

# GCSE

# **Biblical Hebrew**

General Certificate of Secondary Education

Unit A201: Language

# Mark Scheme for June 2012

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#### ANSWERS

#### for Question 1 (Paragraph 1)

Correct translation of words with either additions before the stem / root (prefixes) or with additions after the stem / root (suffixes) are generally awarded **2 marks**.

The correct translation of phrases is also awarded **2 marks**.

The correct translation of all other words is awarded **1 mark** for each.

	line number		marks
וַתְּרָץ	1	[and] she (1) ran (1)	[2]
לְאִישָׁה	1	to her (1) husband (1)	[2]
נִרְאָה	1	appeared [accept "is seen"]	[1]
הַאַתָּה	3	are you	[1]
מִשְׁפַּט	4	the conduct (1) of (1) [ <i>accept</i> "rule" / "appearance"]	[2]
ומַעַשָּׁהו	4	and his (1) behaviour / deeds (1) [ <i>accept</i> "work"]	[2]
הָ <i>שָׁ</i> מֵר	5	she / you will (1) beware / take care (1) [ <i>accept</i> "be careful" / "guard yourself"] (1)	[2]
יצא	5	will (1) go out (1) goes out / comes out (2) came out / went out (1) come out / go out (1)	[2]
ײַשְׂתָ	6	she / you will / may (1) [not] drink (1)	[2]
צִוּיתִיהָ	6	I (1) commanded (1) her (1)	[3]
נַאֲצְרָה	7	let us (1) detain / stop (1) [ <i>accept</i> "delay"]	[2]
ŕ×	7	please / now	[1]
עלָה	8	a burnt / elevating offering	[1]
מַלְאַד	9	an angel [accept "messenger"] (1) of (1)	[2]
לְמָה	10	why	[1]

[Total: 26 marks]

# Question 1 (b)

Read the following paragraph carefully and translate it into English.

#### Clause-based marking:

#### The principle of the marking scheme is to reflect the proportion of sense rendered accurately ("positive marking").

All suitable alternative translations are acceptable.

verse	Hebrew	English
4	וַיּתְחַזֵּק שְׁלֹמֹה בֶן דָּוִיד עַל מַלְכוּתוֹ וַיי אֶ-לֹהָיו עִמּוֹ וַיְגַדְלֵהוּ לְמָעְלָה:	Solomon / Shlomo son of David strengthened himself over his kingdom; and the L-rd his G-d / G-d his L-rd was with him and He made him very great.
5	וַיּאמֶר שְׁלֹמה לְכָל יִשְׂרָאֵל לְשְׁרֵי הָאֲלָפִים וְהַמֵּאוֹת וְלַשׁפְטִים וּלְכֹל נָשִׁיא לְכָל יִשְׂרָאֵל רָאשֵׁי הָאָבוֹת:	Solomon / Shlomo spoke to all of Israel — to the officers of the thousands and the hundreds; to the judges, to every prince / ruler in all of Israel, to the family heads.
6	וַיֵּלְכוּ שְׁלֹמֹה וְכָל הַקָּהָל עִמּוֹ לַבְּמָה אֲשֶׁר בְּגִבְעוֹן כִּי שְׁם הָיָה אֹהֶל מוֹעֵד הָאֶ-לֹהִים אֲשֶׁר עָשָׂה מֹשֶׁה עֶבֶד יי בַּמִּדְבָּר:	Then Solomon / Shlomo along with / and the entire congregation / assembly with him went to the high place / altar at Gibeon / Giv'on, for G-d's Tent of Meeting, which Moses / Moshe the servant of G-d had made in the wilderness, was there.
7	אֲבָל אֲרוֹן הָאֶֶ-לֹהִים הֶעֶלָה דְוִיד מִקּרְיַת יְעָרִים בַּהֵכִין לוֹ דְּוִיד כִּי נָטָה לוֹ אֹהֶל בִּירוּשָׁלָם:	But / however David had brought up the Ark of G-d from Kiryat Ye'arim when / and he prepared a place / set up a tent for it in Jerusalem / Yerushalaim.
8	וּמִזְבַּח הַנְּחֹשֶׁת אֲשֶׁר עֲשָׂה בְּצַלְאֵל בָּן אוּרִי בָן חוּר שָׂם לִפְנֵי מִשְׁבַּן יי וַיִּדְרְשֵׁהוּ שְׁלֹמֹה וְהַקָּהָל:	Also / And the copper altar which Betzallel the son of Uri the son of Hur / Chur had made he placed before G-d's Tabernacle / Tent of Meeting and so Solomon / Shlomo and the congregation / assembly sought it out / looked out for it.
9	וַיַּעַל שְׁלֹמה שָׁם עַל מִזְבַּח הַנְחֹשֶׁת לִפְנֵי יי אֲשָׁר לְאֹהֶל מוֹעֵד וַיַּעַל עָלָיו עלוֹת אָלֶף:	[Then] Solomon / Shlomo brought up offerings [ <i>accept:</i> went up] there on that copper altar which was in the Presence of / before G-d in [front of] the Tabernacle / Tent of Meeting and he offered up on it a thousand offerings.

Mark Scheme for Question 1 (b) continues on the next page.

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#### Mark Scheme for Question 1 (b) continued.

10	בַּלַיְלָה הַהוּא גְרְאָה אֶ-לֹהִים לִשְׁלמה וַיֹּאמֶר לוֹ שְׁאַל מָה אֶתֶן לָדְ:	That night, [an angel of] G-d appeared to Solomon / Shlomo and He said to him: "Request / Ask what I should give to you."
11	וַיּאמֶר שְׁלֹמֹה לֵא-לֹהִים אַתָּה עָשִׂיתָ עִם דְּוִיד אָבִי חֶסֶד גָּדוֹל וְהִמְלַכְתַּנִי תַּחְתָּיו:	Solomon / Shlomo said to [the angel of] G-d: "You have done a great kindness to David my father that you have made me king in his place.
12	עַתָּה יי אֶ-לֹהִים יֵאָמֵן דְבָרְדָ עם דְוִיד אָבִי כִּי אַתָּה הִמְלַכְתַנִי עַל עַם רַב כַּעֲפַר הָאָרֶץ:	"Now, G-d my L-rd / my L-rd G-d, may Your words / promise to my father David be fulfilled for You / now that You have made me king over a nation as numerous as the dust of the earth.
13	עַתָּה חָכְמָה וּמַדָּע תָּן לִי וְאֵצְאָה לִפְנֵי הָעָם הַזֶּה וְאָבוֹאָה כִּי מִי יִשְׁפּׂט אֶת עַמְדְ הַזֶּה הַגְּדוֹל:	"Now, grant me wisdom and knowledge so that I may [confidently] go and come / freely mix with this People, for who can [otherwise] judge this great People of Yours."
14	וַיֹּאמֶר אֶ-לֹהִים לִשְׁלֹמֹה יַעַן אֲשֶׁר הָיְתָה זֹאת עם לְבָבֶך וְלֹא שְׁאַלְתָּ עֹשֶׁר נְכָסִים וְכָבוֹד וְאֵת נֶפֶשׁ שֹׁנְאֶידְ	Then G-d said to Solomon / Shlomo: "Because this is your heartfelt wish / what is in your heart and you did not ask for riches, possessions or honour or for the life of your enemies
	וְגַם יָמִים רַבִּים לֹא שָׁאָלְהָ וַתִּשְׁאַל לְדָ חָכְמָה וּמַדָּע אֲשֶׁר תִשְׁפּוֹט אֶת עַמִּי אֲשֶׁר הִמְלַכְתִידְ עָלָיו:	nor did you ask for a long life but you asked for wisdom and knowledge so that you may judge / govern My People over which I have made you king over them"

#### Allot marks for each block according to the following criteria:

Marks	Transfer of meaning from Biblical Hebrew to English
0	Very limited transfer of meaning. A substantial number of elements misunderstood or missing. Significant errors in grammar, punctuation and spelling in English.
1	Inconsistent transfer of meaning. Mostly accurate but there are errors and / or missing details. There are instances of errors in grammar, punctuation and spelling in English.
2	Accurate transfer of meaning. Virtually faultless grammar, punctuation and spelling in English.

[Total: 24 marks]

## SECTION B

## Question 2

(a)	How long after leaving Egypt does this event occur ?		
	Three (1) months (1)		
	1 mark for each point:	[2]	
(b)	Where exactly do the Israelites camp?		
	[They camp] opposite / facing (1) the mountain (1)		
	<b>1 mark</b> for each point:	[2]	
(c)	וָאֶשְׂא אֶתְכֶם עַל בַּנְפֵי נְשָׁרִים		
	<ul><li>(i) Describe how the Israelites are brought to the mountain.</li><li>Mention three points.</li></ul>		
	The L-rd lifted the people up (1) on the wings of (1) eagles (1) <b>1 mark</b> for any point:	[3]	
	(ii) Give a reason for the vowel under the ו of the word נאָשָׁאָא.		
	The 1 consecutive used with the future tense is normally <u>1</u> (1) but because the & is a guttural which rejects the <i>dagesh</i> , (1) therefore the vowel under the 1 lengthens to a <i>kamatz</i> . (1)		
	1 mark for any point: Maximum:	[2]	
(d)	פנו וסעו —		
()	(i) What two instructions are the Israelites given ?		
	[They are told] to turn [ <i>accept</i> "face"] (1) and journey / travel (1)		
	1 mark for each point:	[2]	
	(ii) Give the root of each of these two verbs.		
	(1) נסע (1)		
	1 mark for each	[2]	

(e) List five geographical features in the description of the Israelites' journey.

- Amongst others:
  - desert (1) plains (1) mountain (1) lowlands (1) coast (1) river [Euphrates] (1)
- 1 mark for each

- Maximum: [5]
- (f) What does Moses / Moshe tell the people ?
  "I will not / am not able (1) to carry / bear / lift you (1) [alone]
  1 mark for each [2]
  (g) How does Moses / Moshe set the people's mind at rest ?

He tells them that the L-rd has multiplied them (1) and made them as numerous (1) as the stars (1) **1 mark** for each

(h) (i) What order does Ehud give his fighting men ?
 Pursue [accept "run after" but not "run"] (1) [the enemy] follow me (1)

- (ii) How does he encourage them ?
   He tells them: "The L-rd has given the [Moabite] enemy into your hands."
- 1 mark for each

Maximum: [2]

(i)	What action do the Israelites take against the enemy ? List <b>three</b> points.	
	[The Israelites] followed Ehud (1) [ <i>Don't accept</i> "They chased and they captured (1) the fords / crossing places (1)	]"]
	[of the River Jordan / Yarden] and did not let anyone cross.	(1)
	1 mark for each point	Maximum: [3]
(j)	How many of the Moabites die in the battle ?	
	Approximately (1) ten thousand (1)	
	<b>1 mark</b> for each point	[2]
(k)	List the <b>three</b> kinds of workers employed by Solomon / Shlomo. Porters (1) Carriers (1) Stone quarriers / diggers / masons (1) Chief officers / supervisors / bosses / foremen (1) [ <i>Don't accept</i> "officers" alone]	
	1 mark for each	Maximum: [3]
(I)	What two commands does Solomon / Shlomo give the workers ?	
	To move / quarry [ <i>Don't accept</i> "carry"] [the large and valuable and lay the foundations [for the Temple] (1)	] stones (1)
	1 mark for each point	[2]
(m)	<ul> <li>(i) Who does the king send to capture the prophet ?</li> <li>Give two points.</li> <li>[He sends] a captain (1)</li> <li>with [his platoon / group of] fifty soldiers (1)</li> </ul>	
	1 mark for each	[2]

(n)

(ii)	What message does the king send the prophet ?	
	To come down (1)	[1]
(iii)	What is the prophet's response ? Give <b>three</b> points.	
	He responds: "If I am a Man of G-d (1) may fire descend (1) and consume you and your soldiers" (1)	
1 ma	ark for each	[3]
(iv)	Describe what the third officer does. Give <b>two</b> points.	
	The officer falls on his knees (1) in front of Elijah / Eliyahu (1) and begs / entreats the prophet (1)	
1 ma	ark for any point	Maximum: [2]
(V)	What does the officer say to Elijah / Eliyahu? Give <b>two</b> points.	
	"Please treat our lives (1) as precious / worthy (1)	
1 ma	ark for any point	Maximum: [2]
Explai	n the function of the letter 1 in the following words:	
(i)	ויַיַעל	
	1 consecutive used conversively.	
	Allow: "Makes the future into the past — 'he went up'" but translation alone is not acceptable	
	[Transforms an imperfect verb into a verb with a translation in the past.]	[1]

Explain the function of the letter 1 in the following words:

(ii)	וְתֹאכַל	
	1 conjunctive "and it will consume"	[1]

- (iii) אַמָּשָׁי 3rd person masculine singular pronominal suffix / "his fifty" [1]
- (*iv*) אֵלְיו Prepositional suffix, 3rd person masculine singular / "[to] him"

[1]

- (**O**) Give a reason for the *dagesh* in the following words:
  - (i) וַיָּשָׁב

Euphonic *dagesh* in letter after 1 / normally there is a *dagesh* in the letter following a 1. [1]

(ii) וַחֲמִשָּׁיו

Dagesh in initial letter of a long-vowelled syllable after a short vowel.

[1]

[Total marks for Question 2: 50]

### END

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