## Mark Scheme Summer 2010

## GCSE

## GCSE Chinese (1666/ 03)

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( i )}$ | E | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (ii) | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (iii) | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (iv) | D | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ (v) | F | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(i) | C | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(ii) | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iii) | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(iv) | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i )}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( i i )}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (iii) | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(iv) | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( v )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (vi) | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(i) | E | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(ii) | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iii) | F | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(iv) | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i )}$ | D | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i i )}$ | F | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i i i )}$ | G | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( i v )}$ | E | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( v )}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( v i )}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i )}$ | B, C | $(2)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i i )}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( \text { (iii) }}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( i v )}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i )}$ | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i i )}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( i i i )}$ | A | $(1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(iv) | A | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( v )}$ | C | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i )}$ | D | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i )}$ | F | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i i i ) ~}$ | G | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( i v ) ~}$ | B | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( v )}$ | C | (1) |


| Question Number | Accept answer | Reject answer | Mark |
| :---: | :---: | :---: | :---: |
|  |  | If multiple answers are given in response to any question, even if part is correct, no marks will be awarded as candidate is offering a selection. |  |
| 9(a) | Shanghai | Any incorrect spelling of Shanghai China | (1) |
| 9(b) | $\begin{aligned} & \text { playing, play (1) } \\ & \text { have fun (1) } \\ & \text { eating, eats, eat things (1) } \\ & \text { eating snacks (1) } \\ & \text { eating refreshment (1) } \\ & \text { eating food (1) } \end{aligned}$ | fun <br> eating vegetables <br> eating a lot of things and vegetables eat cakes and chocolate inclusion of any specific food item along with eating eating and drinking | (2) |
| 9(c) | cakes (1) chocolate (1) | Any specific types of cake, e.g. egg tarts <br> rice sweets | (2) |
| 9(d) | driver chauffeur | taxi driver bus driver lorry driver i.e. inclusion of any qualification to term "driver" | (1) |
| 9(e) | Primary 2 <br> Year 2 <br> 2nd year of primary <br> J unior 2 <br> $2^{\text {nd }}$ Grade <br> Elementary Grade 2 <br> Elementary 2 | ```J unior school / Primary, i.e. must mention " 2 nd" in answer 2 nd year of school Class 2 2nd}\mathrm{ Form Two or 2 Grade P2``` | (1) |
| 9(f) | Sportsmen are easily injured <br> - critical point is inclusion of "injured" or a phrase that conveys the same meaning, e.g. in place of injured <br> - harm <br> - hurt <br> - damage <br> - accident | ill / illness <br> impact on studies <br> too much training <br> training prevents study <br> pain <br> always gets injured / hurt <br> easy to injure <br> injure / hurt - single word answer | (1) |


|  |  | Karaoke <br> Listen to music <br> Play music |  |
| :--- | :--- | :--- | :--- |
| Internet / surf the internet |  |  |  |
| Go on computer |  |  |  |
| Singing / sing / sing song (1) |  |  |  |
| Computer games / play |  |  |  |
| computer (1) |  |  |  |
| Play PC games (1) |  |  |  |
| Play laptop games (1) |  |  |  |
| Electronic games |  |  |  |
| Incomplete words, e.g. compute |  |  |  |
| game / comp game / comput game |  |  |  |$\quad$|  |
| :--- |

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