



General Certificate of Secondary Education

Biology 3411/H

Specification B

Mark Scheme

2005 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Biology (Specification B) Higher Tier 3411/H

3411/H Q1

question	answers	extra information	mark
(a)(i)	liver		1
(ii)	<u>on diagram</u> : 'X' on liver	must be unambiguous (eg not overlapping gall bladder) intersection of X in liver	1
(b)	stomach		1
	<u>small</u> intestine	accept duodenum or ileum extra wrong answers cancel the mark, eg small intestine (colon) = no marks	1
(c)	amylase not produced by stomach	accept no starch digesting enzymes in the stomach accept correct enzyme not in stomach accept <u>only</u> proteases in stomach do not accept protease does not digest starch	1
	acid / low / wrong pH in stomach or enzyme would be denatured in stomach or amylase only works in neutral / alkaline conditions	incorrect extra information cancels mark do not accept amylase does not work in the stomach	1
(d)	any three from: <ul style="list-style-type: none"> • non-digestible / insoluble matter in faeces or fibre / roughage in faeces • <u>water</u> absorption / <u>water</u> removed (into blood) • by <u>large</u> intestine / colon / rectum • by osmosis / diffusion 	ignore 'solid' accept cannot be broken down cancel mark if list of materials	3
total			9

3411/H Q2

question	answers	extra information	mark
(a)	A = nucleus	accept phonetic spelling only	1
	B = (cell) membrane	accept plasma membrane	1
(b)	any one from: photosynthesis <u>makes</u> sugar / starch / carbohydrate / organic material traps or absorbs light	accept ' <u>makes</u> food' do not accept makes chlorophyll ignore stores starch / food / light / chlorophyll	1
(c)	any two from: Plant cell • (has) vacuole or has cell sap • (has) wall/ cellulose • (stores) starch or doesn't store glycogen Animal cell • no vacuole or small / temporary vacuole or no cell sap • no wall / cellulose or <u>only</u> membrane • doesn't store / have starch or stores glycogen	ignore reference to shape must be clear indication in all four boxes ignore reference to chlorophyll	2
total			5

3411/H Q3

question	answers	extra information	mark
(a)	burning fossil fuels / coal / gas / oil	accept driving <u>vehicles</u> / eg cars accept coal-fired power station accept car emissions ignore combustion unqualified do not accept power station unqualified do not accept <u>using</u> fossil fuels	1
(b)(i)	(SO ₂) makes it acidic / makes acid rain / lowers pH		1
(ii)	any one from: (SO ₂) kills leaves reduces number of leaves reduces leaf area or smaller leaves causes fewer leaves to grow	ignore correct extras, eg withered, yellow etc	1
(c)	any two from: (fewer leaves / less leaf S.A) so less photosynthesis less food / less sugar / less starch supplied (to roots / to stems) (SO ₂) lowers pH of soil / makes soil acidic ions (/minerals / salts / nutrients) less available (to plants)	accept don't get enough nutrients	2
total			5

3411/H Q4

question	answers	extra information	mark
(a)	shoot A grew or got longer / taller / larger	accept B didn't grow	1
	(in A) auxin moves / spreads down / through the stem or moves away from tip		1
	auxin <u>stimulates (/ causes)</u> growth / elongation	allow grew <u>because of</u> hormone	1
	in B no auxin / little auxin / or auxin supply removed		1
(b)(i)	towards shade / away from light	ignore 'to the left' accept 'towards R'	1
(ii)	R		1
(c)	any two from: <u>rooting</u> of cuttings or as a rooting powder (control of) fruit / seed ripening weedkiller accept: seedless fruit formation inhibition of (lateral) bud growth for tissue culture	accept either delays or promotes ignore wrong qualification accept 'to save having to trim hedges'	2
total			8

3411/H Q5

question	answers	extra information	mark
(a)(i)	remains of an organism in rock / amber / coal / ice / tar or remains of an organism which lived long ago	accept bones, shells or impression for 'remains'	1
(ii)	<ul style="list-style-type: none"> • fossils show changes • <u>over</u> time 	do not accept just 'evolved'	1
		not just a past event	1
(b)	<p>Quality of written communication</p> <p>for correct use of at least two scientific terms eg mutation, resistant (not just 'antibiotic-resistant', not 'immune') / selection / natural selection / survival / reproduction / gene / allele / DNA</p> <p>any two from:</p> <p>mutation occurs in bacteria or change in DNA / gene occurs</p> <p>(when antibiotic used) only resistant bacteria survive or non-resistant bacteria are killed or reference to 'natural selection'</p> <p>resistant bacteria pass on the gene / allele</p>	cancel if mutation 'caused by' antibiotic	1
		allow pass on the mutation do not accept just 'pass on resistance'	2
total			6

3411/H Q6

question	answers	extra information	mark
(a)	345 to 350	ignore working or lack of working use of 355 to 360 and 10 for 1 mark	2
(b)	any two from: <u>more</u> sweating (at 37.6°C) <u>more</u> water loss or dehydration <u>occurs</u> blood becomes (more) concentrated / (more) salty or need to replace water stimulation of the hypothalamus	'more' at least once in the first 2 points do not accept prevents dehydration only	2
(c)	any three from: evaporation of <u>water</u> cools skin or uses heat from skin cools blood / heat from blood (passing through skin)	do not accept just water loss unqualified related to sweating cooling the blood ignore vasodilation	3
total			7

3411/H Q7

question	answers	extra information	mark
(a)(i)	bacteria respire / reproduce / grow (more) quickly	accept bacteria more active accept bacteria not killed accept enzymes not denatured or enzymes work best ignore bacteria work best accept otherwise bacteria will be killed	1
(ii)	25°C		1
(b)(i)	respiration is anaerobic or fermentation occurs	accept so that lactic acid is made accept respiration not aerobic	1
(ii)	any two from: use lactose / (milk) sugar produce <u>lactic acid</u> / lactate denatures / coagulates / damages / alters protein	do not accept use glucose or other named sugars ignore clots	2
(c)(i)	curds solid and whey liquid / runny	require both or a comparative statement ie curds more solid, whey more liquid / runny accept curds are white and whey is more yellow do not accept whey thinner	1
(ii)	by filtering	accept decant(ing) / siev(ing) / drain(ing) / centrifug(ing)	1
(iii)	addition of bacteria / mould (slow) ripening / maturing	eg <u>penicillium</u> ignore addition of salt, wrapping in cloth	1 1
total			9

3411/H Q8

question	answers	extra information	mark
(a)	measles mumps rubella / German measles	any order	1
(b)	Quality of written communication:	for giving at least two statements linked to vaccination	1
	any four from:	N.B. max 3 marks for only one side of argument do not accept economic argument	4
	a valid reference to pain	eg pain of vaccination / disease	
	should		
	protect against diseases		
	measles / mumps / rubella are dangerous diseases / can cause lasting harm / death		
	cannot be treated by antibiotics		
	problem of epidemics		
	should not		
	may suffer autism / damage to mental / social development		
	may suffer large intestine disorders		
	separate vaccines available that cause no / less problems		
total			6

3411/H Q9

question	answers	extra information	mark
(a)	accurate plots	accept max $\frac{1}{2}$ square error	1
	smooth curve or ruled dot-to-dot		1
(b)	used by <u>mould</u> or taken in by the <u>mould</u>	do not accept ‘made into amoxicillin’	1
(c)	as nutrient decreases amoxicillin increases	allow converse	1
	any one from: <ul style="list-style-type: none"> • nutrient falls faster than amoxicillin rises at start • nutrient falls slower than amoxicillin rises in middle • nutrient falls faster than amoxicillin rises at end 		1
(d)	kill bacteria	do not accept viruses or vague references to other pathogens do not accept ‘fight bacteria’	1
total			6

3411/H Q10

question	answers	extra information	mark
(a)(i)	haemoglobin / oxyhaemoglobin	must be phonetic	1
(ii)	carries oxygen or forms oxyhaemoglobin	ignore references to CO ₂ / iron cancel if extras like food / glucose	1
	from lungs to tissues		1
(b)	no nucleus or biconcave disc (described)	ignore references to size ignore vague references to being 'round' / 'donut' shaped etc.	1
(c)	any three from: <ul style="list-style-type: none"> • combines with haemoglobin / with red pigment • irreversibly • <u>less</u> oxygen transport or <u>less</u> oxygen (to fetus) • <u>less</u> energy release or <u>less</u> respiration (in fetus) • <u>less</u> growth of fetus or <u>lower</u> birth mass 	do not accept any wording suggesting zero oxygen do not accept 'does not grow properly'	3
total			7

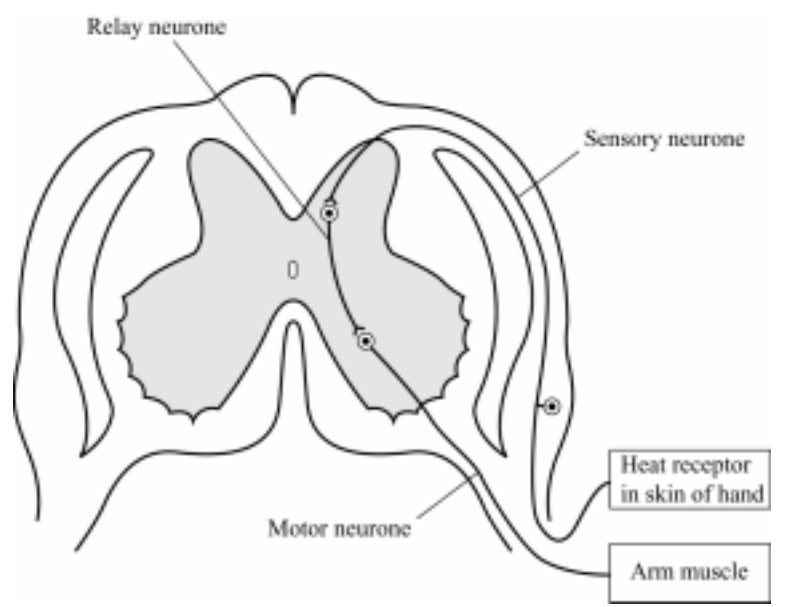
3411/H Q11

question	answers	extra information	mark
(a)	1.67 / $1 \frac{2}{3}$	accept 1.6 to 1.7 ignore working or lack of working $\frac{400 \times 100}{24000}$ for 1 mark	2
(b)	any three from: lost as heat or keeping body warm lost in respiration movement not eaten parts or individuals / non-edible parts / dead leaves / wood / bones / faeces / urine	deduct only 1 mark for any mention of in carnivore lost in metabolic functions is not enough do not accept ' <u>used for</u> respiration' ignore 'waste' ignore references to growth / reproduction	3
total			5

3411/H Q12

question	answers	extra information	mark
	<p>any three from adaptation and effect:</p> <p>few leaves / no leaves / little growth above ground / low surface area above ground so less water loss</p> <p><u>deep</u> roots so can reach water or because surface soil is likely to dry out</p> <p>roots near surface so can obtain water when it does rain</p> <p>widespread roots or many roots so can obtain water from a large area</p> <p>swollen stem so can store water</p>	<p>ignore references to ions throughout ignore animals eating plant</p> <p>do not accept zero water loss</p> <p>accept 'moisture' for water</p>	3
total			3

3411/H Q13

question	answers	extra information	mark
(a)	 <p>The diagram shows a cross-section of the spinal cord. A sensory neurone is shown entering the dorsal root, with its cell body in a dorsal root ganglion. It synapses with a relay neurone in the spinal cord. The relay neurone then synapses with a motor neurone that exits via the ventral root and innervates an arm muscle. Labels include: Relay neurone, Sensory neurone, Heat receptor in skin of hand, and Arm muscle.</p>	<p>sensory neurone correctly drawn and labelled</p> <p>from receptor + via dorsal root + cell body in ganglion + synapse to relay neurone</p> <p>motor neurone correctly drawn and labelled</p> <p>to muscle + via ventral root + same shape as relay neurone + synapse with relay neurone</p> <p>OR correct <u>pathways</u> for both neurones given (ie without synapse or cell bodies) and labelled, or correctly <u>drawn</u> but unlabelled = 1 mark for this part)</p>	<p>1</p> <p>1</p>
(b)	<p>any two from:</p> <p>reference to synapses / gaps between neurones</p> <p>extra time for release / movement of chemical</p> <p>extra time for development of muscle 'tone' / tension</p>		<p>2</p>
total			<p>4</p>

3411/H Q14

question	answers	extra information	mark
	<p>any three from:</p> <p>FSH stimulates growth / maturing of follicle(s) / eggs</p> <p>FSH stimulates oestrogen release</p> <p>oestrogen stimulates development of uterus lining</p> <p>oestrogen stimulates LH <u>release</u> / <u>production</u></p> <p>LH stimulates ovulation / egg release</p>		3
total			3

3411/H Q15

question	answers	extra information	mark
(a)(i)	Aa or aA		1
(ii)	<p>allele / gene for vestigial wings / a is recessive or vestigial is recessive or A is dominant or A would override the effect of a or A present gives long wings</p>		1
(b)	<p>parental genotypes correct – both Aa</p> <p>gametes correctly derived from P genotypes</p> <p>offspring genotypes correctly derived from gametes</p> <p>3:1 ratio recognised</p>	<p>N.B. can pick up chain of logic at any point correctly derived from candidate's previous point</p> <p>wrong cross and not 3:1 ratio = max 2</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
total			6

3411/H Q16

question	answers	extra information	mark
(a)(i)	<p>any two from:</p> <p>sprayed / sprinkled through the <u>air</u> or droplets through the <u>air</u></p> <p>(large) air spaces (between stones)</p> <p>thin film of sewage on stones</p> <p>large surface area of stones</p> <p>slow flow rate / trickles over stones</p>		2
(ii)	<p>L.H.S. – oxygen</p> <p>R.H.S – carbon dioxide + water</p>	<p>accept words or correct symbols O_2, CO_2, H_2O</p>	<p>1</p> <p>1</p>
(b)	<p>any two from:</p> <p>at depth - no light</p> <p>- no photosynthesis</p> <p>- no chlorophyll (produced in dark)</p>	<p>accept converse for surface</p>	2

cont...

3411/H Q16 cont...

(c)	<p>Quality of written communication</p> <p>any three from:</p> <p>dead plants / sewage used by bacteria / food for bacteria / broken down by bacteria</p> <p>number of bacteria increases / large number of bacteria present</p> <p>oxygen from water used (by bacteria) / less oxygen for other organisms</p> <p>particles (of sewage / bacteria) block light or growth of surface plants blocks the light</p> <p>less light (for plants) for photosynthesis</p> <p>plants produce less oxygen</p> <p>other organisms cannot respire / get energy</p> <p>organisms killed</p>	<p>for 2 points relating cause and effect</p> <p>1 3</p> <p>accept microorganisms / microbes do not accept 'germs'</p> <p>ignore suffocate / cannot breathe do not accept wrong context – eg 'algae use up oxygen'</p> <p>ignore references to disease / toxins ignore 'eutrophication'</p>
total		10

3411/H Q17

question	answers	extra information	mark
(a)	(before exercise) – 9 to 11 and (after exercise) – 12 or 13	both correct	1
(b)	0.75 to 0.90	ignore working or lack of working eg. 2.35 – 1.55 or $\frac{(2.35 - 1.0) \times 60}{100}$ or other suitable figures for 1 mark	2
(c)	any four from: still need to remove <u>extra</u> carbon dioxide still need to remove heat / to cool (some) anaerobic respiration (in exercise) lactic acid made (in exercise) oxygen needed to break down lactic acid or suitable reference to oxygen debt lactic acid broken down to CO ₂ and water or lactic acid changed into glucose		4
total			7

3411/H Q18

question	answers	extra information	mark
(a)(i)	A = xylem	accept phonetic only	1
(ii)	B = phloem	accept phonetic only	1
(b)	(radioactive CO ₂ used in) <u>photosynthesis only in the light</u>	accept converse	1
	glucose / sucrose / sugar / organic molecules are made	do not accept 'starch'	1
	(organic molecules) transported (out of leaf) <u>via phloem</u> / <u>via tissue B</u> / via candidate's name in (a)(ii)		1
total			5

3411/H Q19

question	answers	extra information	mark
(a)	<p>any four from:</p> <p>more energy / respiration required</p> <p>increase oxygen uptake into blood (in lungs)</p> <p>increase oxygen delivery to muscles</p> <p>increase glucose delivery to muscles</p> <p>increase removal of heat from muscles or increase delivery of heat to skin</p> <p>increase removal of carbon dioxide from muscles</p> <p>increase removal of carbon dioxide from blood (in lungs)</p>	<p>accept it prevents / reduces anaerobic respiration or less / no lactic acid</p> <p>reference to increase must be made, but only needed once, provided inference is clear for remainder of points</p> <p>accept ‘delivered more quickly’ for ‘increase’</p>	4
(b)	<p>strong</p> <p>allows (slight) compression</p>	<p>accept their description eg springy, elastic</p>	1 1
total		6	

3411/H Q20

question	answers	extra information	mark
(a)	semi / selectively / partially / differentially permeable separates blood and dialysis fluid		1 1
(b)	any four from: blood cells cannot pass through membrane glucose retained in blood to stop water passing into blood / osmosis no (net) diffusion urea removed from blood by diffusion	accept excreted	4
(c)	problem may be temporary or has minor infection or problem could be cured by other means operation / transplants carry risk	accept rejection	1 1
(d)(i)	no antigens on (the surface) of red blood cells		1 1
(ii)	would cause agglutination / clumping if different	ignore clotting and coagulation	1
total			11

3411/H Q21

question	answers	extra information	mark
(a)	any two from: single upper bone / humerus double lower (forearm) / radius and ulna pentadactyl limb has fewer wrist bones / digits / fingers	accept any described similarity in arrangement	2
(b)(i)	any two from: provide large surface area to push downwards on the air lift bird (upwards) aerofoil shape	ignore streamlining / aerodynamic	2
(ii)	any three from: upstroke feathers separate / tilt air flows between feathers reduces resistance downstroke feathers overlap / close together provides lift forward propulsion	ignore aerofoil max 2 marks for either direction if direction not identified max 2 marks	3
total			7