



Pearson

Mark Scheme (Results)

Summer 2017

Pearson Edexcel GCSE
In Chinese (5CN01)
Paper 1F: Listening and
understanding
in Chinese.

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017

Publications Code 5CN01_1F_1706_MS

All the material in this publication is copyright

© Pearson Education Ltd 2017

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	D	(1)

Question Number	Answer	Mark
1(ii)	B	(1)

Question Number	Answer	Mark
1(iii)	F	(1)

Question Number	Answer	Mark
1(iv)	E	(1)

Question Number	Answer	Mark
2(i)	C	(1)

Question Number	Answer	Mark
2(ii)	C	(1)

Question Number	Answer	Mark
2(iii)	B	(1)

Question Number	Answer	Mark
2(iv)	A	(1)

Question Number	Answer	Mark
3(i)	B	(1)

Question Number	Answer	Mark
3(ii)	A	(1)

Question Number	Answer	Mark
3(iii)	C	(1)

Question Number	Answer	Mark
3(iv)	C	(1)

Question Number	Answer	Mark
4	Dai Ping: A, E Li Ting: B, F	(4)

Question Number	Answer	Mark
5 (i)	G	(1)

Question Number	Answer	Mark
5 (ii)	E	(1)

Question Number	Answer	Mark
5 (iii)	I	(1)

Question Number	Answer	Mark
5(iv)	B	(1)

Question Number	Answer	Mark
6(i)	E	(1)

Question Number	Answer	Mark
6(ii)	D	(1)

Question Number	Answer	Mark
6(iii)	A	(1)

Question Number	Answer	Mark
6(iv)	C	(1)

Question Number	Answer	Mark
7(i)	Wang	(1)

Question Number	Answer	Mark
7(ii)	Chen	(1)

Question Number	Answer	Mark
7(iii)	Li	(1)

Question Number	Answer	Mark
7(iv)	Li	(1)

Question Number	Answer	Mark
8 (i)	A	(1)

Question Number	Answer	Mark
8 (ii)	C	(1)

Question Number	Answer	Mark
8 (iii)	F	(1)

Question Number	Answer	Mark
8 (iv)	D	(1)

Question Number	Answer	Mark
9 (i)	B	(1)

Question Number	Answer	Mark
9 (ii)	F	(1)

Question Number	Answer	Mark
9 (iii)	C	(1)

Question Number	Answer	Mark
9 (iv)	A	(1)

Question Number	Acceptable Answers	Reject	Mark
10 (a)	(to the) museum		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (b)	10 minutes		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (c)	Tuesday		(1)

Question Number	Acceptable Answers	Reject	Mark
10 (d)	Tomorrow OR Wednesday		(1)



Pearson

Transcript of Listening Test

Summer 2017

Pearson Edexcel GCSE

In Chinese (5CN01_1F)

Unit 1: Listening and understanding in Chinese

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017

All the material in this publication is copyright

© Pearson Education Ltd 2017

Traditional Characters

1. FREE TIME

M e.g. 我是大勇。我跑步。

F 我是美蘭。我打網球。

M 我是寶明。我聽音樂。

F 我是李英。我看電視。

M 我是大衛。我踢足球。

2. VISITING GRANDMOTHER

M e.g. 我想今年去看我奶奶。她住在香港。

我和姐姐一起去。

我們坐火車去。

我們九月去。

奶奶說會下雨。

3. SCHOOL

F e.g. 我的學校不大不小。

有七百五十個學生。

學校旁邊有一個公園。

我們都喜歡學校的餐廳。

我們的老師都很好。我特別喜歡法語老師。

4. HEALTHY LIFESTYLE

M e.g. 戴平說，我們應該每天做運動。

我們可以騎自行車上學。

他還說，多吃蔬菜和水果對身體好。

李婷說我們要睡八個小時。

她也覺得跳舞很健康，所以我們明天一起去跳舞。

5. MOBILE PHONES

F e.g. 我是李萍。我的手機很小。

M 我是李山。我的手機是在美國買的。

F 我是安娜。我的手機很漂亮。是紅色的。

M 我是艾偉。我的手機不在書包裡。啊，它在桌子上。

F 我是陳儀。我的手機是新的。

6. PROBLEMS

F e.g. 我是美思。我要買衣服，但是我沒有錢。

M 我是馬田。我沒有很多朋友。

F 我是婷婷。我很累。

M 我是大勇。我沒吃早飯。我很餓。

F 我是安娜。我沒有時間。我很忙。

7. TEACHERS

M e.g. 我們的學校有三個漢語老師,李老師、王老師和陳老師。李老師是在英國出生的。

F 王老師呢?

M 王老師是中國人。他結婚了。他有兩個小孩子。

F 李老師怎麼樣?

M 李老師給我們很多作業。她不看電視,也不上網。我覺得很奇怪。

F 陳老師呢?

M 我們都覺得她是最好的老師。

8. PLACES OF WORK

F e.g. 我是莉莉。我晚上在電影院工作。

馬山是醫生。他在醫院工作。

王珊很喜歡旅遊。她在飛機場工作。

偉東是服務員。他在酒店工作。

寶寶是科學家。她在大學工作。

9. DRINKS

F e.g. 我是李婷。我喝茶。

M 我是李山。我喝果汁。

F 我是宇明。我喝汽水。

M 我是大衛。我喝咖啡。

F 我是美思。我喝牛奶。

10. AT THE TOURIST INFORMATION OFFICE

M 請問，博物館在哪裡？

F 博物館在公園裡。走路要十分鐘。

M 博物館幾點開門？

F 對不起，今天是星期二。星期二不開門的。

M 謝謝。我明天再去。

Simplified Characters

1. FREE TIME

M e.g. 我是大勇。我跑步。

F 我是美兰。我打网球。

M 我是宝明。我听音乐。

F 我是李英。我看电视。

M 我是大卫。我踢足球。

2. VISITING GRANDMOTHER

M e.g. 我想今年去看我奶奶。她住在香港。

我和姐姐一起去。

我们坐火车去。

我们九月去。

奶奶说会下雨。

3. SCHOOL

F e.g. 我的学校不大不小。

有七百五十个学生。

学校旁边有一个公园。

我们都喜欢学校的餐厅。

我们的老师都很好。我特别喜欢法语老师。

4. HEALTHY LIFESTYLE

M e.g. 戴平说，我们应该每天做运动。

我们可以骑自行车上学。

他还说，多吃蔬菜和水果对身体好。

李婷说我们要睡八个小时。

她也觉得跳舞很健康，所以我们明天一起去跳舞。

5. MOBILE PHONES

F e.g. 我是李萍。我的手机很小。

M 我是李山。我的手机是在美国买的。

F 我是安娜。我的手机很漂亮。是红色的。

M 我是艾伟。我的手机不在书包里。啊，它在桌子上。

F 我是陈仪。我的手机是新的。

6. PROBLEMS

F e.g. 我是美思。我要买衣服，但是我没有钱。

M 我是马田。我没有很多朋友。

F 我是婷婷。我很累。

M 我是大勇。我没吃早饭。我很饿。

F 我是安娜。我没有时间。我很忙。

7. TEACHERS

M e.g. 我们的学校有三个汉语老师，李老师、王老师和陈老师。李老师在在英国出生的。

F 王老师呢？

M 王老师是中国人。他结婚了。他有两个小孩子。

F 李老师怎么样？

M 李老师给我们很多作业。她不看电视，也不上网。我觉得很奇怪。

F 陈老师呢？

M 我们都觉得她是最好的老师。

8. PLACES OF WORK

F e.g. 我是莉莉。我晚上在电影院工作。

马山是医生。他在医院工作。

王珊很喜欢旅游。她在飞机场工作。

伟东是服务员。他在酒店工作。

宝宝是科学家。她在大学工作。

9. DRINKS

F e.g. 我是李婷。我喝茶。

M 我是李山。我喝果汁。

F 我是宇明。我喝汽水。

M 我是大卫。我喝咖啡。

F 我是美思。我喝牛奶。

10. AT THE TOURIST INFORMATION OFFICE

M 请问，博物馆在哪里？

F 博物馆在公园里。走路要十分钟。

M 博物馆几点开门？

F 对不起，今天是星期二。星期二不开门的。

M 谢谢。我明天再去。