

Chemistry A

General Certificate of Secondary Education **A322/01**

Unit 2: Modules C4, C5, C6

Mark Scheme for June 2010

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Any enquiries about publications should be addressed to:

OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 0DL

Telephone: 0870 770 6622
Facsimile: 01223 552610
E-mail: publications@ocr.org.uk

Question		Expected Answers	Marks	Additional Guidance
1	a	dark grey to orange <input type="checkbox"/> orange to yellow <input type="checkbox"/> dark grey to purple <input checked="" type="checkbox"/> (1) green to brown <input type="checkbox"/>	[1]	
	b	I_2 (1) (g) (1)	[2]	not (gas) or (G)
	c	i* KF (1)	[1]	accept FK
		ii* melting point rises / becomes less negative (1) boiling point rises (1) reactivity decreases (down the group) (1)	[3]	ignore references to atomic number or mass number
	d	non-metal bigger less	[2]	all three correct = 2 marks one or two correct = 1 mark
		Total	[9]	

Question		Expected Answers	Marks	Additional Guidance
2	a	<p>It starts to fizz. <input type="checkbox"/></p> <p>It expands. <input type="checkbox"/></p> <p>It catches fire. <input type="checkbox"/></p> <p>It goes from shiny to dull. <input checked="" type="checkbox"/> (1)</p>	[1]	
	b	4 (1)	[1]	accept four
	c	<p>...more electrons than protons. <input type="checkbox"/></p> <p>...lower mass than a lithium atom. <input type="checkbox"/></p> <p>...more protons than neutrons. <input type="checkbox"/></p> <p>...ion by losing one electron <input checked="" type="checkbox"/> (1)</p>	[1]	
	d	i	[1]	<p>different number of lines / lines in different places / different amount of bars/ different pattern or arrangement idea (1)</p> <p>ignore 'Different lines'</p> <p>ignore just "spectra is different/ different lengths/ different size sections"</p> <p>accept "lines do not match up"</p>
		ii	[1]	<p>sodium and potassium (1)</p> <p>need both for 1 mark</p> <p>accept correct symbols i.e. Na and K</p>
Total			[5]	

Question		Expected Answers	Marks	Additional Guidance
3	a	<p>The ions become free to move. <input checked="" type="checkbox"/> (1)</p> <p>The ions spread very far apart. <input type="checkbox"/></p> <p>New bonds form between the ions. <input type="checkbox"/></p> <p>The arrangement of ions... <input checked="" type="checkbox"/> (1)</p> <p>...a regular arrangement. <input type="checkbox"/></p>	[2]	
	b	i	arrow to right (1)	[1] accept arrows that are not horizontal, but are pointing towards the correct electrode any arrow in the wrong direction = 0 accept arrows above and below the container but between the electrodes in the correct direction
		ii	oxygen (1)	[1] accept carbon dioxide/CO ₂
	c	<p>...good conductor of heat. <input type="checkbox"/></p> <p>...less dense than other metals. <input checked="" type="checkbox"/> (1)</p> <p>...lower melting point... <input type="checkbox"/></p> <p>...good electrical conductor. <input checked="" type="checkbox"/> (1)</p> <p>...softer... <input type="checkbox"/></p>	[2]	
	d	metallic (1)	[1]	
Total			[7]	

Question		Expected Answers	Marks	Additional Guidance
4*	a	SiO ₂ (1) Al ₂ O ₃ (1)	[2]	
	b	...less chlorine than sodium... <input checked="" type="checkbox"/> (1) Chlorine is a gas. <input type="checkbox"/> ...occurs in other compounds... <input checked="" type="checkbox"/> (1) ...shows only metals. <input type="checkbox"/> ...small amount of chlorine... <input type="checkbox"/>	[2]	
Total			[4]	

5	a	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>increases</th> <th>same</th> <th>decreases</th> </tr> </thead> <tbody> <tr> <td>carbon dioxide</td> <td style="text-align: center;">✓</td> <td></td> <td></td> </tr> <tr> <td>oxygen</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>		increases	same	decreases	carbon dioxide	✓			oxygen			✓	[1]	
	increases	same	decreases													
carbon dioxide	✓															
oxygen			✓													
	b	carbon dioxide contains two elements / two types of atom / carbon and oxygen (1) Oxygen contains only one element / only one type of atom / only oxygen <u>atoms</u> (1)	[2]	assume "it" refers to carbon dioxide ignore "it is a mix of carbon and oxygen" allow "carbon dioxide has more / different elements" or "carbon dioxide has more than one element" not just "pure element" for oxygen not "2 oxygen molecules"												
Total			[3]													

Question		Expected Answers	Marks	Additional Guidance	
6	a*	7 1	[1]	both correct for 1 mark must be in correct order	
	b*	calcium nitrate (1) carbon dioxide and CO ₂ (1) water and H ₂ O (1)	[3]	reject carbon monoxide accept hydrogen oxide numbers in formulae must be smaller than letters. e.g. accept CO ₂ or CO ₂ / H ₂ O or H ₂ O reject CO ₂ or CO ² / H ₂ O or H ² O maximum (2) marks If extra numbers are written in front of formulae e.g. 2CO ₂ etc	
	c	i		lower concentration (of acid) (1) lumps of calcium carbonate (1) lower temperature (1)	[3] allow “weaker concentration” not just “pieces of calcium carbonate” allow “less heat”
		ii		gas/carbon dioxide given off (1)	[1] not “steam” ignore “evaporates/ the liquid turns to gas” not “CaCO ₃ turns to a gas” but accept “CaCO ₃ produces a gas”
				Total	[8]

Question		Expected Answers	Marks	Additional Guidance				
7	a	bubbles (of gas) given off / fizzing (1) magnesium will dissolve / disappear/ get smaller (1)	[2]	ignore just "gas given off" ignore "smoke" ignore "change of colour"				
	b	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>C</td> <td>D</td> <td>B</td> <td>A</td> </tr> </table> (1)	C	D	B	A	[1]	fully correct order = 1 mark
C	D	B	A					
	c	80% (1)	[1]					
	d	use more acid <input checked="" type="checkbox"/> (1) heat the reaction... <input type="checkbox"/> use smaller pieces... <input type="checkbox"/> use a catalyst <input type="checkbox"/> use more magnesium <input checked="" type="checkbox"/> (1) ...for a longer time <input type="checkbox"/>	[2]					
Total			[6]					

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

14 – 19 Qualifications (General)

Telephone: 01223 553998

Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

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