## edexcel 쁯

Mark Scheme (Results)
Summer 2012

GCSE Astronomy 5AS01 Paper 01

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

## www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2012
Publications Code UG031753
All the material in this publication is copyright
© Pearson Education Ltd 2012

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | C - Mercury | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | A - Jupiter | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | C - Saturn | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( d )}$ | A - Ceres | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( e )}$ | Mars | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( f )}$ | Uranus | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i )}$ | Orion | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( i i )}$ | (Orion's) Belt | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( a ) ( \text { iii) }}$ | Sirius <br> Aldebaran <br> either star for 1 mark | $\mathbf{1}$ |


| Question <br> Number | Answer | Do NOT <br> Accept | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ( b ) ( i )}$ | Any one of: | Great Bear <br> Big Bear <br> Small Bear <br>  <br>  <br>  <br>  <br>  <br> The Plough <br> Big Dipper <br> Charles's Wain <br> Saucepan <br> Question Mark | $\mathbf{1}$ |
| Ursa Major |  |  |  |
| Ursa Minor |  |  |  |$\quad$.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( b )}$ (ii) | X and Y <br> must have both (could be Y and X) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b) (iii) | arrow drawn close to (3) stars in the 'handle' <br> pointing left or 'arcing' to Arcturus | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( a )}$ | B - Elliptical | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( b )}$ | D - Spiral | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(c) | D - Tuning Fork Diagram | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(d) (i) | (Small) group of galaxies close to our own / <br> gravitationally bound to / attracted to ours | $\mathbf{1}$ |
| Must include or imply galaxies and close to <br> ours |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(d) (ii) | C - The Andromeda Galaxy is moving towards <br> the Milky Way | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( a )}$ | $\mathbf{C}-13000 \mathrm{~km}$ | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b) | D -380000 km | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( c )}$ | B -5800 K | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( d )}$ | B -4 min | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{4 ( e )}$ | A - 27.3 days and 27.3 days | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( a ) ( i )}$ | S drawn on Moon's orbit at '9 o'clock' | $\mathbf{1}$ |
| $\mathbf{5 ( a )}$ (ii) | F drawn on Moon's orbit at '3 o'clock' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( b )}$ | Disc drawn with circular 'cut out' (with a 'bite'). <br> Allow blank or shaded (Sun). | $\mathbf{1}$ |
| Allow drawing/sketch of annular eclipse. |  |  |
| (implied) Moon should be same size as Sun or |  |  |
| slightly smaller. |  |  |
| Ignore any corona or prominences drawn. |  |  |$\quad$


| Question Number | Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 5(c) | Any two of the following descriptions up to a maximum of two marks: <br> - full Moon <br> - red/orange/copper coloured <br> - dimly lit / faint / darker <br> - (sometimes) appears slightly larger <br> $(2 \times 1)$ | Corona visible <br> Dark <br> Black <br> Invisible <br> WATCH OUT FOR <br> THESE! | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( a ) ( i )}$ | main sequence | $\mathbf{1}$ |
| $\mathbf{6 ( a ) ( i i )}$ | D - temperature | $\mathbf{1}$ |
|  |  | $\mathbf{( 2 )}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( b ) ~ ( i ) ~}$ | R on top right of diagram <br> (within K or M) - be <br> generous as to exact <br> position and allow 'on the <br> line') | $\mathbf{1}$ |
| $\mathbf{6 ( b ) ( i i )}$ | W on bottom left of <br> diagram within O or B (be <br> generous again) | $\mathbf{( 2 )}$ |
| Question <br> Number | Answer | Mark |
| $\mathbf{6 ( c )}$ | neutron star <br> black hole <br> If more than 2 circled, -1 <br> from total for each <br> 'additional' type of <br> object | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( d )}$ | use radio telescopes/ <br> receive radio waves... | $\mathbf{1}$ |
| ...in regular bursts/pulses <br> Allow 1 mark only for 'as <br> pulsars' | $\mathbf{1}$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( a )}$ | B - Fireball | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ | C - Oort Cloud | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( c )}$ | Asteroids/solid bodies that come relatively <br> close to Earth/could strike Earth <br> (not necessary to give an 'official' distance) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(d) | Collision with Earth could cause devastation/ <br> serious climatic change/ threaten life on Earth. <br> Be generous, but don't accept 'they could kill <br> you'. | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 7(e) | 25 (2 marks) allow 1 mark for 5 | 2 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 8(a) (i) | Order of relative brightness/magnitudes of the stars <br> This must be stated or implied ('alpha is brightest, then beta etc') | 1 |
| 8 (a) (ii) | 6.25 (allow 6 - 6.5 ; allow 2.5 squared) | 1 |
| 8 (a) (iii) | /delta | 1 |
| 8 (a) (iv) | Reject d | 2 |
|  | 5.5 <br> good attempt to re-arrange formula mark <br> e.g. ( $m=M-5+5 \log d$ ) or ( $-4.5-5+15$ ) -14.5 scores 0 (confused $m$ and $M$ ) | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | 10 pc (must have unit) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ( c )}$ | Diagram showing Earth's orbit around the Sun, <br> nearby and distant stars (1 mark) <br> OR could be 'photograph' of fixed stars and one <br> (relatively nearby) star in two positions. <br> Parallax angle shown or described (1 mark) | $\mathbf{1}$ |
|  | $\mathbf{1}$ <br> $\mathbf{l 2})$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( a ) ( i )}$ | seas / maria (accept singular: sea / mare) | $\mathbf{1}$ |
| 9(a) (ii) | highlands / terrae (accept singular: highland / <br> terra) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( b )}$ | seas / maria / dark grey / i | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(c) (i) | space probes/humans have orbited Moon (i.e. <br> some implication that far side has been <br> 'visited')... | $\mathbf{1}$ |
| 9(c) (ii) | ..and photographed/observed surface <br> fewer maria / more highlands or craters <br> Score 0 if more than one difference and <br> contradiction | $\mathbf{1}$ |


| Question <br> Number | Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 9(d) | Any one of the following <br> descriptions: <br> - similar isotopic <br> abundances (of oxygen) <br> - lack of water / volatiles <br> discovery of KREEP-rich <br> rocks on Moon | Rocks on Moon <br> are/look similar to <br> those on Earth | Astronauts returned <br> rocks from Moon |
| Tend to be harsh on this item! |  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | Central dark umbra and surrounding lighter <br> (not necessarily shaded - could be described) <br> penumbra <br> One (either) labelled correctly | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | Study angle turned through (could be one <br> whole solar rotation)/ track spot as it moves <br> across disc (1) <br> over a period of time (1) <br> Be generous here, but look out for sunspot <br> cycle (score 0) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c )}$ | D -36 days | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | D - Tycho Brahe | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( b )}$ | Two areas selected at different parts of orbit <br> (1) <br> Similar areas (judge by eye) (1) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | $82-83(1)$ <br> years (1) <br> Marks are independent | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 12 (a) (i) | Any one of the following points (must refer to structure): <br> - size/diameter of objective <br> - mirror / lens (as objective) <br> - open / closed tube <br> - secondary mirror | 1 |
| 12 (a) (ii) | Any one of the following: <br> - reflectors can be made larger in diameter / mirrors can be made larger (than lenses) / allow more light in <br> - Adaptive Optics not possible on refractors <br> - better (higher) resolution/more detail seen <br> - mirrors don't suffer from chromatic aberration <br> Look out for waffle (e.g. better images, higher magnification) and ignore! | 1 <br> (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( b ) ~ ( i ) ~}$ | X-rays are absorbed by/don't penetrate gases <br> (ignore type of gas) in the (Earth's) <br> atmosphere | $\mathbf{1}$ |
| $\mathbf{1 2}$ (b) (ii) | OR X-rays do not reach sea-level. <br> (Don't accept interference/ diffraction etc) <br> In space / above Earth's atmosphere / in orbit <br> around Earth <br> Do not accept 'high up in atmosphere/on a <br> mountain' etc and do not accept multiple <br> answers if one incorrect. <br> Any one of: <br> (b) (iii) <br> - Sun's corona <br> active galaxies <br> black holes <br> pulsars <br> (X-ray) binary stars <br> - quasars <br> supernova (remnant) | $\mathbf{1}$ |


| Question Number | Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13 (a) | Any two of the following examples up to a maximum of two marks: <br> - distant (early) galaxies <br> - high redshifts <br> - emitters of X-rays / radio waves / non-thermal radiation etc (NOT for 2 marks) <br> - jets <br> - star-like on optical mages <br> - AGN at centre <br> - $\quad$ v. luminous <br> - etc $(2 \times 1)$ | Discovery <br> Very bright | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 13 (b) | Any three of the following examples up to a maximum of three marks: <br> - (strong) radio sources ... <br> - ...linked with stars <br> - precise location of 3C 273 determined... <br> - ...by lunar occultation <br> - spectrum of star obtained <br> - highly redshifted emission lines detected / implied very distant galaxies $(3 \times 1)$ <br> QWC Capital letters and full stops; correct grammar (1) | (3) <br> (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4 ( a )}$ | Mean... (1) (dependent on correct Earth-Sun <br> distance) |  |
|  | ...distance from Earth to Sun (1) <br> Score 1 only if just 150000000 km given | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ (b) (i) | T labelled at '9 o'clock' on inside orbit - must be in <br> line with E and Sun | $\mathbf{1}$ |
| $\mathbf{1 4}$ (b) (ii) | Venus and Mercury (must have both) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4}$ (c) (i) | C labelled at '12 o'clock' on outside orbit - must be <br> in line with E and Sun | $\mathbf{1}$ |
| $\mathbf{1 4 ( c ) ( i i )}$ | 4.2 (AU) - ignore unit/lack of unit | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5 ( a )}$ | Two 'fried eggs' back to back (2) <br> allow 1 mark for 'good attempt' <br> Don't worry about scale <br> No marks if plan view drawn. | $\mathbf{2}$ |
| Question <br> Number | Answer | Mark |
| $\mathbf{1 5 ~ ( b ) ~ ( i ) ~}$ | S drawn in spiral arms (not in bulge or <br> nucleus) <br> $\mathbf{1 5}$ (b) (ii) <br> G shown in 'halo' / central bulge / nucleus <br> Allow ecf if plan view drawn and clear. | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5} \mathbf{( c )}$ | B -10 kpc | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5}$ (d) | Radio waves can penetrate dust/gas whereas <br> visible light can not (ignore any reason given). <br> QwC scientific vocabulary ('penetrate', 'dust' <br> 'absorbed' etc) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( a ) ~ ( i ) ~}$ | W or M pattern as dots/asterisks (not just lines) | $\mathbf{1}$ |
| $\mathbf{1 6 ~ ( a ) ~ ( i i ) ~}$ | Stars that don't set / always visible... (1) <br> (...above horizon) <br> Do not accept 'visible all year round' / visible for 24 <br> hours | $\mathbf{1}$ |
| $\mathbf{1 6}$ (a) <br> (iii) | A $+32^{\circ}$ | $\mathbf{1}$ |


| Question <br> Number | Answer | IGNORE | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( b ) ~ ( i ) ~}$ | Any 2 of valid points e.g. <br> Help to determine: <br> what constellations/ stars / <br> nebulae are visible <br> location of constellations | Planets <br> Moons <br> Comets | 2 |


| Question <br> Number | Answer | IGNORE | Mark |
| :---: | :---: | :---: | :---: |
| 16 (b) (ii) | Any 2 of valid points e.g. <br> Help to determine: <br> - which nebulae/clusters are visible <br> - location of nebulae <br> - location of (relatively nearby) galaxies <br> - faint 'fuzzy' objects <br> - etc, but must refer to 'extended’ objects | Stars <br> Planets <br> Moons <br> Comets <br> Messier <br> Objects | 2 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 17 (a) (i) | any two of: <br> - investigation of radio 'noise’ <br> - steady uniform 'hiss' <br> - from all parts of sky <br> - at all times of day / night <br> - etc. <br> 1) | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ (b) | Evidence for the (hot) Big Bang <br> Allow reference to cooling Universe' | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 17 (c) | Any two of the following points, up to a maximum of two marks: <br> - distribution of matter / galaxies <br> - ...in early Universe <br> - evidence for dark matter / energy <br> - etc. $(2 \times 1)$ | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8 ~ ( a ) ~}$ | Any valid theory e.g. deposit of water by <br> colliding comets early in Earth's history (no <br> other theories really) - must be astronomical <br> Convincing theory (2) involving comet(s) <br> Good attempt (1) involving asteroid/meteoroid <br> etc | $\mathbf{2}$ |
| Question <br> Number | Answer | Mark |
| $\mathbf{1 8 ( b )}$ | Diagram showing star and region a certain <br> distance from this (1) <br> Accept alternative representations e.g. graph |  |
|  | Distance is not too hot or cold / has correct <br> temperature... (1) <br> ..for liquid water / to support life (1) | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9 ( a )}$ | $12^{\circ} \mathrm{E}$ (must have both angle and East) - allow <br> 12 E <br> If a plus or minus sign is present, this is <br> incorrect. | $\mathbf{1}$ |
| Question <br> Number | Answer | Mark |
| $\mathbf{1 9 ( b ) ( i )}$ | Star crosses observer's meridian / highest in <br> sky / due South / 'upper transit' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ (b) (ii) | $16: 18$ | $\mathbf{2}$ |
|  | $18: 42$ allow 1 mark |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ (b) (iii) | $38^{\circ}$ (accept 38-ignore lack of degree sign) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9}$ (c) (i) | $90^{\circ} / 90 /+90 /+90^{\circ}$ <br> Accept same responses but with 89 <br> Reject N or North (score 0) | $\mathbf{1}$ |
| Question <br> Number | Answer | Mark |
| $\mathbf{1 9}$ (c) (ii) | $55^{\circ} / 55$ | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( a ) ( i )}$ | (determine) slope or gradient | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( a ) ( i i )}$ | $67 \quad$ (range $65-70$ ) (2) (Ignore SF)  <br> OR... some evidence to show working out of  <br> gradient (1) (graph not visible in clip) leading  <br> to incorrect value  <br> $\mathrm{km} / \mathrm{s} / \mathrm{Mpc}$ (1) Independent mark | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0}$ (b) | Convert H into an 'inverse time' /use SI units <br> (1) <br> invert (1) to give a time | $\mathbf{2}$ |

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623467467
Fax 01623450481
Email publication.orders@edexcel.com
Order Code UG031753 Summer 2012

For more information on Edexcel qualifications, please visit our website


Llywodraeth Cynulliad Cymru Welsh Assembly Government www.edexcel.com

Rewarding Learning

