# edexcel 

Mark Scheme (Results)
Summer 2014

GCSE Astronomy (5AS01/01)<br>Unit 1: Understanding the Universe

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014
Publications Code UG038099
All the material in this publication is copyright
© Pearson Education Ltd 2014

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately. All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | The Plough / Big <br> Dipper / Charles' <br> Wain / Saucepan / <br> Question Mark | Great Bear <br> Ursa Major | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | C Polaris | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | B Double Star | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( d )}$ | A circumpolar stars | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( a ) ~}$ | D Saturn | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( b ) ~}$ | A J upiter | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( c )}$ | A 1 AU | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( d ) ~}$ | A Ceres | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( e ) ~}$ | B Kuiper Belt | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ~ ( f ) ~}$ | D Zodiacal Band | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ~ ( a ) ~}$ | D Spiral | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ~ ( b ) ~}$ | D NGC 4151, a Seyfert galaxy | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ~ ( c ) ~}$ | A 3C 273, a quasar | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3}$ (d) | C a super-massive black hole | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( e )}$ | redshift | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( a )}$ | C 29.5 days | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (b) | Moon drawn as more than semi-circle <br> i.e. more than half-full, but less than full <br> Accept either waning or waxing Moon. | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (c) | B South Pole | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (d) | Corona | $\mathbf{1}$ |
|  | Accept: prominence(s) and chromosphere |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4}$ (e) | Earth (observer), Moon and Sun drawn with Sun <br> bigger than Moon (1) <br> Indication of similar angles for Moon and Sun <br> (1) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a) (i) | White Dwarf | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a) (ii) | (Much) smaller <br> Accept: The Sun is bigger (than the star) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a) (iii) | Death / post-Main Sequence <br> Anything to suggest that the star is 'dying' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (b) | Birth / star formation / pre-Main Sequence <br> Anything to suggest that the star is 'forming' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (c) (i) | radio | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (c) (ii) | X-rays | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ~ ( a ) ~ ( i ) ~}$ | Seas / sea / maria / mare <br> Reject: oceans | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ~ ( a ) ~ ( i i ) ~}$ | Highlands / terrae / terra <br> Reject: Mountains / hills / craters | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (b) | Fewer craters (in dark grey areas) / <br> More craters in light grey areas | $\mathbf{1}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 6 (c) | Low gravity / mass <br> / Weak gravitational <br> field | No / zero gravity <br> Moon is too small | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ~ ( d ) ~ ( i ) ~}$ | Narrow trenches / grooves / collapsed lava <br> tube <br> accept any other valid description | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6 (d) (ii) | wrinkle ridges are longer / wider / higher / <br> above the surface <br> accept any other valid description <br> Insufficient: bigger / Iarger / smaller | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (a) | A Copernicus | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ | Any 2 of: <br> Changing phases of Venus <br> Changing 'size' of Venus <br> Moons of Jupiter <br> Galilean moons | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7}$ (c) | (Isaac) Newton | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | To maintain dark-adapted eyes <br> accept any other valid answers | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ~ ( b ) ~}$ | Any 2 of: <br> Which constellations/ stars/ nebulae visible <br> Location of constellations/ stars/ nebulae etc in <br> sky <br> Times of culmination of <br> constellations/ stars/ nebulae etc <br> Reject: reference to planets / comets / Moon / <br> objects | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ~ ( c ) ~}$ | Any 2 of: |  |
| Nebulae (any type) |  |  |
| Galaxies (any type) |  |  |
| Open Clusters |  |  |
| Globular Clusters |  |  |
| Must be different types |  |  |$\quad \mathbf{2} 10$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (a) (i) | S shown in either position, about 2/3 out from <br> centre (see below) | $\mathbf{1}$ |



| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9 (a) (ii) | About 10 small circles showing GCs (see above) <br> not all inside bulge and fairly symmetrical | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (b) | C 30 kpc | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (c) (i) | Disc / spiral arms | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (c) (ii) | Disc / spiral arms | $\mathbf{1}$ |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number | 9 (d) (i) | A radio waves |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (d) (ii) | Vis. light is unable to penetrate dust / vis.light <br> is absorbed by dust | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a ) ( i )}$ | X shown at radiant (see below) <br> i.e. within circle | $\mathbf{1}$ |



| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ (a) (ii) | Radiant is / appears in the constellation <br> Perseus | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ (a) (iii) | Earth intercepts (cometary) debris (1) in the <br> same place (1) each year, in its orbit around <br> the Sun | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b ) ~ ( i )}$ | PHO in solar orbit (PHO and Sun Iabelled) 1 <br> Orbit comes close to Earth / intersects orbit of <br> Earth 1 | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ (b) (ii) | To predict if an impact / collision with the <br> Earth is likely <br> A description of harmful effects is insufficient | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ (a) (i) | In space / on a satellite / above the <br> atmosphere | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ (a) (ii) | Strong X-ray emitters / very high temperature / <br> site of solar flare / site of strong magnetic <br> storm | $\mathbf{1}$ |
| Reject: hot / sunspot |  |  |
| accept any other valid answers |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ~ ( b ) ~ ( i ) ~}$ | Better contrast / shows ionised hydrogen / <br> shows the chromosphere / reduces brightness <br> accept any other valid answers | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1}$ (b) (ii) | Any one of: <br> Filaments <br> Prominences <br> Plages <br> Spicules <br> etc | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a ) ~ ( i ) ~}$ | Large distances (1) cause severe time delays (1) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a ) ~ ( i i ) ~}$ | Any 2 of: <br> Brittle bones <br> Muscle fatigue <br> Sickness <br> Boredom <br> Exposure to solar radiation <br> Meteroid strike <br> accept any other valid answers <br> Reject: run out of food / fuel / water / air | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2}$ (a) (iii) | Any one of: <br> high temperature <br> high pressure <br> atmosphere highly corrosive | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ( b )}$ | send a probe (1) <br> anyone of: <br> / spectra / water (liquid) | $\mathbf{3}$ |
| accept any other valid answers |  |  |
| QWC i) ensure that text is legible and that |  |  |
| spelling, punctuation and grammar are |  |  |
| accurate so that meaning is clear |  |  |$\quad$ particles |  |
| :--- |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a) | Label and unit on vertical axis and suitable <br> scales used | 1 | $\mathbf{3}$ |
|  | Points plotted correctly (check 2 of them) | 1 |  |
|  | Smooth curve through points | 1 |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3}$ (b) | Bottom of curve indicated <br> Correct local noon time read off (12:04) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (c) | EOT used to give AST = 12:06 | 1 | $\mathbf{3}$ |
|  | 6 min 'late' corresponds to $1.5^{\circ}$ | 1 |  |
|  | West | 1 |  |
| Question <br> Number Answer Mark <br> $\mathbf{1 4 ( a )}$ C 13000 km $\mathbf{1}$ |  |  |  | |  |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ (b) | Any 2 of: <br> Images from space <br> Shadow of Earth during partial lunar eclipse <br> Satellite orbits <br> Ships disappear over horizon <br> etc. | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ (c) | Idea of using shadows / solar angles (or lack of <br> them) at two different places 1 | $\mathbf{3}$ |
|  | Difference in angles / shadow lengths <br> corresponds to distance between 2 locations 1 <br> Extrapolation to a complete circle 1 1 |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ (a) | Mercury <br> Venus |  |
| Question <br> Number Answer $\mathbf{1}$ <br> $\mathbf{1 5 ~ ( b ) ~}$ Any 1 of: <br> Relatively thin / few km thick <br> Not solid structure, i.e. lumps of rock, ice, <br> sand, dust or fragments of larger bodies such as <br> asteroids. <br> Any 1 of: <br> rock / ice <br> Frozen gases <br> Frozen named gas $\mathbf{2}$ |  |  |$>$


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ (c) | Martian moons are captured asteroids <br> Neptunian moons captured KBO's | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( a ) ~}$ | Any 2 valid points: <br> In 1965 <br> Penzias \& Wilson <br> Using Horn antenna <br> Accidently discovered constant' hiss'/ noise <br> ...at all times <br> f.from all areas of sky <br> QwC ii) select and use a form and style of writing <br> appropriate to purpose and to complex subject <br> matter | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( b ) ~ ( i ) ~}$ | To study 'ripples' or variations in CMB in more <br> detail . | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6}$ (b) (ii) | Refine models of early Universe eg Big Bang <br> Estimate the contributions / proportions of dark <br> matter / dark energy | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ (a) | The distance to a star which has a parallax <br> angle of 1 arc second. <br> Correct definition, formally stated (2) <br> OR...attempt including one of: <br> parallax angle (1) <br> one second of arc (1) <br> OR...attempt including one of: <br> Earth-Sun distance subtends (1) <br> One second of arc (1) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7 ~ ( b ) ~ ( i ) ~}$ | Diagram showing Earth - Sun baseline 1 <br> nearby star and distant stars 1 <br> Parallax angle correctly shown or described 1 | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ (b) (ii) | Only nearby stars have a large enough <br> (parallax) angle / apparent movement to be <br> determined / measured accurately. | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ (c) | $\mathrm{m}=8.0$ (2 marks) |  |
|  | $\mathrm{m}=-22$ or use of $\log (\mathrm{d})=7(1$ mark $)$ | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ (a) | Large triangle shown <br> H =57 (allow range 55-59) <br> 2 sig figs given (allow ecf) <br> correct unit: $\mathrm{km} / \mathrm{s} / \mathrm{Mpc} \quad$ (allow ecf) | $\mathbf{4}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8}$ (b) | D Age of the Universe | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ (a) | Any 3 of: <br> Temperature <br> Chemical Composition <br> Radial Velocity <br> magnetic strength of star <br> rotation rate <br> existence of companions / exoplanets <br> variability <br> Size <br> Magnitude <br> Spectral type <br> Redshift <br> Age <br> Luminosity | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ (b) | Astronomers compare the relative strength of <br> H, He and metals 1 <br> Relative amounts relate to O, B, A etc 1 | $\mathbf{3}$ |
| QWC iii) organise information clearly and <br> coherently, using specialist vocabulary when <br> appropriate. 1 |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( a )}$ | A declination | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( b ) ~ ( i ) ~}$ | order of relative brightness of stars in the <br> constellation | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0}$ (b) (ii) | Shows motion / path of the Sun (over the <br> course of one year) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ~ ( b ) ~ ( i i i ) ~}$ | S shown at $0 \mathrm{~h}, 0^{\circ}$ | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( c ) ~ ( i )}$ | $01: 36$ | $\mathbf{2}$ |
| $01: 04$ or use of 16 minutes scores 1 mark (for <br> 'working') |  |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0}$ (c) (ii) | 3 (degrees) <br> north / N | 1 mark <br> 1 mark | $\mathbf{2}$ |
|  |  |  |  |

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2J E

