



Pearson
Edexcel

Examiners' Report
Principal Examiner Feedback

June 2022

Pearson Edexcel GCSE

In Chinese (1CN0)

Paper 3H: Reading and understanding in Chinese
Higher Tier

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Introduction

This paper assesses the candidates' understanding of written Chinese across a range of different types of texts.

Students need to:

- identify the overall message, key points, details and opinions in texts
- deduce meaning from a variety of written texts
- recognise the relationship between past, present and future events
- understand texts, organise and present relevant details, and where appropriate, draw inferences in context and recognise implicit meaning
- recognise and respond to key information, important themes and ideas in more extended written text, including authentic sources, adapted and abridged as appropriate, by being able to extract information and answer questions.

This paper has a total of 50 marks and consists of 10 questions. It comprises two sections. Candidates must answer all questions from each of the two sections. Section A has nine questions set in English. Question types comprise both multiple-response and short-answer open response questions. The instructions to candidates are in English. Section B contains one translation passage from Chinese into English. The instructions to students are in English.

The assessment is available in traditional and simplified characters. All questions and texts are printed twice, once with texts using traditional/full characters and once with texts in simplified characters. Candidates select the most appropriate version, but not both.

Four of the questions are common to both Foundation and Higher tiers.

The use of dictionaries is not permitted.

The total assessment time is 1 hour 5 minutes in length.

Overall performance

Most candidates responded very well to all questions in Section A and Section B. They were able to identify the overall message, key points, details and opinions in texts; they were able to deduce meaning and recognise and respond to key information and important ideas in more extended written texts.

Individual Questions

This report will provide exemplification of candidates' work, together with tips and comments on candidate performance, for a selection of questions.

Question 1

This question requires candidates to answer three short-answer open response questions. This candidate addressed the questions directly and succinctly, using words and short phrases. All candidates are encouraged to

adopt this manner when answering questions, that is, to use words and short phrases.

- (a) When is a popular time for Chinese people to travel? (1)
Spring Festival
- (b) What do they spend a lot of money on when travelling? (1)
On hotels
- (c) What do they think of spending time at the seaside? (1)
A waste of time

Question 3

It has four short-answer open response questions. Candidates are advised to read the text carefully before answering the questions. For example, for item (b), the text reads ‘他一元钱也不要’, and the candidate’s wrong answer ‘1 yuan’ could be an indicator that s/he did not finish reading the sentence before writing down this response.

- (b) How much money did he charge for his service? (1)
One yuan

Question 5

This one has five short-answer open response questions. All candidates are advised to read the questions carefully and answer the questions directly and succinctly. For example, item (b) asks for a location with the question word ‘where’, and the only thing that candidates are required to do is to provide a location. Candidates are advised not to respond to such a question in this manner.

- (b) Where had Meiling and her mother just been when they saw an elderly lady? (1)
When they were going home from the traveling club, they saw an elderly lady beside the road.

Question 7

Overall, students performed well on this question. However, candidates are reminded to read the questions carefully and to answer the questions directly and succinctly. For example, this candidate’s response to (e) shows that s/he is replying to a ‘what’ question rather than a ‘when’ question. The second example item (f) suggests that this candidate mistook 放音乐 as 听音乐。

(e) At Beijing No.6, when should parents inform the school if their child is unwell?

(1)

They need call school say about that.

(f) What activity is forbidden in classrooms at Guangzhou No.5?

(1)

listening to music

Question 8

This is a short-answer open response question. Candidates are advised to attempt all questions.

(b) What was special about these bins? Give **two** details.

(2)

.....

(c) What does it mean when the light on top of a rubbish bin comes on?

(1)

.....

(d) What does the author think of these new bins? Give **one** detail.

(1)

.....

When responding to two-mark questions, it is recommended that candidates write each response on a separate line, like the one below:

(b) What was special about these bins? Give **two** details.

(2)

1. they can walk

2. can chat about environmental protection with people

Question 10

This question requires candidates to translate several sentences into English. Translation requires a high level of accuracy. Overall, the students performed well in this translation question. Candidates are reminded to stick to the meaning of the original text and do not add or omit any content.

Candidates are also advised to read the passage carefully to get the gist of the passage before starting their translation. It is also a good idea to do a draft first. Below is an example of a full-mark translation:

我对骑自行车旅游十分有兴趣。八月一日，我和哥哥要从北京的奥运公园出发，我们计划用两个月的时间，参观最少二十个名胜。

(7)

I am very interested in travels by bike. On the first of August, my brother and I are going to start from the Beijing Olympic park, we plan to spend two months time, visiting at least twenty famous sites.

Summary

Based on this year's overall performance on this paper, candidates are offered the following advice:

- master the vocabulary and grammar points listed in the specification
- pay close attention to the questions words
- read all texts carefully before responding to questions
- attempt all questions
- read the translation passage carefully and ensure that the meaning of the original text is not altered or distorted when translating
- pay close attention to the tenses, choices of words, word order and so on when translating.