

General Certificate of Secondary Education

Biology (Modular) 3413/H Specification A

Mark Scheme

2006 examination - June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

GCSE BIOLOGY (MODULAR) 3413/H MARK SCHEME – HIGHER TIER (TERMINAL PAPER) SUMMER 2006

	answers	extra information	mark
(a)	any two from		2
	area investigated		
	• length of time spent collecting/same number collecting		
	same part of beach studied		
	• same day/same week/month		
	same conditions/weather		
(b) (i)	any two from		2
	• fewer crabs/no crabs		
	• more mussels		
	more barnacles	'more seaweed' is insufficient	
(ii)	any one from	accept other valid answers	1
	only one pair of beaches studied		
	wind conditions may change		
total			5

	answers	extra information	mark
(a)	reduces water loss	do not accept 'there is no water loss'	1
(b)	reduces heat loss at night/accept keeps them warm at night	accept reduces water loss if not given in (a)	1
	reduces heat gain in day/keeps them cool in day	accept keeps camel insulated if neither marking point given ignore reference to protection from u/v	1
(c)	(light brown fur) for camouflage/blend in	accept more heat reflected	1
	(wide feet) prevent sinking		1
total			5

	answers	extra information	mark
(a)	buried/or suitable description	do not accept buried with rock	1
	slow decay/no decay		1
	replaced by minerals/other materials	accept petrified/turned to rock/stone	1
	Quality of written communication 1 mark for correct sequencing		1
(b)	any three from		3
	• change in environment/climate/habitat/ weather/surroundings		
	new predators/different predator		
	new competitor/ different competitor		
	new disease/different disease		
	no prey to eat/prey becomes extinct/no food to eat		
total			7

	answers	extra information	mark
(a)	choose parents with named feature from diagram (eg large fruit/more fruit)		1
	breed together/idea of sexual reproduction		1
	choose 'best' offspring and breed		1
(b)	to obtain (genetically) identical copies/clones/same genes passed on/quicker		1
total			4

	answers	extra information	mark
(a)	urea	accept other valid answers	1
(b)	dialysis fluid used/or described	do not accept diffusion by osmosis	1
	separated from blood by membrane		1
	diffusion (from blood to fluid)		1
(c)	any two from		2
	 no (compatible) kidney available/long waiting list 	do not accept costs	
	 not strong enough for operation/risks of major surgery/operation 		
	may be short term kidney failure		
total			6

	answers	extra information	mark
(a) (i)	bubbles/froth/foam		1
(ii)	boiling kills cells /yeast		1
	only living yeast cells carry out fermentation	accept so therefore there is no fermentation (if the yeast cells are dead)	1
(iii)	sugars used (by yeast)		1
	CO ₂ produced/ethanol/alcohol		1
(b) (i)	(contains) bacteria		1
(ii)	cheese/yoghurt	accept other valid answers	1
total			7

	answers	extra information	mark
(a)	suitable linear scale	minimum of 5 small squares for 1pH minimum of 5 small squares for 10 minutes	1
	all points correctly plotted	½ small square tolerance	1
	line of best fit which does not start before 4		1
(b)	pH7/correct for the graph		1
(c)	(to produce) small molecules/broken down	accept converse points	1
	so can be absorbed (in small intestine)/so it can enter the blood		1
total			7

	answers	extra information	mark
(a)	1.7 (arbitrary units)	accept 63%	1
(b)	increased temperature/(added) heat from the stove/hotter		1
	more carbon dioxide/CO ₂ made by the stove		1
(c)	temp/CO ₂ no longer limiting/light intensity limiting/not enough light available (in March)		1
total			4

	answers	extra information	mark
(a)	respiration	accept suitable reference to burning	1
	by microbes	accept any suitable organism	1
	releases CO ₂		1
	CO ₂ used in photosynthesis		1
(b) (i)	burn less fossil fuel/wood	use renewable sources/eg	1
	stop cutting down trees/plant trees		1
(ii)	methane	accept water	1
(c)	heat energy radiated by earth		1
	absorbed by methane/CO ₂	accept CO ₂ layer traps heat	1
	re-radiated back to earth		1
total			10

	answers	extra information	mark
(a)	parents Bb		1
	one allele in gamete		1
	child bb		1
(b)	any two from		2
	uv light absorbed/penetrates skin		
	causes mutations		
	mutation-skin cancer link		
total			5

	answers	extra information	mark
(a)	membrane		1
(b)	recessive allele has different order of bases		1
	codes for different amino acid sequence		1
	therefore no protein/different protein made		1
(c)	any three from		3
	 obtain DNA from human cell cut with enzymes	accept gene/allele/genetic information as alternatives to DNA	
	transfer to bacterial cell		
	DNA reproduces with bacterial cell		
total			7

	answers	extra information	mark
(a)	correct antigens ie B antigen and AB antigens	ignore case	1
	correct antibodies ie antibody A and none		1
(b)	plasma		1
(c)	no antigens		1
	so no agglutination/(red) blood cells wont stick together/clump		1
total			5

	answers	extra information	mark
(a)	ethanol is toxic/kills yeast		1
	at this concentration		1
(b)	any four but maximum of 3 pros/cons		4
	Pros • less toxic gas produced • less acid rain		
	conserves fossil fuels/ethanol is a renewable energy source		
	• less nett production of CO ₂ / idea of C – neutral		
	Cons - pesticide can pollute water courses		
	• bioaccumulation		
	fertiliser can pollute water courses		
	• eutrophication		
	 land not available for food production 		
	• energy used in distillation		
	• loss of habitats/rainforest		
	Quality of written communication 1 mark for correct use of 2 scientific ter eg eutrophication, global warming, bioa carbon dioxide, fossil fuel		1
total			7

	answers	extra information	mark
(a)	brain	accept hypothalamus	1
(b)	2.5 minutes/2mins 30sec	accept 2.55	1
(c)	arterioles to skin dilate	do not accept capillaries dilate	1
	inc blood flow to skin		1
	sweating		1
	heat lost by radiation		1
	evaporation of water – heat loss		1
total			7

	answers	extra information	mark
(a)	contraction reduced pressure in oesophagus (so liquid sucked up)		1
(b)	many branching tubes/many holes/openings saliva spread over large area/food collected from a large area		1
total			4