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# Examiner's Report Principal Examiner Feedback

## Summer 2018

Pearson Edexcel GCSE  
In Chinese (5CN03) Paper 3F  
Reading & Understanding in Chinese

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## **5CN03 3F – Reading and Responding, June 2018**

This paper is to test candidates' reading comprehension through a variety of texts that included matching pictures of everyday items, weather, identifying common places, weather, descriptions of pastimes, identifying activities and occupations, passages on an individual's day at work and two friends' activities, matching pictures of items that one might expect to find around a house and questions on a short passage with response in English.

The paper is targeted at candidates with a basic understanding of the Chinese language and takes the form of selecting the right answers to multiple choice questions, matching texts to pictures and, for the final question, answering in English comprehension questions on a passage written in Chinese.

Overall candidates performed well, exhibiting a good level of reading comprehension.

Questions 1 tested basic vocabulary within the syllabus requiring candidates to match pictures to items that an individual might own. In general candidates performed well on this question, although the correct identification of "watch" and "money" proved to be more challenging.

In Question 2 candidates were asked to identify different weather conditions based on interpreting a short descriptive phrase about related activities. This question served as a good differentiator of stronger candidates particularly with regard to the correct identification of the phrases linking to snowing and hot weathers.

Question 3 asked candidates to identify places that one would go based on a short description of what the individual wished to do. This was again generally managed well by candidates, although the ability to interpret the phrase to identify that one individual should go to a newsagent.

Question 4 changed the style with candidates being asked to respond to questions on a short passage describing an individual's daily activity and future occupation plans. This question was generally managed well by candidates except for the ability to identify the individual's future target role which served as a clear differentiator for stronger candidates.

Question 5 asked candidates to identify how different individuals liked to spend their free time. This question appears to have been quite challenging for candidates particularly in relation to identifying the terms for "playing electronic games" and "listening to music".

Question 6 focussed on identification of activities that different members of a family like to do at the weekend. This was generally well managed by candidates with few challenges.

Question 7 returned to asking candidates to respond to questions on a short passage about two girls. This question proved to serve a good differentiator

for more able candidates particularly in the ability to correctly identify the activity of painting and jogging.

Question 8 provided a series of statements from individuals about their occupations. The ability to correctly identify "nurse" as the individual's occupation proved the most challenging and also served to differentiate between candidates.

Question 9 set out a series of pictures and required the candidates to match the appropriate character to items one might find around a house. The ability to match the picture for clock and table were found challenging by candidates which was unexpected.

Question 10 again elicited a marginally better response from candidates than in previous years, which is good to see. Part (b) required candidates to identify a location ("mountain"). This proved particularly challenging to candidates acting as a differentiator for stronger candidates. Part (c) then asked about the colour of flowers which also proved challenging and a good differentiator.

Chiew Li Fraser, 20/07/2018

