



General Certificate of Secondary Education

Biology 3411/H

Specification B

Mark Scheme

2006 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Biology (Specification B) Higher Tier 3411/H

3411/H Q1

question	answers	extra information	mark
(a)(i)	C		1
(ii)	lack of nucleus / others have a nucleus or chromosome / DNA / genetic material free in cytoplasm	accept plurals do not accept just ‘has a strand of DNA’	1
(b)(i)	breathe in <u>air</u> / droplets exhaled by other people / breathe same air or higher concentration of bacteria in the <u>air</u> or more likely to be coughed on	mark for mechanism do not penalise reference to virus / TB / germ ignore answers involving proximity unqualified	1
(ii)	(bacteria / it) enter body / lungs by breathing / via air		1
(iii)	via the blood	accept via rbc or other components of blood accept lymph	1
(c)	any two from: • skin • scabs / clot • mucus / cilia • stomach acid / gut protease	accept tears do not accept ear wax / saliva / sebum apply list principle ignore nasal hair	2
total			7

3411/H Q2

question	answers	extra information	mark
(a)	34	ignore working or lack of working $\frac{10\ 200}{300}$ for 1 mark	2
(b)(i)	mouth / <u>small</u> intestine / duodenum / ileum		1
(ii)	<u>amylase</u>	accept phonetic spelling accept <u>carbohydase</u>	1
(iii)	sugar / maltose / glucose / disaccharide / monosaccharide / dextrin		1
(iv)	<u>small</u> intestine / duodenum / ileum		1
total			6

3411/H Q3

question	answers	extra information	mark
	<p>Quality of written communication:</p> <p>any four from:</p> <ul style="list-style-type: none"> • tar present • (chemicals from smoke / tar) enter the blood • mutation • (lung) cancer / reference to carcinogen • bronchitis / emphysema • less surface area / less oxygen enters blood • circulatory disease / blood clots / blocked arteries / heart attack / stroke • carbon monoxide • less oxygen carried by blood / CO combines with Hb • damage cilia / alveoli • microbes or correct named e.g. remain in lungs 	<p>For <u>correct use of</u> scientific terms:</p> <p>at least two from: e.g. cancer, mutation, bronchitis, emphysema, arteries, atheroma, carbon monoxide, carcinogen, trachea, bronchus, bronchiole, cilia, alveoli, haemoglobin, mucus, red blood cell, white blood cell, ulcer, angina, nicotine, addiction, etc.</p> <p>annotate as Q ✓ or Q ✗</p> <p>do not accept just tar enters blood</p> <p>accept x from tar gets in the blood</p> <p>nb award less oxygen mark once only</p> <p>do not accept blocked by tar</p> <p>nb award less oxygen mark once only accept no oxygen</p>	<p>1</p> <p>4</p>
total			5

3411/H Q4

question	answers	extra information	mark
(a)(i)	oxygen / O ₂	do not accept O only	1
(ii)	photosynthesis	accept phonetic spellings	1
(b)	<u>Graph:</u> points	ACCURACY \pm ½-square minus 1 mark per error	2
	line	single line best fit <u>curve</u> , not straight line or ruled point-to-point must attempt to start at origin	1
(c)	any two from: <ul style="list-style-type: none"> • carbon dioxide (concentration) • temperature / too cold • water / moisture / rain / humidity 	accept 'heat' do not accept temperature too high do not accept lack of chlorophyll	2
total			7

3411/H Q5

question	answers	extra information	mark
(a)	animal which / it kills/ hunts / catches (other animals)	ignore references to prey	1
	it / animal which eats other animals / it is a carnivore	animal kills <u>and</u> eats its prey = 2 marks an animal that preys on another animal = 0 marks	1
(b)	lemming population decreases before / when no owls present	accept converse	1
(c)	any three from: <ul style="list-style-type: none"> • lack of food • due to competition / due to over-eating by lemmings / due to high lemming population • disease • severe weather drought / flood / or too hot / too / very cold • other predators 	nb competition for food = 2 marks accept humans as predators	3
total			6

3411/H Q6

question	answers	extra information	mark										
	<p>Quality of written communication:</p> <p>any four from:</p> <table border="0" data-bbox="320 672 834 1921"> <thead> <tr> <th data-bbox="320 672 558 705">Substance</th> <th data-bbox="558 672 834 705">Effect</th> </tr> </thead> <tbody> <tr> <td data-bbox="320 750 558 784">carbon dioxide</td> <td data-bbox="558 750 834 1019"> <ul style="list-style-type: none"> • greenhouse effect / global warming / mechanism described • sea-level rise / melting ice-caps / flooding / rainfall change </td> </tr> <tr> <td data-bbox="320 1064 558 1131">sulphur dioxide nitrogen oxides</td> <td data-bbox="558 1064 834 1579"> <ul style="list-style-type: none"> • acid rain / lowering soil pH / water acidification • damages leaves / trees kills plants / animals / breathing difficulties / bronchitis / eye irritation / deaths of people / damaging statues / buildings </td> </tr> <tr> <td data-bbox="320 1624 558 1657">carbon monoxide</td> <td data-bbox="558 1624 834 1713"> <ul style="list-style-type: none"> • combines with Hb / less O₂ carried in blood </td> </tr> <tr> <td data-bbox="320 1758 558 1825">soot / (smoke) particles</td> <td data-bbox="558 1758 834 1825"> <ul style="list-style-type: none"> • reducing light / photosynthesis </td> </tr> </tbody> </table>	Substance	Effect	carbon dioxide	<ul style="list-style-type: none"> • greenhouse effect / global warming / mechanism described • sea-level rise / melting ice-caps / flooding / rainfall change 	sulphur dioxide nitrogen oxides	<ul style="list-style-type: none"> • acid rain / lowering soil pH / water acidification • damages leaves / trees kills plants / animals / breathing difficulties / bronchitis / eye irritation / deaths of people / damaging statues / buildings 	carbon monoxide	<ul style="list-style-type: none"> • combines with Hb / less O₂ carried in blood 	soot / (smoke) particles	<ul style="list-style-type: none"> • reducing light / photosynthesis 	<p>Ideas given in a sensible order: at least one correct named substance linked to its correct effect</p> <p>annotate Q ✓ or Q ✗</p> <p>max 2 for named substances extra wrong substances cancel</p> <p>do not accept just climate change</p> <p>accept reduced mineral availability to plants</p> <p>do not accept toxic unqualified</p> <p>ignore ash</p> <p>correct substance and wrong effect = 1 mark only</p>	<p>1</p> <p>4</p>
Substance	Effect												
carbon dioxide	<ul style="list-style-type: none"> • greenhouse effect / global warming / mechanism described • sea-level rise / melting ice-caps / flooding / rainfall change 												
sulphur dioxide nitrogen oxides	<ul style="list-style-type: none"> • acid rain / lowering soil pH / water acidification • damages leaves / trees kills plants / animals / breathing difficulties / bronchitis / eye irritation / deaths of people / damaging statues / buildings 												
carbon monoxide	<ul style="list-style-type: none"> • combines with Hb / less O₂ carried in blood 												
soot / (smoke) particles	<ul style="list-style-type: none"> • reducing light / photosynthesis 												
total		5											

3411/H Q7

question	answers	extra information	mark
(a)	any three from: moving left • X contracts • Y relaxes moving right • Y contracts • X relaxes	max 2 if both directions of movement not given / implied or direction wrong If no other marks are awarded allow antagonism or a description of antagonism for 1 mark	3
(b)	any three from: muscles (contract to) move the tail (tail fin) provides large surface area pushes (backwards) against water	accept shorten / tense for contract accept other suitable description of force pushes water backwards = 2 marks	3
total			6

3411/H Q8

question	answers	extra information	mark
(a)(i)	2550		1
(ii)	1943		1
(b)	bacterium / bacteria		1
(c)	painkiller	accept named types e.g. aspirin paracetamol etc / anti-inflammatory	1
(d)	Quality of written communication:	one mark is available for the use of correct scientific terminology (at least two terms required) e.g. pathogen, antibody, bacteria, virus, antigen, protein, WBC / named WBC, memory cells, inject	1
			3
	any three from:	annotate Q✓ or Q*	
	(active)	Max 2 if no reference to active / passive or wrong	
	• given before getting disease	Max 2 if only reference to active or passive	
	• dead / inactive / attenuated pathogen injected or prior exposure		
	• (stimulating) antibody production		
	• long lasting	accept converse for passive for this mark	
	(passive)		
	• given after exposure		
	• antibody injected		
	• rapid response		
total			8

3411/H Q9

question	answers	extra information	mark
(a)	provide oxygen (for respiration) or to make it aerobic	in either order	1
	circulate/mix (contents of fermenter)		1
(b)(i)	60°C		1
(ii)	respiration (of microorganisms) or metabolism (of microorganisms / bacteria)		1
(iii)	any one from:		1
	<ul style="list-style-type: none"> • water-cooled jacket • cooled / cold air in 	accept descriptions accept heat exchanger	
(c)	<u>Penicillium</u>	check spelling at end of word carefully accept pencilleum	1
total			6

3411/H Q10

question	answers	extra information	mark
(a)	cornea and lens	accept v / a humours	1
(b)	(muscle A) <u>contracts</u>		1
	<u>lens</u> gets fatter or <u>lens</u> bends light rays inwards more or <u>lens</u> becomes more converging / curved	do not accept lens expands / gets bigger	1
total			3

3411/H Q11

question	answers	extra information	mark
(a)(i)	mitosis	do not accept 'meitosis' / 'miosis' or other hybrid spellings	1
(ii)	D – B – A – C – E		1
(b)(i)	mutation		1
(ii)	radiation / UV / X-rays / γ -rays / tobacco smoke / formaldehyde / mustard gas / smoking	accept any correct named mutagen	1
total			4

3411/H Q12

question	answers	extra information	mark
	<p>any four from:</p> <ul style="list-style-type: none"> • fertilisers dissolve / washed / leached • growth of algae / water plants • block / reduce light • less photosynthesis / less O₂ produced • plants / algae die • rotting / decay caused by microorganisms / bacteria / saprotrophs • (microbes) use oxygen / are aerobic • less fish <u>respiration</u> • effect of hot weather <u>described</u> e.g. less O₂ dissolved in water or increased metabolism / growth of bacteria / increased fertiliser concentration 	<p>ignore 'decomposers'</p>	<p>4</p>
<p>total</p>			<p>4</p>

3411/H Q13

question	answers	extra information	mark
(a)	<p><u>on graph:</u></p> <p>‘X’ – between 1 h and 2 h</p> <p>‘Y’ – between 0.25 h and 1 h</p>		<p>1</p> <p>1</p>
(b)	<p>any two from:</p> <ul style="list-style-type: none"> • genetically-engineered is identical to human insulin • no immune reaction / no antibodies made / <u>wbcs</u> will not regard it as ‘foreign’ • no need to kill animals / reference to ‘easier to purify’ or can be made in large quantities • no disease transmission from animals 	<p>accept converse</p> <p>accept no rejection / no allergic reaction</p> <p>do not accept just ‘no reaction’</p> <p>need detail – not just ‘easier / cheaper to produce’</p>	2
total			4

3411/H Q14

question	answers	extra information	mark
(a)(i)	X = guard cell Y = stoma / stomata		1 1
(ii)	1 st Species B (no mark), because: any two from: <ul style="list-style-type: none"> • fewer stomata / pores / Y / named from (a)(i) • sunken stomata / described • thick(er) cuticle • less mesophyll 	accept stomata further apart	2
(b)	water is lost by evaporation / transpiration water loss is <u>greater</u> than water intake <u>cells</u> lose turgor or less pressure inside <u>cells</u> or need turgid <u>cells</u> for support or <u>cells</u> become flaccid / plasmolysed	do not accept just no water uptake	1 1 1
total			7

3411/H Q15

question	answers	extra information	mark
	<p>any five from:</p> <ul style="list-style-type: none"> • (large number) of alveoli → large surface area • RBC has large surface area • diffusion / described re gradient • short distance or thin surface or one cell / two cells thick or closeness • (RBCs have) <u>haemoglobin</u> to combine with oxygen • formation of HbO₂ lowers (free) oxygen concentration / maintains concentration gradient • RBCs have no nucleus → more room for Hb / for O₂ • <u>blood flow</u> removes oxygen to maintain gradient • <u>breathing</u> supplies oxygen to maintain gradient • RBC's flow one at a time 	ignore moisture	5
total			5

3411/H Q16

question	answers	extra information	mark
(a)	any three from: <ul style="list-style-type: none"> • digestion / hydrolysis • use of enzymes / named eg. • secretion / external • absorption by diffusion / active transport • respiration 	do not accept excrete ignore CO ₂ release	3
(b)(i)	1025		1
(ii)	movement / warmth / digestion / excretion / active transport	accept internal movements – heart / peristalsis / breathing accept growth / reproduction / building molecules	1
(c)(i)	0.03 (%)	Correct answer: 2 marks $\frac{1.8 \times 100}{6000}$ or $\frac{180}{6000} = 1$ mark	2
(ii)	indoors: less movement warmer environment / less heat loss / need less energy to keep warm		1 1
(iii)	any two from: <ul style="list-style-type: none"> • disease more likely to spread • competition for food / for space • more aggressive behaviour between animals or stressful for animals • use of more fossil fuel → more CO₂ / SO₂ / NO_x • waste disposal • cost of buildings / maintenance / food / labour / fuel 	accept waste of energy resource	2
total			11

3411/H Q17

question	answers	extra information	mark
(a)(i)	protein molecule is too big (to pass through the filter) protein molecule cannot fit through filter	accept converse	1
(ii)	glucose is taken (back) into blood / is <u>reabsorbed</u>		1
	100%		1
	by active transport / description or by kidney tubule		1
(b)	<p>any four from:</p> <ul style="list-style-type: none"> • water lost in sweating / breathing • lower water (concentration) in <u>blood</u> or higher salt (concentration) in <u>blood</u> • detected by hypothalamus • causes release of ADH from <u>pituitary gland</u> • causes <u>increased</u> water (re)absorption by the kidney 		4
total			8

3411/H Q18

question	answers	extra information	mark
(a)	fibres	accept cells for fibres	1
	contract		1
	when supplied with / using energy / ATP		1
(b)	ligament – joins bones to other bones – has tensile strength and some elasticity	both links must be correct for each mark	1
	tendon – joins muscles to bones – has tensile strength and little elasticity		1
	cartilage – covers the ends of bones – strong but not rigid		1
(c)(i)	no need for large / flight muscles	accept converse	1
	no need for (large keel for) attachment		1
(ii)	less / no / not hollow / honey-combed	do not accept heavier / more mass	1
	no need to reduce mass for flight or stronger for support / walking / running / kicking		1
total			10

3411/H Q19

question	answers	extra information	mark
(a)	any two from: <ul style="list-style-type: none"> • mineral / ions • protein / amino acids • vitamins • lipids / fats / fatty acids / glycerol 	accept any two named vitamins or minerals	2
(b)	E largest / biggest circle / most growth		1
(c)	any one from: <ul style="list-style-type: none"> • mutation or description • natural selection or description of • (regular) exposure to (many) antibiotics 		1
(d)	any two from: <ul style="list-style-type: none"> • complete course • reduce use of antibiotics • select most effective for particular infection or use range of antibiotics 		2
(e)	viruses (live) inside cells antibiotic cannot enter cell/would need to damage cell	accept responses that offer alternative explanations, such as viruses have no metabolic activities or cell wall (i.e. the way in which antibiotics attack bacteria) ignore viruses are not alive	1 1
total			8

3411/H Q20

question	answers	extra information	mark
(a)	(mainly) herbivorous / plants / named plants		1
(b)	any three from: <ul style="list-style-type: none">• food swallowed / enters rumen• bacteria• cellulose-digesting or produce cellulase or cellulose is digested• food re-chewed or chewing the cud		3
(c)(i)	(bacteria are in) <u>large</u> / <u>long</u> appendix / caecum or no complex stomach / named part		1
(c)(ii)	cellulose digested / appendix / caecum is beyond small intestine (eating faeces) allows absorption		1 1
total			7

