Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier June 2012

**Biology** 

**BLY3H** 



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For Examiner's Use

Examiner's Initials

Mark

Question

2

3

5

6

**TOTAL** 

Written Paper

Monday 21 May 2012 9.00 am to 9.45 am

For this paper you must have:

a ruler.

You may use a calculator.

#### Time allowed

45 minutes

# Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

### **Advice**

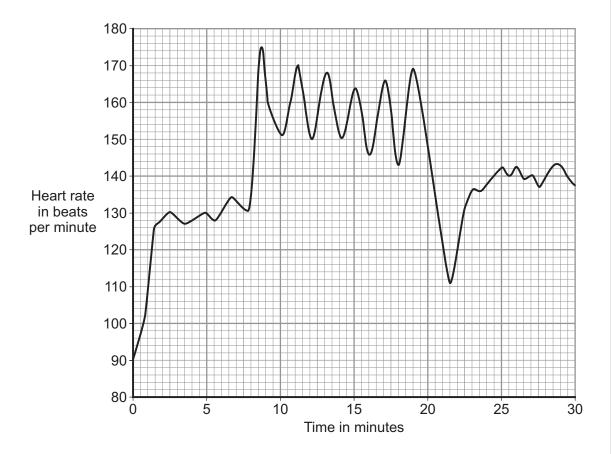
• In all calculations, show clearly how you work out your answer.



## Answer all questions in the spaces provided.

1 One type of training exercise involves alternating periods of walking and running.

The graph shows how an athlete's heart rate changed during one 30-minute training session.



		/ = \		41 1 4	_	4.5		4.1			
1	(a) (	(1)	The	athlete	ran 6	times	durina	the	30-minute	training	session.

Describe the evidence for this in the graph.	
	(1 mark)

**1 (a) (ii)** Immediately after the final run, the athlete rested for a short time before he started to walk again.

For how many minutes did this rest last?

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6

1 (b)	The heart rate increases during exercise.
	This increase in heart rate increases blood flow to the muscles.
	Explain, as fully as you can, why this increase in heart rate is necessary.
	(4 marks)

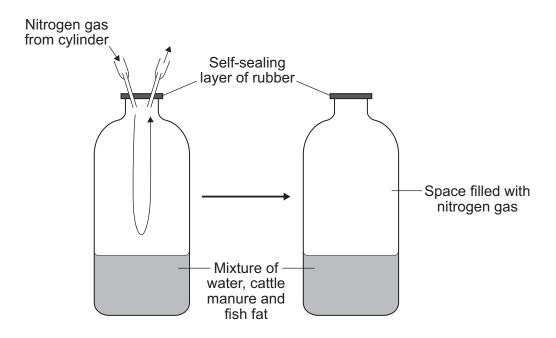
Turn over for the next question



Norway has a large fishing industry. Norwegian scientists investigated the effect of adding waste fish fat to cattle manure to improve the production of biogas.

The scientists set up many jars containing different concentrations of fish fat added to the cattle manure. The air in each jar was removed and replaced with pure nitrogen gas.

The diagram shows how one of these jars was set up.



The scientists then kept all the jars in an incubator at 35 °C for 6 weeks.

nitrogen gas.
Explain why.

The scientists sealed each jar with a layer of rubber and replaced the air in the jars with



2 (a)

(2 marks)

**2 (b)** The scientists removed samples of gas from each jar at intervals over the 6 weeks.

The table shows some of the scientists' results.

Contents of jar	Yield of biogas in cm <sup>3</sup> per gram	Yield of methane in cm <sup>3</sup> per gram	Proportion of methane in the biogas
Cattle manure	426	256	0.60
Cattle manure + 2.5% fish fat	686	426	
Cattle manure + 5% fish fat	861	543	0.63
Cattle manure + 10% fish fat	999	630	0.63

The final column of the table shows the proportion of methane in the biogas.	
Apart from the methane and the added nitrogen, name the other gas that make most of the rest of the biogas.	es up
	(1 mark)
Calculate the proportion of methane in the biogas when 2.5% fish fat was add the manure.  Show clearly how you work out your answer.	ed to
Proportion of methane =	
Describe the effects on biogas production of adding fish fat to cattle manure.	
Ougstion 2 continues on the next ness	(2 marks)
	Apart from the methane and the added nitrogen, name the other gas that make most of the rest of the biogas.  Calculate the proportion of methane in the biogas when 2.5% fish fat was add the manure.  Show clearly how you work out your answer.  Proportion of methane =

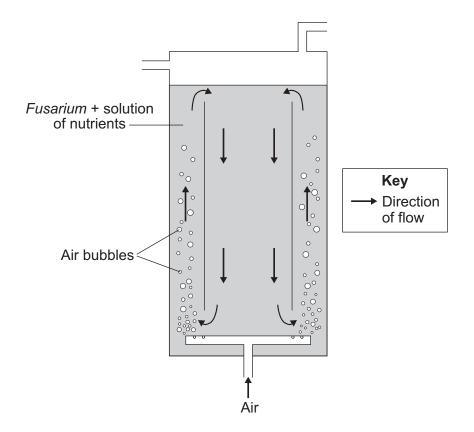


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2 (b) (iv)	Olaf is a Norwegian farmer. Olaf's farm is 110 kilometres from the sea. He has a biogas generator on his farm. Olaf adds manure from his 50 cattle to his biogas generator.
	Olaf decided <b>not</b> to add fish fat to his biogas generator.
	Suggest one reason why.
	(1 mark)
	(



The diagram shows a laboratory bench-top fermenter.
The fermenter was used for growing the fungus *Fusarium*.



3	(a) (i)	The air	bubbles	supply th	e Fusariu	m with oxygen.
•	(U) (I)	THE AII	DUDDICO	JUDDIV III	C I asalia	III VVILII OAVACII.

Δ	nracee	OCCUITE.	ın	tha	Fusarium	Which	HEAC	OVVIGEN
$\neg$	DIOCESS	occurs	1111	เมาต	ı usanunı	WILL	uses	UNVUCII.

Give the precise name of this process.

(2	marks)

**3 (a) (ii)** The air bubbles also help to move the *Fusarium* around the fermenter.

It is useful to move the Fusarium around the fermenter.

Suggest one reason why.

• • • • • • • • • • • • • • • • • • • •	 	 	

(1 mark)

Question 3 continues on the next page



3 (a) (iii)		er method of stirring the mixture um is made of long, branching		s to use rotating	g paddles.	
	Rotating paddles are <b>not</b> used in a fermenter when growing <i>Fusarium</i> .					
	Sugge	st why.				
					(1 mark)	
3 (b)	Fusario	um is used for making mycopro	otein.			
	Read t	he information about some sub	ostances found ir	n mycoprotein.		
	• Pro	tein can be used for making ce	ells and enzymes	S.		
		s contain a lot of energy, but la blems.	arge amounts in t	he diet can cau	se circulatory	
	• Die	tary fibre helps to reduce the ri	isk of colon canc	er.		
	The tal	ole compares the composition	of mycoprotein a	nd chicken.		
			Amount per 100 grams			
			Mycoprotein	Chicken		
		Energy in kilojoules	357.0	726.6		
		Protein in grams	11.5	30.9		
		Fat in grams	2.9	4.5		
		Cholesterol in milligrams	0.0	85.0		
		Dietary fibre in grams	5.9	0.0		
					J	
	Use da	ta from the table and the infor	mation to answe	r these question	IS.	
3 (b) (i)	It would	d be better for a body builder t	o eat chicken ins	tead of mycopro	otein.	
	Give o	ne reason why.				



(1 mark)

3 (b) (ii)	A food manufacturer claims that it is healthier to eat mycoprotein than to eat chicken.
	Explain <b>two</b> ways in which the information, and data from the table, support this claim.
	1
	2
	(2 marks)

Turn over for the next question



The table shows the concentrations of three mineral ions in the roots of a plant and in the water in the surrounding soil.

Mineral ion	Concentration in millimoles per kilogram		
willeral ion	Plant root	Soil	
Calcium	125	2.0	
Magnesium	80	3.1	
Potassium	250	1.2	

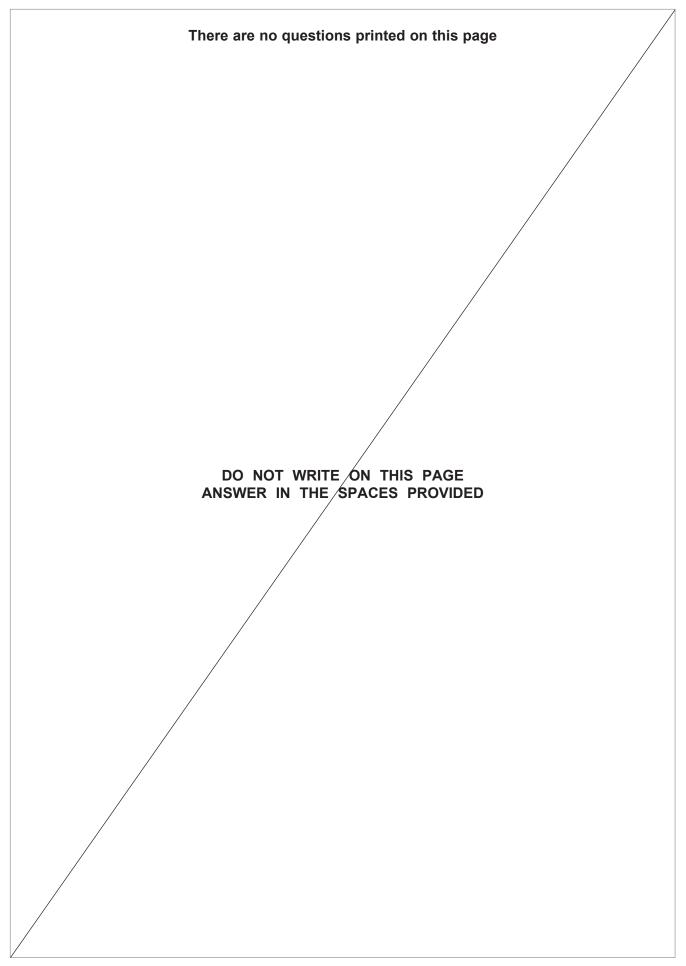
4 (a) (i)	The plant roots could <b>not</b> have absorbed these mineral ions by diffusion.
	Explain why.
	(2 marks)
4 (a) (ii)	Name the process by which the plant roots absorb mineral ions.
	(1 mark)
4 (b)	How do the following features of plant roots help the plant to absorb mineral ions from the soil?
4 (b) (i)	A plant root has thousands of root hairs.
	(1 mark)



4 (b) (ii)	A root hair cell contains many mitochondria.	
	(2 marks)	
4 (b) (iii)	Many of the cells in the root store starch.	
	(1 mark)	

Turn over for the next question







5	Blood plasma is a solution of glucose, and many other substances, in water.
	The urine of a healthy person contains water but does not contain glucose.
5 (a)	Name <b>two</b> more substances found in the urine of a healthy person.
	1
	2
5 (b) (i)	Describe what happens to the glucose in the blood of a healthy person when the blood enters the kidney.
	(3 marks)
5 (b) (ii)	A diabetic person's blood often contains a high concentration of glucose.
	The urine of a diabetic person may contain glucose.
	Suggest an explanation why.
	(2 marks)

Turn over for the next question

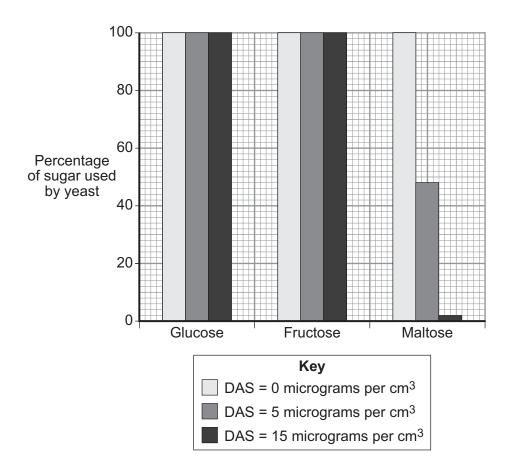


Some species of fungi make a toxin called DAS. These fungi sometimes contaminate the tanks used for making beer from malt extract.

Scientists investigated the effect of DAS on yeast. They grew the yeast in a solution of malt extract. The malt extract is a mixture of sugars: it is mainly maltose with small amounts of glucose and fructose. A maltose molecule is two glucose molecules joined together.

The table and the graph show the scientists' results.

DAS concentration in micrograms per cm <sup>3</sup>	Percentage of alcohol produced
0	4.01
5	2.53
15	0.10





6 (a)	Use information from both the table and the graph to describe the effect of DAS on the fermentation of sugars by yeast.
	(4 marks)
6 (b) (i)	Yeast cells cannot absorb maltose.
	Suggest <b>one</b> reason why.
	(1 mark)
6 (b) (ii)	One effect of DAS is to stop the release of an enzyme from the yeast cells. When the concentration of DAS was 0 micrograms per cm <sup>3</sup> , the yeast cells were able to use all the maltose.
	Suggest why the yeast cells were able to use all the maltose only when there was no DAS present.
	(3 marks)
	Question 6 continues on the next page



6 (c)	Tanks should be sterilised and cleaned thoroughly before they are used for brewing beer. Sterilisation will kill the fungi that make DAS.	
	Give <b>two</b> reasons why a beer manufacturer would want to kill the fungi that make DAS.	
	Use information given earlier in this question.	
	1	
	2	
	(2 marks)	

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**END OF QUESTIONS** 

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