Surname			Othe	r Names			
Centre Number				Candid	ate Number		
Candidate Signatur	е						

Leave blank

General Certificate of Secondary Education June 2003

BIOLOGY A (MODULAR) HIGHER TIER

3413/H



Monday 2 June 2003 1.30 pm to 3.00 pm

In addition to this paper you will require:

a ruler.

You may use a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 90.
- Mark allocations are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers.

For Examiner's Use					
Number	Mark	Number	Mark		
1		9			
2		10			
3		11			
4		12			
5		13			
6		14			
7		15			
8		16			
Total (Column	1)	>			
Total (Column 2)					
TOTAL					
Examiner's Initials					

INHERITANCE AND SELECTION

(a)	(i)	What is a mutation?	
	<i>(''</i> ')		(1 mark,
	(ii)	Name one environmental factor that could increase the chance of a mutation of	ccurring.
			(1 mark,
(b)		tions in the body cells may result in cancer. protein interferon is a drug used to treat some types of cancer.	
	Descr	ribe how bacterial cells can be used in genetic engineering to produce interferon	
	•••••		
	•••••		
			(4 marks
Hor	mones	can be given to a woman to prevent her having children.	
(a)	Name	e two parts of her body that produce reproductive hormones.	
(b)	Wom	en may take hormones as a contraceptive.	(2 marks)
(0)	(i)	How can hormones be used to stop a woman becoming pregnant?	
	(1)	Tiow can normones be used to stop a woman becoming pregnant?	
			(1 mark
	(ii)	Give one disadvantage of using hormones as a contraceptive.	,





ENVIRONMENT

3

Diagram of an Emperor Penguin and a Galapagos Penguin – not reproduced here, due to third-party copyright constraints.

The Galapagos Penguin lives and breeds near the equator. The Emperor Penguin breeds in Antarctica in the winter.

To gain full marks in this question you should write your ideas in good English. Put them into a sensible order and use the correct scientific words.

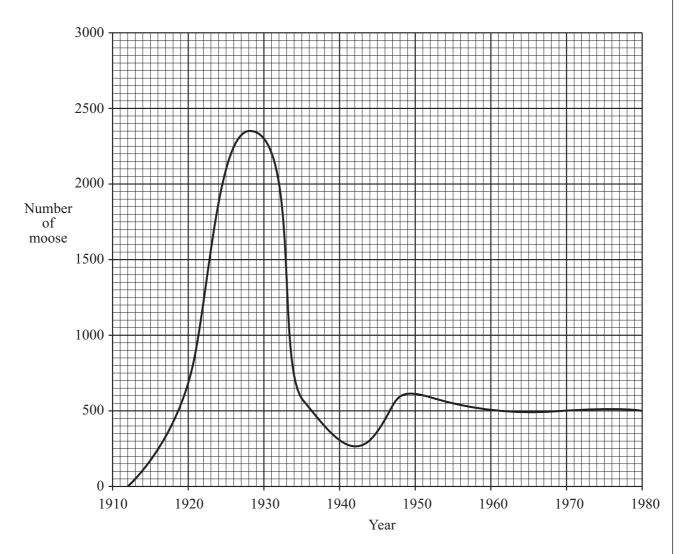
Use the information in the diagram, and your own knowledge, to suggest how the Emperor Penguin

s adapted to survive the icy winters.
(4 marks)



4 A moose is a large herbivore. Some moose swam to an island in 1912 and began to breed. There were no predators of the moose on this island.

The graph shows how the size of the moose population changed between 1912 and 1980.



(a)	What was the maximum population size?)
		(1 mark)

(b) Suggest a reason, apart from there being no predators, why the population rose between 1912 and 1928.

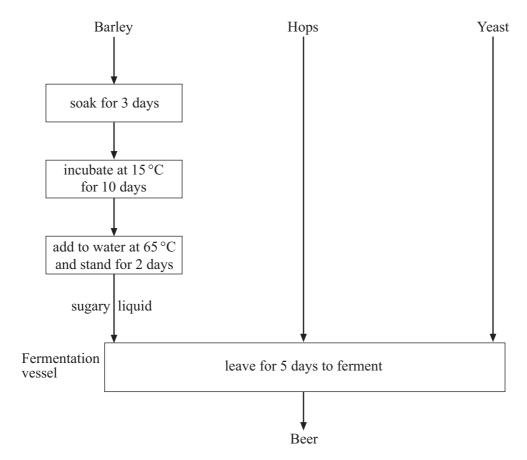
.....(1 mark)

Suggest **two** reasons why the population fell rapidly during the 1930s.

(2 marks)

BIOLOGY IN ACTION

5 Beer is made from malted barley.



The sugary liquid is produced by malting the barley.

(a)	Which substance in the barley grain is broken down to produce these sugars?	
		(1 mark)
(b)	Why should the germinating barley be kept at 15°C?	
		(1 mark)
(c)	Why are hops added to the beer?	
		(1 mark)
(1)		

(d) The yeast then ferments the mixture.

Complete the equation to summarise this process.

sugar		+	

(2 marks)



a) Expl	lain, in detail, why a vaccination would not prevent the disease from developing.
••••	
•••••	
•••••	
•••••	
*****	(3 marks
	(* 1101 110)
b) The	
	doctor gives him an injection to stop the disease from developing.
b) The (i)	
	doctor gives him an injection to stop the disease from developing. What would this injection contain?
(i)	doctor gives him an injection to stop the disease from developing. What would this injection contain? (1 mark)
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(i)	doctor gives him an injection to stop the disease from developing. What would this injection contain? (1 mark)

6

QUESTIONS RELATING TO PREVIOUSLY TESTED MODULES

7 Bats are mammals that eat mainly insects, such as moths. The diagram shows the skull of a bat.

Diagram of the skull of a bat – not reproduced here, due to third-party copyright constraints.

- (a) On the diagram, draw labelling lines to show the position of:
 - (i) an incisor tooth;

11	i) a canine tooth.	

(2 marks)

(b) Explain, as fully as you can, how the teeth of the bat are suited to its diet.

(4 marks)

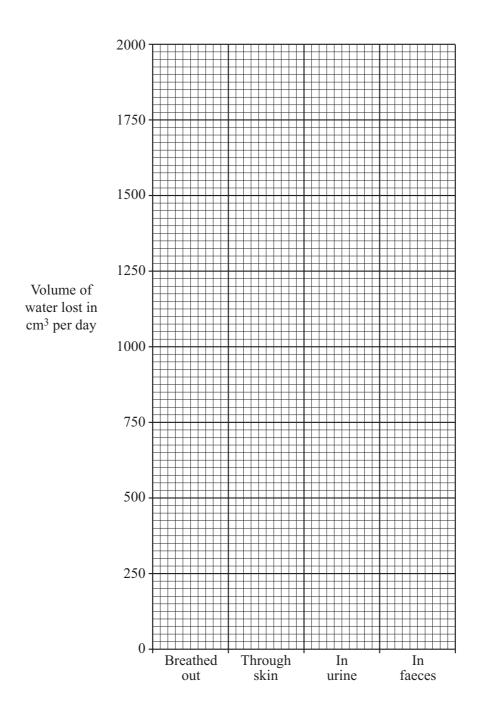


8 A man loses water from his body in several ways.

The table shows the amount of water lost in each way during a single day.

	Volume of water in cm ³ per day
Breathed out	350
Through skin	500
In urine	1500
In faeces	150

(a) Draw a bar chart of the data.



(2 marks)

(b)	Calculate the percentage of water lost through the skin. Show your working.	
		%
		(2 marks)
(c)	The percentage of water lost through the skin increases when the man exercises. Explain why.	
(d)	Name one substance, other than water, which is lost in urine.	(2 marks)
		(1 mark)

 $\left(\frac{}{7}\right)$

INHERITANCE AND SELECTION

(b) The diagram shows the pattern of inheritance for Huntington's disease in a family with the young children. Alice's father had Huntington's disease but her mother did not. Alice Peter Male showing no symptoms of Huntington's disease Female showing symptoms of Huntington's disease Richard Mary Chris Male showing symptoms of Huntington's disease Female showing symptoms of Female showing symptoms of Huntington's disease		ears o			r i		develop until the person is at least
(b) The diagram shows the pattern of inheritance for Huntington's disease in a family with the young children. Alice's father had Huntington's disease but her mother did not. Alice Peter Male showing no symptoms of Huntington's disease Female showing symptoms of Huntington's disease Richard Mary Chris Male showing symptoms of Huntington's disease Female showing symptoms of Female showing symptoms of Huntington's disease	(a)	Whic	ch organ syst	em does the disc	ease affect?		
young children. Alice's father had Huntington's disease but her mother did not. Alice Peter Male showing no symptoms of Huntington's disease Female showing no symptoms Huntington's disease Richard Mary Chris Male showing symptoms of Huntington's disease Female showing symptoms of Female showing symptoms of Huntington's disease							(1 mark)
Male showing no symptoms of Huntington's disease Female showing no symptoms Huntington's disease Male showing symptoms of Huntington's disease Female showing symptoms of Huntington's disease	(b)	youn	g children.				
Huntington's disease Female showing no symptoms Huntington's disease Male showing symptoms of Huntington's disease Female showing symptoms of Huntington's disease	A	lice]	Peter		
Richard Mary Chris Huntington's disease Male showing symptoms of Huntington's disease Female showing symptoms of							Male showing no symptoms of Huntington's disease
Huntington's disease Female showing symptoms of	Image: control of the						Female showing no symptoms of Huntington's disease
	Richard		Ma	ary	Chris		
Huntington's disease							Female showing symptoms of Huntington's disease
(i) Why do people with the Huntington's allele always develop the symptoms of the disease		(i)	Why do pe	ople with the Hu	untington's allel	e always dev	velop the symptoms of the disease?

at is the chance that Richard will develop Huntington's disease in middle age?	(ii)
(1 mark)	

(iii) Using symbols, draw a genetic diagram to explain your answer.

(3 marks)



Lysenko was an important Russian biologist in the 1930s. This was a time when there were great food

Any	believed that he could develop new varieties of crops by growing them in better environments. It improvements developed would be passed on to the next generation. He gained the support of Russian leader, Stalin, and scientists who criticised his ideas were sent to prison camps.
(a)	Suggest a reason why people accepted Lysenko's ideas at the time, even though many important scientists disagreed with him.
	(1 mark)
(b)	Explain why most scientists today do not agree with Lysenko.
	(2 marks)
(c)	To gain full marks in this question you should write your ideas in good English. Put them into a sensible order and use the correct scientific words.
	Today, crop plants have been improved by artificial selection. Explain how a plant breeder would use artificial selection to increase the size of the tomatoes produced on every tomato plant.
	(4 marks)

10

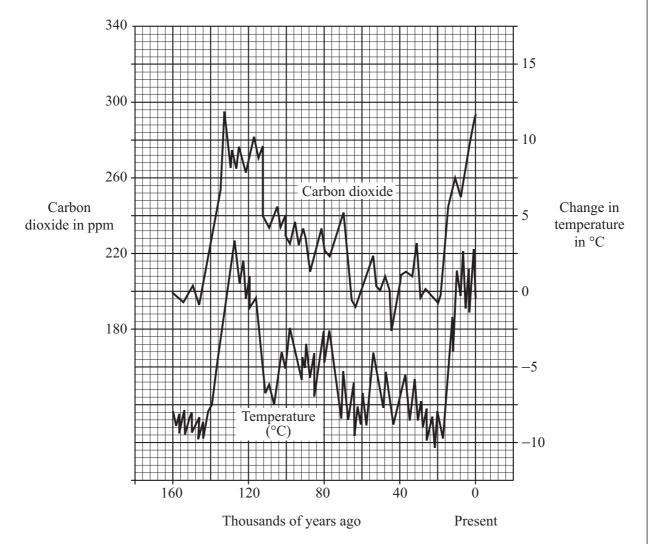
shortages in Russia.

NO QUESTIONS APPEAR ON THIS PAGE

ENVIRONMENT

11	The	amount of carbon dioxide in the atmosphere is much higher now than it was 150 years ago.
	(a)	In many parts of the world, large areas of forest have been cleared for agriculture. Describe three ways in which this large-scale removal of trees could have contributed to the increased levels of carbon dioxide in the atmosphere.
		1
		2
		3
		(3 marks)
	(b)	Explain why an increase in the carbon dioxide concentration is thought to be harmful to the environment.
		(2 marks,

(c) Many scientists think that human activities have affected the carbon dioxide concentration in the atmosphere.



Source: ALAN CADOGAN AND GERRY BEST, Environment and Ecology (Nelson Blackie) 1992

has had a significant effect on the carbon dioxide levels.	y
(2 marks	 s)

12 The table shows the food intake and egg production for the same number of hens living in different environments. Battery hens are kept in small cages inside a barn whereas free-range hens spend much of the time outside.

	Battery hens	Free-range hens
Food intake in kg per week	80	100
Egg production in kg per week	12	9

(a) Calculate the percentage of food biomass which is converted to egg biomass in battery hens. Show your working.

Answer		%
	(2	marks,

(b) Give **two** reasons why some of the food biomass is not converted into egg biomass.

1	
2	
_	
	/2 1

(c) Explain why the battery hens are more efficient at converting food into egg biomass.

	22	\mathcal{C}		5	1 .	
			• • • • • • • • • • • • • • • • • • • •	 	 	
			• • • • • • • • • • • • • • • • • • • •	 	 	
			• • • • • • • • • • • • • • • • • • • •	 	 	
,		•••••		 	 	

(3 marks)

NO QUESTIONS APPEAR ON THIS PAGE

BIOLOGY IN ACTION

13 The table shows the concentration of some substances in the blood.

Substance	Percentage (%) concentration in blood
Protein	7.0
Salt	0.3
Glucose	0.1
Urea	0.04

(a) A patient suffering from kidney failure may be treated by dialysis.
 Dialysis regulates the concentrations of substances in the blood.
 Suggest a suitable percentage (%) concentration of glucose and urea in dialysis fluid.
 Explain your reasoning.

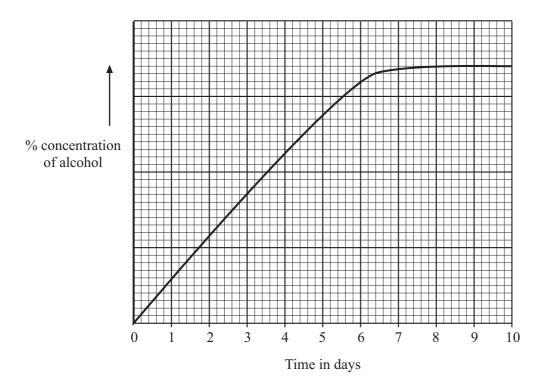
(i)	Concentration of glucose in dialysis fluid	%
	Reason	
(ii)	Concentration of urea in dialysis fluid	9%
	Reason	
		(5 marks)

(b)	Many patients on dialysis are waiting for a kidney transplant. Sometimes a close relative may donate a kidney for transplant. Explain why kidney transplants which use a kidney from a close relative have a greater chance of success.
	(2 marks)
(c)	The bone marrow of a transplant patient is usually treated with radiation. Explain, in detail, how this treatment increases the chance of a successful transplant.
	(3 marks)



14 In Brazil, many vehicles run on alcohol and not petrol. The alcohol is produced using waste from sugar cane.

The graph shows the changes in the concentration of alcohol during the fermentation process.



(a)	Suggest two	different reasons	why t	the alcohol	concentration	stops	increasing	after 8	3 davs

1	
2	
	(2 marks

(b) The technology for the production of fuel alcohol is more widespread in Brazil compared with Britain. Suggest why.

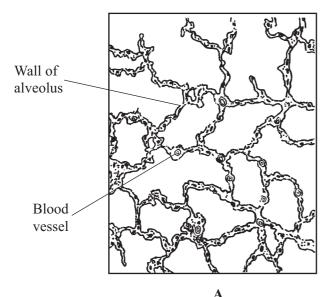
•••••		
•••••	•••••	•••••

(2 marks)

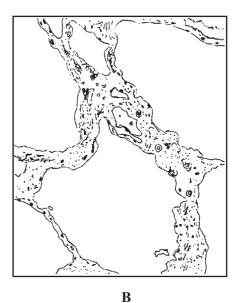
QUESTIONS RELATING TO PREVIOUSLY TESTED MODULES

15 The diagrams show sections of the lung, showing the alveoli. The two sections are drawn to the same scale.

The section of diseased lung is from a smoker with the disease emphysema.



Thin section of healthy lung tissue



Thin section of diseased lung tissue

(a)	Describe the functions of the alveoli.
	(2 marks)
(b)	Use the information in the diagram to explain why people with emphysema are often short of breath.
	(2 marks)



	nserve energ	SV.							
Th	ne diagram sl	hows a sec	tion through	the wing of	an albatross,	, which acts	as an a	aerofoil.	
		Diagr	am of a wing	of an albat	ross – not rej	produced			
			due to third-p						
Ex	xplain how tl	he shape o	of the wing sl	nown in the	diagram en	ables the bi	rd to g	lide thro	ough the air
			of the wing sl height.	nown in the	diagram en	ables the bi	rd to g	lide thro	ough the air
	xplain how the			nown in the	diagram en	ables the bi	rd to g	lide thro	ough the air
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END OF QUESTIONS

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