

GENERAL CERTIFICATE OF SECONDARY EDUCATION
TWENTY FIRST CENTURY SCIENCE
CHEMISTRY A

Unit 2 Modules C4 C5 C6 (Higher Tier)

WEDNESDAY 18 JUNE 2008

Afternoon
 Time: 40 minutes

Candidates answer on the question paper.

Additional materials (enclosed):

None

Calculators may be used.

Additional materials: Pencil
 Ruler (cm/mm)



Candidate
Forename

Candidate
Surname

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 42.
- The Periodic Table is printed on the back page.

FOR EXAMINER'S USE

Qu.	Max.	Mark
1	2	
2	9	
3	9	
4	2	
5	3	
6	3	
7	5	
8	3	
9	6	
TOTAL	42	

This document consists of **17** printed pages and **3** blank pages.

2
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Answer **all** the questions.

- 1 Bobby reads that helium was discovered on the Sun in 1868. Thirty years later it was found on Earth. He asks his friends why helium was discovered on the Sun first.



Antoine
It is a man-made element, so none existed in 1868.



Brendan
It took thirty years for the helium to get from the Sun to the Earth.



Carol
In 1868, new ways of examining the light from the Sun had just been developed.



Delia
There is much more helium on the Sun than on the Earth.



Elton
Elements on the Sun are not the same as on the Earth.

Which **two** people give the best answers?

..... and[2]

[Total: 2]

2 Many chemicals form ionic crystals.

(a) Mary asks her friends to describe what happens when ionic crystals melt.



Arnold
Ions form.



Craig
Ions melt.



Brenda
Ions are there all the time.



Daniel
Ions start to move freely.

Which **two** people are correct?

..... and[2]

(b) Magnesium chloride is made of Mg^{2+} ions and Cl^{-} ions.

Put a (ring) around the formula of magnesium chloride.



[1]

(c) Lithium nitride is made of Li^{+} ions and N^{3-} ions.

Put a (ring) around the formula of lithium nitride.



[1]

(d) Sodium chloride forms ionic crystals.

(i) Here are some statements about crystals of sodium chloride.

Write **T** in the box next to each **true** statement and **F** in the box next to each **false** one.

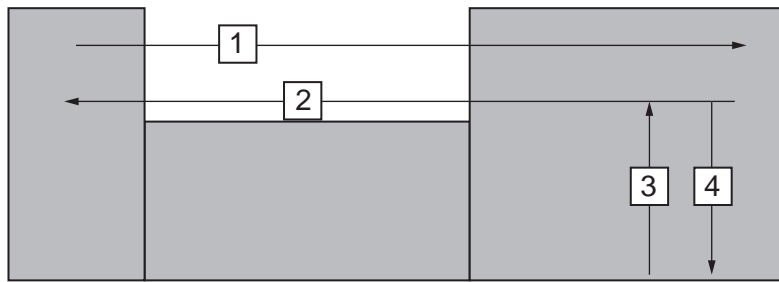
	T (true) or F (false)	
Each crystal contains many molecules of NaCl.	<input type="checkbox"/>	
The bonds between the particles are strong.	<input type="checkbox"/>	
The bonds are all on the outside of the crystal.	<input type="checkbox"/>	
There is a very large number of bonds.	<input type="checkbox"/>	
The particles in the crystal are held together by attraction between opposite charges.	<input type="checkbox"/>	
The particles are arranged in a regular way.	<input type="checkbox"/>	[3]

(ii) Put ticks (✓) in the boxes next to the **two** statements which explain why sodium chloride has a high melting point.

Each crystal contains many molecules of NaCl.	<input type="checkbox"/>	
The bonds between the particles are strong.	<input type="checkbox"/>	
The bonds are all on the outside of the crystal.	<input type="checkbox"/>	
There is a very large number of bonds.	<input type="checkbox"/>	
The particles are arranged in a regular way.	<input type="checkbox"/>	[2]

[Total: 9]

3 Here is an outline of the Periodic Table.



(a) Which arrow or arrows show increasing numbers of electrons?

Put a tick (✓) in the box next to the correct answer.

- arrow 1 only
- arrow 2 only
- arrow 3 only
- arrow 4 only
- arrows 1 & 4 only
- arrows 2 & 3 only
- arrows 1 & 3 only
- arrows 2 & 4 only

[1]

(b) Which arrow or arrows show electrons filling within a shell?

Put a tick (✓) in the box next to the correct answer.

- arrow 1 only
- arrow 2 only
- arrow 3 only
- arrow 4 only
- arrows 1 & 4 only
- arrows 2 & 3 only
- arrows 1 & 3 only
- arrows 2 & 4 only

[1]

(c) Here are the names of four elements in the Periodic Table.

bromine iodine potassium lithium

Choose from these names to answer the following questions.

(i) Which of these elements ...

... exist as diatomic molecules?

answer and.....

... react with water to make hydrogen gas?

answer and.....

... has a melting point below room temperature?

answer[3]

(ii) Which two of these elements will react together most violently?

.....and[1]

(d) The table shows information about some different pure chemicals.

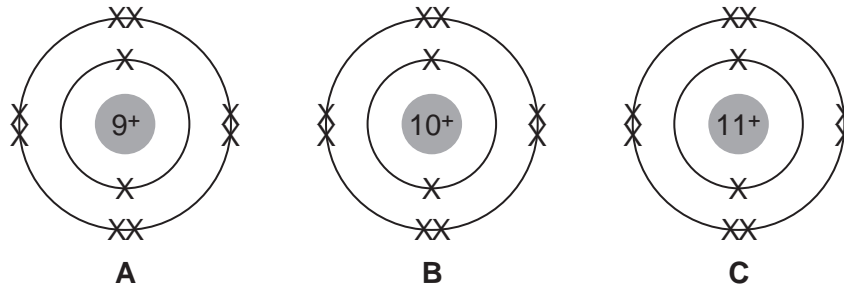
Put ticks (✓) in the correct boxes to show the type of bonding in each chemical.

chemical	melting point in °C	conducts electricity when solid	conducts electricity when melted	covalent	ionic	metallic
A	-219	no	no			
B	-39	yes	yes			
C	37	no	no			
D	119	no	no			
E	804	no	yes			
F	1539	yes	yes			

[3]

[Total: 9]

- 4 The diagrams show the electronic structure and the number of protons in the nucleus for each of three types of particle.



Which letter, **A**, **B** or **C**, shows the structure of ...

... an **atom**?

answer

... the **ion** of a Group 7 element?

answer

... the **ion** of a Group 1 element?

answer[2]

[Total: 2]

5 Chemicals used in medicines are produced to high levels of purity.

Put ticks (✓) in the **three** boxes which show why.

Impurities might have side effects.

Manufacturers can charge more for pure chemicals.

That way the dose is the same every time.

Each medicine is designed to do one job only.

Otherwise it would be impossible to test new medicines properly.

All substances work better if they are as pure as possible.

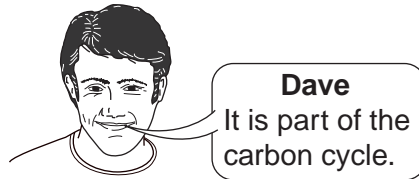
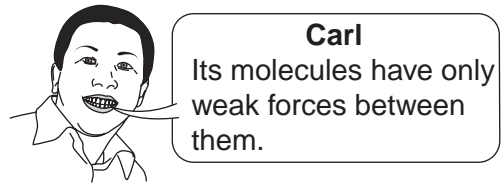
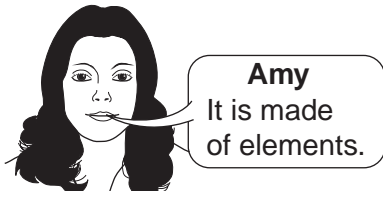
Tablets can be made smaller if the chemicals are purer.

[3]

[Total: 3]

6 Jenny is learning about gases.

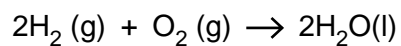
(a) She asks her friends why air is a gas.



Who has suggested the best reason?

answer.....[1]

(b) The equation for the reaction between hydrogen gas and oxygen gas is:



(i) How much hydrogen will react with 8 g of oxygen gas?

Put a **ring** around the correct answer.

(relative atomic mass: H = 1, O = 16)

1 g 4 g 18 g 36 g

[1]

(ii) How much water will be formed when 6 g of hydrogen react?

Put a **ring** around the correct answer.

18 g 36 g 48 g 54 g

[1]

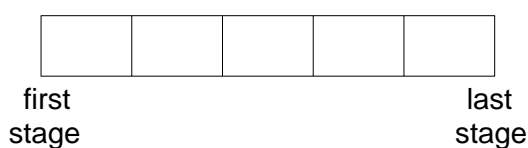
[Total: 3]

7 Metals can be extracted from their ores in different ways.

(a) When iron is extracted from iron ore, only **five** of these stages are used. They are in the wrong order.

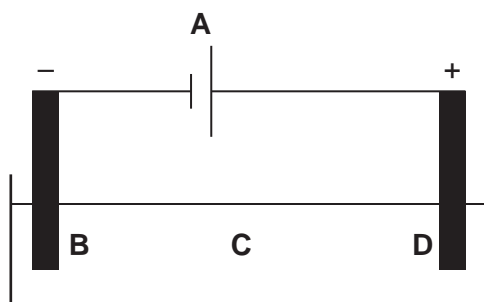
- A Crush the ore.
- B Dig the ore out of the ground.
- C Electrolyse melted iron oxide.
- D Heat iron oxide with carbon.
- E Pour the molten iron into moulds to harden.
- F Separate the mineral from the rest of the rock.

Put the **five** stages used for the extraction of iron into the correct order.



[2]

(b) Aluminium is produced by the electrolysis of aluminium oxide.

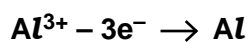
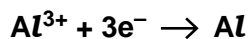


(i) Put a **ring** around the letter, **A**, **B**, **C** or **D**, which shows the electrode where the aluminium metal is formed.

A B C D

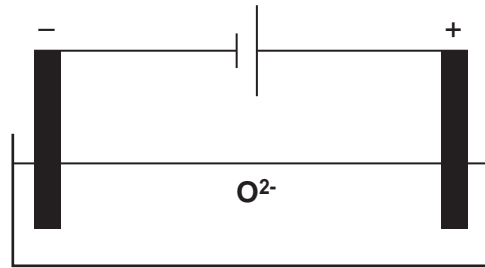
[1]

(ii) Put a **ring** around the equation which shows how aluminium ions are turned into aluminium atoms.



[1]

- (iii) Draw an arrow on the diagram below to show the direction of movement of the oxide ion.



[1]

[Total: 5]

8 Bobby reacts solutions of two chemicals.

He measures the rate of the reaction and how much product is made.

(a) Bobby asks his friends what **rate of reaction** means.



Adrian
It is the total amount
of chemical that reacts.



Bertram
It is how far down an
element is in the
Periodic Table.



Caroline
It is the amount of energy
given out during the
reaction.



Denise
It is the amount of chemical
that reacts each second.

Who is correct?

answer[1]

(b) Bobby repeats the experiment.

He uses the same volumes of solution but doubles the concentration of each chemical.

Here are some statements about the particle collisions in the new reaction and about the change that Bobby observes.

Draw **one** straight line from the correct **collision statement** about the new reaction to the **change** that Bobby observes.

collision statement
(choose one only)

There are more particle collisions every second.
The number of reacting collisions during the whole reaction stays the same.

There are more particle collisions every second.
The number of reacting collisions during the whole reaction increases.

Particles move faster and collide harder.
The number of reacting collisions during the whole reaction increases.

Particles move faster and collide harder.
The number of reacting collisions during the whole reaction stays the same.

change
(choose one only)

The rate increases.
The amount of product increases.

The rate increases.
The amount of product stays the same.

The rate does not increase.
The amount of product increases.

The rate does not increase.
The amount of product stays the same.

[2]

[Total: 3]

9 (a) Naomi reacts sulfuric acid with sodium hydroxide.

Complete the equation for this reaction.

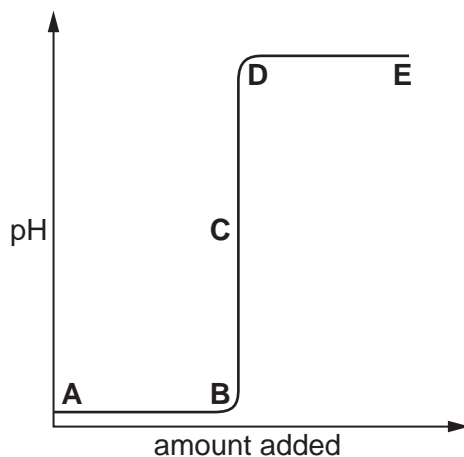


(b) When hydrochloric acid reacts with sodium hydroxide, which pair of ions react?

- A H^+ and Cl^-
- B H^+ and OH^-
- C H^+ and H^+
- D Na^+ and OH^-

answer.....[1]

(c) Naomi measures the pH as she adds one reactant to the other.



The chemicals in the flask change as they react.

What can you say about the amount of acid and alkali at stages **A**, **C** and **E**?

Draw a straight line from each **letter** to the correct **statement**.

letter	statement
<input type="checkbox"/> A	<input type="text" value="There is lots of acid and lots of alkali."/>
<input type="checkbox"/> C	<input type="text" value="There is lots of acid and no alkali."/>
<input type="checkbox"/> E	<input type="text" value="There is no acid and lots of alkali."/>
	<input type="text" value="There is no acid and no alkali."/>
	<input type="text" value="There is some acid and some alkali."/>

[3]

[Total: 6]

17
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The Periodic Table of the Elements

	1	2	3	4	5	6	7	0										
	7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 Mg magnesium 12	13 Al aluminium 13	14 N nitrogen 7	15 P phosphorus 15	16 S sulfur 16	17 Cl chlorine 17	18 Ar argon 18								
	19 K potassium 19	20 Ca calcium 20	21 Sc scandium 21	22 Ti titanium 22	23 V vanadium 23	24 Cr chromium 24	25 Mn manganese 25	26 Fe iron 26	27 Co cobalt 27	28 Ni nickel 28	29 Cu copper 29	30 Zn zinc 30	31 Ga gallium 31	32 Ge germanium 32	33 As arsenic 33	34 Se selenium 34	35 Br bromine 35	36 Kr krypton 36
	37 Rb rubidium 37	38 Sr strontium 38	39 Y yttrium 39	40 Zr zirconium 40	41 Nb niobium 41	42 Mo molybdenum 42	43 Tc technetium [98]	44 Ru ruthenium 44	45 Rh rhodium 45	46 Pd palladium 46	47 Ag silver 47	48 Cd cadmium 48	49 In indium 49	50 Sn tin 50	51 Sb antimony 51	52 Te tellurium 52	53 I iodine 53	54 Xe xenon 54
	55 Cs caesium 55	56 Ba barium 56	57 La* lanthanum 57	72 Hf hafnium 72	73 Ta tantalum 73	74 W tungsten 74	75 Re rhenium 75	76 Os osmium 76	77 Ir iridium 77	78 Pt platinum 78	79 Au gold 79	80 Hg mercury 80	81 Tl thallium 81	82 Pb lead 82	83 Bi bismuth 83	84 Po polonium 84	85 At astatine 85	86 Rn radon 86
	87 Fr francium 87	88 Ra radium 88	89 Ac* actinium 89	104 Rf rutherfordium [261]	105 Db dubnium [262]	106 Sg seaborgium [266]	107 Bh bohrium [264]	108 Hs hassium [277]	109 Mt meitnerium [268]	110 Ds darmstadtium [271]	111 Rg roentgenium [272]	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

1	H
	hydrogen
1	

relative atomic mass
atomic symbol
name
atomic (proton) number

Key

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.