

GCSE
CHINESE (MANDARIN)
8673/RF

Paper 3 Reading Foundation Tier

Mark scheme

June 2022

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
- (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
- (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
- (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or √/X/? a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate).

Question	Accept	Mark
01.1	B (noodles)	1

Question	Accept	Mark
01.2	C (apples)	1

Question	Accept	Mark
01.3	E (vegetables)	1

Question	Key idea	Accept	Reject	Mark
02.1	5th	5/fifth	3 rd /3	1

Question	Key idea	Accept	Reject	Mark
02.2	(very) hot	warm	rain	1

Question	Key idea	Accept	Reject	Mark
02.3	grandfather	granddad/grandpa	grandparent(s)	1

Question	Key idea	Accept	Reject	Mark
02.4	basketball	with his uncle/grandfather		1

Question	Accept	Mark
03.1	Colour: B (Black) (1) Reason: 3 (It has big eyes.) (1)	2

Question	Accept	Mark
03.2	Colour: D (White) (1) Reason: 2 (It sings well.) (1)	2

Question	Accept	Mark
04.1	F (Future)	1

Question	Accept	Mark
04.2	N (Now)	1

Question	Accept	Mark
04.3	N (Now)	1

Question	Accept	Mark
04.4	P (Past)	1

Question	Key idea	Accept	Reject	Mark
05.1	Advantage have (many) friend(s) (1) Disadvantage can't watch television (1)	Advantage (with) friends Disadvantage not watch tv	Disadvantage Don't like to watch tv.	2

Question	Key idea	Accept	Reject	Mark
05.2	Advantage like being with children (1) Disadvantage (too) busy (every day) (1)	Advantage like being with friend(s)		2

Question	Accept	Mark
06.1	T (True)	1

Question	Accept	Mark
06.2	T (True)	1

Question	Accept	Mark
06.3	F (False)	1

Question	Accept	Mark
06.4	T (True)	1

Question	Accept	Mark
06.5	T (True)	1

Question	Accept	Mark
06.6	F (False)	1

Question	Accept	Mark
06.7	NT (Not in the text)	1

Question	Accept	Mark
07.1	P + N (Positive and Negative)	1

Question	Accept	Mark
07.2	N (Negative)	1

Question	Accept	Mark
07.3	P (Positive)	1

Question	Accept	Mark
08.1	A (easy.)	1

Question	Accept	Mark
08.2	A (get up early.)	1

Question	Accept	Mark
08.3	A + B (used to walk to school. and takes his dog for a walk at the end of the day.)	1

Question	Accept	Mark
08.4	B (feels tired at the end of the day.)	1

Question	Accept	Mark
09	A (Her dad likes his job.) E (Lisa wants to be a maths teacher.) F (Lisa thinks that maths is useful.)	3

Question	Accept	Mark
10	A (Lili's Christmas was quiet last year.) D (Lili and her family played football in the afternoon.) F (Lili spent the evening with her family.)	3

Question	Key idea	Accept	Reject	Mark
11.1	10.30 am/half past ten in the morning	10:30/10 th of July/Sunday	10.30 pm	1

Question	Key idea	Accept	Reject	Mark
11.2	Temple of Heaven (Park)	Tiantan (Park)/(a) park		1

Question	Key idea	Accept	Reject	Mark
11.3	yellow		red	1

Question	Key idea	Accept	Reject	Mark
11.4	fruit			1

Question	Accept	Mark
12.1	C (shut the door)	1

Question	Accept	Mark
12.2	B (no one)	1

Question	Accept	Mark
12.3	C (the quiet)	1

Question	Accept	Mark
12.4	C (trees)	1

Question	Key idea	Accept	Reject	Mark
13.1	<p>Past problem (The old) school was/is (too) far (from my home). (1)</p> <p>Future problem (The new) school is too small / (and too) old. (1)</p>	<p>Past problem too far (on its own)</p> <p>Future problem School is small. /School is old.</p>		2

Question	Key idea	Accept	Reject	Mark
13.2	Past problem not many extracurricular/after school activities (1) Future problem finish school late (1)	Future problem finish school at 6 pm	Future problem late (on its own)	2

Question		Key idea	Accept	Reject	Mark
14	我住在...海边。	I live by/at the seaside			1
	法国的	in France.	French.		1
	夏天	(In) summer			1
	那里不但漂亮，	it is (not only) beautiful (there),			1
	饭馆也很多。	(but also) there are lots of restaurants.			1
	上个星期五，	Last Friday,	On Friday,	This/Next Friday,	1
	我和哥哥	my (older) brother and I/me	me and my older/big brother	younger brother and I	1
	去海里游了泳，	went to swim in the sea,	went for a swim in the sea, / went swimming in the sea,	(will) go swimming,	1
	非常舒服。	(it was) very comfortable/pleasant.	it felt very nice. /it was very nice.		1

Total = 60 marks