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**GCSE**

**Bengali**

Unit 1 Listening Higher  
Mark scheme

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4635  
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Version: 1 Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

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## LISTENING TESTS

### Notes on the Marking Scheme

#### *Non-verbal Answers*

Follow the mark scheme as set out.

#### *Verbal Answers in English*

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information without ambiguity.
  - (b) Where a student has given alternatives or additional information in answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, accept;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, reject.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one section, a student may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, students are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. .... / ..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where students are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.

4. In multiple choice questions where students must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.
5. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.
  - **NFP** = no further penalty
6. Where a student has crossed out an answer and what was underneath remains legible then it should be assessed. Where part of an answer is crossed out then only what remains should be considered.
7. Where a student spells the answer in such a way that it is a word in the target language, no credit can be awarded.
8. If a student offers two different responses in English eg dog (cat) or dog/cat, no credit can be awarded.

## 2015 GCSE Bengali Unit 1 – Higher

Question	Accept	Marks	Reject/ notes
1(a)	P	1	

Question	Accept	Marks	Reject/ notes
1(b)	N	1	

Question	Accept	Marks	Reject/ notes
1(c)	P/N	1	

Question	Accept	Marks	Reject/ notes
1(d)	P/N	1	

Question	Accept	Marks	Reject/ notes
1(e)	P/N	1	

Question	Accept	Marks	Reject/ notes
1(f)	P	1	

Question	Accept	Marks	Reject/ notes
2(a)	F	1	

Question	Accept	Marks	Reject/ notes
2(b)	A	1	

Question	Accept	Marks	Reject/ notes
2(c)	E	1	

Question	Accept	Marks	Reject/ notes
2(d)	G	1	

Question	Accept	Marks	Reject/ notes
3(a)	<ul style="list-style-type: none"> <li>• need to be (more) active</li> <li>• become (more) physically fit</li> <li>• do more exercise/ hard work</li> </ul>	1	Reject: watch less TV/ eat healthier food

	<ul style="list-style-type: none"> <li>play outside/ go out and play (sports)</li> </ul>		
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Question	Accept	Marks	Reject/ notes
3(b)	<ul style="list-style-type: none"> <li>learn to say no</li> <li>do things calmly/ slowly/ steadily</li> </ul>	1	Slowly/ relax (on its own)

Question	Accept	Marks	Reject/ notes
4(a)	She's disappointed/ doesn't like it/ going there not attractive (for her) to go	1	

Question	Accept	Marks	Reject/ notes
4(b)	<ul style="list-style-type: none"> <li>the building is small</li> <li>lacks a quiet area to sit/read</li> <li>book numbers / choice reduced</li> </ul>	1	Reject: move to a new place/ separate space (on its own)  Note: accept any 1 from 3

Question	Accept	Marks	Reject/ notes
5(a)	<b>A</b>	1	

Question	Accept	Marks	Reject/ notes
5(b)	<b>F</b>	1	

Question	Accept	Marks	Reject/ notes
5(c)	<b>D</b>	1	

Question	Accept	Marks	Reject/ notes
5(d)	<b>G</b>	1	

Question	Accept	Marks	Reject/ notes
5(e)	<b>E</b>	1	

Question	Accept	Marks	Reject/ notes
6(a)	A lot/too much work/ cooking to do (for guests)	1	

Question	Accept	Marks	Reject/ notes
6(b)	<ul style="list-style-type: none"> <li>they use outside caterers</li> <li>hire a hall</li> <li>leave all the organisation to others (everybody get to choose their food)</li> </ul>	1	Note: accept any 1 from 3

Question	Accept	Marks	Reject/ notes
7	<ul style="list-style-type: none"> <li>producing/ causing a lot of waste products</li> <li>causing air/ water pollution (changing weather) (affecting people's health)</li> </ul>	2	Reject: changing weather / affecting people's health (on their own)

Question	Accept	Marks	Reject/ notes
8	<ul style="list-style-type: none"> <li>fought for equal rights</li> <li>spent many years in prison</li> <li>forgave his enemies</li> <li>fought for freedom of the nation/ country</li> </ul>	2	Note: accept any 2 from 3

Question	Accept	Marks	Reject/ notes
9(a)	<b>C</b>	1	

Question	Accept	Marks	Reject/ notes
9(b)	<b>B</b>	1	

Question	Accept	Marks	Reject/ notes
10(a)	<ul style="list-style-type: none"> <li>to reduce environmental pollution</li> <li>reduce the use of</li> </ul>	1	

	gas and electricity		
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Question	Accept	Marks	Reject/ notes
10(b)	<ul style="list-style-type: none"> <li>won't work/not effective in countries with too little sun</li> <li>Too expensive/messy to change the heating system</li> </ul>	1	Note: accept any 1 from 2

Question	Accept	Marks	Reject/ notes
11(a)	<p>She was always under pressure to do as well as her (older) sister (1)</p> <p>People always compared her to her sister rather than accepting her for the person she was / she wasn't allowed to be herself/an individual (1)</p>	2	

Question	Accept	Marks	Reject/ notes
11(b)	<p>he loved school/ science subjects</p> <p>school life was enjoyable/ memorable</p> <p>favourite thing was doing science (chemistry and physics) experiments</p> <p>proud for his team won the science (fair) prize</p>	2	<p>Reject: did well in science subjects</p> <p>Note: accept any 2 from 3 ideas</p>

Question	Accept	Marks	Reject/ notes
12(a)	settle down to family	1	Find husband herself



	life / get married		
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Question	Accept	Marks	Reject/ notes
12(b)	just graduated / wants to train to be a teacher	1	

Question	Accept	Marks	Reject/ notes
12(c)	After travelling (abroad)	1	

Question	Accept	Marks	Reject/ notes
13(a)	<b>N</b>	1	

Question	Accept	Marks	Reject/ notes
13(b)	<b>P</b>	1	

Question	Accept	Marks	Reject/ notes
13(c)	<b>P/N</b>	1	

Question	Accept	Marks	Reject/ notes
13(d)	<b>P</b>	1	

**Total: 40 marks**