

# Mark Scheme (Results)

November 2020

Pearson Edexcel GCSE In Chinese (1CN0) Paper 3F: Reading and understanding in Chinese Foundation Tier

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#### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

All candidates are expected to answer in English. Answers in Chinese will not be credited.

## **SECTION A**

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 1(a)               | Meimei | (1)  |

| Question<br>number | Answer    | Mark |
|--------------------|-----------|------|
| 1(b)               | Wang Ming | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 1(c)               | Matian | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 1(d)               | Meimei | (1)  |

| Question<br>number | Answer   | Mark |
|--------------------|----------|------|
| 1(e)               | Yingying | (1)  |

| Question<br>number | Answer    | Mark |
|--------------------|-----------|------|
| 1(f)               | Wang Ming | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 2(a)               | child  | (1)  |

| Question<br>number | Answer       | Mark |
|--------------------|--------------|------|
| 2(b)               | 20 September | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---------|------|
| 2(c)               | library | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 2(d)               | church | (1)  |

| Question<br>number | Answer    | Mark |
|--------------------|-----------|------|
| 2(e)               | magazines | (1)  |

| Question<br>number | Answer                   | Mark |
|--------------------|--------------------------|------|
| 3(a)(i)            | Britain / United Kingdom | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---|------|
| 3(a)(ii)           | playing football / playing in football matches (competitions) | (1)  |

| Question<br>number | Answer    | Mark |
|--------------------|-----------|------|
| 3(a)(iii)          | runs fast | (1)  |

| Question<br>number | Answer                             | Mark |
|--------------------|------------------------------------|------|
| 3(b)(i)            | drink soda / fizzy drinks or shout | (1)  |

| Question<br>number | Answer         | Mark |
|--------------------|----------------|------|
| 3(b)(ii)           | (a PE) teacher | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 4(a)               | D      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 4(b)               | A      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 4(c)               | В      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 4(d)               | Α      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 4(e)               | D      | (1)  |

| Question<br>number | Answer             | Reject | Mark |
|--------------------|--------------------|--------|------|
| 5(a)               | listening to music |        | (1)  |

| Question<br>number | Answer                              | Reject | Mark |
|--------------------|-------------------------------------|--------|------|
| 5(b)               | <ul><li>tall</li><li>thin</li></ul> |        |      |
|                    | (one out of two)                    |        | (1)  |

| Question<br>number | Answer | Reject | Mark |
|--------------------|--------|--------|------|
| 5(c)               | doctor |        | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 6(a)               | В      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 6(b)               | В      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 6(c)               | С      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 6(d)               | A      | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 6(e)               | D      | (1)  |

| Question number | Answer     | Mark |
|-----------------|------------|------|
| 7(a)            | two months | (1)  |

| Question<br>number | Answer    | Mark |
|--------------------|-----------|------|
| 7(b)               | impressed | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 7(c)               | duck   | (1)  |

| Question<br>number | Answer     | Mark |
|--------------------|------------|------|
| 7(d)               | classmates | (1)  |

| Question<br>number | Answer  | Mark |
|--------------------|---------|------|
| 7(e)               | raining | (1)  |

| Question<br>number | Answer                                    | Mark |
|--------------------|---|------|
| 8(a)               | Shanghai/city centre/Shanghai city centre | (1)  |

| Answer            | Reject | Mark              |
|-------------------|--------|-------------------|
| table tennis room |        | (1)               |
|                   |        | table tennis room |

| Question<br>number | Answer           | Mark |
|--------------------|------------------|------|
| 8(c)               | air conditioning | (1)  |

| Question<br>number | Answer | Reject | Mark |
|--------------------|--------|--------|------|
| 8(d)               | һарру  |        | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 9(a)               | black  | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 9(b)               | green  | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 9(c)               | yellow | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 9(d)               | black  | (1)  |

| Question<br>number | Answer | Mark |
|--------------------|--------|------|
| 9(e)               | blue   | (1)  |

| Question<br>number | Indicative content  | Mark |
|--------------------|---|------|
| 10                 | I work eight hours a day. At 5 o'clock I go to buy food, then (I)<br>go home to cook. I go to sleep at 10:30pm /10:30 in the<br>evening. I often go dancing at the weekend. | (7)  |

| Mark | Descriptor   |
|------|--|
| 0    | No rewardable communication.   |
| 1-2  | Only isolated sentences or phrases are communicated.<br>There are frequent errors and omissions in the translation that prevent<br>meaning being conveyed.   |
| 3–4  | The meaning of the passage is partially communicated.<br>Some errors in the translation prevent meaning being conveyed, e.g.<br><b>frequent</b> use of incorrect words, omitted <b>phrases</b> , incorrect tenses. |
| 5-6  | The meaning of the passage is mostly communicated.<br>Occasional errors affect the flow or clarity of the translation, e.g.<br>incorrect words, omitted words, inexact syntax.                                     |
| 7    | The meaning of the passage is fully communicated.<br>Any errors do not detract from the overall flow or clarity of the<br>translation.   |

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