## $\frac{\text { WJEC }}{\text { CBAC }}$

## GCSE MARKING SCHEME

## SCIENCE - CHEMISTRY (LEGACY)

JANUARY 2012

## INTRODUCTION

The marking schemes which follow were those used by WJEC for the January 2012 examination in GCSE SCIENCE - CHEMISTRY (LEGACY). They were finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking schemes were interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conferences, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.
UnitC1 (Legacy)1
C2 (Legacy) ..... 17

## UNIT C1 (LEGACY)

January 2012 - Chemistry 1 - Foundation Tier only questions

| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 1 |  | (a) | (i) | 1 | nickel / Ni |  |  |  |
|  |  |  | (ii) | 1 | iodine /I/ $\mathrm{I}_{2}$ |  |  |  |
|  |  | (b) |  | 2 | non-metal <br> low m.p./ <br> low b.p./ <br> low density <br> Ref. to 'low' needed <br> Any one for [1] <br> Ignore references to actual numerical values. | converse statement |  |  |


| Question Number |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 2 |  | (a) | (i) |  | 2 | protons [1] and neutrons [1] either order |  |  |  |
|  |  |  | (ii) | 1 | 1 | 20 |  |  |  |
|  |  |  |  | 11 | 1 | 2,8,8,2 |  |  |  |
|  |  | (b) | (i) |  | 1 | 1 |  |  |  |
|  |  |  | (ii) |  | 1 | 8 |  |  |  |



| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 4 |  | (a) |  | 2 | moving away from each other <br> year |  |  |  |
|  |  | (b) | (i) | 1 | continental drift |  |  |  |
|  |  |  | (ii) | 1 | convection currents |  |  |  |
|  |  | (c) |  | 1 | similar / same fossils jig-saw fit of coastlines / coastlines fit together / | coastlines $\equiv$ continents | similar shape of coastlines | ref. to 'countries' |



| Question Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section | Mark | Answer | Accept | Neutral answer | Do not accept |
| 6 |  |  | 4 | Four discrete marking points:- <br> - add excess copper carbonate to (dil.sulphuric) acid add copper carbonate to (dil. sulphuric) acid until no more dissolves add copper carbonate to (dil. sulphuric acid) until some remains add copper carbonate to (dil. sulphuric) acid until it is unreacted add copper carbonate to use up all the (dil. sulphuric) acid <br> - stir mixture swirl beaker mix the carbonate and acid together <br> - filter to remove excess carbonate - also gains first marking point if not already awarded filter mixture filter solution <br> - evaporate the solution to dryness evaporate completely leave to evaporate to dryness allow the solution to dry up completely leave until (blue) crystals are left behind heat until crystals appear | ref. to 'salt' crystals | ref. to 'heat' <br> pour into funnel <br> 'heat' |  |



January 2012 - Chemistry 1 - Common questions

| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 8 | 1 | (a) |  | 1 | C |  |  |  |
|  |  | (b) |  | 1 | E |  |  |  |
|  |  | (c) |  | 1 | D |  |  |  |
|  |  | (d) |  | 1 | B |  |  |  |



| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 10 | 3 | (a) | (i) | 1 | liquid paraffin / oil |  |  | paraffin |
|  |  |  | (ii) | 1 | 4:(1):2 | $\begin{aligned} & \text { 8:2:4 } \\ & \text { 2:1/2:(1) } \end{aligned}$ |  | 4:0:2 |
|  |  | (b) | (i) | 1 | low density / lower density than water floats (on water) |  |  | ref. to 'bubbles', fizzes around |
|  |  |  | (ii) | 1 | (strong) alkali / <br> alkaline / <br> pH above 7 <br> pH between 8-14 | pH value between 12-14 | weak alkali / <br> pH value between 8-11/ <br> forms sodium hydroxide | weak alkali |
|  |  |  | (iii) | 1 | hydrogen / $\mathrm{H}_{2}$ |  |  | H |
|  |  |  | (iv) | 1 | lithium / Li |  |  |  |

January 2012 - Chemistry 1 - Higher Tier only questions





| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
|  | 8 | (a) |  | 1 | (continents) were once joined together |  |  |  |
|  |  | (b) |  | 3 | Three marking points: <br> - close fit of coastlines / jig-saw fit of coastlines <br> - similar rocks / similar rock types / similar rock patterns <br> - similar fossils / similar fossil types | coastlines ミ continents ref. to South America and Africa <br> similar $\equiv$ same <br> similar ミ same | countries similar shape of coastlines | ref. to animals and/or plants |
|  |  | (c) |  | 1 | (tectonic) plates were moving / convection currents (in mantle) |  | continents move continental drift plate tectonics |  |


| Question Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 9 | (a) |  | 2 | $\begin{aligned} & 4(413)=1652 \\ & 2648-1652=996 \\ & 996 / 2=\quad 498 \end{aligned}$ <br> accept consequential marking award [2] if correct answer given without any working |  |  |  |
|  | (b) |  | 2 | $\begin{aligned} & 2(805)=1610 \\ & 3466-1610=1856 \\ & 1856 / 4=\quad 464 \end{aligned}$ <br> accept consequential marking award [2] if correct answer given without any working |  |  |  |
|  | (c) |  | 1 | $2648-3466=-818 \text { / }$ <br> more energy released in bond making than absorbed in bond breaking <br> award [1] if correct answer given without any working |  | 818 <br> more energy released than absorbed <br> heat given out |  |

## UNIT C2 (LEGACY)

January 2012 Chemistry 2 Mark Scheme - Foundation Tier only questions

| Q. 1 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) (i) | 1 | C |  |  |  |
| (ii) | 1 | B |  |  |  |
| (iii) | 1 | A |  |  |  |
| (b) (i) | 1 | 5 |  |  |  |
| (ii) | 1 | 7 |  |  |  |
| (c) | 1 | nucleus |  |  |  |


| Q.2 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 3 | wellington boot ----------- waterproof <br> coffee cup ------- good heat insulator <br> electric plug casing ------- does not conduct electricity <br> tooth brush -------- strong, flexible and hard wearing <br> all four correct $=3$ marks <br> two correct $=2$ marks <br> one correct $=1$ mark |  |  |  |
| (b) | 1 | PVC, PTFE, polystyrene, nylon, polyester, acrylic, etc |  |  |  |
| (c) | 1 | lighter / does not corrode or rust / easier to mould | can be coloured | waterproof |  |


| Q.3 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 2 | to make superelastic spectacle frames (1) <br> in coffeepot thermostat (1) |  |  |  |
| (b) | 1 | photochromic pigment |  |  |  |


| Q.4 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 1 | B <br> A <br> C |  |  |  |
| (b) (i) | 1 | magnesium sulphate + copper  <br> (ii) 2 | aluminium and copper oxide (1) <br> copper and silver nitrate solution (1) <br> no reaction (1) <br> silver is less reactive than magnesium/ <br> magnesium is higher in the reactivity series (1) | silver low in the series | more slowly than Mg |


| Q.5 | Mark | Answer | Accept | Neutral answer | Do not accept |
| ---: | :---: | :--- | :--- | :--- | :--- |
| (a) | (i) | 1 | giant ionic |  |  |
| (ii) | 1 | 850 |  |  |  |
| (iii) | 1 | graphite |  |  |  |
| (b) | (i) | 1 | B |  |  |
| (ii) | 1 | (simple) molecular |  |  |  |


| Q.6 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 2 | C (1) <br> most froth / lather formed (1) | boil |  |  |
| (b) | 1 | add sodium carbonate / distil / <br> pass through ion-exchange resin |  | strong teeth/bones |  |
| (c) | 1 | stronger teeth / stronger bones <br> reduce heart illness <br> better taste / good for making beer |  |  |  |


| Q.7 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 3 | 6 points correct $=2$ marks <br> 5 points correct $=1$ mark <br> smooth curve going through all the points $=1$ mark |  |  |  |
| (b) (i) | 1 | $40 \pm 1$ |  |  |  |
| (ii) | 1 | $47.5 \pm 1$ |  |  |  |

## Common questions

| Q.8/1 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 4 | $6(1)$ <br> $12(1)$ <br> $16(1)$ <br> 40 <br> Ar (1) <br> 18 |  | correct answer $=98(2)$ <br> $M_{\mathrm{r}}=2+32+(4 \times 16)(1)$ |  |


| Q9/2 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) | 1 | $\mathrm{C}_{5} \mathrm{H}_{12}$ |  |  |  |
| (b) | 1 | B |  |  |  |
| (c) | 1 |  |  |  |  |


| Q.10/3 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) (i) <br> (ii) |  | nitrogen and oxygen (1) both needed for the mark <br> sulphuric acid | $\mathrm{H}_{2} \mathrm{SO}_{4}$ | N and O |  |
| (b) (i) <br> (ii) | $1$ | nitrogen <br> ammonia + nitric acid | $\begin{aligned} & \hline \mathrm{N}_{2} \\ & \mathrm{NH}_{3}+\mathrm{HNO}_{3} \end{aligned}$ |  | N |
| (c) (i) <br> (ii) | 1 <br> 1 | increase growth / faster growth / bigger plants / healthy plants / improves soil / cheaper food / increase profit / releases land for other purposes <br> reduces the amount of fish |  | decrease in living organisms | better plants/cheaper |

Higher Tier only questions

| Q.4 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 1 | does not corrode |  | light/cost/malleable |  |
| (b) | 1 | changes colour when exposed to sunlight / light |  |  |  |
| (c) | 1 | has the ability to absorb a lot of liquids |  | absorbs water |  |
| (d) | 1 | has the ability to regain its (original) shape when <br> heated |  |  |  |


| Q. 5 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) (i) <br> (ii) | $1$ | carbon $3 \rightarrow 2$ |  |  |  |
| (b) | 1 | iron + aluminium oxide |  |  |  |
| (c) | 3 | - place iron in the copper sulphate (solution) <br> - the iron in copper sulphate experiment gives a (black/brown) solid / changes colour <br> - (reaction has taken place therefore) iron more reactive than copper |  |  |  |


| Q. 6 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) | 1 | water that does not lather well / easily with soap water that contains calcium / magnesium ions / compounds | forms scum with soap | long time to lather |  |
| (b) (i) <br> (ii) <br> (iii) | $1$ <br> 1 <br> 1 | use the same amount of soap (solution) for both samples <br> A - requires more soap in experiment 2 <br> volume of soap (solution) required to produce lather is less / the same for samples $A$ and $B$ the ion exchange unit removes the hardness / softens the water / removes $\mathrm{Ca}^{2+} /$ replaces $\mathrm{Ca}^{2+}$ with $\mathrm{Na}^{+}$ | A - less lather per $\mathrm{cm}^{3}$ of soap (solution) / doubling volume of soap (solution) only produces small increase in lather (height) in experiment 1 |  |  |


| Q.7 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :--- | :---: | :--- | :--- | :--- | :--- |
| (a) | 3 | diagrammatic representation showing clearly <br> one Ca atom losing 2 outer electrons (1) <br> two Cl atoms gaining one electron each (1) <br> Ca $^{2+}$ and Cl (both needed) (1) <br> there must be no ambiguity e.g. electrons cannot <br> be on atoms and ions at the same time |  |  |  |
| (b) (i) | 2 | shared pair of electrons between the N atom and <br> the three H atoms (1) <br> full octet around the N (1) |  |  |  |
| (ii) | 1 | covalent |  |  |  |


| Q. 8 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) | 2 |  <br> (1) <br> (1) |  |  |  |
| (b) (i) <br> (ii) | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | cracking <br> saturated - polythene has no double bonds / only contains single bonds |  | cannot add more hydrogen atoms contains single bonds |  |
| (c) (i) | 2 |  |  |  |  |
| (ii) | 1 | thermoplastic | thermosoftening plastics |  |  |


| Q. 9 | Mark | Answer | Accept | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (a) | 3 | 63.5 tonnes of Cu would come from 79.5 tonnes of CuO (1) <br> $63.5 \times 2$ (127) tonnes of Cu would come from $2 \times 79.5$ tonnes of CuO (1) <br> answer $=159$ tonnes of CuO (1) <br> [3 marks for correct answer] |  |  |  |
| (b) | 2 | $\begin{align*} \text { percentage yield } & =\frac{101.6 \times 100}{127}  \tag{1}\\ & =80 \tag{1} \end{align*}$ <br> [2 marks for correct answer] |  |  | $\frac{63.5}{79.5} \times 100=79.9 \%$ |


| Q.10 | Mark | Answer | Accept | Neutral answer |
| :---: | :---: | :--- | :--- | :--- |
|  | 3 | (warm) with sodium hydroxide (1) <br> damp (red) litmus (1) <br> goes blue (1) | damp universal <br> indicator paper goes <br> blue / purple |  |

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