

GCSE

CHEMISTRY A

Chemistry A Unit 3 Ideas in Context plus C7

Specimen Paper

Candidates answer on the question paper: Additional materials: ruler (cm/mm), calculator



Candidate Name					
Centre Number			Candidate Number		

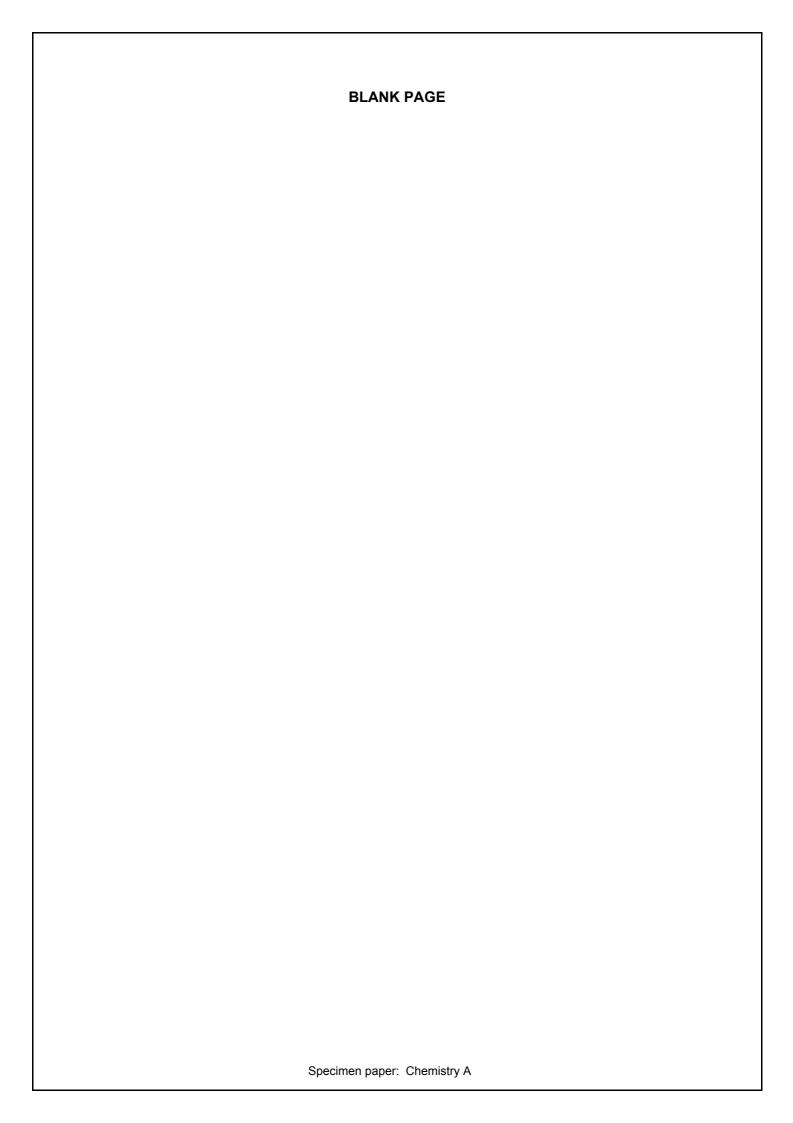
TIME 1 hour

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer all the questions.
- Write your answers on the dotted lines unless the question says otherwise.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code. Do not write in the grey area between the pages.
- DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 55.



Answer all questions.

1. This newspaper article is about a food scare that occurred in February 2005.

Carcinogenic dye causes food scare

More than 400 well-known processed foods have been removed from sale because they are contaminated with an illegal red dye which can cause cancer.

The bright red dye, has been used to colour a batch of chilli powder used as an ingredient in a brand of Worcester sauce. The sauce in turn was sold on to hundreds of food companies for manufacture into famous brands of food and supermarket ready meals.

Some flavours of crisps were removed from supermarket shelves.

This table shows how the crisis developed.

28 January 2005	Sudan 1 contamination of chilli powder is discovered by a laboratory in Italy.
1 February 2005	Sudan 1 is found in a brand of Worcester sauce. Environmental health officers are notified.
7 February 2005	Further tests finally confirm presence of the dye.
10 February 2005	The Food Standards Agency (FSA) demands a list of companies supplied the Worcester Sauce for use in other products.
14 February 2005	The list of 200 companies is received by the FSA. The FSA begins ringing the companies.
15 February 2005	The FSA begins telling the companies and supermarkets that they are planning a recall.
18 February 2005	Britain's largest food recall is launched, with more than 400 products withdrawn from supermarket shelves.

Sudan 1 has been shown to cause liver cancer in animal tests. It has not been shown to cause cancer in humans. Sudan 1 is not permitted as a dye for foods in the EU but is used as a colour for boot polish, industrial solvents and petrol.

"At the levels present the risk is likely to be very small but it is sensible to avoid eating any more. There is no risk of immediate ill-health," said the chief executive of the FSA.

A further difficulty is that by the time the contaminated chilli has been used in other ingredients such as Worcester sauce it is present only in parts per billion making it virtually undetectable.

(a)	Sudan 1 was added to make the chilli powder bright red.							
	(i)	Suggest why the manufacturers wanted the chilli powder to be bright red.						
		[1]						
	(ii)	Why was it not a good idea to add Sudan 1 to chilli powder?						
		[1]						
	(iii)	Sudan 1 has a variety of uses that are not connected with food. Describe one of these uses.						
		[1]						
(b)		long did it take from the discovery of Sudan 1 in a brand of Worcester sauce to the II of contaminated food from UK supermarkets?						
		days [1]						

(c)	Over 400 food products were removed from supermarket shelves.
	Describe how the Sudan 1 contamination got into so many food products?
	One mark will be for a clear ordered answer.
	[3+1]
(d)	The chief executive of the FSA says that the risk from eating these foods contaminated with Sudan 1 is very small.
	Suggest why the risk is small.

(e) Scientists test a brand of meat pie for the presence of Sudan 1.

They test samples from two different supermarkets.

Results of their tests are shown in the table.

	Sudan 1 content in ppm									
sample	1	2	3	4	5	6	range	average		
supermarket A	16	13	19	15	12	14	12 to 16	14		
supermarket B	12	10	13	14	12	11				

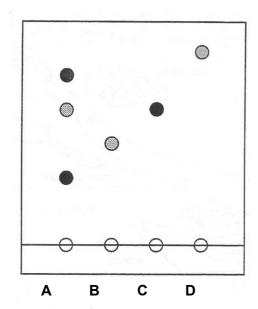
(i)	The scientists test several samples from each supermarket.
	Suggest why.
	[3]
(ii)	The scientists work out the range and average for the samples from supermarket A . They ignore the value for sample 3.
	Suggest why.
	[1]
(iii)	Work out the range and best estimate for the samples from supermarket B .
(,	
	Range =
	toppm
	Best estimate =ppm
	[Total: 6]
	[rotal. o]

2. Scientists test an orange drink to see if it contains a banned colour additive.

This is a description of what the scientists do.

- Step 1 They draw a pencil line 2 cm from the bottom of a piece of absorbent paper.
 - They place spots of the orange drink and each of three banned colour additives
- Step 2 on the pencil line. They use a pencil to label the orange drink spot **A** and the banned colour additive spots **B**, **C** and **D**.
- Step 3 They place the bottom of the paper into a 1cm depth of water in a beaker.
- Step 4 They cover the beaker with a sheet of glass and leave it until the water has soaked almost to the top of the paper.
- Step 5 They remove the paper from the beaker and leave it to dry.

This is what the paper looks like at the end of this process.



(a) (i) What is the name given to the process used by the scientists?

Choose from this list.

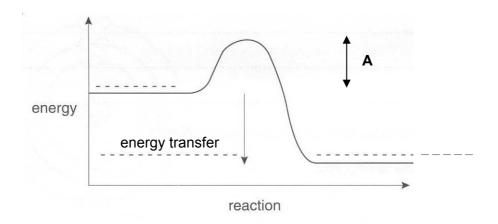
Put a (ring) around the correct answer.

chromatography crystallisation distillation filtration

[1]

	(ii)	Why did the scientists keep the beaker covered while the water soaked up the absorbent paper?
		Put a tick (✓) in the correct box.
		To keep dust out of the beaker.
		To stop the samples evaporating from the paper.
		To stop water evaporating from the paper.
		[1]
	(iii)	Explain why the scientists use pencil instead of pen to mark the line and the sample labels on the absorbent paper?
		(One mark is for correct spelling, punctuation and grammar).
		[2+1]
(b)		scientists decide that the orange drink, spot A , does not contain either of the ed colour additives, spots B , C and D .
	Expla	ain how their results show this.
		[41]
		[1] [Total: 6]

- **3.** In the presence of sunlight, methane reacts with chlorine.
 - (a) This is an energy level diagram for the reaction.



(i) Add the following labels to the diagram.

products reactants

[1]

(ii) This reaction is exothermic.

Explain how the energy level diagram shows this.

(One mark is for a clear, ordered answer.)

(iii) What is the quantity of energy marked A on the diagram?Put a tick (✓) in the correct box.

[1]

(b) This is the equation for the reaction between methane and chlorine.

This table shows the bonds broken and made during this reaction, and the energy changes involved. All energy quantities are in kJ.

bond broken	number of bonds	bond energy	energy change
C—H	1	435	435
CI-CI	1	243	
Total ener broken	678		

bond made	number of bonds	bond energy	energy change
C—CI	1	346	
H—CI	1	452	
Total en made			

(i) Finish the table by filling in the three empty boxes to show the energy changes from bonds made.

[3]

(ii)	For a reaction
	Energy transfer = (Energy change from bonds broken) – (Energy change from bonds made)
	Work out the energy transfer for this reaction.
	Energy transfer = kJ [1]
(iii)	How does this value show that the energy change is exothermic?
	[1]
	[Total: 10]

4.	Esters are	chemicals th	at are resi	ponsible for	many of t	the flavours	in foods.

(a) Which two types of organic compound react together to make an ester?

Draw a line between **one** name in **list 1** and **one** name in **list 2** to show the correct combination.

List 1	List 2	
alkane	alkane	
alkene	alkene	
	<u> </u>	
alcohol	alcohol	
carboxylic acid	carboxylic acid	

[1]

(b) The ester butyl butanoate has a pineapple flavour.

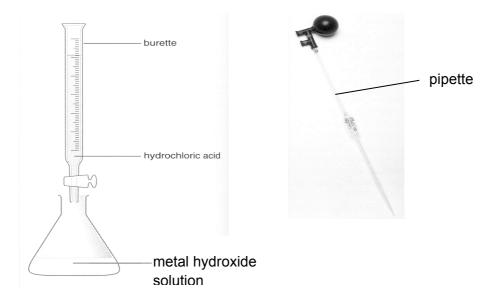
(i)	Few esters used to flavour foods are extracted from fruits.
	Most of these esters are produced by chemical synthesis.
	Suggest why.

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ca .	1
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	A C	C_4H_{10} C_4H_3OH	B D	C₄H ₈ C₄H₃COOH	
	Wh	ich one of these	formulae re	oresents butanol?	
(iii)		e reaction betwe	en butanol v	with butanoic acid i	n acidic conditions reaches
			ng statemen	ts are true about this	s reaction?
	Tick	k (✓) the boxes	to show whic	h are the two best a	answers.
	Th	ne reaction can ç	go in either d	irection.	
	Th	ne reaction goes	in the forwa	rd direction only.	
	Th	ne reaction mixtu	ıre will conta	in only the ester.	
		ic reaction mixte	are will conta	in only the ester.	
		ne reaction mixtuoducts.	ure contains l	ooth reactants and	
	•				

(c)	Esters are also used in perfumes. They give the characteristic pleasa. A typical perfume may contain just 1% esters and 99% ethanol. Suggest why ethanol is present in the perfume. (One mark is for the use of correct scientific words.)	nt smell.
(d)	Fats and oils are esters of glycerol and fatty acids.	
	Animal fats and vegetable oils have some difference in structure and Tick (🗸) the boxes to show which are two of these differences.	properties.
	Animal fats are solid at room temperature but vegetable oils are liquid. Vegetable oils are solid at room temperature but animal fats are liquid. Animal fats are mostly saturated molecules but vegetable oils are mostly unsaturated molecules.	
	Vegetable oils are mostly saturated molecules but animal fats are mostly unsaturated molecules.	[2] [Total: 12]

Alice carries out a titration to find the formula mass of a metal hydroxide.She uses apparatus shown in the diagram.



(a) These are the instructions Alice follows to perform the titration.

They are in the wrong order.

- A Fill the burette with hydrochloric acid of known concentration.
- B Stop adding hydrochloric acid when the indicator changes colour.
- C Dissolve a known mass of metal hydroxide to make 1 dm³ of solution.
- D Add a few drops of indicator to the metal hydroxide solution.
- E Pipette 25 cm³ of the metal hydroxide solution into a conical flask.
- F Add hydrochloric acid from the burette to the conical flask a little at a time.

Show the correct order for the instruction by writing the letters of the statements in the boxes. The first one has been done for you.



(b)	Which of these chemicals could be used as an indicator?
	Put a tick (✓) in the correct box.

phenolphthalein

sulfuric acid

[1]

(c) Alice repeats her titration several times, and works out an average value. Here are her results.

titration number	1	2	3	4	5
final burette reading (in cm ³)	21.4	41.6	20.1	40.3	20.3
initial burette reading (in cm ³)	0	21.4	0	20.1	0
volume of acid used (in cm ³)	21.4	20.2	20.1	20.2	20.3

	(i)	Why did Alice carry out several titrations and work out an average? Tick (✓) the boxes to show which are the two best reasons.
		To make it a fair test.
		To obtain a more reliable value.
		To get a more accurate value.
		To overcome limitations in the technique.
		[2]
	(ii)	When Alice works out the average she does not use the value for titration number 1.
		Suggest why.
		[1]
(d)		formula of the metal hydroxide Alice used is MOH, where M represents the metal. ag her results Alice works out that the formula mass of MOH is 40.
	(i)	Work out the atomic mass of metal M.
		You are advised to show how you work out your answer.
		(Relative atomic masses: H = 1, O = 16.)
		atomic mass =[2]

	16	
(ii)	What is the name of this metal?	
	Use the Periodic Table to help you.	
		 [1]
		[Total: 11]

1	2					_		_				3	4	5	6	7	8
		_		Key			1 H hydrogen 1										4 He helium 2
7	9			e atomic								11	12	14	16	19	20
Li lithium	Be beryllium		ato	mic syn	nbol							B boron	C carbon	N nitrogen	O oxygen	F fluorine	Ne neon
3	4		atomic	(proton)	number							5	6	7	8	9	10
23	24					4						27	28	31	32	35.5	40
Na	Mg											ΑI	Si	Р	S	CI	Ar
sodium 11	magnesium 12											aluminium 13	silicon 14	phosphorus 15	sulfur 16	chlorine 17	argon 18
39	40	45	48	51	52	55	56	59	59	63.5	65	70	73	75	79	80	84
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
potassium	calcium	scandium	titanium	vanadium	chromium	manganese	iron	cobalt	nickel	copper	zinc	gallium	germanium	arsenic	selenium	bromine	krypton
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
85	88	89	91	93	96	[98]	101	103	106	108	112	115	119	122	128	127	131
Rb rubidium	Sr strontium	Y yttrium	Zr zirconium	Nb niobium	Mo molybdenum	Tc technetium	Ru ruthenium	Rh rhodium	Pd palladium	Ag silver	Cd cadmium	In indium	Sb tin	Sb antimony	Te tellurium	iodine	Xe xenon
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
133	137	139	178	181	184	186	190	192	195	197	201	204	207	209	[209]	[210]	[222]
Cs	Ва	La*	Hf	Та	W	Re	Os	lr	Pt	Au	Hg	TI	Pb	Bi	Po	At	Rn
caesium	barium	lanthanum	hafnium	tantalum	tungsten	rhenium	osmium	iridium	platinum	gold	mercury	thallium	lead	bismuth	polonium	astatine	radon
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
[223]	[226]	[227]	[261]	[262]	[266]	[264]	[277]	[268]	[271]	[272]	Elemen	to with a	tomio nu	mbers 11	2 116 ha	va haar	
Fr francium	Ra radium	Ac*	Rf rutherfordium	Db dubnium	Sg seaborgium	Bh bohrium	Hs hassium	Mt meitnerium	Ds darmstadtium	Rg roentgenium				mbers 11 henticate		ve been	
87	88	89	104	105	106	107	108	109	110	111	reporte	a out not	runy aut	nemicale	u		

^{*}The Lanthanides (atomic numbers 58-71) and the Actinides (atomic numbers 90-103) have been omitted Cu and Cl have not been rounded to the nearest whole number

17	
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Specimen paper: Chemistry A	



GCSE

CHEMISTRY A

Chemistry A Unit 3 Ideas in Context plus C7

Specimen Mark Scheme

Maximum mark for this paper is [55]



1(a)ii it is carcinog animal tests 1(a)iii a colour for 1 1(b) 17 days acc 1 1(c) Sudan 1 was chilli powder Worcester s QWC – The which are or 1 1(d) the amount of Sudan 1 has shown to ca 1(e)ii any three: to get an ave to identify/di because cor to avoid a or 1(e)ii 10 to 14; 12 2(a)i chromatogra	boot polish/industrial solvents/petrol cept: 18 days as added to chilli powder; er was used to make Worcester sauce; sauce was used as an ingredient (for a wide variety of food products) e candidate has attempted to answer the question using statements ardered in a logical way. of Sudan 1 in food products is very small/is in parts per billion / as not been shown to cause cancer in humans / Sudan 1 has been ause cancer only in animals to increase reliability; verage/mean; iiscard outliers; intent in samples varies;	[1] [1] [1] [3] [2]
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1(e)iii 10 to 14; 12 2(a)i chromatogra		
1(e)iii 10 to 14; 12 2(a)i chromatogra	er / it is far different from all of the other results	[1]
2(a)i chromatogra		
		[2]
	Total marks	[16]
	aphy	[1]
2(a)ii to stop the s	samples evaporating from the paper	[1]
` ' '	solves in water, pencil lead does not;	[1]
` ' '	uld 'run' with the solvent/spots;	[1]
·	nark for spelling, punctuation and grammar	[1]
	travelled a different distance (to spots in A);	[1]
, , , , , , , ,	,,,	[1]
	Total marks	[6]
		[-]

3(a)ii 3(a)iii 3(a)iii 3(b)ii 3(b)iii	top left – reactants; bottom right – products reactants have higher energy than products; difference is released (to surroundings (as heat)) QWC mark is for making the connection between difference in (energy) level and heat/energy given out activation energy from top to bottom: unit not required 346; 452; 798 678 – 798 = —120 kJ accept: 120 kJ value is negative Total marks	[1] [1] [1] [1] [3] [1] [1] [10]
4(a) 4(b)i	line from alcohol on left to carboxylic acid on right / line from on carboxylic acid left to alcohol on right Any three: synthesis is cheaper;	[1]
	extraction from fruit is more complex; synthesis is quicker/fruit take a long time to grow;	
4/b\;;	land is needed to grow food crops	[3]
4(b)ii 4(b)iii	C the reaction can go in either direction;	[1] [1]
4(8)	the reaction mixture contains both reactants and products	[1]
4(c)	ethanol is a solvent (for the esters);	[1]
	ethanol is volatile/evaporates quickly (to leave esters on skin)	[1]
	QWC one mark is for correct use of two of the scientific words solvent; volatile; evaporate(s)	[1]
4(d)	animal fats are solid at room temperature but vegetable oils are liquid;	[1]
	animal fats are mostly saturated molecules but vegetable oils are mostly	
	unsaturated molecules Total marks	[1] [12]
	Total marks	[1 2]

5(a)	(A) C E D F B	
	one mark each for	
	C before E; E before D; D before F; F before B	[4]
5(b)	phenolphthalein	[1]
5(c)i	to obtain a more reliable value;	[1]
	to overcome limitations in the technique	[1]
5(c)ii	it is an outlier	[1]
5(d)i	OH = 16 + 1 = 17;	[1]
	40 – 17 = 23	[1]
5(d)ii	sodium allow ecf from (d)i	[1]
	Total marks	[11]
	Overall marks	[55]