

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**B641/01**

**GATEWAY SCIENCE**

**CHEMISTRY B**

**Unit 1 Modules C1 C2 C3 (Foundation Tier)**

**MONDAY 17 JANUARY 2011: Morning**

**DURATION: 1 hour**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.  
A calculator may be used for this paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**Pencil**

**Ruler (cm/mm)**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).**
- **Answer ALL the questions.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The Periodic Table is provided.**
- **The total number of marks for this paper is 60.**

**Answer ALL the questions.**

**SECTION A – MODULE C1**

**1 John is cooking a fish pie for Debbie.**

**(a) Potato is present in the GREATEST amount in the pie.**

**Complete the food label by writing POTATO in the correct place. [1]**

<p style="text-align: center;"><b>FISH PIE</b></p> <table border="1"><tr><td><p style="text-align: center;"><b>FOOD LABEL</b></p><p>_____, salmon, prawn, water, milk, onion, double cream, skimmed milk powder, _____, cheddar cheese, lemon juice, parsley, E150, mustard powder, _____</p></td></tr></table>	<p style="text-align: center;"><b>FOOD LABEL</b></p> <p>_____, salmon, prawn, water, milk, onion, double cream, skimmed milk powder, _____, cheddar cheese, lemon juice, parsley, E150, mustard powder, _____</p>
<p style="text-align: center;"><b>FOOD LABEL</b></p> <p>_____, salmon, prawn, water, milk, onion, double cream, skimmed milk powder, _____, cheddar cheese, lemon juice, parsley, E150, mustard powder, _____</p>	

**(b) E150 is a food additive.**

**Suggest why there are food additives in the fish pie.**

\_\_\_\_\_ [1]

**(c) John serves the fish pie with tomatoes.**

**The tomatoes are sold in a special kind of bag.**

**This is an example of ACTIVE PACKAGING because the bag absorbs gases that speed up the ripening of the fruit.**

**(i) Put a tick (✓) in the box next to ONE OTHER example of how active packaging can work.**

**jar of mayonnaise containing an emulsifier**

**packet with a sensor to tell when fruit is ripe**

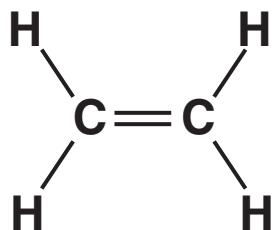
**self-cooling drinks can**

**tinned fruit containing an antioxidant**

**[1]**

- (ii) Ethene is a gas that speeds up the ripening of fruits.

The displayed formula for ethene is



What type of molecule is ETHENE?

Choose from the list.

ALCOHOL

ALKANE

ALKENE

POLYMER

answer \_\_\_\_\_ [1]

[Total: 4]

**2 This question is about fuels.**

**(a) A gas is needed for the COMBUSTION (burning) of a fuel.**

**Write down the NAME of this gas.**

\_\_\_\_\_ [1]

**(b) The table shows some information about four fuels.**

<b>fuel</b>	<b>state at room temperature</b>	<b>relative cost</b>	<b>energy value</b>	<b>method of delivery</b>	<b>how easy is it to light?</b>
<b>propane</b>	<b>gas</b>	<b>expensive</b>	<b>high</b>	<b>in small cylinders</b>	<b>easy</b>
<b>coal</b>	<b>solid</b>	<b>cheap</b>	<b>medium</b>	<b>in bags</b>	<b>difficult</b>
<b>natural gas</b>	<b>gas</b>	<b>moderate</b>	<b>high</b>	<b>supplied by underground pipes</b>	<b>easy</b>
<b>oil</b>	<b>liquid</b>	<b>expensive</b>	<b>high</b>	<b>in a metal tank</b>	<b>easy</b>

**Look at the picture of a camping stove.**



**Which fuel is most suitable for a camping stove?**

**answer** \_\_\_\_\_

**Give reasons for your answer. Use information from the table.**

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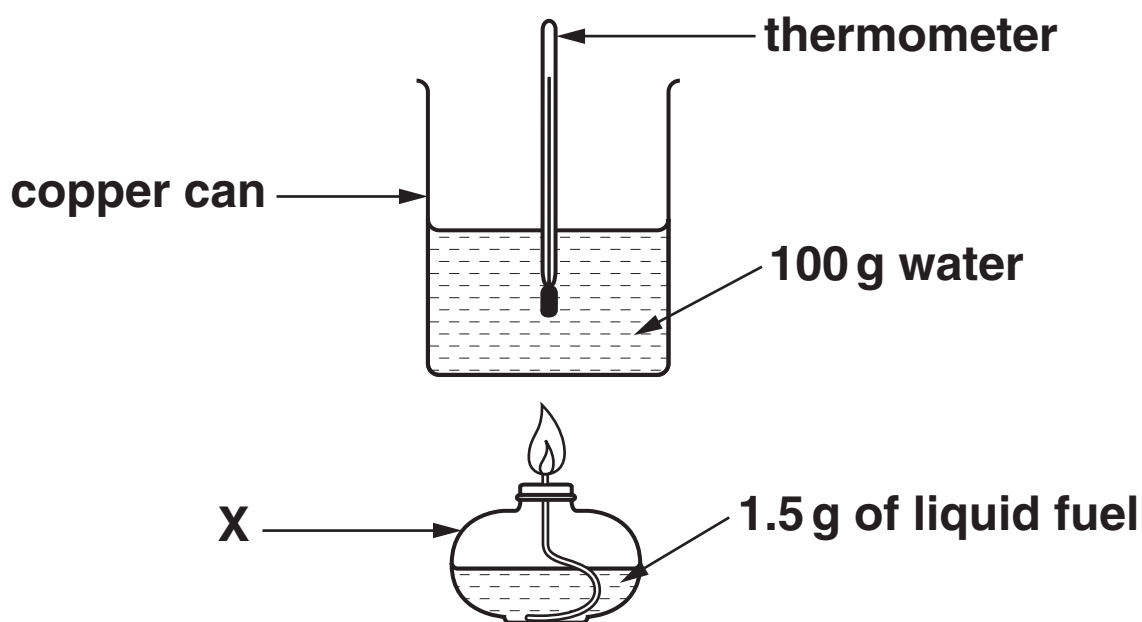
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[2]

(c) Karen and Phil investigate four different liquid fuels.

They want to find out which fuel releases most energy.

The diagram shows the apparatus they use.



(i) What is the name of the piece of apparatus labelled X?

\_\_\_\_\_ [1]

(ii) Incomplete combustion takes place.

**CARBON MONOXIDE** gas is produced.

Why is carbon monoxide gas dangerous?

\_\_\_\_\_ [1]



**(d) Look at Karen and Phil's results.**

<b>fuel</b>	<b>temperature of water at start in °C</b>	<b>temperature of water at end in °C</b>	<b>temperature change in °C</b>
<b>A</b>	<b>18</b>	<b>29</b>	<b>11</b>
<b>B</b>	<b>15</b>	<b>34</b>	<b>19</b>
<b>C</b>	<b>15</b>	<b>25</b>	<b>10</b>
<b>D</b>	_____	<b>35</b>	<b>16</b>

**(i) COMPLETE the table. [1]**

**(ii) Which fuel released the MOST energy?**

**Choose A, B, C or D.**

\_\_\_\_\_ [1]

**[Total: 7]**

**3 This question is about crude oil.**

**(a) Crude oil is a FOSSIL FUEL.**

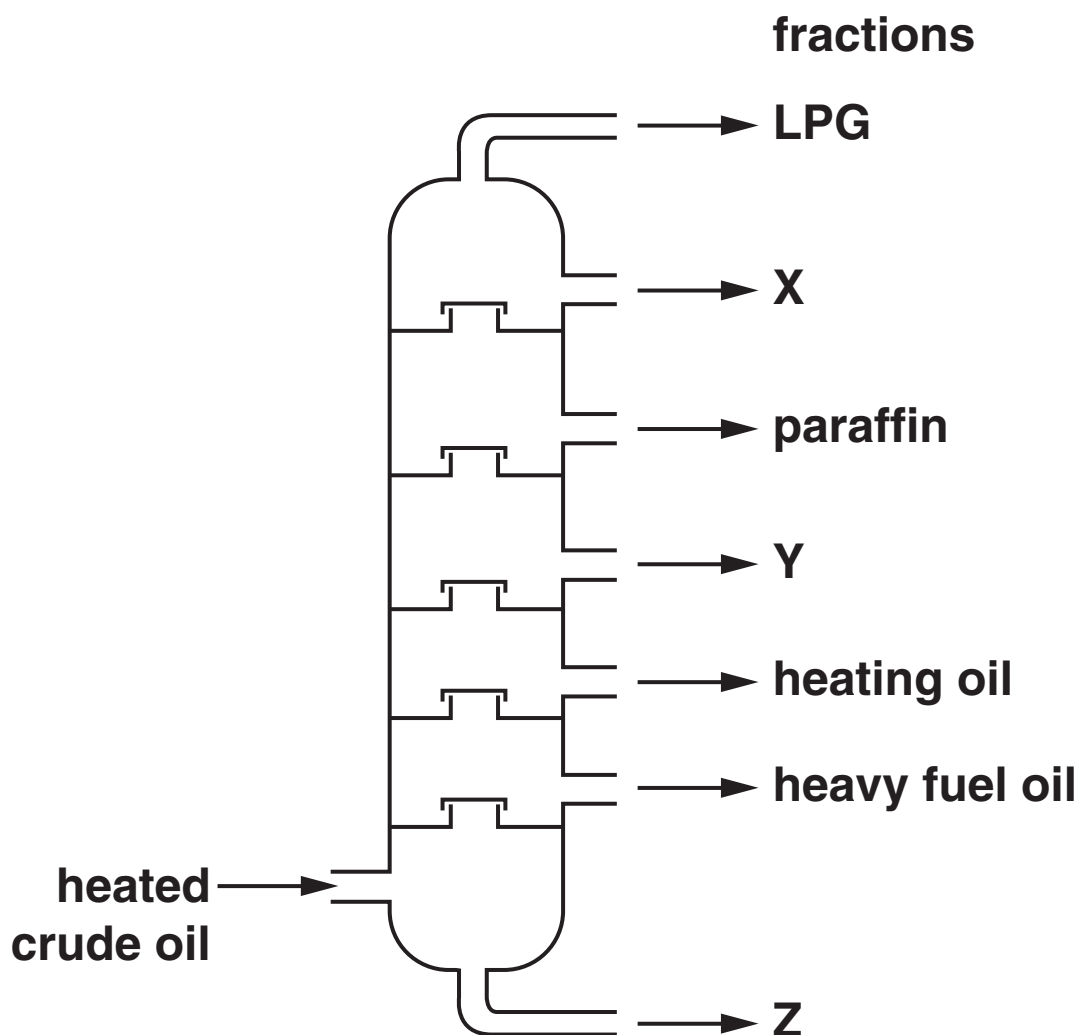
**Write down the name of one OTHER fossil fuel.**

\_\_\_\_\_ [1]

**(b) Crude oil is separated into different parts by fractional distillation.**

**Look at the diagram.**

**It shows a fractionating column.**



**What are the names of the missing fractions X, Y and Z?**

**Choose your answers from the list.**

**BITUMEN**

**DIESEL**

**PETROL**

**Fraction X is \_\_\_\_\_**

**Fraction Y is \_\_\_\_\_**

**Fraction Z is \_\_\_\_\_ [2]**

**(c) Fractional distillation makes too much fuel oil.**

**Fuel oil is CRACKED.**

**Write about cracking.**

**Your answer should include**

- the conditions needed for cracking**
- why cracking is a useful reaction.**

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**[2]**

**[Total: 5]**

- 4 Colette uses nail varnish remover to remove her nail varnish.

The nail varnish dissolves in the nail varnish remover.

- (a) Draw a straight line between each WORD and the correct DESCRIPTION.

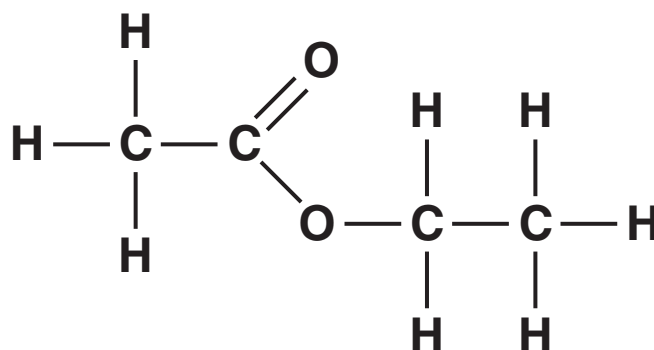
You should draw only three straight lines.

WORD	DESCRIPTION
solvent	the solid that dissolves in a liquid
solute	a solid that does not dissolve in a liquid
insoluble	the liquid that dissolves a solid

[2]

- (b) Ethyl ethanoate is a nail varnish remover.

Look at the displayed formula of ethyl ethanoate.



**Complete the table to show the number of each type of atom in ethyl ethanoate.**

<b>atom</b>	<b>number</b>
<b>C</b>	_____
<b>H</b>	_____
<b>O</b>	_____

**[2]**

**[Total: 4]**

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**SECTION B – MODULE C2**

**5 Limestone is a rock used for building.**

**Limestone is a form of calcium carbonate.**

**(a) Write down the name of another rock which is a form of calcium carbonate.**

**Choose from:**

**BASALT**

**GRANITE**

**IRON ORE**

**MARBLE**

**answer \_\_\_\_\_ [1]**

**(b) Limestone is mined in quarries.**

**One environmental problem of quarries is that they change the landscape.**

**Write about TWO OTHER environmental problems caused by quarries.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

**[Total: 3]**

**6 This question is about metals.**

**Look at the table. It shows the properties of some metals.**

<b>metal</b>	<b>melting point in °C</b>	<b>density in g/cm<sup>3</sup></b>	<b>relative electrical conductivity</b>	<b>cost per tonne in £</b>
<b>aluminium</b>	<b>660</b>	<b>2.7</b>	<b>40</b>	<b>1350</b>
<b>copper</b>	<b>1083</b>	<b>8.9</b>	<b>64</b>	<b>3800</b>
<b>lead</b>	<b>328</b>	<b>11.3</b>	<b>5</b>	<b>1500</b>
<b>silver</b>	<b>962</b>	<b>10.5</b>	<b>67</b>	<b>20 000</b>
<b>solder</b>	<b>188</b>	<b>8.2</b>	<b>7</b>	<b>6700</b>
<b>tin</b>	<b>232</b>	<b>5.7</b>	<b>9</b>	<b>10 000</b>

**(a) One of the metals in the table is an alloy.**

**Which one?**

\_\_\_\_\_ [1]

**(b) Which metal in the table has the HIGHEST density?**

\_\_\_\_\_ [1]

**(c) Solder is used for joining electrical wires.**

**Suggest why. Use information from the table.**

\_\_\_\_\_ [1]



**(d) Aluminium is used for making aeroplane bodies.**

**Apart from cost, suggest why. Use information from the table.**

\_\_\_\_\_ [1]

**(e) Copper is recycled so that it can be used again.**

**Recycling is cheaper than extracting copper.**

**Write down one OTHER advantage of recycling copper.**

\_\_\_\_\_ [1]

**[Total: 5]**

**7 This question is about paints.**

**(a) Look at the table.**

**It shows the three materials used to make paint. It also shows their jobs.**

**Complete the table.**

<b>material</b>	<b>its job in the paint</b>
<b>pigment</b>	<b>gives the paint its colour</b>
<b>binding medium</b>	<b>helps to stick the paint to a surface</b>
<b>solvent</b>	 <hr/> <hr/>

**[1]**

**(b) Pigments give the paint its colour.**

**Some pigments are THERMOCHROMIC.**

**What is meant by a thermochromic pigment?**

\_\_\_\_\_ **[1]**

**(c) Paints are COLLOIDS.**

**Look at the sentences about colloids.**

**Which sentences about colloids are correct?**

**Put ticks (✓) in the boxes next to the TWO correct sentences.**

**Particles are mixed and dispersed through a liquid.**

**Solid particles are dissolved in a liquid.**

**A colloid is a single compound.**

**Solid particles are suspended in a liquid.**

**A colloid is two separated liquids.**

**[2]**

**[Total: 4]**

## 8 Emily investigates antacid tablets.

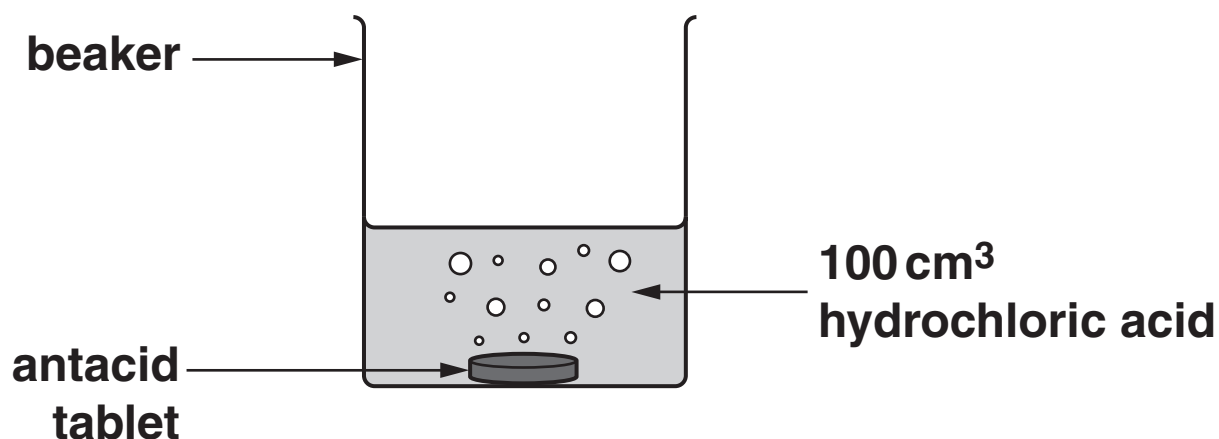
Antacids neutralise excess acid in your stomach.

Emily uses one tablet in each experiment.

She adds the tablet to 100 cm<sup>3</sup> of hydrochloric acid.

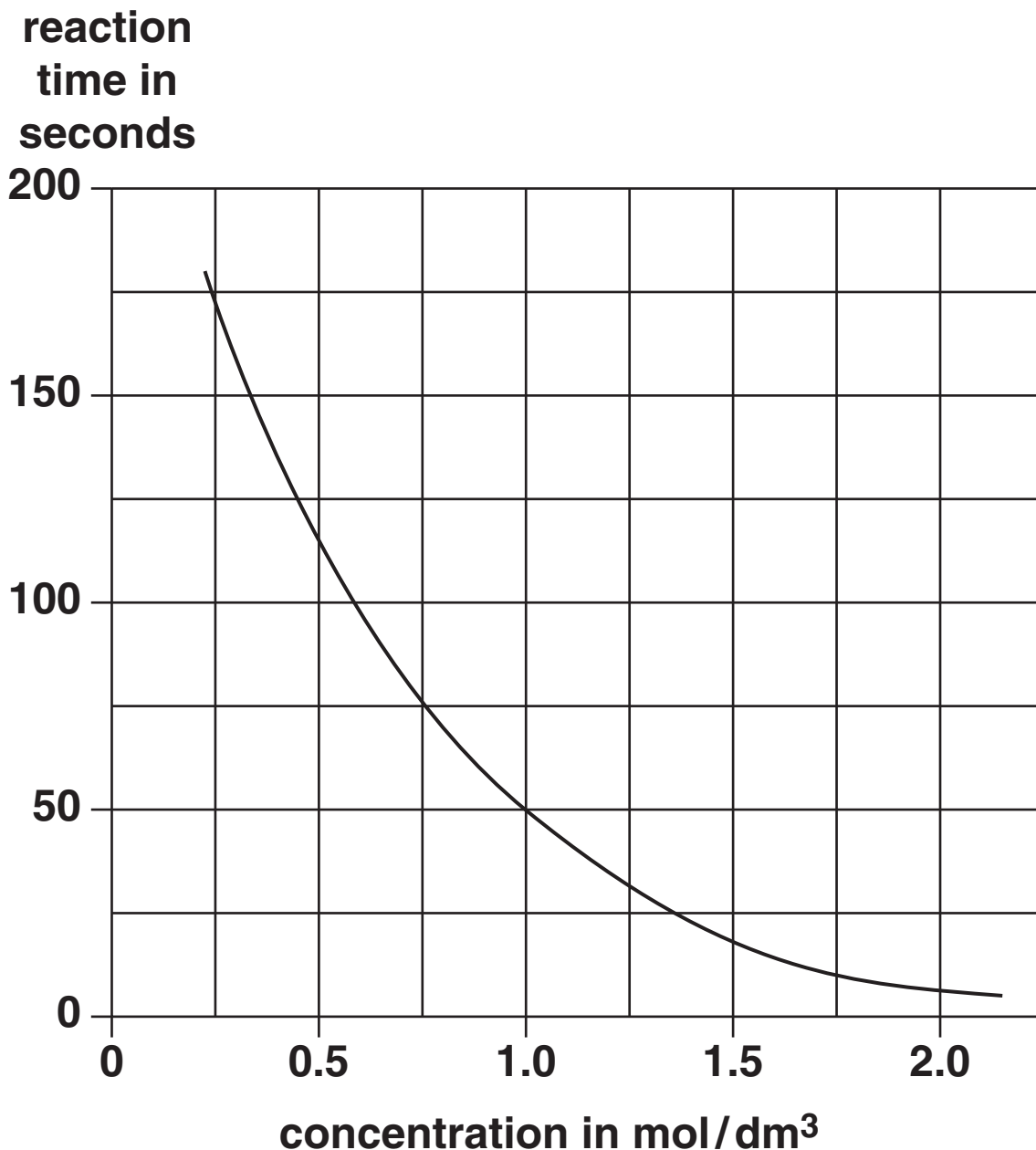
She measures the time it takes to fully react. This is the **REACTION TIME**.

Look at the diagram. It shows the apparatus she uses.



Emily does the experiment several times. Each time she uses a different concentration of acid.

Look at the graph of Emily's results.



(a) Emily uses hydrochloric acid with a concentration of 1.0 mol/dm<sup>3</sup>.

Look at the graph.

What is the reaction time?

\_\_\_\_\_ seconds

[1]

**(b) Emily finds that the reaction time is shorter with CONCENTRATED acid than with DILUTE acid.**

**Explain why. Use ideas about particles.**

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[2]

**(c) Emily crushes the antacid tablet into a powder.**

**She adds the powder to the hydrochloric acid.**

**What, if anything, happens to the speed of reaction when she uses the powder instead of a whole tablet?**

---

[1]

**(d) Emily has investigated how**

- changing the concentration of acid**
- crushing the tablet**

**affects the speed of the reaction.**

**Write down ONE OTHER thing that Emily can do which will affect the speed of the reaction.**

**She does NOT want to change the tablet or the volume of acid.**

---

[1]

**[Total: 5]**

**9 Air contains polluting gases.**

**Look at the table. It shows some polluting gases and the problems they cause.**

<b>gas</b>	<b>problem caused</b>
<b>sulfur dioxide</b>	<b>acid rain</b>
<b>oxides of nitrogen</b>	 <hr/> <hr/>

**(a) Complete the table. [1]**

**(b) Acid rain can kill plants.**

**Write down TWO OTHER problems caused by acid rain.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_ **[2]**

**[Total: 3]**

## SECTION C – MODULE C3

10 This question is about the uses of substances.

Draw straight lines to join each **SUBSTANCE** to its **USE**.

Use only four straight lines.

### SUBSTANCE

sodium chloride

iron

chlorine

copper

### USE

to make  
electrical wiring

to make bridges

to make  
pesticides

as a  
preservative

[3]

[Total: 3]



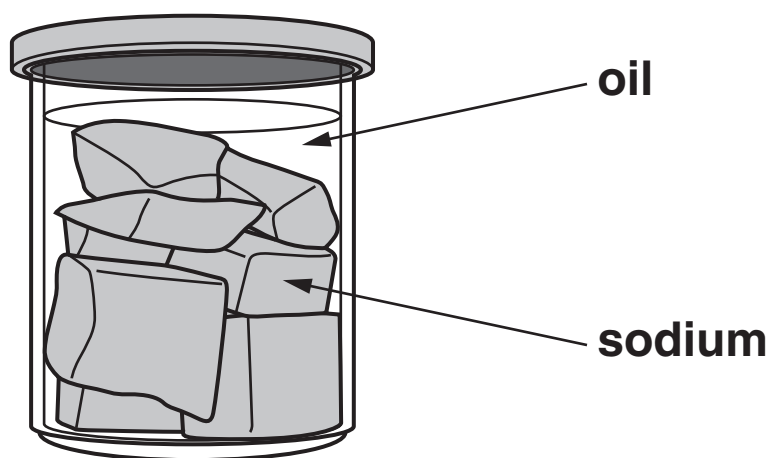
**11 Sodium, potassium and lithium are Group 1 metals.**

**(a) Write down the name of ONE OTHER Group 1 metal.**

**Use the periodic table on the back page to help you.**

\_\_\_\_\_ [1]

**(b) Sodium is stored under oil.**



**Explain why.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(c) The Group 1 metals react when put into water.**

**Look at the table.**

<b>metal</b>	<b>time for 0.5 g of metal to react in seconds</b>	<b>observations</b>
<b>sodium</b>	<b>12</b>	<b>melts skates across surface of water gas given off alkaline solution made</b>
<b>potassium</b>	<b>6</b>	<b>melts and catches fire skates across surface of water gas given off alkaline solution made</b>
<b>lithium</b>	<b>20</b>	<b>skates across surface of water gas given off alkaline solution made</b>

**(i) All three reactions give off the same gas.**

**Write down the name of this gas.**

\_\_\_\_\_ [1]

**(ii) Look at the observations for sodium.**

**Write down the name of the substance that makes the solution alkaline.**

\_\_\_\_\_ [1]

**(iii) Write down the order of reactivity of sodium, potassium and lithium with water.**

**Use the table to help you.**

**MOST REACTIVE** \_\_\_\_\_

\_\_\_\_\_

**LEAST REACTIVE** \_\_\_\_\_

**[1]**

**[Total: 6]**

**12 This question is about atoms and the periodic table.**

**Look at the periodic table on the back page.**

**(a) How many elements are there in the periodic table?**

**Put a tick (✓) in the box next to the correct answer.**

<b>number of elements in the periodic table</b>	
<b>less than 50</b>	
<b>about 50</b>	
<b>between 80 and 120</b>	
<b>over 200</b>	

**[1]**

**(b) Find copper, Cu, on the periodic table.**

**What is the ATOMIC NUMBER of copper?**

\_\_\_\_\_

**[1]**

**(c) Find aluminium, Al, on the periodic table.**

**Write down the name of an element in the same PERIOD as aluminium.**

\_\_\_\_\_

**[1]**

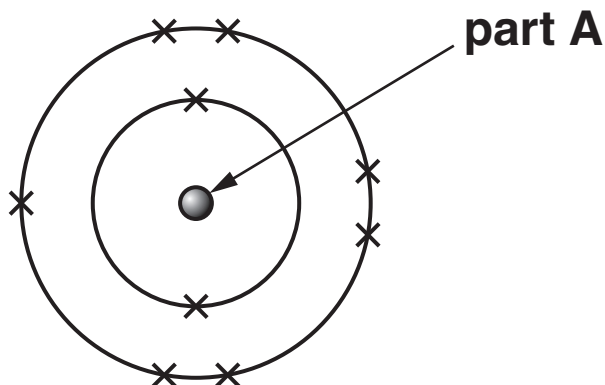
(d) Find any **TRANSITION ELEMENT** on the periodic table.

Write down its atomic symbol.

\_\_\_\_\_

[1]

(e) Look at the diagram. It shows a fluorine atom.



Write down the name of part A.

\_\_\_\_\_ [1]

(f) Look at the table. It shows some information about the particles which make up atoms.

particle	charge	relative mass
proton	_____	1
electron	negative	0.0005
neutron	neutral	_____

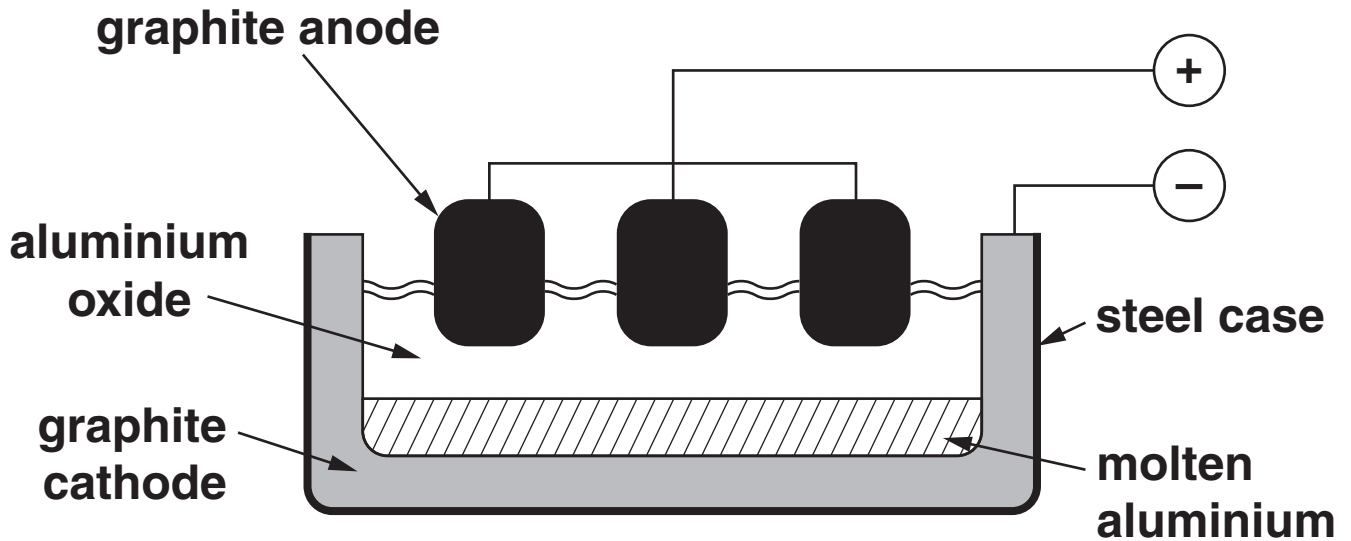
Complete the table.

[2]

[Total: 7]

13 This question is about the extraction of aluminium.

Look at the diagram. It shows the equipment used.



(a) What is the name of the type of process used?

Choose from:

DISPLACEMENT

ELECTROLYSIS

ELECTROSTATIC

PRECIPITATION

answer \_\_\_\_\_ [1]

(b) The aluminium oxide is extracted from a mineral.

Write down the name of this mineral.

\_\_\_\_\_ [1]

**(c) Aluminium oxide is broken down into aluminium and oxygen.**

**Write a WORD equation for this reaction.**

\_\_\_\_\_ [1]

**(d) Oxygen is made at one of the electrodes.**

**Which one?**

\_\_\_\_\_ [1]

**[Total: 4]**

**END OF QUESTION PAPER**



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# The Periodic Table of the Elements

	1	2											3	4	5	6	7	0																						
	1 H hydrogen 1																			4 He helium 2																				
																			11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10																
																			27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18																
																			70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36																
																			65 Zn zinc 30	63.5 Cu copper 29	59 Ni nickel 28	59 Co cobalt 27	103 Rh rhodium 45	106 Pd palladium 46	112 Cd cadmium 48	119 Sn tin 50	122 Sb antimony 51	127 I iodine 53	131 Xe xenon 54											
																			56 Fe iron 26	55 Mn manganese 25	52 Cr chromium 24	51 V vanadium 23	48 Ti titanium 22	45 Sc scandium 21	89 Y yttrium 39	88 Sr strontium 38	85 Rb rubidium 37	101 Ru ruthenium 44	100 Rh rhodium 45	106 Pd palladium 46	112 Cd cadmium 48	119 Sn tin 50	122 Sb antimony 51	127 I iodine 53	131 Xe xenon 54					
																			190 Os osmium 76	186 Re rhenium 75	184 W tungsten 74	181 Ta tantalum 73	178 Hf hafnium 72	139 La* lanthanum 57	137 Ba barium 56	133 Cs caesium 55	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 Pb lead 82	207 Bi bismuth 83	209 Po polonium 84	210 At astatine 85	222 Rn radon 86				
																			[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111																		
																			[264] Bh bohrium 107	[266] Sg seaborgium 106	[262] Db dubnium 105	[261] Rf rutherfordium 104	[227] Ac* actinium 89	[226] Ra radium 88	[223] Fr francium 87	[264] Bh bohrium 107	[266] Sg seaborgium 106	[262] Db dubnium 105	[261] Rf rutherfordium 104	[227] Ac* actinium 89	[226] Ra radium 88	[223] Fr francium 87	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86					
																			Elements with atomic numbers 112-116 have been reported but not fully authenticated																					
																			Elements with atomic numbers 112-116 have been reported but not fully authenticated																					

Key

relative atomic mass  
atomic symbol  
name  
atomic (proton) number

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.