

# **GCSE**

# **Chemistry A**

General Certificate of Secondary Education

Unit A321/01: Modules C1, C2, C3 (Foundation Tier)

# **Mark Scheme for June 2011**

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Q	uesti	on		Answer		M	ark	Guidance
1	а	i	(115+102+112+106+1 = 111 (1)	118) / 5 (1)			2	give full marks for correct answer without working allow 110.6 not 110
		ii	102 to 118 (1)					allow 118 to 102
		iii	is smaller than th	ne range at <b>B</b>			1	
		iv any two from: outliers can be identified; a mean/average can be calculated; if only one measurement is taken it may be incorrect/inaccurate/faulty; makes data more reliable;						ignore ideas of 'fair testing' not 'best estimate' unless qualified as mean/average ignore more evidence/comparisons unless qualified
	b	data opinion   Andrew ✓   Amy ✓   Jeff ✓   Edwin ✓   Clarissa ✓			3	all five correct for 3 marks four correct for 2 marks two or three correct for one mark		
				Total		[	9]	

Q	uesti	on	Answer	Mark	Guidance
2	а		any three from: people will share cars / cars will have more than one person in them; people will use public transport/use cycles/walk; fewer cars (in the town/on the road); less fuel is burned; less exhaust gas/nitrogen dioxide produced;	3	ignore use other means of transport unless qualified eg cycles allow petrol/diesel/LPG for fuel ignore less pollution/emissions/fumes unless qualified ignore reference to other pollutants eg carbon dioxide
	b		nitrogen dioxide reacts with oxygen ✓ (1)  nitric acid fall to the ground in acid rain ✓ (1)	2	
			Total	[5]	

Q	uesti	on	Answer	Mark	Guidance
3	а		2 making the product from the material (1) 3 using the product (1)	2	answers must be in correct order allow shirt for product for both allow wearing the shirt ignore any reference to selling/buying for either marking point
	b		Crude oil is not used manufacture (1)  Less energy is used in the lifetime (1)	2	
	С		any three from: forces between chains (that are not cross linked) are weak; cross linking forms bonds between chains; cross linked bonds/forces between chains are strong(er); more force/energy needed to separate chains;	3	do not credit answers that refer to forces in chains or chains being stronger ignore idea of chains/molecules being closer together allow use of polymer molecules instead of chains in all answers do not accept polymer or fibre in place of molecule or chain ignore references to sliding or overlapping ignore harder to break apart
			Total	[7]	

Qı	uesti	on	Answer	Mark	Guidance
4	а		hemp (1)	1	
	b		Poly(propene) rope is expensive (1)	2	
			Natural materials are available locally. (1)		
	С		any two from: stronger; lower chance/ease of rotting; water absorption is lower;	2	allow reverse answer for sisal allow use of data from table eg breaking load for nylon is 4650kg compared to 1225kg for sisal
	d	i	add plasticizer to the polymer (1)	1	
	ii		4 (1)	1	allow 1685
			Total	[7]	

Qı	uesti	on	Answer	Mark	Guidance
5	а		add manure to soil  v (1)  pick pests off by hand v (1)  add pest predators to crops v (1)	3	
	b	i	Joe will be able to charge more   (1)	1	
	С	ii	Joe will get a lower yield for (1)	2	allow uses manure (1) which is renewable (1)
	C		these are made from crude oil which will run out / these cause pollution (1)		ignore 'chemicals'
			Total	[7]	

Q	uesti	ion			Answer				Mark	Guidance
6	а		hydro- carbon sugar protein	carbon  ✓  ✓		s present nitrogen	oxygen  ✓	3	one mark for each correct row	
	b				kly absorb se in blood	[	(1)		2	

Q	Question		Answer			Guidance
6		on_	It keeps the food safer for longer.  It prevents the growth of	(1) ✓ (1) ✓ (1)	Mark 2	Guidance
			Total		[7]	

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