



**Pearson
Edexcel**

Mark Scheme (Results)

Summer 2018

Pearson Edexcel GCSE

In Chinese (5CN01)

**Paper 1F: Listening and understanding
in Chinese.**

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018

Publications Code 5CN01_1F_1806_MS

All the material in this publication is copyright

© Pearson Education Ltd 2018

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	B	(1)

Question Number	Answer	Mark
1(ii)	A	(1)

Question Number	Answer	Mark
1(iii)	E	(1)

Question Number	Answer	Mark
1(iv)	D	(1)

Question Number	Answer	Mark
2(i)	C	(1)

Question Number	Answer	Mark
2(ii)	B	(1)

Question Number	Answer	Mark
2(iii)	B	(1)

Question Number	Answer	Mark
2(iv)	C	(1)

Question Number	Answer	Mark
3(i)	C	(1)

Question Number	Answer	Mark
3(ii)	B	(1)

Question Number	Answer	Mark
3(iii)	A	(1)

Question Number	Answer	Mark
3(iv)	A	(1)

Question Number	Answer	Mark
4	Positive A E Negative B C	(4)

Question Number	Answer	Mark
5 (i)	B	(1)

Question Number	Answer	Mark
5 (ii)	E	(1)

Question Number	Answer	Mark
5 (iii)	C	(1)

Question Number	Answer	Mark
5(iv)	G	(1)

Question Number	Answer	Mark
6(i)	D	(1)

Question Number	Answer	Mark
6(ii)	E	(1)

Question Number	Answer	Mark
6(iii)	A	(1)

Question Number	Answer	Mark
6(iv)	F	(1)

Question Number	Answer	Mark
7(i)	Jogging	(1)

Question Number	Answer	Mark
7(ii)	Tennis	(1)

Question Number	Answer	Mark
7(iii)	Tennis	(1)

Question Number	Answer	Mark
7(iv)	Cycling	(1)

Question Number	Answer	Mark
8 (i)	A	(1)

Question Number	Answer	Mark
8 (ii)	E	(1)

Question Number	Answer	Mark
8 (iii)	F	(1)

Question Number	Answer	Mark
8 (iv)	C	(1)

Question Number	Answer	Mark
9 (i)	F	(1)

Question Number	Answer	Mark
9 (ii)	D	(1)

Question Number	Answer	Mark
9 (iii)	E	(1)

Question Number	Answer	Mark
9 (iv)	C	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (a)	tomorrow		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (b)	(will be) cold		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (c)	see a film/movie OR go to the cinema		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (d)	2:30, half past two		(1)



Transcript of Listening Test

Summer 2018

Pearson Edexcel GCSE

In Chinese (5CN01)

Unit 1F: Listening and understanding
in Chinese

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018

All the material in this publication is copyright

© Pearson Education Ltd 2018

2018 Chinese Listening (F): transcript (simplified)

1. BELONGINGS: Who owns what?

- F e.g. 我是李萍。这是我的钱包。
M 我是宝明。这是我的书。
F 我是莉莉。这是我的手机。
M 我是伟东。这是我的床。
F 我是美兰。这是我的笔。

2. A MEMBER OF THE FAMILY

- F e.g. 我哥哥很高。
他二十六岁。他常常穿蓝色的毛衣。
他很喜欢唱歌。
他去过美国。

3. A TEACHING JOB

- M e.g. 安娜是我的好朋友。
她在大学工作。她是数学老师。
她很忙，但是每个星期四没有课。
她每天回家吃午饭。
她的学生们都说她的课很有意思。

4. DAILY COMMUTE

- F e.g. 火车站有点儿远，可是我喜欢坐火车上班。
火车上可以看书，上网，听音乐。虽然很多人说车票便宜，但是我不同意，我觉得比较贵。火车上的咖啡也不便宜，而且很不好喝！不过坐得很舒服！

5. SCHOOL SUBJECTS

What does Dai Ping say about these subjects?

M e.g. 英语课很无聊。
数学课很难。
我星期一有体育课。我很喜欢做运动。
我的汉语老师是男的。他很高。
我们没有音乐课。我觉得这很不好。

6. BIRTHDAY TREATS

What do these people plan to eat on their birthdays?

M e.g. 我是大勇。我要吃汉堡包。
F 我是宇明。我想吃蛋糕。
M 我是马田。我很喜欢吃鱼。
F 我是宝宝。我吃巧克力!
M 我是东东。我要吃饺子。

7. KEEPING FIT

Listen to Weidong and Li Ting discussing their exercise habits.

M e.g. 李婷, 听说你每天骑自行车。
F 是的。我也常常跑步。我一边跑步, 一边听音乐。
但是, 我最喜欢的运动是打网球。
M 真的吗? 我也觉得打网球很好玩。网球场离我家不远。走路只要五分钟就到了。很方便。
F 我不喜欢那个网球场因为太贵了。我觉得骑自行车比较好因为不用花钱!

8. HOLIDAYS

Where do Chen Yi and her friends like to spend their holidays?

- F e.g. 我是陈仪。我常常去意大利吃比萨饼。
艾伟去法国看朋友。
婷婷很喜欢在香港买东西。
戴平不喜欢坐飞机。他坐船去日本。
李英很喜欢去台湾旅游。

9. AROUND TOWN

- M e.g. 我是陈明。我去餐厅。
F 我是王珊。我去公园。
M 我是大勇。我去超级市场。
F 我是李婷。我去学校。
M 我是马田。我去图书馆。

10. ARRANGING TO MEET

- F 大伟，你好。
M 美兰，你好。
F 大伟，你明天有时间吗？我们去公园打网球，好不好？
M 明天？但是明天会很冷。
F 去看电影怎么样？
M 好的。两点半可以吗？
F 好。明天见。

2018 Chinese Listening (F): transcript (traditional)

1. BELONGINGS: Who owns what?

F e.g. 我是李萍。這是我的錢包。

M 我是寶明。這是我的書。

F 我是莉莉。這是我的手機。

M 我是偉東。這是我的床。

F 我是美蘭。這是我的筆。

2. A MEMBER OF THE FAMILY

F e.g. 我哥哥很高。
他二十六歲。他常常穿藍色的毛衣。
他很喜歡唱歌。他去過美國。

3. A TEACHING JOB

M e.g. 安娜是我的好朋友。
她在大學工作。她是數學老師。
她很忙，但是每個星期四沒有課。
她每天回家吃午飯。
她的學生們都說她的課很有意思。

4. DAILY COMMUTE

F e.g. 火車站有點兒遠，可是我喜歡坐火車上班。

火車上可以看書，上網，聽音樂。雖然很多人說車票便宜，但是我不同意，我覺得比較貴。火車上的咖啡也不便宜，而且很不好喝！不過坐得很舒服！

5. SCHOOL SUBJECTS

What does Dai Ping say about these subjects?

M e.g. 英語課很無聊。

數學課很難。

我星期一有體育課。我很喜歡做運動。

我的漢語老師是男的。他很高。

我們沒有音樂課。我覺得這很不好。

6. BIRTHDAY TREATS

What do these people plan to eat on their birthdays?

M e.g. 我是大勇。我要吃漢堡包。

F 我是宇明。我想吃蛋糕。

M 我是馬田。我很喜歡吃魚。

F 我是寶寶。我吃巧克力！

M 我是東東。我要吃餃子。

7. KEEPING FIT

Listen to Weidong and Li Ting discussing their exercise habits.

- M e.g. 李婷，聽說你每天騎自行車。
- F 是的。我也常常跑步。我一邊跑步，一邊聽音樂。
但是，我最喜歡的運動是打網球。
- M 真的嗎？我也覺得打網球很好玩。網球場離我家不遠。
走路只要五分鐘就到了。很方便。
- F 我不喜歡那個網球場因為太貴了。我覺得騎自行車比較好因為不用花錢！

8 HOLIDAYS

Where do Chen Yi and her friends like to spend their holidays?

- F e.g. 我是陳儀。我常常去意大利吃比薩餅。

艾偉去法國看朋友。
婷婷很喜歡在香港買東西。

戴平不喜歡坐飛機。他坐船去日本。
李英很喜歡去台灣旅遊。

9. AROUND TOWN

- M e.g. 我是陳明。我去餐廳。
- F 我是王珊。我去公園。
- M 我是大勇。我去超級市場。
- F 我是李婷。我去學校。
- M 我是馬田。我去圖書館。

10. ARRANGING TO MEET

F 大偉，你好。

M 美蘭，你好。

F 大偉，你明天有時間嗎？我們去公園打網球，好不好？

M 明天？但是明天會很冷。

F 去看電影怎麼樣？

M 好的。兩點半可以嗎？

F 好。明天見。