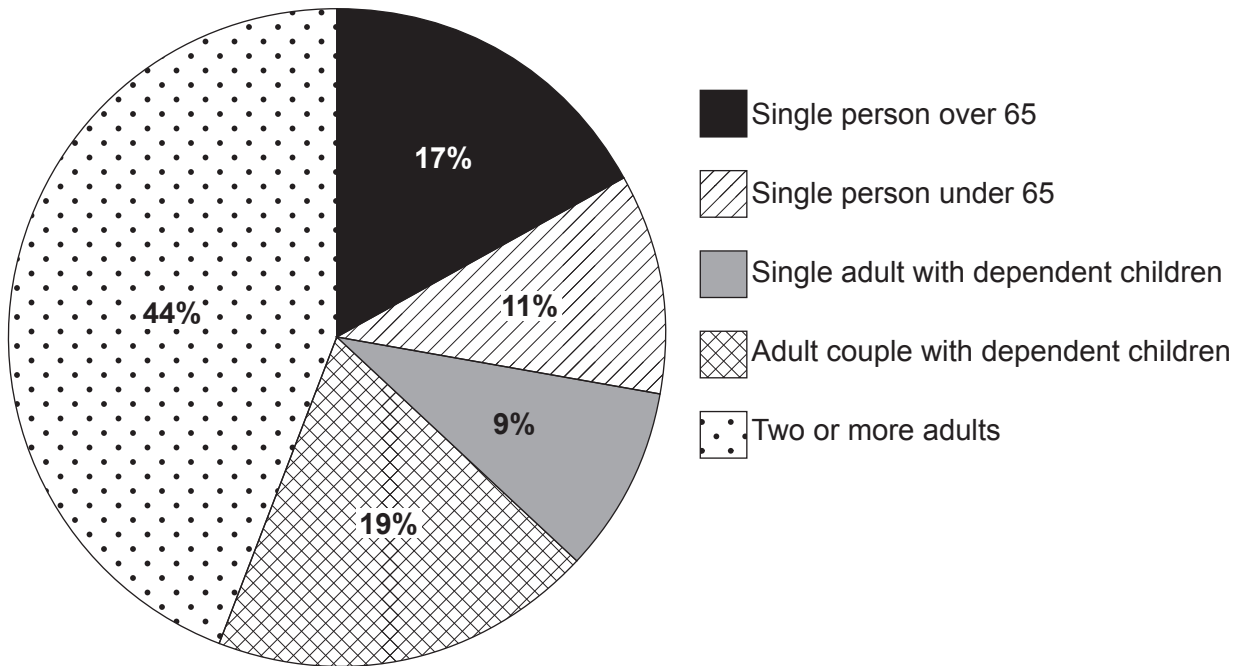


Fig. 9.3

(a) Choose **two** pieces of information from the data sets in **Fig. 9.3** to **support your campaign**. State **why** each piece of information would support your campaign.

1 Piece of information

Why it would support your campaign

.....

2 Piece of information

Why it would support your campaign

.....

[2]

(b) State **two** examples of **decision-makers or public servants in the community** who may be able to give you advice and support.

1

2

[2]

(c) Using the information from **Fig. 9.1**, **Fig. 9.2** and **Fig. 9.3** to help you, describe the **research and consultation** you would need to carry out before planning suitable activities for the centre.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

A series of 25 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

A series of horizontal dotted lines for writing, spanning most of the page width.

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers.

A large rectangular area with a vertical solid line on the left side and horizontal dotted lines across the rest of the page, providing a grid for writing answers.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.