
GCSE

Bengali

Unit 1 Listening Higher
Mark scheme

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Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from aqa.org.uk

LISTENING TESTS

Notes on the Marking Scheme *Non-verbal Answers*

Follow the mark scheme as set out.

Verbal Answers in English

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information without ambiguity.
 - (b) Where a student has given alternatives or additional information in answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, accept;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, reject.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one section, a student may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, students are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where students are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.

4. In multiple choice questions where students must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
5. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty
6. Where a student has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
7. Where a student spells the answer in such a way that it is a word in the target language, no credit can be awarded.
8. If a student offers two different responses in English eg dog (cat) or dog/cat, no credit can be awarded.

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Question	Accept	Marks	Reject/ notes
1(a)	P	1	

Question	Accept	Marks	Reject/ notes
1(b)	N	1	

Question	Accept	Marks	Reject/ notes
1(c)	P + N	1	

Question	Accept	Marks	Reject/ notes
1(d)	N	1	

Question	Accept	Marks	Reject/ notes
2(a)	<p>Advantage: the view (stunning) / large size (house)/ beautiful flowers and trees/ plants (1 of 2)</p> <p>Disadvantage: the parking / nowhere to park/ parking problem</p>	2	

Question	Accept	Marks	Reject/ notes
2(b)	<p>Advantage: well-furnished / close to the office/ work (1 of 2)</p> <p>Disadvantage: no Bangladeshi food shops nearby/ problem with Bengali food court/ eating</p>	2	

Question	Accept	Marks	Reject/ notes
2(c)	<p>Advantage: the price / not expensive/ cheap house</p> <p>Disadvantage: poor public transport/ buses are infrequent/ (public) transport problem</p>	2	

Question	Accept	Marks	Reject/ notes
3(a)	A, C	2	Note: in any order

Question	Accept	Marks	Reject/ notes
3(b)	A, D	2	Note: in any order

Question	Accept	Marks	Reject/ notes
4(a)	(i) He doesn't agree with it / not in favour of that/ he doesn't like/ it is not worth it/ marriage is not important/ annoying	1	Note: any one from each bullet
	(ii) no social/ personal/ private life/ no opportunity to have fun with friends/ no time for friends/ looking after children/ listen to wife	1	

Question	Accept	Marks	Reject/ notes
4(b)	(i) She doesn't agree / she's shocked	1	Note: accept any 1
	(ii) Husband and wife can have good friendship (sharing duties) / other families can be supportive / chance for two families to help each other/ bring two families together/ bring them closer	1	

Question	Accept	Marks	Reject/ notes
5(a)	for a journalist/ news reporter/ reporting/ casting/ newspaper writer	1	Newspaper worker

Question	Accept	Marks	Reject/ notes
5(b)	(five) years of reporting / journalism /taking photos / pictures of the dangerous situations/ photography	2	

Question	Accept	Marks	Reject/ notes
5(c)	<ul style="list-style-type: none"> brave / courageous hard working team working/ flexible (group) work making friendship with new people 	2	Reject: feel confident Any 2 from 4

Question	Accept	Marks	Reject/ notes
6(a)	her friend collapsed/ fainted/ senseless in the street	1	Reject: hurt/ injured

Question	Accept	Marks	Reject/ notes
6(b)	Had done first aid/ CPR course	1	

Question	Accept	Marks	Reject/ notes
7(a)	<ul style="list-style-type: none"> saving time easy to carry / portable / handy 	2	Reject: make easy

Question	Accept	Marks	Reject/ notes
7(b)	<ul style="list-style-type: none"> Bread becomes hard Increased electricity costs 	2	reject: Not affordable

Question	Accept	Marks	Reject/ notes
8(a)	violence /clash between citizens / people fighting conflicts / wars between countries/ killing/ suffering from deadly diseases e.g. Ebola	2	Note: any two Reject: Ebola on its own

Question	Accept	Marks	Reject/ notes
8(b)	Provide / give them necessary food / pure drinking water/ money / medicine	2	Note: any 2

Question	Accept	Marks	Reject/ notes

9(a)	F	1	
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Question	Accept	Marks	Reject/ notes
9(b)	C	1	

Question	Accept	Marks	Reject/ notes
9(c)	D	1	

Question	Accept	Marks	Reject/ notes
9(d)	G	1	

Question	Accept	Marks	Reject/ notes
10(a)	Keeping the environment clean / balancing the environment naturally/ ecological balance	1	Reject: gives food/ being destroyed

Question	Accept	Marks	Reject/ notes
10(b)	(i) reducing in numbers (habitat) / human being are capturing them/ animal extinct	1	
	(ii) should not be removed from natural habitat / live freely / wild safaris/ not cage them	1	

Total: 40 marks