

**GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A**

A322/02

Unit 2: Modules C4 C5 C6 (Higher Tier)

**Tuesday 28 June 2011
Morning**

Duration: 40 minutes

Candidates answer on the question paper.
A calculator may be used for this paper.

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

MODIFIED LANGUAGE

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions.
- Do **not** write in the bar codes.

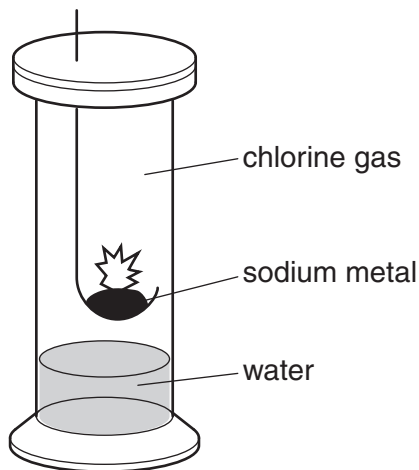
INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **42**.
- This document consists of **16** pages. Any blank pages are indicated.
- The Periodic Table is printed on the back page.

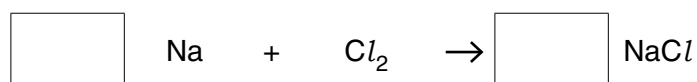
Answer **all** the questions.

- 1 Hot sodium metal reacts with chlorine gas to make sodium chloride.

Eve does this reaction in a gas jar that contains a small amount of water.



- (a) Balance the equation by filling in the boxes.



[1]

- (b) During the reaction, chlorine **atoms** become chloride **ions**.

Which statements about the reaction are **true** and which are **false**?

Put a tick (✓) in one box in each row.

	true	false
Each chlorine atom gains seven electrons.		
Each chloride ion has a positive charge.		
Chloride ions have more electrons than chlorine atoms.		
Chloride ions join together to form Cl_2 molecules.		
Chlorine atoms gain electrons from sodium atoms.		

[2]

(c) Sodium chloride dissolves in water.

What happens as sodium chloride dissolves?

Put a tick (✓) in the correct box in each row to complete the sentence.

	... increases.	... decreases.	... stays the same.
The movement of the ions ...			
The charge on each ion ...			
The total number of ions ...			
The distance between the ions ...			
The electrical conductivity of the water ...			

[3]

(d) Eve investigates the reaction of sodium with another halogen. She compares the reaction of **bromine** gas with sodium to the reaction of chlorine gas with sodium.

Which of the following statements about the reaction between bromine gas and sodium are true?

Put ticks (✓) in the boxes next to the **two** correct answers.

The colour of the halogen is different.

The rate of the reaction is different.

The same compound is made at the end of the reaction.

The product of the reaction is purple.

[1]

[Total: 7]

5
BLANK PAGE

Question 3 starts on page 6
PLEASE DO NOT WRITE ON THIS PAGE

3 The compounds in the table can be used to improve soil for growing crops.

compound name	formula
sodium phosphate	Na_3PO_4
sodium nitrate	NaNO_3
calcium hydroxide	$\text{Ca}(\text{OH})_2$
.....	K_2SO_4
potassium phosphate	K_3PO_4
calcium sulfate	CaSO_4

- (a) Complete the table by filling in the **name** of the compound with the formula K_2SO_4 . [1]
- (b) Sometimes compounds are mixed to give a fertiliser that supplies **nitrogen, phosphorus** and **potassium** to the soil.



Which two compounds could be used **together** to make a fertiliser that contains all three elements?

Put **ring**s around the **two** correct answers.

Na_3PO_4 NaNO_3 CaSO_4 $\text{Ca}(\text{OH})_2$ K_2SO_4 K_3PO_4 [1]

(c) Acidic compounds in the soil produce ions that make the soil water acidic.

- (i) Which ion is produced by all acids when they dissolve in water?

Put a **ring** around the correct answer.

Cl^- H^+ OH^- Na^+ SO_4^{2-} [1]

- (ii) One of the compounds given in the table is added to soil to neutralise acids. This compound dissolves in water to form an alkaline solution. Which compound dissolves to form an alkaline solution?

Put a (ring) around the correct answer.



- (d) (i) The formula of potassium phosphate is K_3PO_4 . The symbol for a potassium ion is K^+ .

What is the formula of a phosphate ion?

Put a (ring) around the correct answer.



- (ii) The formula of a nitrate ion is NO_3^- .

What is the formula of potassium nitrate?

answer [1]

- (e) Potassium phosphate can be made by reacting phosphoric acid with a potassium compound. Which potassium compounds react with phosphoric acid to make potassium phosphate?

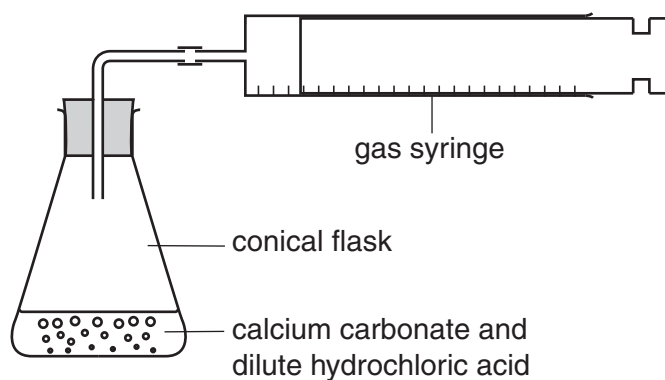
Put ticks (✓) in the boxes next to the **two** correct answers.

potassium carbonate	<input type="checkbox"/>
potassium chloride	<input type="checkbox"/>
potassium hydroxide	<input type="checkbox"/>
potassium nitrate	<input type="checkbox"/>
potassium sulfate	<input type="checkbox"/>

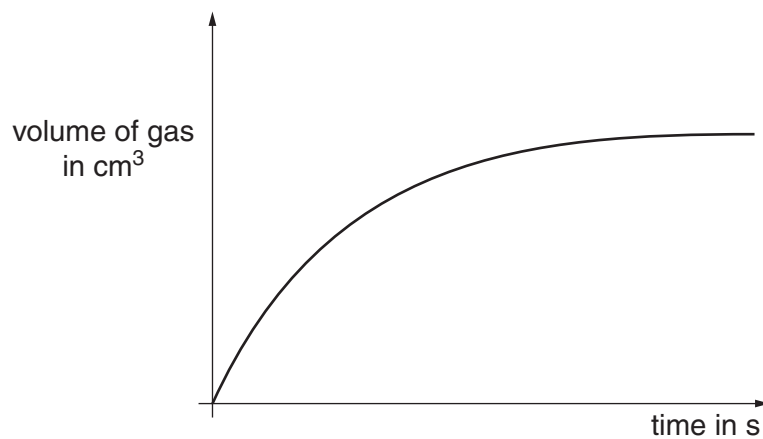
[2]

[Total: 8]

- 4 Jake carries out an experiment to investigate the rate of reaction between calcium carbonate and dilute hydrochloric acid.



This is a graph of Jake's results.



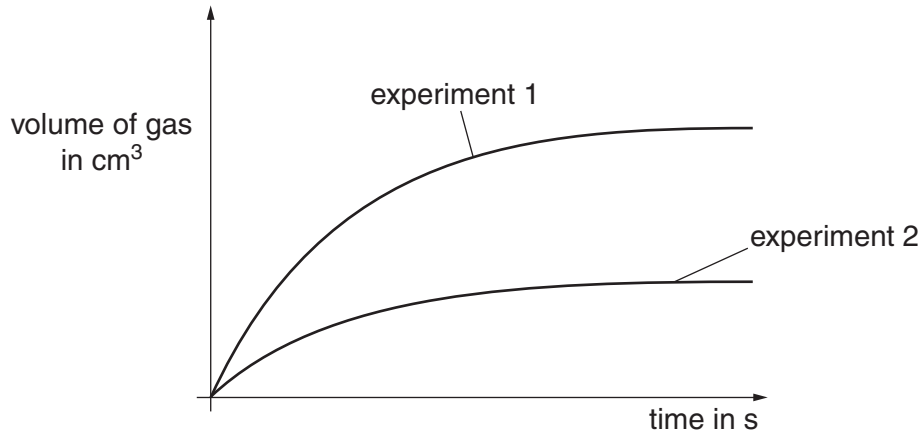
- (a) Describe what happens to the rate of the reaction during the experiment.

.....

.....

..... [2]

(b) Jake does a second experiment.
 Jake plots the results of his second experiment.



These are the conditions that Jake used for his first experiment.

conditions for experiment 1

acid volume: 25 cm³

acid concentration: 10 g/dm³

calcium carbonate: 5.0 g, large pieces

Jake used the same mass of calcium carbonate in his second experiment.

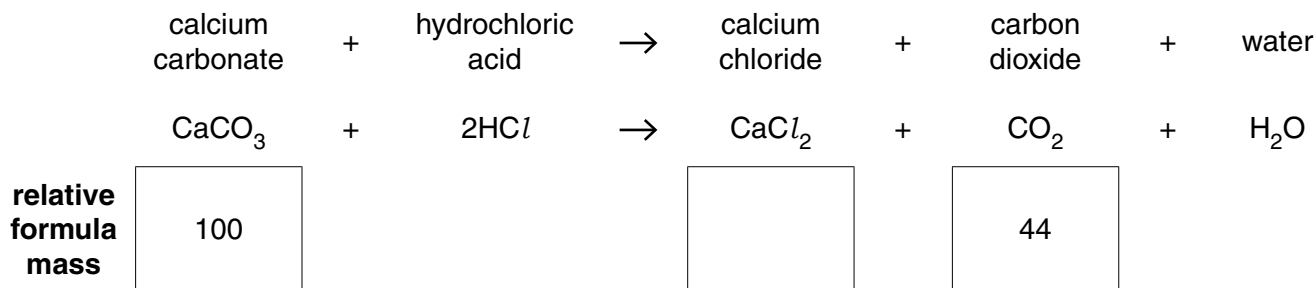
Suggest and explain one change that Jake makes to the conditions for **experiment 2**.

.....

.....

..... [2]

- (c) Jake writes an equation for the reaction between calcium carbonate and dilute hydrochloric acid. He calculates the relative formula masses of some of the compounds.



- (i) Fill in the empty box to show the relative formula mass of calcium chloride. Use the Periodic Table to find the relative atomic masses you need. [1]
- (ii) Jake used 5.0g of calcium carbonate in his experiment. What is the maximum mass of carbon dioxide that can be made from 5.0g of calcium carbonate?

Put a tick (✓) in the box next to the correct answer.

- | | |
|-------|--------------------------|
| 1.1 g | <input type="checkbox"/> |
| 2.2 g | <input type="checkbox"/> |
| 4.4 g | <input type="checkbox"/> |
| 5.0 g | <input type="checkbox"/> |
| 5.6 g | <input type="checkbox"/> |

[1]

- (iii) Jake collects much less carbon dioxide than he expects from 5.0g of calcium carbonate. Which statement gives the best explanation for this?

Put a tick (✓) in the box next to the correct answer.

- | | |
|--|--------------------------|
| The acid is used up before all the calcium carbonate reacts. | <input type="checkbox"/> |
| Jake weighs out more than 5.0g calcium carbonate. | <input type="checkbox"/> |
| Some of the carbon dioxide is used up in the reaction. | <input type="checkbox"/> |
| The reaction rate is different in each experiment. | <input type="checkbox"/> |
| Jake does not control the temperature. | <input type="checkbox"/> |

[1]
[Total: 7]

- 5 The tables give information about the elements in the air and in the Earth's crust.

elements in the air		elements in the Earth's crust	
element	percentage	elements	percentage
nitrogen	78%	silicon	47%
oxygen	21%	oxygen	28%
other gases (including carbon dioxide)	1%	aluminium	8%
		all other elements	17%

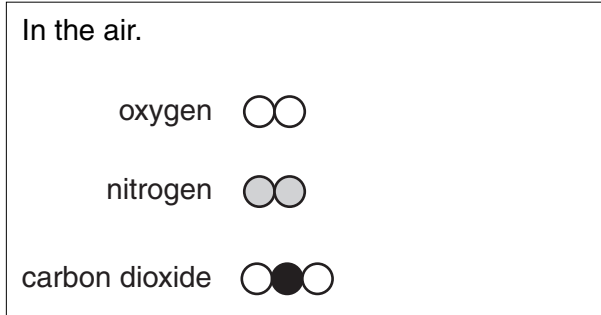
- (a) Which of the following elements are found **only in air**, **only in the Earth's crust** or **in both**?

Put ticks (✓) in the correct boxes.

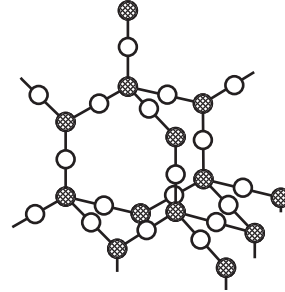
	only in air	only in the Earth's crust	in both
metal elements			
non-metal elements			

[1]

- (b) The boxes show how the atoms are arranged in some of the chemicals in the air and in the Earth's crust.



In the Earth's crust silicon and oxygen are mainly found as silicon dioxide.



- (i) Draw straight lines from **oxygen** to show its **type of bonding** and its **structure**.

type of bonding

structure

ionic

atoms held together in a lattice

covalent

oxygen

small molecules

metallic

ions with opposite charges attracted to each other

[1]

- (ii) Draw straight lines from **silicon dioxide** to show its **type of bonding** and its **structure**.

type of bonding

structure

ionic

atoms held together in a lattice

covalent

silicon dioxide

small molecules

metallic

ions with opposite charges attracted to each other

[1]

(iii) Complete the sentences about the properties of silicon dioxide.

Put a **ring** around the correct word in each line.

Silicon dioxide has a **high** / **low** melting point.

Silicon dioxide is very **hard** / **soft**.

Silicon dioxide is a **good** / **poor** electrical conductor.

Silicon dioxide **dissolves** / **does not dissolve** in water.

[2]

(c) The information given in this question contains examples of both elements and compounds. Explain the difference between elements and compounds. Give examples in your answer.

.....

.....

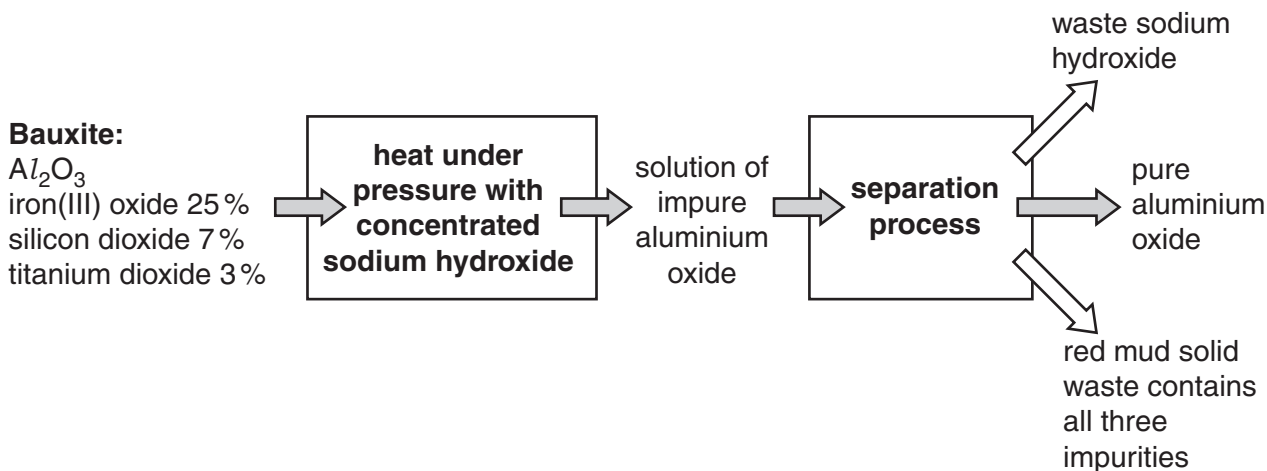
.....

.....

..... [3]

[Total: 8]

- 6 Aluminium is extracted from bauxite by electrolysis. Bauxite contains aluminium oxide, Al_2O_3 , with some impurities. The first stage in the process is to purify the bauxite. The flow chart shows how this is done.



- (a) (i) Which of the following statements about the process are **true** and which are **false**?

Put a tick (✓) in the correct box in each row to show whether it is **true** or **false**.

	true	false
Bauxite contains over 60% aluminium oxide.		
Aluminium oxide is not soluble in sodium hydroxide.		
The impurities dissolve because sodium hydroxide is acidic.		
The process does not need any energy input.		

[2]

- (ii) The purification process produces waste products.

Suggest how the waste products from the process could affect the environment.

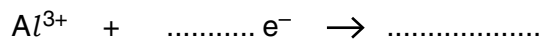
.....
 [1]

(b) Aluminium is extracted from purified aluminium oxide by electrolysis.

Oxygen gas is also made.

Complete the equations to show the changes that take place at each electrode during the electrolysis.

At the negative electrode.



At the positive electrode.



[3]

[Total: 6]

END OF QUESTION PAPER

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

The Periodic Table of the Elements

	1	2	3	4	5	6	7	0										
	7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 Mg magnesium 12	13 Al aluminium 13	14 N nitrogen 7	15 P phosphorus 15	16 O oxygen 8	17 Cl chlorine 17	18 Ar argon 18								
	19 K potassium 19	20 Ca calcium 20	21 Sc scandium 21	22 Ti titanium 22	23 V vanadium 23	24 Cr chromium 24	25 Mn manganese 25	26 Fe iron 26	27 Co cobalt 27	28 Ni nickel 28	29 Cu copper 29	30 Zn zinc 30	31 Ga gallium 31	32 Ge germanium 32	33 As arsenic 33	34 Se selenium 34	35 Br bromine 35	36 Kr krypton 36
	37 Rb rubidium 37	38 Sr strontium 38	39 Y yttrium 39	40 Zr zirconium 40	41 Nb niobium 41	42 Mo molybdenum 42	43 Tc technetium [98]	44 Ru ruthenium 44	45 Rh rhodium 45	46 Pd palladium 46	47 Ag silver 47	48 Cd cadmium 48	49 In indium 49	50 Sn tin 50	51 Sb antimony 51	52 Te tellurium 52	53 I iodine 53	54 Xe xenon 54
	55 Cs caesium 55	56 Ba barium 56	57 La* lanthanum 57	72 Hf hafnium 72	73 Ta tantalum 73	74 W tungsten 74	75 Re rhenium 75	76 Os osmium 76	77 Ir iridium 77	78 Pt platinum 78	79 Au gold 79	80 Hg mercury 80	81 Tl thallium 81	82 Pb lead 82	83 Bi bismuth 83	84 Po polonium 84	85 At astatine 85	86 Rn radon 86
	[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

1 H hydrogen 1

Key
relative atomic mass
atomic symbol
name
atomic (proton) number

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.