Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier January 2012

Science B Unit Biology B1

BLY1F

F

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

7

8

TOTAL

Biology Unit Biology B1

Written Paper

Tuesday 24 January 2012 9.00 am to 9.45 am

For this paper you must have:

• a ruler.

You may use a calculator.

Time allowed

45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 45.
- You are expected to use a calculator where appropriate.
- You are reminded of the need for good English and clear presentation in your answers.

Advice

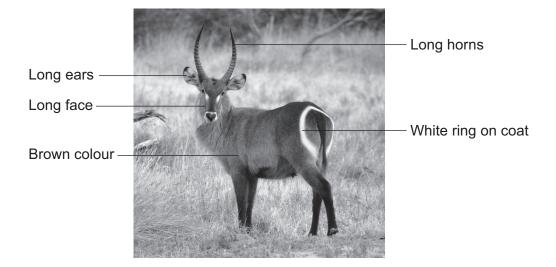
• In all calculations, show clearly how you work out your answer.



Answer all questions in the spaces provided.

1 The photograph shows some features of a waterbuck.

Waterbuck live in areas of tall, brown grass.



Choose labels from the photograph to answer these questions. You should choose a label **once** only.

1 (a)	Which feature helps to camouflage the waterbuck in the grass?	
		(1 mark)
1 (b)	Which feature helps the waterbuck to detect predators?	
		(1 mark)
1 (c)	Which feature helps the waterbuck to fight predators?	
		(1 mark)
1 (d)	Which feature helps a baby waterbuck to follow a parent through the long gra	ass?
		(1 mark)

2	The drawing shows plants growing near a hedge in a garden.	
	Hedge	e
2 (a)	The plants near the hedge are much smaller than the plants further away thedge.	from the
	Complete the sentence to give the reason why.	
	The plants compete with the hedge for	
	and	
		(2 marks)
2 (b)	The gardener uses chemicals in his garden.	
	fertilisers herbicides pesticides	
	fertilisers herbicides pesticides	
	fertilisers herbicides pesticides Which one of the three chemicals in the above box does the gardener use	p:
2 (b) (i)	Which one of the three chemicals in the above box does the gardener use	
. , , ,	Which one of the three chemicals in the above box does the gardener use to kill weeds	(1 mark)
. , , ,	Which one of the three chemicals in the above box does the gardener use	(1 mark)
. , , ,	Which one of the three chemicals in the above box does the gardener use to kill weeds	(1 mark)
2 (b) (ii)	Which one of the three chemicals in the above box does the gardener use to kill weeds to kill insects that feed on the plants? The gardener decides to take out the hedge and put up a fence.	(1 mark)
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2 (b) (ii)	Which one of the three chemicals in the above box does the gardener use to kill weeds to kill insects that feed on the plants? The gardener decides to take out the hedge and put up a fence. How would taking out the hedge affect the animals in the area?	(1 mark)
2 (b) (ii)	Which one of the three chemicals in the above box does the gardener use to kill weeds to kill insects that feed on the plants? The gardener decides to take out the hedge and put up a fence. How would taking out the hedge affect the animals in the area?	(1 mark)

Turn over ▶



3 Kangaroos have brown coats. The two parent kangaroos in the photograph produced a baby kangaroo with a white coat.



3 (a) Use words from the box to complete the sentences.

asexual	chara	acteristic	chromosome	
muta	ation	nucleus	sexual	

The baby kangaroo was produced by	. reproduction.
The coat colour of the adult kangaroo is a	
The different coat colour of the baby kangaroo is the result of a	
of a gene.	
The gene is found on a thread-like structure called a	
	(4 marks)

3 (b) Some animals similar to kangaroos are endangered species.

Cloning is one way of making sure that endangered species do not die out. The flowchart on the opposite page shows one way of cloning an animal.

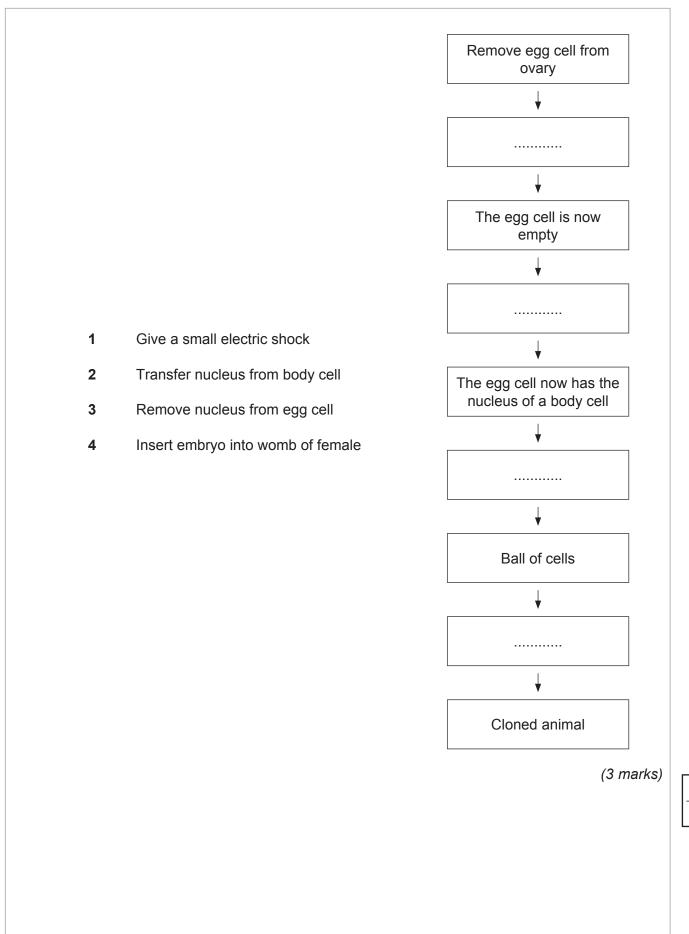
The four statements needed to complete the flowchart are numbered 1, 2, 3 and 4.

Complete the flow chart by writing the **number** of the correct statement in the empty box.

Each number should be used **once** only.



5



Turn over ▶



4	Our diet affects our health.									
4 (a)	List A gives the names of three different condition	ons.								
	List B gives information about the effect of these conditions on the body.									
	Draw a line from each condition in List A to the correct effect on the body in List B.									
	List A Condition	List B Effect on body								
		High blood pressure								
	Diabetes									
		Arthritis								
	High level of salt in food									
		Irregular periods								
	Lack of food									
		High blood sugar								
		(3 marks)								
4 (b)	A doctor advises an obese woman to lose weigh	nt.								
	Give two different things the obese woman could do to lose weight.									
	1									
	2									
		(2 marks)								

Body mass index (BMI) is a measure of a person's obesity category.

4 (c) A person's BMI is calculated using the formula

$$BMI = \frac{body mass}{height \times height}$$

4 (c) (i) A woman has a body mass of 90 kg and a height of 1.8 m.

Calculate her height × height.

.....

height \times height = m^2

Use your answer to calculate her BMI.

.....

BMI =(3 marks)

4 (c) (ii) The table shows the relationship between a person's BMI and the obesity category.

ВМІ	Obesity category
less than 18.5	underweight
18.5-24.9	normal
25.0-29.9	overweight
30.0 and over	obese

Use your answer from part (c)(i) to give the obesity category of the woman.

Obesity category(1 mark)

| |_

9

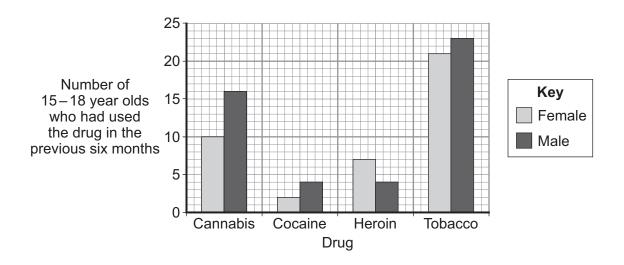
Turn over ▶



5 Scientists did a survey of drug use by people aged 15 to 18.

The scientists asked 50 females and 50 males to fill in questionnaires about drugs they had used in the previous six months.

The chart shows the results of the survey.



5	(a)	(i)	How many	of the	15-18	vear-olds	had used	cocaine in	the	nrevious	six	months?
J	(a)	(1)	I IOW IIIaliy	OILLIE	13-10	ycai-olus	Had used	COCAILIC III	uic	picvious	SIA	1110111113:

	(1 mark

5 (a) (ii) What proportion of the 15–18 year old females had used cannabis in the previous six months?

(1 mark)

5 (b) The pattern of drug use by females and males for one drug was different from the pattern for the other three drugs.

For which drug was this pattern different from the other three drugs?	
	(1 mark)

The data in the chart might be unreliable.		
Suggest one reason why.		
	(1 mark)	
15-18 year olds are advised not to smoke cannabis.		
Give one reason why.		
	(1 mark)	
	Suggest one reason why. 15–18 year olds are advised not to smoke cannabis. Give one reason why.	Suggest one reason why. (1 mark) 15–18 year olds are advised not to smoke cannabis.

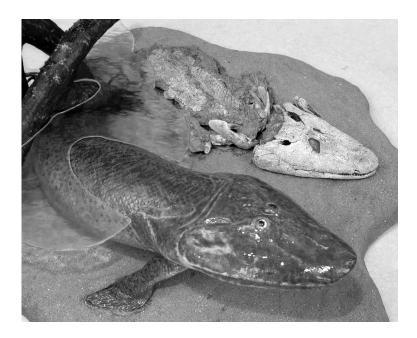
Turn over for the next question

Turn over ▶



6 An animal called *Tiktaalik* became extinct about 360 million years ago.

The photograph shows the fossilised skeleton of *Tiktaalik* and a model of what scientists think *Tiktaalik* looked like.



6 (a)	Scientists found only the fossilised skeleton of Tiktaalik.
	Explain why.
	(2 marks)
6 (b)	Scientists think that <i>Tiktaalik</i> lived mostly in water, but that it was one of the first animals to be able to move onto land.
	Use evidence from the photograph to suggest why.
	(2 marks)



Parents all over the world advise children to 'wrap up warm or you'll catch' Scientists at Cardiff University recruited 180 volunteers to take part in an investigation to find out if the advice was true. The investigation took plan the city's common cold season. Half of the volunteers put their feet in bowls of ice cold water for 20 minut. The other volunteers sat with their feet in empty bowls. Over the next few days, almost a third of the volunteers who put their feet water developed colds. Fewer than one in ten of the other volunteers devolds. Draw a ring around the correct answer to complete the sentence. The advice 'wrap up warm or you'll catch a cold' is an example of a hypo a prediction. What was the experimental control in the investigation? The scientists did not prove that the advice 'wrap up warm or you'll catch a Explain why.	
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The scientists did not prove that the advice 'wrap up warm or you'll catch a	ction.
The scientists did not prove that the advice 'wrap up warm or you'll catch a	(1 ma
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Explain why.	a cold' is tr

Turn over for the next question

Turn over ▶



8	The diagram shows the structures involved in a reflex action.	
Y	Motor neurone X	
8 (a)	On the diagram, name the structures labelled W , X and Y . (3 marks)	
8 (b)	The control of blood sugar level is an example of an action controlled by hormones.	
	Give two ways in which a reflex action is different from an action controlled by hormones.	
	1	
	2	
	(2 marks)	

END OF QUESTIONS

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