

GCSE

Biology B

General Certificate of Secondary Education

Unit **B632/01:** Modules B4, B5, B6 (Foundation Tier)

Mark Scheme for January 2011

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of pupils of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2011

Any enquiries about publications should be addressed to:

OCR Publications PO Box 5050 Annesley NOTTINGHAM NG15 0DL

Telephone: 0870 770 6622 Facsimile: 01223 552610

E-mail: publications@ocr.org.uk

1 Abbreviations, annotations and conventions used in the detailed Mark Scheme.

/ = alternative and acceptable answers for the same marking point

(1) = separates marking points

not = answers which are not worthy of creditreject = answers which are not worthy of credit

ignore = statements which are irrelevantallow = answers that can be accepted

() = words which are not essential to gain credit

= underlined words must be present in answer to score a mark

ecf = error carried forward AW = alternative wording ora = or reverse argument

Q	Question		Expected Answers	Marks	Additional Guidance
1	(a)		C (1)	1	more than one letter score (0)
	(b)		support (1)	1	ignore protection / gives shape allow stops bursting
	(c)		photosynthesis (1) chloroplasts (1) pores (1)	3	
	(d)	(i)	roots / root hairs (1)	1	
		(ii)	potassium (1)	1	ignore K
			Total	7	

Q	uesti	on	Expected Answers	Marks	Additional Guidance
2	(a)		B (no mark) any two from: no / less water lost (1) water trapped inside bag / bag is waterproof (1) less evaporation / transpiration (1) higher humidity (1)	2	If A then no marks for question ignore needs more water / uses more water
	(b)		centre of X in cross at centre (1)	1	anywhere in shaded area allow correct label line
	(c)	(i)	(+)0.2 4.0 -0.1 3.9	2	4 correct including +/- = 2 marks 2 or 3 correct = 1 mark
		(ii)	any two from: water moves out / lost from the potato (1) through a partially permeable membrane (1)	2	allow semi permeable membrane (1) ignore semi permeable wall
			water moves from a solution that has a low(er) (sugar) concentration / ora (1) or water moves from a solution that has high(er) water concentration / ora (1)		assume concentration refers to sugar concentration unless qualified allow water moves from dilute to concentrated solution (1) but water in the potato moves from dilute to concentrated solution (2) allow higher level answers e.g. correct idea of water potential (1)
			Total	7	

Q	uestion	Expected Answers	Marks	Additional Guidance
3	(a)	herbicide (1)	1	more than one answer ringed = (0)
	(b)	might not eat the knotweed fast enough / might eat his other plants / might compete with other organisms / might disrupt the food chain (1)	1	allow might not eat all the parts of the plant / might not completely remove knotweed allow might eat useful insects allow might fly away / may be eaten allow insects may become a problem if they have no natural predators / may become a pest allow go out of control allow takes longer (than herbicide) but ignore takes time ignore bad for / pollutes the environment ignore just might not work not bioaccumulation
	(c)	oxygen (1) moisture / water (1)	2	allow air (1) ignore food
	(d)	any two from: canning (1) freezing / cooling (1) drying (1)	2	allow cooking / turning into wine (1) allow description e.g. put in fridge (1) allow gamma radiation (1) ignore jam / add sugar ignore salt / vinegar / pickling but allow turn into chutney (1) allow (chemical) preservatives (1) ignore put into a container
		Total	6	

Q	uesti	on	Expected Answers	Marks	Additional Guidance
4	(a)		amoeba closed human open insect none	2	3 correct (2) 1 or 2 correct (1) remove one mark for every extra line above three
	(b)	(i)	sweat (1)	1	allow perspiration
		(ii)	plasma (1)	1	allow serum
		(iii)	A+ (1) B – (1)	2	each additional tick loses a mark to max of 2
			Total	6	

Q	Question		Expected Answers	Marks	Additional Guidance
5	(a)		3 (years) (1)	1	allow three
	(b)	(i)	175 – 142 or 33/4 (1) 4 but answer 8.25 (2)	2	allow 8 / 8.3 (2) but 8.2 / 8.30 (1)
		(ii)	puberty / adolescence (1)	1	ignore teenager / youth
	(c)	(i)	any one from: strong(er) (1) light(er) (1) can contain bone marrow (1)	1	allow less likely to break (1) ignore less brittle
		(ii)	X-rays (1)	1	each additional tick loses a mark to max of 1
	(d)		any one from: metal / plastic wears away (1) bone deteriorates around mechanical replacement / AW (1)	1	allow plastic / metal might break / get damaged allow body rejects material (1) allow does not grow with you (1) ignore rust / erosion /corrosion / rots /decay
			Total	7	

Q	Question		Expected Answers	Marks	Additional Guidance
6	(a)	(i)	coronary artery (1)	1	
		(ii)	any two from: less blood flow (1) less oxygen (carried in blood)(1) less food (carried in blood) (1) waste products build up / not removed (1) (less oxygen / less food means) cells respire less (1)	2	ignore no oxygen / blood / food / respiration unless no oxygen / blood / food / respiration to the heart ignore kills heart / heart attack / makes heart work harder
	(b)		prevents clotting (1)	1	allow thins blood ignore prevent clogging
	(c)		any three from: pulse taken at (pressure point) in wrist / neck / groin (1) using (two) fingers / stethoscope / (digital) monitor (1) time measured with stopwatch / timer (1) count pulses over one minute / 15 seconds x 4 (1) record in beats per minute (1)	3	ignore arm / hand not thumb allow pulses per minute
			Total	7	

Q	uesti	on	Expected Answers	Marks	Additional Guidance
7	(a)	(i)	nitrogen / carbon / sulfur / phosphorus / potassium / magnesium (1)	1	not water / carbon dioxide / nitrates allow oxygen allow correct symbol
		(ii)	anchorage / water (1)	1	allow stability ignore provides minerals
	(b)	(i)	2200 (1)	1	
		(ii)	provides minerals / nutrients (1)	1	allow improves water-handling allow named minerals / elements ignore fertilisers
		(iii)	they drag the compost under the soil / they aerate the soil / improve drainage / they mix up the soil layers / they neutralise acid soil / increase the surface area of compost (1)	1	ignore just make holes ignore they eat it allow breaking down compost
	(c)		(bacterial) gene is inserted into (cells of) tea plant (1)	1	
			Total	6	

Q	uesti	on	Expected Answers	Marks	Additional Guidance
8	(a)	(i)	smaller / simpler (1)	1	allow higher level answers: lack a (true) nucleus / lack mitochondria / have flagella / only have one chromosome
		(ii)	Lactobacillus can increase in numbers rapidly. Lactobacillus cannot move itself around. Lactobacillus does not burst easily. It has a cell wall. It does not have a flagellum. It can undergo binary fission.	1	
	(b)		B (1)	1	
	(c)		cheese / vinegar (1)	1	
			Total	4	

Q	uesti	on	Expected Answers	Marks	Additional Guidance
9	(a)	(i)	any two from: (through the) skin (1) mouth (1) nose (1) reproductive organs (1)	2	allow injections / insect bites / cuts allow in food / water allow breathed in allow during sex allow ears (1)
		(ii)	antibiotic (1)	1	allow a specific antibiotic
	(b)	(i)	microscopic animals / tick in third box (1)	1	
		(ii)	pollution / acid rain (1)	1	allow named pollutant / sunlight / mineral availability / (number of) predators / (number of) phytoplankton / food / water flow
			Total	5	

Q	Question		Expected Answers	Marks	Additional Guidance
10	(a)		needs to add yeast (1) fermentation / anaerobic respiration occurs (1) alcohol and carbon dioxide are made (1)	3	
	(b)	(i)	distillation (1)	1	
		(ii)	it is illegal / needs a licence (1)	1	allow could produce a harmful product ignore dangerous / harmful ignore harmful effects of alcohol e.g. cirrhosis
			Total	5	

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

14 – 19 Qualifications (General)

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 OCR is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations) Head office

Telephone: 01223 552552 Facsimile: 01223 552553

