Time allowed: 1 hour 45 minutes



GCSE BIOLOGY



Higher Tier Paper 2H

Specimen 2018

Materials

For this paper you must have:

- a ruler
- a calculator.

Instructions

- Answer **all** questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- There are 100 marks available on this paper.
- The marks for questions are shown in brackets.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

Advice

In all calculations, show clearly how you work out your answer.

Please write clearly, in block capitals, to allow character computer recognition.											
Centre number			Cai	ndida	ite nu	ımber					
Surname											
Forename(s)											
Candidate sign	ature										— <i>)</i>

There are no questions printed on this page

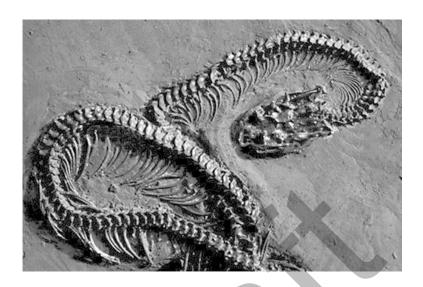


0 1

Studying fossils helps scientists understand how living things have evolved.

Figure 1 shows a fossilised snake.

Figure 1

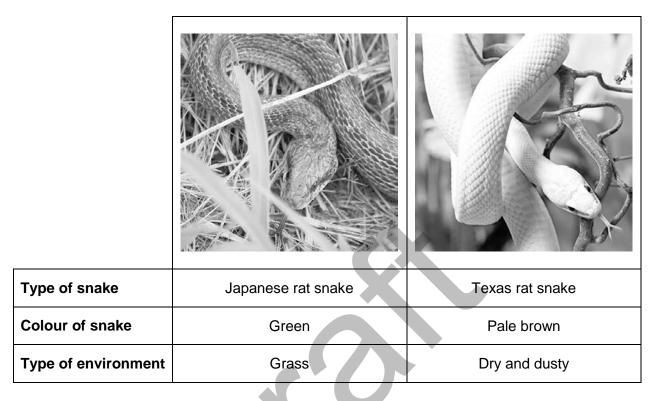


0 1 . 1	Describe how the fossil in Figure 1 may have formed.	FO 11
		[3 marks]
0 1 . 2	Many species of snake have become extinct.	
	Give one reason why a species might become extinct.	[1 mark]
	Question 1 continues on the next page	

There are many types of rat snake in the world.

Table 1 shows two types of rat snake

Table 1



The different types of rat snake have evolved to suit their environments.

Explain how the Japanese rat snake might have evolved.

[4 marks]

0 1 . 4	Charles Darwin proposed the theory of natural selection.
	Many people at the time did not accept his theory.
	Give two reasons why his theory was not accepted until much later. [2 marks]
	1
	2
0 1 . 5	A different theory said that changes in an organism during its life could be inherited.
·	Who proposed this theory? [1 mark]

0 2	A gardener wants to add compost to the soil to increase his yield of strawberries.
0 2 . 1	The compost will add nitrates to the soil.
	Describe how plants use nitrates. [2 marks]



0 2 . **2** The gardener is going to make his own compost.

The gardener finds this research on the internet:

'A carbon to nitrogen ratio of 30:1 will produce fertile compost.'

Look at Table 2.

Table 2

Type of material to compost	Carbon:nitrogen ratio	Cost per bag in £
Chicken manure	7:1	10.00
Horse manure	20:1	0.50
Peat moss	58:1	2.00

Which type of material in Table 2 would be best for the gardener to use to make his compost?

Give two reasons for your answer.

П	ا 2	m	а	rŀ	(S

	[2 marks]
Type of material	
Reason 1	
Reason 2	

Question 2 continues on the next page

0 2 . 3	Some of the leaves from the gardener's strawberry plant die.	
	The dead leaves fall off the strawberry plant onto the ground.	
	The carbon in the dead leaves is recycled through the carbon cycle.	
	Describe how the carbon is recycled into the growth of new leaves.	[4 marks]

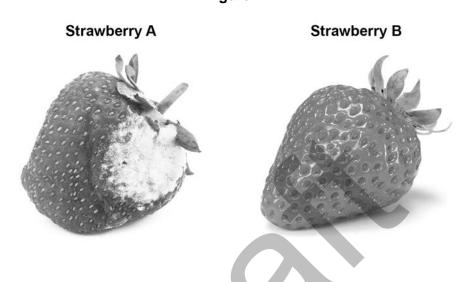
0 2 . 4 Figure 2 shows two strawberries.

Both strawberries were picked from the same strawberry plant.

Both strawberries were picked 3 days ago.

The strawberries were stored in different conditions.

Figure 2



Give three possible reasons that may have caused strawberry A to decay.

[3 marks]

1						
2						
3						

0 3	Many people have breathing problems because they are allergic to cats.	
	The allergy is caused by a chemical called Fel D1.	
	Different cats produce different amounts of Fel D1.	
	A cat has been bred so that it does not produce Fel D1.	
	This means the cat does not cause an allergic reaction.	
0 3 . 1	Describe how the cat has been produced using selective breeding.	[4 marks]
0 3 . 2	Selective breeding could cause problems of inbreeding in the cats.	
	Give one problem inbreeding causes.	[1 mark]
		[

A student made the following hypothesis about the growth of mould:

	'The higher the temperature, the faster the growth of mould'.
	The student planned to measure the amount of mould growing on bread.
	The student could use the following materials and equipment: • slices of bread • sealable plastic bags • a knife • a chopping board • mould spores.
0 4 . 1	Describe how the materials and equipment could be used to test the hypothesis. [4 marks]
0 4 . 2	Mould spores are hazardous. Give one safety precaution the student should take when doing this investigation. [1 mark]
	Question 4 continues on the next page

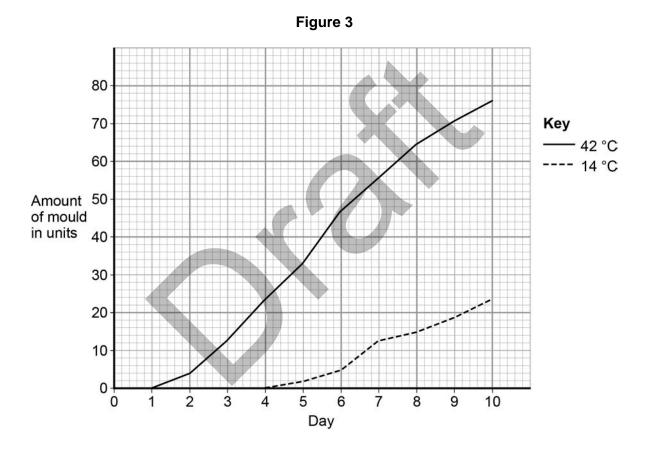
0 4

0 4 . 3 Give **one** variable the student should control in the investigation.

[1 mark]

Another student did a similar investigation.

Figure 3 shows the results.



Determine the rate of mould growth at 42 °C between day 2 and day 7.

[2 marks]

Rate of mould growth = units per day

0	4	5	The growth of mould shows decomposition.

Give a conclusion about decomposition from the results in Figure 3.

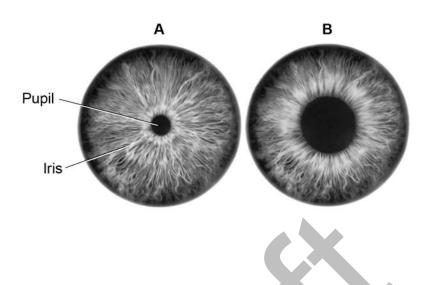
[1 mark]



0 5

Figure 4 shows a reflex in the iris of the human eye in response to changes in light levels.

Figure 4



0 5 . 1 Describe the changes in the pupil and iris going from A to B in Figure 4.

Explain how these changes occur.

Refer to the changes in light level in your answer.

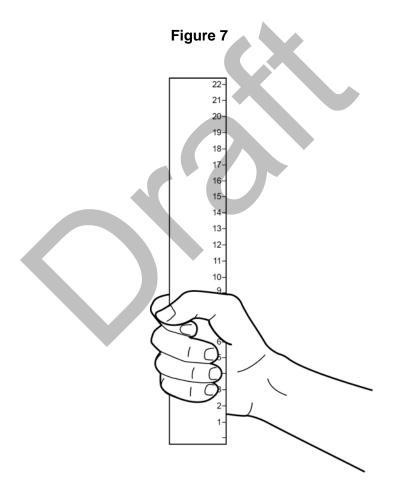
[4 marks]

0 5 . 2 People with myopia cannot see distant objects clearly. They can wear glasses to improve focus. Figure 5 shows light entering the eye in a person with myopia. Figure 6 shows how myopia is corrected with glasses. Figure 5 Figure 6 Lens in glasses Explain how myopia is corrected with glasses. Use information in Figure 5 and Figure 6. [2 marks] 0 6

Two students investigated reflex action times.

This is the method used.

- 1. Student **A** sits with her elbow resting on the edge of a table.
- 2. Student **B** holds a ruler with the bottom of the ruler level with the thumb of Student **A**.
- 3. Student **B** drops the ruler.
- 4. Student A catches the ruler and records the distance, as shown in Figure 7.
- 5. Repeat steps 1 to 4.



0 6 . 1	Suggest two ways the students could make sure the test would give valid results.
	[2 marks]
	1
	2

Question 6 continues on the next page



Table 3 shows the Student A's results.

Table 3

Test Number	Distance ruler dropped in mm
1	117
2	120
3	115
4	106
5	123
6	125
7	106

0 6 . 2	What is the r	nedian result?	
	Tick one box		[1 mark]
	106		
	115		
	117		
	123		

0 6 . 3	The mean distance the ruler is dropped is 116 mm.
	Calculate the mean reaction time.
	Use the equation: [3 marks]
	reaction time (s) = $\sqrt{\frac{\text{mean drop distance (cm)}}{490}}$
	Mean reaction time = s
0 6 . 4	The students then measured Student A's reaction time using a computer programme.
	This is the method used.
	1. The computer shows a red box at the start.
	2. As soon as the box turns green the student has to press a key on the keyboard as fast as possible.
	3. The test is repeated five times and a mean reaction time is displayed.
	Student A's mean reaction time was 110 ms.
	The reaction time measured using the computer programme is more reliable than the reaction time measured using a dropped ruler.
	Give two reasons why. [2 marks]
	1
	2

Question 6 continues on the next page

0 6 . 5 A woman has a head injury.

Her symptoms include:

- she cannot name familiar objects
- she cannot remember recent events.

Suggest which part of her brain has been damaged.

[1 mark]

0 6 A man has a head injury.

He staggers and sways as he walks.

Suggest which part of his brain has been damaged.

[1 mark]



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marks]	-
minutes	
1 mark]	07.28
m	07.28

Figure 8 shows the appearance and structure of a small piece of DNA.

Figure 8

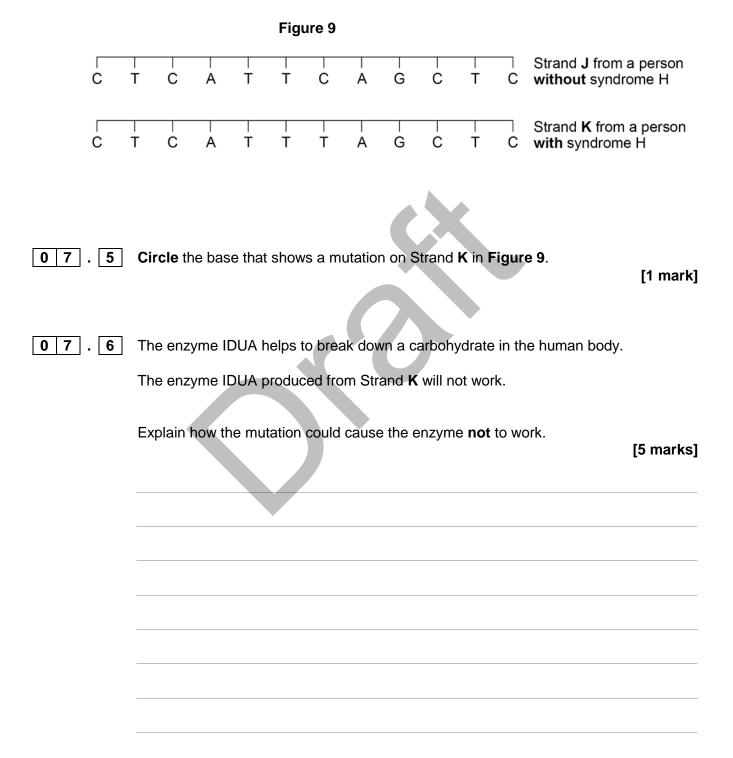
Image of a small section of DNA Structure of a small section of DNA Part B **0 7** . **3** What is Part **B**? [1 mark] Tick one box. Nucleotide Phosphate Sugar 0 7 . 4 In Figure 8 the structure of DNA shows four different bases A, C, G and T. What is the complementary base for A? [1 mark]

Question 7 continues on the next page

Syndrome H is an inherited condition.

People with syndrome H do **not** produce the enzyme IDUA.

Figure 9 shows part of the gene coding for the enzyme IDUA.



0 7 . 7 A recessive allele causes syndrome H.

A heterozygous woman and a homozygous recessive man want to have a child.

Draw a Punnett square diagram to find out the probability of the child having syndrome H.

Identify any children with syndrome H.

[5 marks]

Use the following symbols:

A = dominant allele

a = recessive allele



Drobobility —		
Probability =		

0 8 Food security is when a population has enough food to stay healthy.

Lack of food security is a global problem.

One way to maintain food security is to increase the efficiency of food production.

Figure 10 shows how some pigs are farmed using intensive methods.

Figure 10



0 8 . 1	Explain how farming pigs as shown in Figure 10 increases the effood production.	efficiency of
	isos prossolium	[4 marks]

0 8 . 2	Some people think the farming methods shown in Figure 10 are unethical.	
	Suggest two other possible disadvantages of intensive farming techniques.	[2 marks]
	1	
	2	

Question 8 continues on the next page



A newspaper reported that:

'Food security is a serious problem in remote communities in Canada. This is because Aboriginal communities are eating fewer traditional foods.'

One traditional food eaten by Aboriginal communities in Canada is seal.

Look at Table 4.

Table 4

Year	Number of seals caught in thousands
2004	362
2005	316
2006	348
2007	224
2008	215
2009	91
2010	67

0 8 . 3	Calculate the percentage (%) decrease in the number of seals caught from 2004 to 2010.	[2 marks]
	Decrease in seals =	%

0 8 . 4	The conclusion in the newspaper might not be correct.	
	Suggest two reasons why.	[2 marks]
	1	
	2	

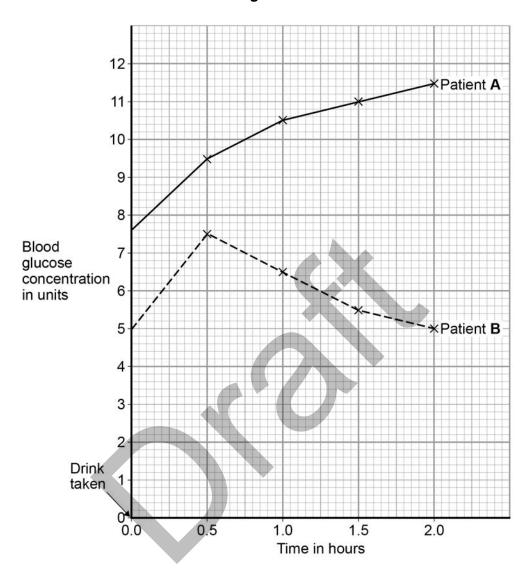


0 9	Homeostasis controls the internal conditions of the body.
0 9 . 1	Explain how blood glucose levels are controlled in the body. [4 marks]
0 9 . 2	People with Type 1 diabetes or Type 2 diabetes cannot control their blood glucose concentration. Give the reason why for each type. [2 marks] Type 1 diabetes Type 2 diabetes

0 9 . 3	Symptoms of diabetes include glucose in the urine and unexpected weight loss.	
	Suggest why loss of glucose in the urine might lead to weight loss.	wkol
	[3 ma	rksj
	Decade with assentance of dishetes one hour a wine test to shook for the presence	o.t
0 9 . 4	People with symptoms of diabetes can have a urine test to check for the presence glucose in urine.	Oī
	Diabetes can also be diagnosed with a blood test to measure the concentration of blood glucose.	
	Suggest why a blood test is more reliable than a urine test.	آداده
	[1 m	arkj
0 9 . 5	A blood test called the glucose tolerance test checks how well the body processes glucose.	
	Concentrations of glucose in the blood are measured before and after drinking a glucose drink.	
	Patients are not allowed to eat food for 8 hours before the test.	
	Suggest why patients are not allowed to eat for 8 hours before the test. [1 m	ark]
	Question 9 continues on the next page	

0 9 . 6 Figure 11 shows the results of a glucose tolerance test for two patients, A and B.

Figure 11



Which patient has diabetes?

Justify your answer.

Patient

[2 marks]

Justification			



1 0	Endocrine glands produce hormones.	
10.1	Describe the action and importance of the hormone thyroxine in the body.	[3 marks]
1 0 . 2	Describe the roles of FSH in the menstrual cycle.	[2 marks]

0.3	The combined pill is a contraceptive that contains progesterone and destro	gen.
	 The 'mini-pill': is a contraceptive that only contains the progesterone hormone has to be taken at the same time each day to prevent pregnancy. 	
	Explain why a missed mini-pill would allow a woman to become pregnant.	[4 marks]

END OF QUESTIONS

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- Texas rat snake © Alexey Kuznetsov/Thinkstock Table 1:
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