Surname	Othe	er Names			
Centre Number		Candid	ate Number		
Candidate Signature					

General Certificate of Secondary Education March 2007

CHEMISTRY (SPECIFICATION A) (MODULAR) Aqueous and Organic Chemistry (Module 21)

346021



Wednesday 7 March 2007 Morning Session

For this paper you must have:

- a black ball-point pen
- an objective test answer sheet.

You may use a calculator.

Time allowed: 30 minutes

Instructions

- Fill in the boxes at the top of this page.
- Check that your name, candidate number and centre number are printed on the separate answer sheet.
- Check that the separate answer sheet has the title 'Aqueous and Organic Chemistry' printed on it.
- Attempt one Tier only, either the Foundation Tier or the Higher Tier.
- Make sure that you use the correct side of the separate answer sheet; the Foundation Tier is printed on one side and the Higher Tier on the other.
- Answer all the questions for the Tier you are attempting.
- Record your answers on the separate answer sheet only.
- Do all rough work in this book, **not** on your answer sheet.

Instructions for recording answers

- Use a black ball-point pen.
- For each answer **completely fill in the circle** as shown:
- Do **not** extend beyond the circles.
- If you want to change your answer, you must cross out your original answer, as shown:
 1 2 3 4
 2 3 4
- If you change your mind about an answer you have crossed out and now want to choose it, draw a ring around the cross as shown:

Information

• The maximum mark for this paper is 36.

Advice

- Do **not** choose more responses than you are asked to. You will lose marks if you do.
- Make sure that you hand in both your answer sheet and this question paper at the end of the test.
- If you start to answer on the wrong side of the answer sheet by mistake, make sure that you cross out **completely** the work that is not to be marked.

G/K20203/Mar07/346021 6/6/6 **346021**

You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier. The Higher Tier starts on page 14 of this booklet.

FOUNDATION TIER

SECTION A

Questions **ONE** to **FIVE**.

In these questions, match words from the list with the numbers.

Use each answer only once.

Mark your choices on the answer sheet.

QUESTION ONE

This question is about soft and hard water.

Match words from the list with the numbers 1–4 in the sentences.
lather
scale
scum
soap
Soft water will easily form a 1 when shaken with one or two drops of soap solution.
When $\dots 2 \dots$ is shaken with hard water, it reacts with dissolved chemicals to form a $\dots 3 \dots$
When hard water is boiled in a kettle, a layer of 4 often forms on the metal parts.

QUESTION TWO

This question is about organic compounds.

Match words from the list with the numbers 1–4 in the sentences.

carbon

carbon dioxide

carbon monoxide

oxygen

All organic compounds contain the element . . . 1

When organic compounds burn in a plentiful supply of air, the two main products are $\dots 2 \dots$ and water.

Water is formed by reacting hydrogen with . . . 3

In a limited supply of air, organic compounds may produce poisonous . . . 4 . . . when they burn.

QUESTION THREE

This question is about positive and negative ions.

Match ions, J, K, L and M, from the list with the numbers 1-4 in the sentences.

- J Ca²⁺ (calcium) ions
- K H⁺ ions
- $L H^+(aq) ions$
- M OH-(aq) ions

Sulphuric acid can donate protons. Protons are . . . 1

In a solution of sulphuric acid, the protons are hydrated and can be represented as ... 2

A solution of sodium hydroxide contains . . . 3

Water is hard if it contains . . . 4

QUESTION FOUR

This question is about the water cycle.

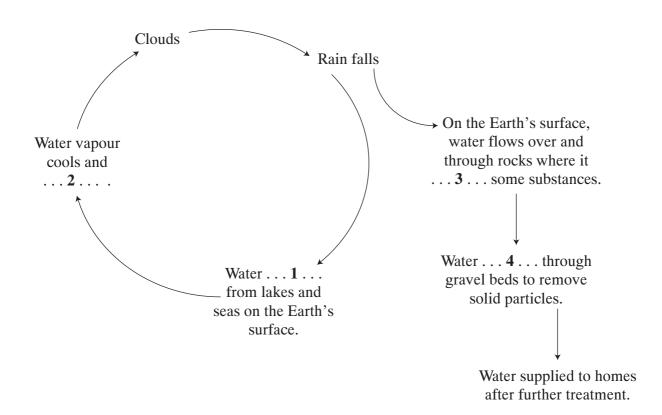
Match words from the list with the numbers 1–4 on the diagram.

condenses

dissolves

evaporates

filters



QUESTION FIVE

This question is about four of the substances in the word equations.

The word equations show reactions used for making salts.

copper oxide	+	sulphuric acid	\rightarrow	copper sulphate	+	water
sodium hydroxide	+	hydrochloric acid	\rightarrow	sodium chloride	+	water
sodium sulphate	+	lead nitrate	\rightarrow	lead sulphate (precipitate)	+	sodium nitrate

Match words from the list with the numbers 1–4 in the table.

copper oxide

copper sulphate

lead sulphate

sodium hydroxide

Substance	What we can say about the substance
1	it is a soluble base
2	it is a soluble salt
3	it is an insoluble base
4	it is an insoluble salt

SECTION B

Questions SIX and SEVEN.

In these questions choose the best **two** answers.

Do **not** choose more than two.

Mark your choices on the answer sheet.

QUESTION SIX

This question is about substances dissolved in water.

Which **two** statements are correct?

chlorine in water will remove the colour from fabrics

dissolved sodium compounds make water hard

fish in water need dissolved carbon monoxide

fizzy drinks contain dissolved carbon dioxide

harmful bacteria in water are killed by dissolved nitrogen

QUESTION SEVEN

This question is about ammonium nitrate.

Which **two** statements are correct?

it can be made by reacting ammonia solution with nitric acid

it can be made by the direct combination of ammonia with nitrogen

it dissolves to make water hard

it helps the development of strong bones and teeth

it is used as a fertiliser for crops

SECTION C

Questions **EIGHT** to **TEN**.

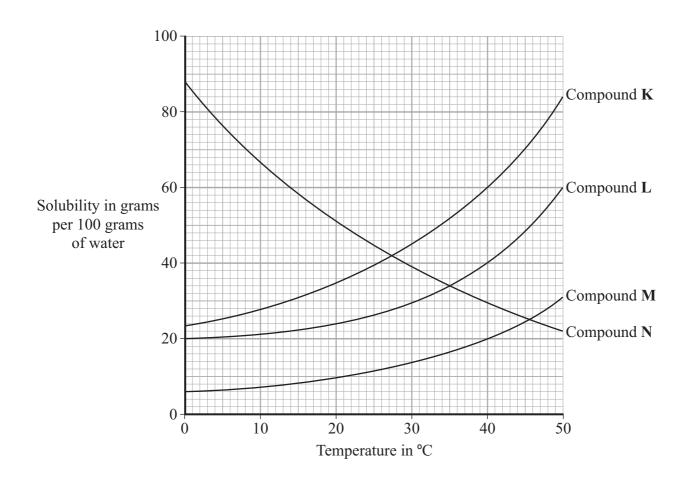
Each of these questions has four parts.

In each part choose only **one** answer.

Mark your choices on the answer sheet.

QUESTION EIGHT

The graph shows the solubility curves for four compounds, K, L, M and N.

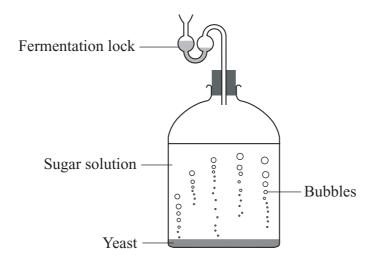


- **8.1** Which compound is a gas?
 - A Compound K
 - B Compound L
 - C Compound M
 - D Compound N

8.2	Whi	ch compound is most soluble at 25 °C?
	A	Compound K
	В	Compound L
	C	Compound M
	D	Compound N
8.3	The	temperature at which Compound ${\bf L}$ and Compound ${\bf N}$ have the same solubility is
	A	28°C
	В	34 °C
	C	35 °C
	D	46°C
8.4	Wha	at is the difference in solubility between Compound K and Compound M at 40 °C?
	A	10 grams per 100 grams of water
	В	20 grams per 100 grams of water
	C	35 grams per 100 grams of water
	D	40 grams per 100 grams of water

QUESTION NINE

The diagram shows how we can make ethanol in a reaction vessel.



- 9.1 The gas produced when the yeast acts on the sugar is . . .
 - A carbon dioxide.
 - **B** chlorine.
 - C nitrogen.
 - D oxygen.
- **9.2** The yeast causes this reaction because it . . .
 - A contains enzymes.
 - **B** increases the temperature and pressure.
 - **C** makes the mixture acid.
 - **D** makes the mixture alkaline.
- **9.3** One purpose of the fermentation lock is . . .
 - **A** to allow extra sugar to be added.
 - **B** to maintain the correct temperature in the reaction vessel.
 - C to stop air entering the reaction vessel.
 - **D** to stop ethanol escaping from the reaction vessel.

9.4 When the reaction has finished, the mixture from the reaction vessel is fractionally distilled.

This is done so that . . .

- **A** any unused sugar can be collected.
- **B** the ethanol can be separated.
- **C** the reaction vessel can be sterilised.
- **D** the yeast can be recycled.

QUESTION TEN

The equation shows how hydrochloric acid splits up in water.

$$HC1 \xrightarrow{\text{water}} H^+(aq) + Cl^-(aq)$$

10.1 Carbonic acid (H₂CO₃) splits up in a similar way.

Which equation shows how carbonic acid splits up in water?

$$A \quad H_2CO_3 \xrightarrow{\text{water}} H^-(aq) + CO_3^{2+}(aq)$$

$$\mathbf{B} \quad \text{H}_2\text{CO}_3 \quad \xrightarrow{\text{water}} \quad \text{H}^-(\text{aq}) \quad + \quad \text{CO}_3^{2-}(\text{aq})$$

$$C \quad H_2CO_3 \xrightarrow{\text{water}} 2H^+(aq) + CO_3^{2-}(aq)$$

$$\mathbf{D} \quad \text{H}_2\text{CO}_3 \quad \xrightarrow{\text{water}} \quad \text{H}_2^+(\text{aq}) \quad + \quad \quad \text{CO}_3^{2-}(\text{aq})$$

Solutions of the two acids are made with exactly the same concentration.

10.2 Which row in the table shows the correct pH numbers for these solutions of the two acids?

	Hydrochloric acid	Carbonic acid
A	pH 1	pH 1
В	pH 1	pH 5
C	pH 5	pH 1
D	pH 5	pH 5

- **10.3** The hydrochloric acid solution would . . .
 - A react faster than the carbonic acid solution with zinc.
 - **B** react more slowly than the carbonic acid solution with zinc.
 - C react with a weak alkali but the carbonic acid solution would not.
 - **D** react with a strong alkali but the carbonic acid solution would not.

10.4 Which row in the table correctly shows a weak alkali and a strong alkali?

	Weak alkali	Strong alkali
A	ammonia solution	potassium hydroxide
В	potassium hydroxide	ammonia solution
C	potassium hydroxide	sodium hydroxide
D	sodium hydroxide	ammonia solution

END OF TEST

You must do **one Tier** only, **either** the Foundation Tier **or** the Higher Tier. The Foundation Tier is earlier in this booklet.

HIGHER TIER

SECTION A

Questions **ONE** and **TWO**.

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QUESTION ONE

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The word equations show reactions used for making salts.

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Match words from the list with the numbers 1–4 in the table.

copper oxide

copper sulphate

lead sulphate

sodium hydroxide

Substance	What we can say about the substance	
1	it is a soluble base	
2	it is a soluble salt	
3	it is an insoluble base	
4	it is an insoluble salt	

QUESTION TWO

This question is about four organic compounds.

Match words from the list with the numbers 1–4 in the table.

butane

ethanoic acid

ethene

methanol

Organic compound	What we can say about the compound
1	it belongs to a series with the general formula C_nH_{2n+2}
2	it can be oxidised to a carboxylic acid
3	it will react with sodium carbonate to produce carbon dioxide
4	it will take part in an addition reaction with hydrogen

SECTION B

Questions THREE and FOUR.

In these questions choose the best **two** answers.

Do **not** choose more than two.

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QUESTION THREE

This question is about ammonium nitrate.

Which **two** statements are correct?

it can be made by reacting ammonia solution with nitric acid

it can be made by the direct combination of ammonia with nitrogen

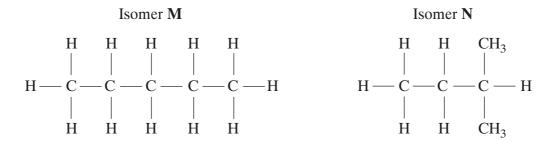
it dissolves to make water hard

it helps the development of strong bones and teeth

it is used as a fertiliser for crops

QUESTION FOUR

The diagram shows two isomers.



Which **two** statements about isomers **M** and **N** are correct?

isomer M has stronger forces between molecules isomer N has stronger forces between atoms isomer N has the higher boiling point isomers M and N have the same chemical formula only isomer M undergoes addition reactions

SECTION C

Questions FIVE to TEN.

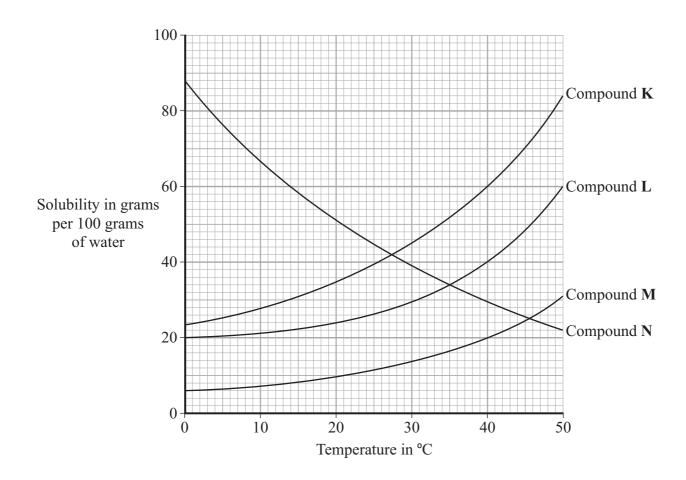
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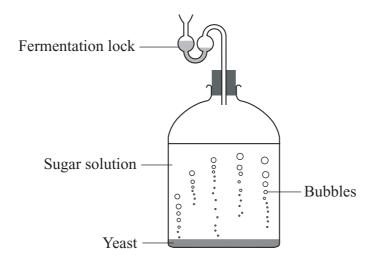
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 - **A** to allow extra sugar to be added.
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 - C to stop air entering the reaction vessel.
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This is done so that . . .

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QUESTION SEVEN

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C
$$H_2CO_3 \xrightarrow{\text{water}} 2H^+(aq) + CO_3^{2-}(aq)$$

$$\mathbf{D} \quad \text{H}_2\text{CO}_3 \quad \xrightarrow{\text{water}} \quad \text{H}_2^+(\text{aq}) \quad + \quad \quad \text{CO}_3^{2-}(\text{aq})$$

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7.4 Which row in the table correctly shows a weak alkali and a strong alkali?

	Weak alkali	Strong alkali	
A	A ammonia solution potassium hydroxid		
В	potassium hydroxide	ammonia solution	
C	potassium hydroxide	e sodium hydroxide	
D	sodium hydroxide	ammonia solution	

QUESTION EIGHT

This question is about calculations involving aqueous solutions.

You may find the following information helpful when answering parts of the question.

Relative atomic masses: H = 1; N = 14; O = 16; Na = 23

- **8.1** What is the relative formula mass of nitric acid (HNO_3) ?
 - **A** 31
 - **B** 63
 - **C** 93
 - **D** 184
- **8.2** How many moles of sodium hydroxide (NaOH) are in 8.0 grams?
 - **A** 0.125
 - **B** 0.20
 - **C** 1.00
 - **D** 2.00
- **8.3** A student prepares 500 cm³ of a solution of sodium hydroxide (NaOH) by dissolving 2.0 grams in water.

What is the concentration of the sodium hydroxide solution in mol per dm³?

- **A** 0.1
- **B** 0.2
- **C** 2.0
- **D** 4.0

8.4 What is the maximum mass of dry sodium nitrate that could be made from a solution containing 4.0 grams of sodium hydroxide?

$$NaOH + HNO_3 \rightarrow NaNO_3 + H_2O$$

- **A** 0.47 g
- **B** 4.25 g
- C 8.50 g
- **D** 17.00 g

QUESTION NINE

This question is about polymers.

In this reaction, a polymer **X** is produced.

- **9.1** What is the name of polymer **X**?
 - A Melamine
 - **B** Poly(ethene)
 - C Poly(propene)
 - **D** Polyvinylchloride
- **9.2** Polymer **X** can be remoulded on heating.

Which line best describes the structure of polymer **X**?

- A Strong covalent bonds between atoms; strong forces between molecules
- **B** Strong covalent bonds between atoms; weak forces between molecules
- C Weak covalent bonds between atoms; strong forces between molecules
- **D** Weak covalent bonds between atoms; weak forces between molecules

9.3 A thermosetting polymer cannot be softened and remoulde	10ulded.	and remot	oe softened an	mer cannot	ing pol	A thermosetting	9.3
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This is because, when it is heated, . . .

- A cross-linkages form between atoms within each molecule.
- **B** strong covalent bonds form between molecules.
- C the covalent bonds between atoms break.
- **D** the molecules can slide freely past each other.
- **9.4** When polymer **X** burns in a limited supply of air, the products include . . .
 - A carbon and chlorine.
 - **B** carbon dioxide and chlorine.
 - C carbon dioxide, chlorine and water.
 - **D** carbon dioxide, hydrogen chloride and water.

QUESTION TEN

The equation shows the reaction of ethene with steam.

- **10.1** The product of this reaction is . . .
 - A ethane.
 - **B** ethanoic acid.
 - C ethanol.
 - **D** ethyl ethanoate.
- 10.2 On a large scale, under what conditions is this reaction carried out?

	Temperature	Pressure	Catalyst
A	very high	very high	strong alkali
В	moderately high	very low	strong acid
C	moderately high	high	strong acid
D	very low	high	strong alkali

- **10.3** An ester is produced in a reaction between a carboxylic acid and . . .
 - A an alcohol.
 - **B** an alkali.
 - C an alkene.
 - **D** carbon dioxide.

10.4 The equation shows how an organic compound reacts with sodium.

Substance **X** is . . .

- A carbon dioxide.
- **B** hydrogen.
- C oxygen.
- **D** water.

END OF TEST

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