Mark Scheme (Results)

Summer 2019

Pearson Edexcel GCSE Foundation
In Chinese (1CN0) Paper 3F

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GCSE Chinese Foundation tier

Paper 3 Mark scheme (2019)

SECTION A

Question number	Answer	Mark
1(a)	Meimei	(1)

Question number	Answer	Mark
1(b)	Lili	(1)

Question number	Answer	Mark
1(c)	Li Shan	(1)

Question number	Answer	Mark
1(d)	Meimei	(1)

Question number	Answer	Mark
1(e)	Lili	(1)

Question number	Answer	Mark
1(f)	David	(1)

Question number	Answer	Mark
2(a)	Museum	(1)

Question number	Answer	Mark
2(b)	Adults	(1)

Question number	Answer	Mark
2(c)	7	(1)

Question number	Answer	Mark
2(d)	Tennis	(1)

Question number	Answer	Mark
2(e)	coffee	(1)

Question number	Answer	Mark
3(a)(i)	Britain or UK/ France / Germany	(1)

Question number	Answer	Mark
3(a)(ii)	(Tour) bus / coach	(1)

Question number	Answer	Mark
3(a)(iii)	Shanghai	(1)

Question number	Answer	Mark
3(b)(i)	Watch cultural theatre performances / visit museums / visit art exhibitions / visit shopping malls	(1)

Question number	Answer	Mark
3(b)(ii)	Go on the London Eye / see the beautiful scenery	(1)

Question number	Answer	Mark
4(a)	B	(1)

Question number	Answer	Mark
4(b)	C	(1)

Question number	Answer	Mark
4(c)	C	(1)

Question number	Answer	Mark
4(d)	D	(1)

Question number	Answer	Mark
4(e)	A	(1)

Question number	Answer	Reject	Mark
5(a)	international airport airport		(1)

Question number	Answer	Reject	Mark
5(b)	30 minutes	30	**(1)**

Question number	Answer	Reject	Mark
5(c)	subway underground		**(1)**

Question number	Answer	Mark
6(a)	D	**(1)**

Question number	Answer	Mark
6(b)	C	**(1)**

Question number	Answer	Mark
6(c)	D	**(1)**

Question number	Answer	Mark
6(d)	A	**(1)**

Question number	Answer	Mark
6(e)	D	**(1)**

Question number	Answer	Mark
7(a)	Grandmother	**(1)**

Question number	Answer	Mark
7(b)	butcher's	**(1)**

Question number	Answer	Mark
7(c)	Busy	**(1)**

Question number	Answer	Mark
7(d)	University	**(1)**

Question number	Answer	Mark
7(e)	Engineer	**(1)**

Question number	Answer	Mark
8(a)	busy with work / too busy	**(1)**

Question number	Answer	Reject	Mark
8(b)	more than one hundred /100 over one hundred / 100	one hundred /100	**(1)**

Question number	Answer	Mark
8(c)	both need practice	**(1)**

Question number	Answer	Reject	Mark
8(d)	first to arrive in class		**(1)**

Question number	Answer	Mark
9(a)	Africa	**(1)**

Question number	Answer	Mark
9(b)	Europe	**(1)**

Question number	Answer	Mark
9(c)	Asia	**(1)**

Question number	Answer	Mark
9(d)	Africa	**(1)**

Question number	Answer	Mark
9(e)	North America	**(1)**

SECTION B

Question number	Indicative content	Mark
10	My family has four people. My father is an artist (or painter) and my mother works in a factory. Because my brother studies in Beijing, we call him on Saturday.	**(7)**

Mark	Descriptor
0	No rewardable communication.
1–2	Only isolated sentences or phrases are communicated. There are frequent errors and omissions in the translation that prevent meaning being conveyed.
3–4	The meaning of the passage is partially communicated. Some errors in the translation prevent meaning being conveyed, e.g. **frequent** use of incorrect words, omitted **phrases**, incorrect tenses.
5–6	The meaning of the passage is mostly communicated. Occasional errors affect the flow or clarity of the translation, e.g. incorrect words, omitted words, inexact syntax.
7	The meaning of the passage is fully communicated. Any errors do not detract from the overall flow or clarity of the translation.