Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2014

Chemistry
Unit Chemistry C3

CH3FP

For Examiner's Use

Examiner's Initials

Mark

Question

2

3

4

5

6

7

8

TOTAL



Thursday 15 May 2014 9.00 am to 10.00 am

For this paper you must have:

- a ruler
- the Chemistry Data Sheet (enclosed).

You may use a calculator.

Time allowed

• 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.
- Question 8(b)(ii) should be answered in continuous prose.

In this question you will be marked on your ability to:

- use good English
- organise information clearly
- use specialist vocabulary where appropriate.

Advice

• In all calculations, show clearly how you work out your answer.





Answer all questions in the spaces provided.

1 This question is about the periodic table of elements.

Use the Chemistry Data Sheet to help you to answer these questions.

In 1869 Dmitri Mendeleev produced an early version of the periodic table.

1 (a) Draw a ring around the correct answer to complete each sentence.

1 (a) (i) Mendeleev first arranged the elements in order of their

atomic weight.

date of discovery.

electron number.

[1 mark]

1 (a) (ii) Mendeleev then placed elements with similar properties in columns called

groups.

periods.

shells.

[1 mark]

1 (a) (iii) When the next element did not fit the pattern,

Mendeleev

ignored the element.

left a gap.

put the element at the end of the row.

[1 mark]

1 (a) (iv) Mendeleev was not able to include the noble gases (Group 0) in his periodic table

because the noble gases

are not elements.

are not reactive.

had not been discovered by 1869.

[1 mark]



					[2
е	electrons	molecules	neutro	ons	protons
In the modern periodic table elements are arranged in order of the number of					
in their nucleus. Elements in the same group have					oup have th
numl	number of in their highest energy level (out				
Sodi	um (Na) is in G	roup 1 of the periodic ta	able.		
Nicke	el (Ni) is a trans	sition element.			
Tick	(✓) two correc	t statements about sodi	um and nicke	el.	[2
		Statement		Tick (✓)	
	Sodium and	I nickel are both metals.			-
	Sodium has	a higher melting point t	han nickel.		-
	Sodium is n	nore reactive than nicke	l.		
	Sodium is h	arder than nickel.			
Chlo	rine, bromine a	nd iodine are in Group	7 of the perio	dic table.	
Chlo	rine is more rea	active than bromine.			
Com	plete the word	equation for the reaction	n between ch	lorine and so	dium bromi ['
	chlorine + so	odium bromide —		+ sodi	ium chloride
Why	does iodine no	ot react with sodium bro	mide solution	1?	[
					_

Turn over ▶

10



2 Hard water causes scale to form in kettles, as shown in Figure 1.

Figure 1



2 (a) The sentences describe how water becomes hard and causes scale.

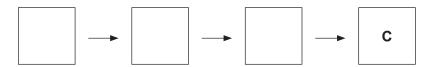
The sentences are in the wrong order.

- A Water is heated.
- **B** Water flows over rocks.
- C Scale forms.
- **D** lons causing hardness dissolve in the water.

Complete the boxes to show the correct order of the sentences.

The last box has been done for you.

[2 marks]



2 (b) Draw a ring around the correct answer to complete the sentence.

[1 mark]

Hardness in water is caused by dissolved

calcium ions.

chloride ions.

sodium ions.



				C
2 (c)	Vinegar is used to	remove scale in	kettles.	
	Vinegar contains t	he acid with the	formula CH ₃ COOH	
2 (c) (i)	Draw a ring aroun	d the correct ans	swer to complete the sentence.	[1 mark]
		ethanoic acid.		
	Vinegar contains	nitric acid.		
		sulfuric acid.		
2 (c) (ii)	Complete the disp	layed structure o	of the acid CH ₃ COOH	[1 mark]
		c-	O 	
2 (c) (iii)	Scale in kettles co	ntains calcium c	arbonate.	
	When vinegar read	cts with scale, a	gas is produced.	
	Name the gas.			[1 mark]
2 (d)	Why does removir	ng the scale from	n a kettle save money?	[1 mark]
2 (e)	Hard water reacts	with soap.		

When hard water reacts with soap, it forms

[1 mark]

Turn over ▶



Complete the sentence.

3 A student used the apparatus in **Figure 2** to do a titration.

Sodium hydroxide solution

A

Conical flask

3 (a) (i) What is the name of the piece of apparatus labelled **A**?

Draw a ring around the correct answer.

[1 mark]

burette measuring cylinder test tube

Hydrochloric acid

3 (a) (ii) What should the student add to the acid in the conical flask?

Draw a ring around the correct answer.

catalyst

[1 mark]

3 (a) (iii) What would the student see when the end point of the titration has been reached?

[1 mark]

indicator

water



3 (b)	The student does the titration three times.
0 (1) (1)	

3 (b) (i) State **one** variable that the student needs to keep the same to make it a fair test.

[1 mark]

3 (b) (ii) The student's results are shown in Table 1.

Table 1

Titration Volume of sodium hydroxide solution added in cm ³	
1	22.40
2	22.20
3	22.30

Calculate the mean volume of sodium hydroxide solution added.

[1 mark]

..... cm²

5

Turn over for the next question



4 In 1909 Fritz Haber invented a process to produce ammonia from nitrogen and hydrogen. Complete the word equation, showing that the reaction is reversible. 4 (a) [2 marks] hydrogen nitrogen 4 (b) Figure 3 shows how the yield of ammonia at 300 °C changes with pressure. Figure 3 100 80 60 Percentage (%) yield of ammonia 40 20 200 400 600 800 1000 Pressure in atmospheres Describe how the yield of ammonia changes as the pressure increases. [3 marks]



4 (c) Figure 4 represents the Haber process.

Reactor

Condenser

Figure 4

Nitrogen Hydrogen
gas gas

Unreacted
nitrogen and
hydrogen gases

Ammonia

	How does the Haber process avoid wasting nitrogen and hydrogen?	[1 mark]
4 (d)	Before the Haber process, nitrates had been mined in South America. Nitrates used for making fertilisers.	are
	The Haber process allowed nitrates to be produced on a large scale, anywhere world.	in the
4 (d) (i)	Suggest what effect the Haber process had on the miners in South America.	[1 mark]
4 (d) (ii)	Suggest one advantage of producing nitrates on a large scale.	[1 mark]



5 Some cars are powered by hydrogen fuel cells.

Figure 5



5 (a) What type of energy is released by hydrogen fuel cells?

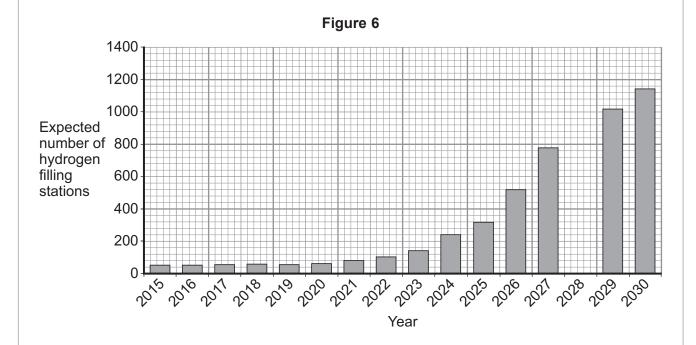
Draw a ring around the correct answer.

[1 mark]

chemical electrical light

5 (b) Owners of cars powered by fuel cells buy hydrogen from hydrogen filling stations.

Figure 6 shows how the number of hydrogen filling stations in the UK is expected to increase up to the year 2030.



5 (b) (i) Suggest the total number of hydrogen filling stations expected in 2028.

[1 mark]

5 (b) (ii) The number of hydrogen filling stations will still be very low compared with the number of petrol filling stations.

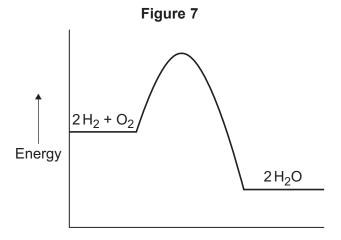
Suggest one reason why.

[1 mark]

.....

5 (c) Hydrogen reacts with oxygen to produce water.

The energy level diagram for this reaction is shown in **Figure 7**.



Mark clearly with a cross (x) on **Figure 7** where bond breaking happens.

[1 mark]

4

Turn over for the next question



6 (a) The colours of fireworks are produced by chemicals.

Figure 8



Three of these chemicals are lithium sulfate, potassium chloride and sodium nitrate.

6 (a) (i) A student wants to carry out flame tests on these three chemicals.

	Describe how to carry of	out a flame test.		[2 marks]
6 (a) (ii)	Draw one line from each	ch chemical to the cor	rect flame colour.	
	The first one has been	done for you.		[2 marks]
				[z marko]
	Chemical		Flame colour	
		_	green	
	lithium sulfate			
			crimson	
	potassium chloride			
		_	yellow	
	sodium nitrate			
			lilac	



6 (a) (iii)) Dilute nitric acid and silver nitrate solution are added to solutions of the three chemicals.			
	A white precipitate forms in one of the solutions.			
	Which chemical produces the white precipitate? [1 mark]			
6 (b)	The student tests a fourth chemical, X .			
6 (b) (i)	The student adds sodium hydroxide solution to a solution of chemical X .			
	A blue precipitate is formed.			
	Which metal ion is in chemical X? [1 mark]			
	[1 mark]			
6 (b) (ii)	The student adds dilute hydrochloric acid to a solution of chemical ${\bf X}$ and then adds barium chloride solution.			
	A white precipitate is formed.			
	Which negative ion is in chemical X ?			
	Draw a ring around the correct answer.			
	[1 mark] chloride nitrate sulfate			

Turn over for the next question

7 Water in Britain is taken from reservoirs to use as drinking water.

Figure 9



7 (a)	What are the two main steps used to treat water from reservoirs?
	Give one reason for each step. [4 marks]



7 (b)	Some people use water filters to treat water before drinking it.
7 (b) (i)	Water filters remove hardness from hard water.
	What is in water filters that removes hardness from water? [1 mark]
7 (b) (ii)	Suggest why water filters used in the home contain particles of silver. [1 mark
7 (0)	
7 (c)	Pure water can be produced by distillation.
	Why is distillation not usually an economic method of treating water for drinking? [1 mark
7 (d)	Drinking hard water has health benefits.
	State one health benefit of drinking hard water. [1 mark

Turn over for the next question



8 (a) The structure of an alcohol is shown in Figure 10.

Figure 10

8 (a) (i) Draw a circle around the functional group in the structure of the alcohol.

[1 mark]

8 (a) (ii) What is the chemical name of this alcohol?

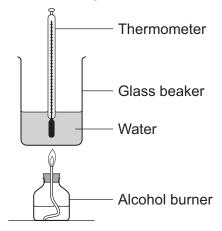
[1 mark]

Alcohols are used as fuels.

A student plans an experiment to find the energy released per gram of alcohol burned.

The student uses the apparatus shown in **Figure 11**.

Figure 11



8 (b) (l)	Suggest two ways that this apparatus	coula be improved	to obtain accurate	resuits.
				[2 marks]



8 (b)

8 (b) (ii)	In this question you will be assessed on using good English, organising information clearly and using specialist terms where appropriate.
	Describe how the student should do this experiment.
	You should include any measurements the student should make.
	Do not describe any improvements to the apparatus.
	Do not describe how to do any calculations. [6 marks]
	Extra space

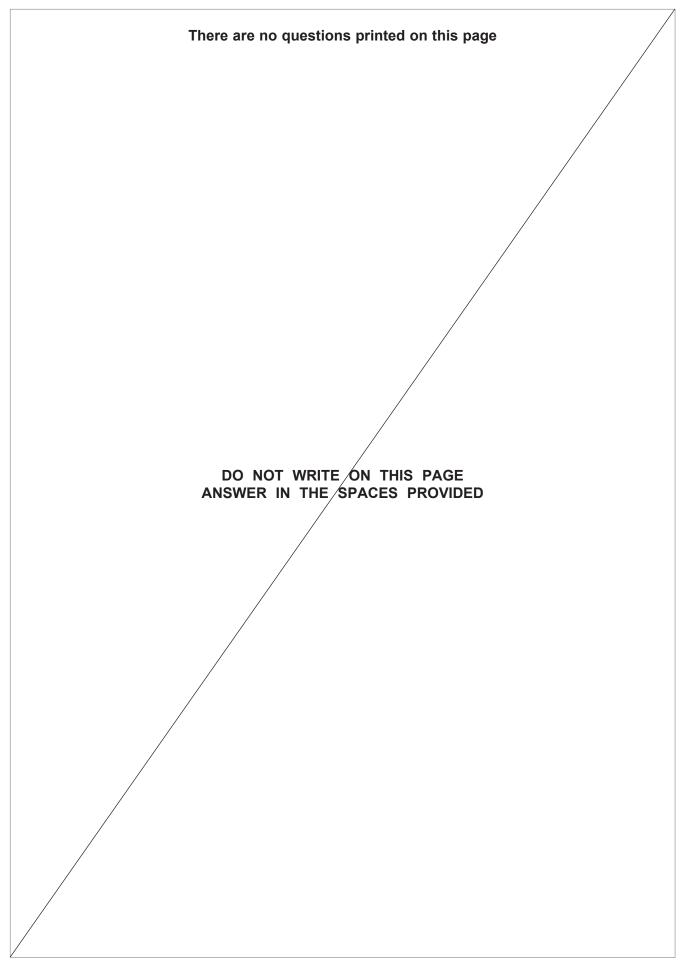
END OF QUESTIONS



10









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