

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B642/02**

**GATEWAY SCIENCE**

**CHEMISTRY B**

**Unit 2 Modules C4 C5 C6 (Higher Tier)**

**WEDNESDAY 15 JUNE 2011: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.  
A calculator may be used for this paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **ALL** the questions.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- The Periodic Table is printed on the back page.

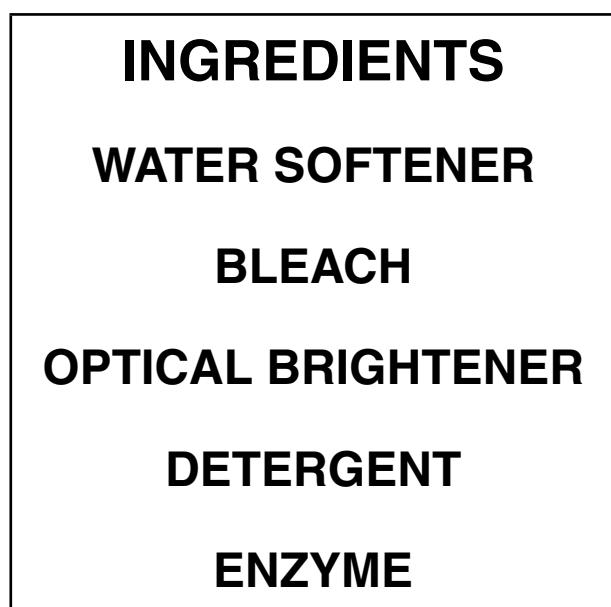
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**Answer ALL the questions.**

## **SECTION A – MODULE C4**

**1 Washing powder is used to clean clothes.**

**Look at the label on a box of biological washing powder.**



**(a) The washing powder can be used to remove food stains using a low temperature wash.**

**Write down one ADVANTAGE of using a low temperature wash.**

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**[1]**

- (b) The washing powder can also be used to remove oil stains.**
- (i) Draw a labelled diagram of a detergent molecule.**

**[1]**

- (ii) Describe how the detergent in the washing powder can remove oil stains.**

**Use ideas about the chemical structure of detergent molecules.**

**A labelled diagram will help you answer this question.**

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**[2]**

- (c) Some people use a solvent to remove oil stains from clothes.**

**The solvent dissolves the oil stain.**

**Why is this method of removing oil stains called dry cleaning?**

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**[1]**

**[Total: 5]**

## 2 Sea water contains many useful chemicals.

Ed uses the internet to find out the ions found in sea water.

Look at the table of information that Ed finds.

name of ion	formula of ion
bromide	$\text{Br}^-$
calcium	$\text{Ca}^{2+}$
chloride	$\text{Cl}^-$
magnesium	$\text{Mg}^{2+}$
potassium	$\text{K}^+$
sodium	$\text{Na}^+$
sulfate	$\text{SO}_4^{2-}$

- (a) Sodium chloride,  $\text{NaCl}$ , and sodium sulfate can be extracted from sea water.

What is the formula for sodium sulfate?

[1]

**(b) Ed tests sea water with silver nitrate solution.**

**A white precipitate is made.**

**Explain why.**

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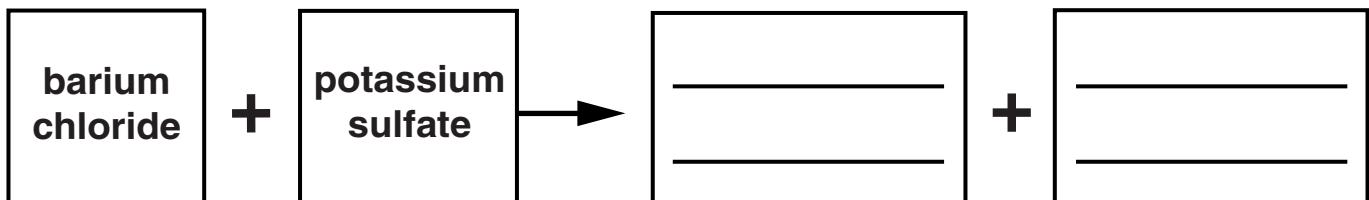
[1]

**(c) Barium chloride solution reacts with potassium sulfate solution.**

**This is a precipitation reaction.**

**Look at the word equation for this precipitation reaction.**

**Finish the word equation.**



[1]

**(d) In some parts of the world sea water is used to make clean water for drinking.**

**(i) Look at the flow chart. It shows how sea water can be made into fresh water.**



**It is expensive to make large quantities of fresh water using distillation.**

**Explain why.**

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**[1]**

**(ii) It is important that people in all parts of the world have a supply of clean water.**

**Explain why.**

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**[1]**

**[Total: 5]**

### **3 Stowmarket Synthetics own a chemical factory.**

**They want to make hydrogen peroxide.**

**Hydrogen peroxide can be made by two methods.**

**Look at the table.**

**It gives some information about the two methods used to make hydrogen peroxide.**

	<b>method 1</b>	<b>method 2</b>
<b>starting materials</b>	<b>barium peroxide and sulfuric acid</b>	<b>hydrogen and oxygen</b>
<b>type of process</b>	<b>batch</b>	<b>continuous</b>
<b>temperature</b>	<b>5 °C</b>	<b>45 °C</b>
<b>catalyst</b>	<b>none needed</b>	<b>catalyst needed</b>
<b>percentage yield</b>	<b>70 %</b>	<b>95 %</b>
<b>pollution problems</b>	<b>poisonous waste product made</b>	<b>no waste products made</b>

- (a) Stowmarket Synthetics decide to make hydrogen peroxide by method 2.**

**This is because method 2 is cheaper.**

- (i) The use of a catalyst helps to make method 2 cheaper.**

**Explain why.**

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**[1]**

- (ii) The use of a continuous process helps to make method 2 cheaper.**

**Suggest why.**

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**[1]**

- (iii) Using the table, explain ONE OTHER reason why method 2 is cheaper.**

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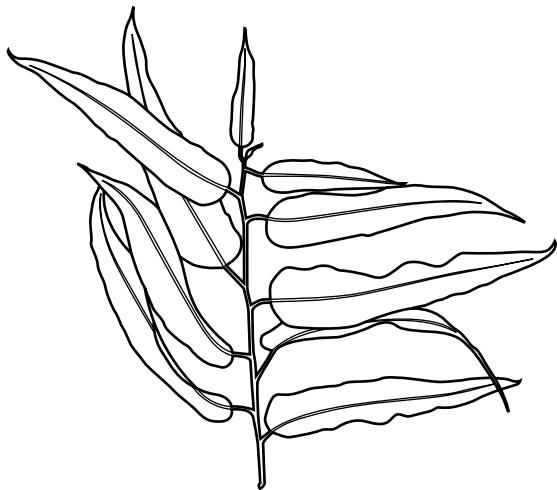
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**[1]**

**(b) Stowmarket Synthetics also make medicines.**

**They extract chemicals from the leaves of a plant.**

**They use these chemicals as the starting material.**



**Write about how chemicals can be extracted from plants.**

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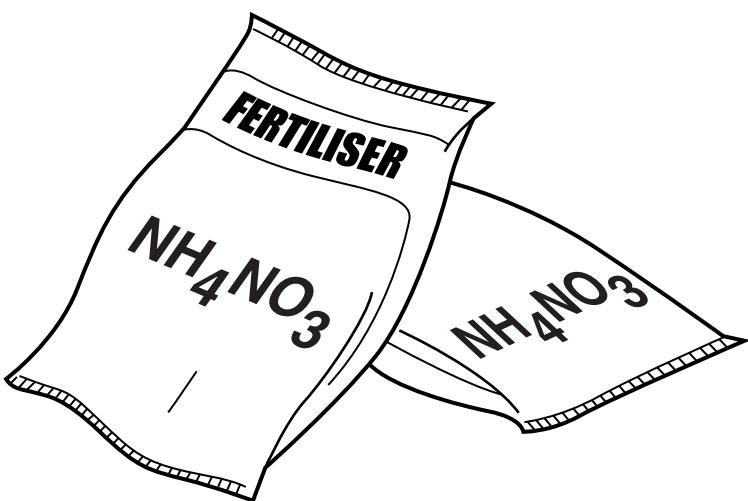
**[2]**

**[Total: 5]**

#### 4 Dylan is a farmer.

He uses fertilisers to make his plants grow faster and bigger.

Look at the diagram. It shows the bags of fertiliser that Dylan has bought.



- (a) Ammonium nitrate, NH<sub>4</sub>NO<sub>3</sub>, has a relative formula mass,  $M_r$ , of 80.

Calculate the percentage by mass of nitrogen in ammonium nitrate.

The relative atomic mass,  $A_r$ , of nitrogen is 14.

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percentage by mass of nitrogen = \_\_\_\_\_ [1]

**(b) Fertilisers contain one or more of the three ESSENTIAL ELEMENTS.**

**These elements are nitrogen, phosphorus and potassium.**

**Dylan puts the ammonium nitrate fertiliser on his fields to increase the crop yield.**

**Explain how the use of this fertiliser increases crop yield.**

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**[2]**

**(c) Dylan also uses ammonium phosphate fertiliser.**

**Ammonium phosphate can be made by the reaction between an acid and an alkali.**

**What are the names of the acid and the alkali?**

**acid** \_\_\_\_\_

**alkali** \_\_\_\_\_ **[1]**

**(d) Urea is another fertiliser that can be made from ammonia.**

**Urea has the formula  $(\text{NH}_2)_2\text{CO}$ .**

**What is the relative formula mass,  $M_r$ , for urea?**

**The relative atomic mass,  $A_r$ , of N is 14, of H is 1, of C is 12 and of O is 16.**

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**relative formula mass = \_\_\_\_\_ [1]**

**[Total: 5]**

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## SECTION B – MODULE C5

5 Kim investigates the neutralisation reaction between ethanoic acid and potassium hydroxide.

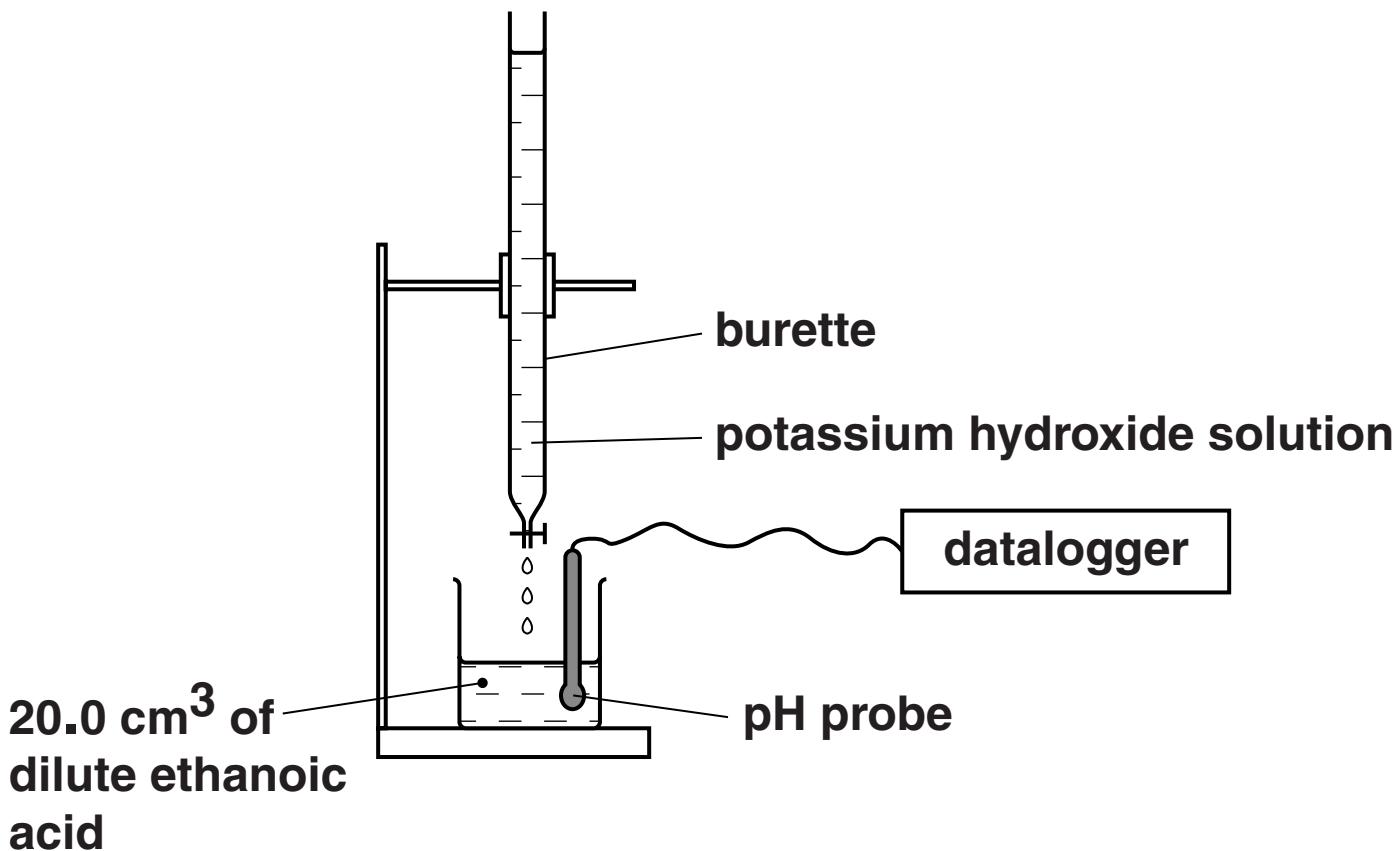
(a) Look at the symbol equation for this reaction.



Write down the formula of the SALT in this reaction.

[1]

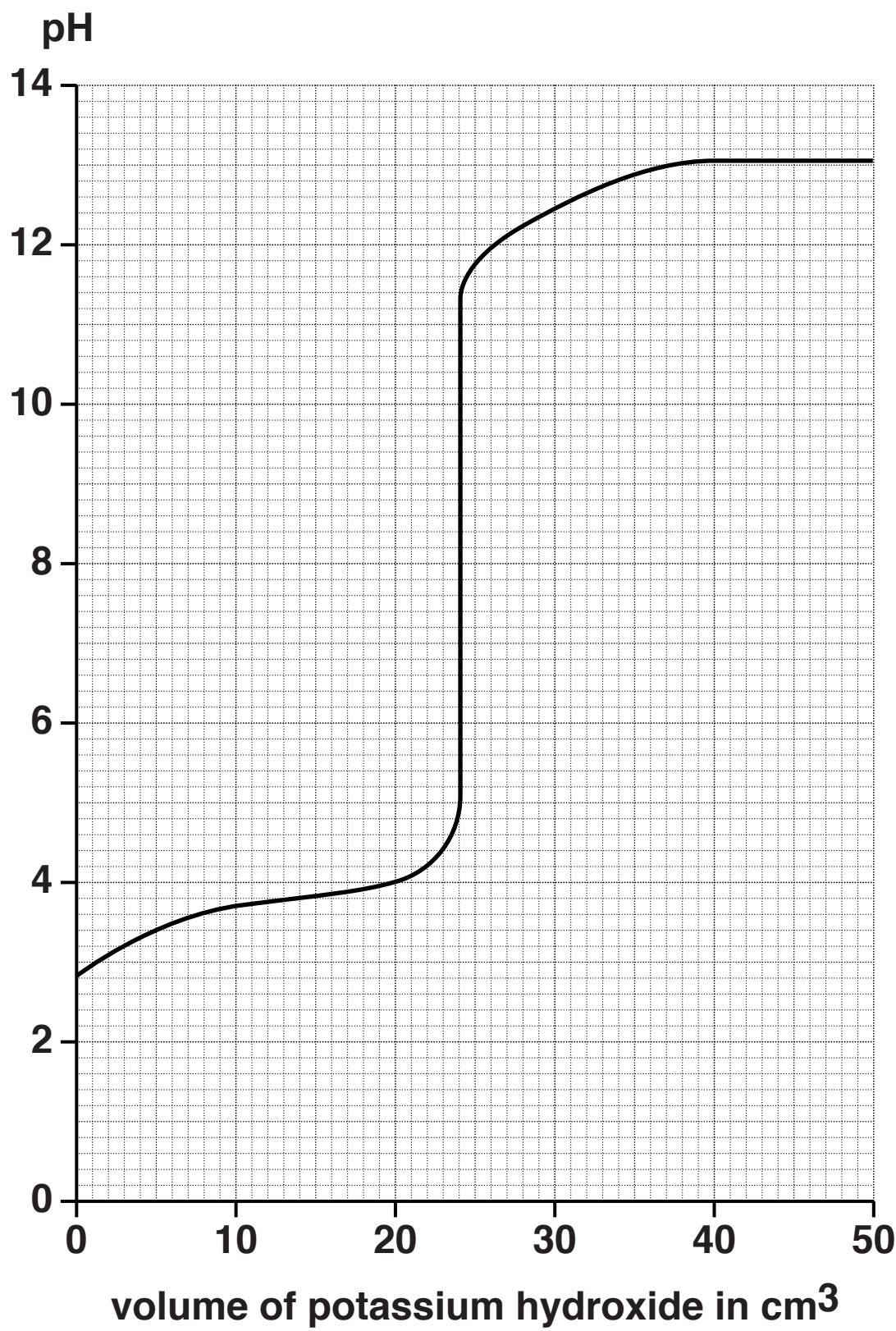
(b) Look at the diagram. It shows the apparatus Kim uses.



Kim slowly adds potassium hydroxide solution to the dilute ethanoic acid.

**Kim uses a pH probe (pH meter) to find the pH of the solution in the beaker.**

**Look at the graph. It shows how the pH of the solution in the beaker changes as more potassium hydroxide solution is added.**



- (i) Kim adds 10.0 cm<sup>3</sup> of potassium hydroxide solution.

What is the pH of the solution in the beaker?

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[1]

- (ii) What volume of potassium hydroxide must be added to just neutralise the ethanoic acid?

\_\_\_\_\_ cm<sup>3</sup> [1]

- (c) Kim repeats the investigation.

This time she uses an indicator to tell when the ethanoic acid has been neutralised.

Look at the table opposite. It shows the colours of two indicators at different pH values.

Kim must use phenolphthalein as the indicator and not methyl orange.

Use information from the table and the graph to explain why.

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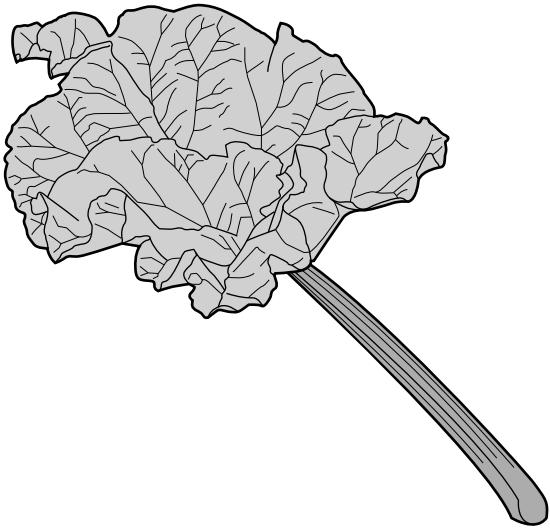
[2]

[Total: 5]

indicator	pH 1	pH 4	pH 7	pH 10	pH 13
methyl orange	red	yellow	yellow	yellow	yellow
phenolphthalein	colourless	colourless	colourless	pink	pink

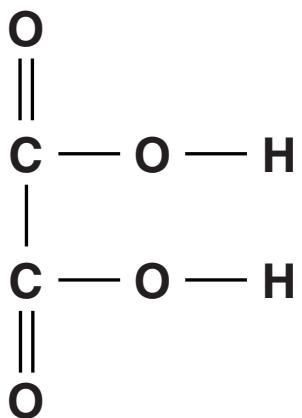
**6 Chen is a research chemist.**

**He extracts a poisonous acid from rhubarb leaves.**



**The name of the acid is oxalic acid.**

**Look at the displayed formula for oxalic acid.**



**(a) What is the molecular formula for oxalic acid?**

---

**[1]**

**(b) Oxalic acid is a weak acid.**

**Oxalic acid ionises in water.**

**Which one of these ions is made?**

**Choose from the list.**



**answer** \_\_\_\_\_

**[1]**

**(c) Ethanoic acid is another weak acid.**

**Dilute ethanoic acid can be used to descale kettles.**

**This is because ethanoic acid reacts with the calcium carbonate (limescale).**

**Hydrochloric acid is not used to descale kettles.**

**Explain why.**

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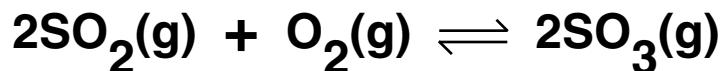
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**[1]**

**[Total: 3]**

**7 Sulfuric acid, H<sub>2</sub>SO<sub>4</sub>, is made by the CONTACT PROCESS.**

**Look at the symbol equation for one of the reactions in the Contact Process.**



**This reaction changes sulfur dioxide into sulfur trioxide. It is an exothermic reaction.**

**The conditions for this reaction are**

- a temperature of 450 °C
- a pressure just above atmospheric pressure.

**Under these conditions the position of equilibrium for the reaction is on the right.**

**(a) What is meant by 'THE POSITION OF EQUILIBRIUM IS ON THE RIGHT'?**

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**[1]**

**(b) A temperature of 450 °C is used rather than temperatures of 100 °C or 800 °C.**

**Explain why.**

**Use ideas about**

- **rate of reaction**
  - **position of equilibrium.**
- 
- 
- 
- 

**[2]**

**(c) The reaction to make sulfur trioxide uses a catalyst.**

**What is the name of this catalyst?**

**Choose from the list.**

**iron**

**manganese(IV) oxide**

**nickel**

**vanadium(V) oxide**

**answer** \_\_\_\_\_

**[1]**

**(d) Sulfur dioxide is made for use in the Contact Process.**

**Write down a WORD equation to show how sulfur dioxide is made.**

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**[1]**

**[Total: 5]**

**8 People in a submarine need a constant supply of oxygen.**

**(a) Large submarines use electrolysis to make oxygen.**

**During the electrolysis hydroxide ions,  $\text{OH}^-$ , react.**

**Hydroxide ions lose electrons.**

**Oxygen,  $\text{O}_2$ , and water,  $\text{H}_2\text{O}$ , are made.**

**Write a SYMBOL equation for this reaction of hydroxide ions.**

**Use  $e^-$  to represent an electron.**

---

**[2]**

**(b) The amount of oxygen made during the electrolysis depends on two factors**

- time
- electric current.

**Write about how each of these factors affect the amount of oxygen made during electrolysis.**

**(i) time**

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[1]

**(ii) electric current**

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[1]

**(c) A submarine makes  $72\,000\,\text{dm}^3$  of oxygen, measured at room temperature and pressure.**

**How many moles of oxygen are made?**

**One mole of oxygen at room temperature and pressure has a volume of  $24\,\text{dm}^3$ .**

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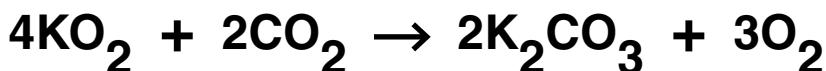
**number of moles = \_\_\_\_\_**

**[1]**

- (d) Potassium superoxide is used to provide emergency supplies of oxygen in submarines.

Look at the symbol equation.

It shows the reaction of potassium superoxide that makes oxygen.



Anthony reacts 71 g of potassium superoxide,  $\text{KO}_2$ , with excess carbon dioxide,  $\text{CO}_2$ .

What mass of oxygen is made?

Use the relative formula masses,  $M_r$ , in the table.

substance	relative formula mass, $M_r$
$\text{KO}_2$	71
$\text{CO}_2$	44
$\text{K}_2\text{CO}_3$	138
$\text{O}_2$	32

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mass of oxygen = \_\_\_\_\_ g [2]

[Total: 7]

## **SECTION C – MODULE C6**

**9 This question is about rusting.**

**(a) Zinc is used to prevent iron rusting.**

**The iron is coated in zinc.**

**This method of protection is called galvanising.**

**The layer of zinc stops oxygen and water reaching the iron.**

**Galvanising is an example of SACRIFICIAL PROTECTION.**

**Explain how this sacrificial protection works.**

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**[2]**

**(b) When iron rusts, the atoms of iron, Fe, are changed into iron(II) ions,  $\text{Fe}^{2+}$ .**

**Write a BALANCED symbol equation for this reaction.**

**Use  $e^-$  to represent an electron.**

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**[2]**

**(c) Zinc reacts with copper sulfate solution to make copper.**

**A solution of zinc sulfate is also made.**

**Write down the WORD equation for this reaction.**

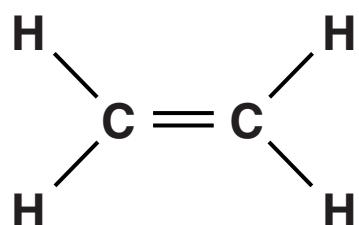
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**[1]**

**[Total: 5]**

**10 This question is about alcohols.**

**(a) Look at the DISPLAYED formula of ethene, C<sub>2</sub>H<sub>4</sub>.**



**Draw the displayed formula of ethanol, C<sub>2</sub>H<sub>5</sub>OH.**

[1]

**(b) The general formula of an alcohol is**



**Write down the MOLECULAR FORMULA of an alcohol with 4 carbon atoms.**

**answer \_\_\_\_\_**

[1]

- (c) In Brazil, ethanol is made by fermentation of sugar cane.

In the United Kingdom, ethanol is made from ethene by hydration.



The ethene is made from crude oil.

Suggest why the United Kingdom uses hydration of ethene for making ethanol.

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[2]

- (d) Ethene,  $\text{C}_2\text{H}_4$ , reacts with water,  $\text{H}_2\text{O}$ , during hydration. Ethanol,  $\text{C}_2\text{H}_5\text{OH}$ , is made.

Write a BALANCED SYMBOL equation for this reaction.

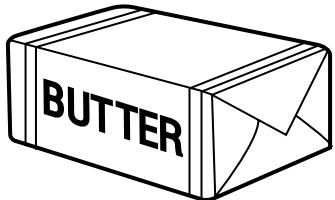
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[1]

[Total: 5]

**11 This question is about oils and fats.**

**Look at the pictures.**



**butter, a fat**

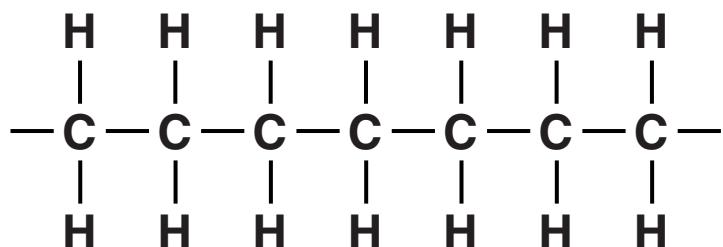


**olive oil, an oil**

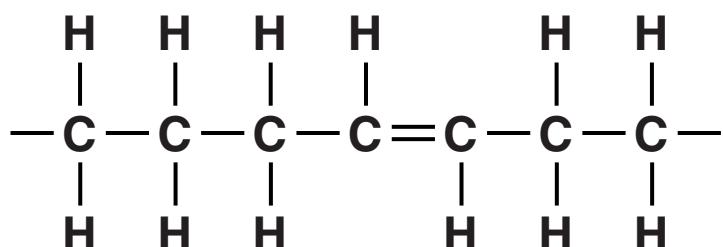
**(a) (i) Butter contains saturated and unsaturated fats.**

**Fats A and B are both found in butter.**

**Look at parts of the structures of fats A and B.**



**fat A**



**fat B**

**Fat B is unsaturated.**

**How can you tell from its structure?**

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[1]

(ii) Jill wants to find out if olive oil is unsaturated.

**Write about the experiment she does.**

**Your answer should include**

- the chemical she uses
- any colour change.

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[2]

(b) Soap is made from fats and oils.

**The fats and oils are hydrolysed using hot sodium hydroxide solution.**



**Write down the name of this type of reaction.**

**Choose from the list.**

**dehydration**

**electrolysis**

**fermentation**

**saponification**

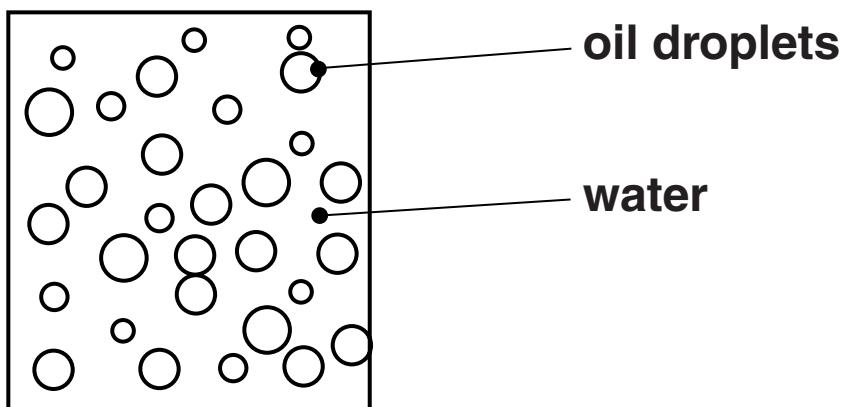
**answer** \_\_\_\_\_ [1]

**(c) Jill looks at some milk under a microscope.**

**Milk contains tiny droplets of oil spread through water.**

**Milk is an oil-in-water emulsion.**

**Jill draws what she sees.**



**Jill now looks at a very thin sample of butter under a microscope.**

**DRAW and LABEL a diagram of what she sees in the box below.**

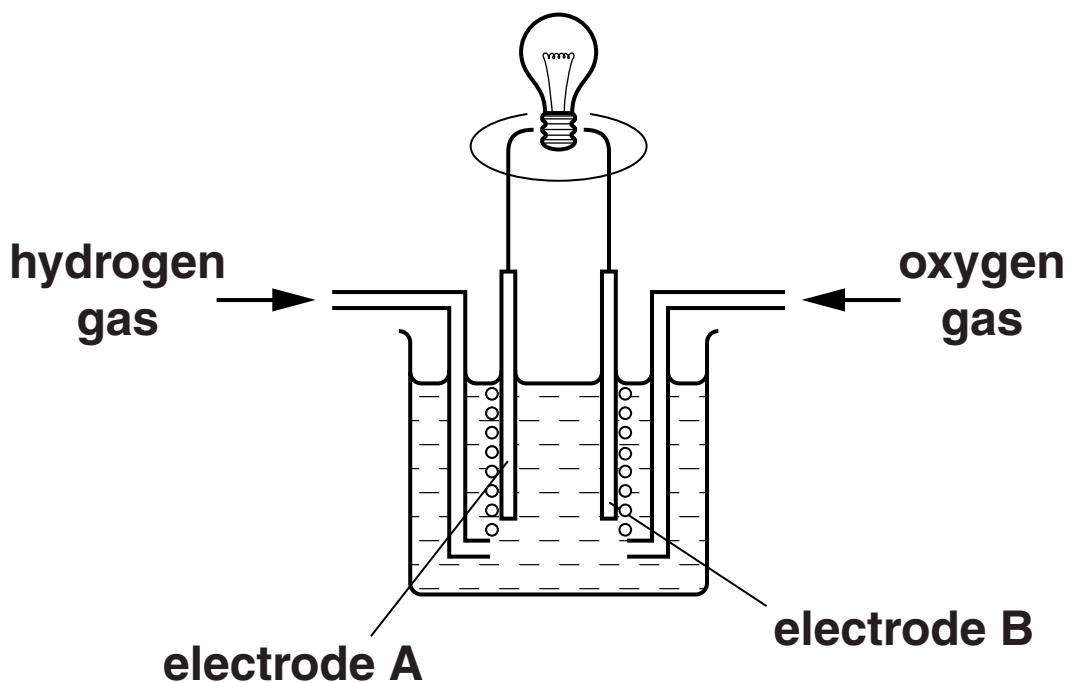


**[1]**

**[Total: 5]**

**12 This question is about fuel cells.**

**The diagram shows how a fuel cell works.**



**(a) Look at the word equation for the reaction in this fuel cell.**



**This reaction gives out energy.**

**What is the name given to all reactions that give out energy?**

**Choose from the list.**

**dehydration**

**endothermic**

**exothermic**

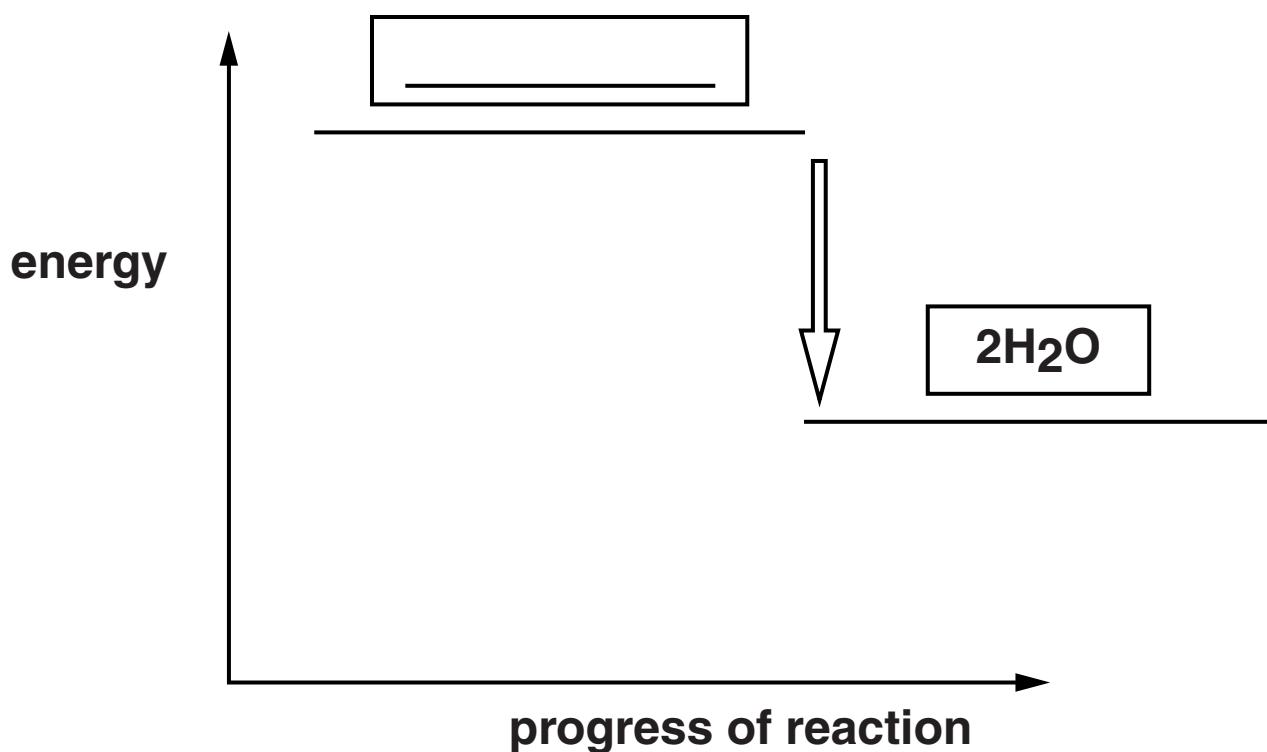
**saponification**

**answer \_\_\_\_\_ [1]**

**(b) Look at the energy level diagram for the reaction taking place in the fuel cell.**

The diagram shows that energy is given out.

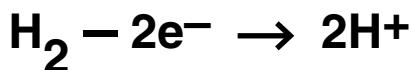
Complete the labelling of the diagram. Write your answer in the box.



[1]

**(c) Look at the equations.**

**This is the equation for the reaction at electrode A.**



**This is the equation for the reaction at electrode B.**



**The reactions in the fuel cell involve both oxidation and reduction.**

**Explain why. Use the equations to help you.**

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**[1]**

**(d) Fuel cells are used in spacecraft instead of batteries.**

**Write down TWO advantages of using fuel cells instead of batteries.**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**[2]**

**[Total: 5]**

**END OF QUESTION PAPER**

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# The Periodic Table of the Elements

	1	2	3	4	5	6	7	0
	7 Li lithium 3	9 Be beryllium 4	11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10
	23 Na sodium 11	24 Mg magnesium 12	27 Al aluminum 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18
	39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26
	85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44
	133 Cs cesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76
	[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[268] Mt meitnerium 108
							[271] Ds darmstadtium 110	[272] Rg roentgenium 111

**Key**

relative atomic mass
atomic symbol
name
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.