## Mark Scheme (Results) Summer 2010

## GCSE Astronomy (1627)

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| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | The Plough | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | Polaris | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( c )}$ | North | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (d) | Ursa Major <br> Great Bear | Ursa Minor <br> Little Bear <br> Bear <br> Big Dipper | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(a) | The Sun | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(b) | The Moon | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(c) | full | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(d) | 4 minutes | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 ( e )}$ | corona | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(i) | radio (waves) | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(ii) | radio (waves) | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(iii) | X-rays | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(iv) | Radio (waves) | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{3 ( v )}$ | X-rays | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | Any one of: <br> • cooler/ darker regions on 'surface' of Sun <br> $\bullet$ regions of strong magnetic fields | $\mathbf{1}$ |


| Question Number | Answer | Mark |  |
| :---: | :---: | :---: | :---: |
| 4(b) | - dark central umbra (labelled) <br> - lighter penumbra (labelled) surrounding umbra | $\begin{aligned} & 1 \\ & \mathbf{1} \end{aligned}$ |  |
|  |  | (2) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(c) | $\bullet \quad$Brief description of method <br> (projection/ pinhole camera/ special filters) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(d) | Sketch showing an arc of gas extending from <br> photosphere/ chromosphere. | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a) | Galileo Galilei | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b) | Uranus | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( c )}$ | Venus | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 ( d )}$ | Oort Cloud | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6 ( a )}$ | Any one of the following differences: |  |
| Pluto's orbit more elliptical/ elongated (than <br> Neptune's)/ greater eccentricity (of Pluto's) <br> Plane of Pluto's orbit is far more inclined to <br> ecliptic <br> Inclination of Pluto's orbit higher | (1) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6(b) | Any two of the following reasons: <br> - Pluto did not match pattern (4 rocky planets followed by 4 gas giants)/ low density ice/ rock <br> - Many objects similar to Pluto were discovered beyond Neptune <br> - Pluto is very small <br> - Pluto has not cleared its orbit <br> - Any of responses to 6(a) not included | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 6 (c) | Any two of the following points, up to a maximum of two marks: <br> - discovered photographically <br> - ...since 'object' had moved <br> - discovered by Clyde Tombaugh <br> - some mention of Lowell Observatory <br> - position of planet predicted (incorrectly!) $(2 \times 1)$ <br> QWC mark - sensible order and good spelling/ grammar | $2$ <br> (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 7(a) (i) | sea / seas / mare / maria |  |
| 7(a) (ii) | any two of: <br> • large (excavated) basins <br> $\bullet$ filled with lava <br> $\bullet$ volcanic activity | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( b )}$ (i) | dividing line between day and night/ light and <br> dark <br> any two of: <br> 7(b) (ii) | $\mathbf{1}$ |
|  | contrast $/$ relief enhanced <br> - due to low/ shallow angle of the Sun | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(a) | June | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(b) | The Sun lies on the celestial equator | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 8(c) | Any two of the following points, up to a <br> maximum of two marks: <br> • Earth's northern hemisphere is tilted <br> towards the Sun <br> Sun is generally higher in the sky / above <br> the horizon longer | $\left(\begin{array}{ll}2 \times 1)\end{array}\right.$ |
| Correctly labelled, relevant diagram 1 | $\mathbf{1}$ |  |
| QwC mark - terminology, capital letters |  |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 9(a) (i) | Elliptical / E | $\mathbf{1}$ |  |
| 9(a) (ii) | Spiral / S / Sa / Sb / Sc | $\mathbf{1}$ |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(b) | Nearby cluster of (a small number of) galaxies | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9(c) | Any two of the following differences up to a <br> maximum of two marks: <br> $\bullet$ <br> Quasars have high redshifts/ are much more <br> distant |  |
|  | Quasars emit radio waves/ X-rays  <br> - Quasars appear star-like (not 'extended') <br> - highly (most) luminous  <br> •  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | Apollo | $\mathbf{1}$ |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | No air/ atmosphere (on the Moon)... | $\mathbf{1}$ |
| ..so not scattering of light (by <br> atoms/ molecules/ particles) | $\mathbf{1}$ | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( c )}$ | $384000(\mathrm{~km})$ 2 <br> $768000(\mathrm{~km})$  <br> Ignore missing unit but penalise (-1) if incorrect unit  | $\mathbf{2}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 10(d) | Any two of the following purposes up to a maximum of two marks: <br> - Collection/ return of rock samples <br> - Deploy scientific experiments of lunar surface <br> - Study Moonquakes <br> - Study the solar wind <br> - etc. | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0 ( e )}$ | Chemical energy stored in fuel... <br> ...is converted to (gravitational) potential energy / <br> kinetic energy (to overcome escape velocity) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( a )}$ | Two bands/ doughnut shaped rings of charged <br> particles... <br> ...above the Earth's atmosphere/ above equator | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ~ ( i ) ~}$ | charged (1) particles from the Sun | $\mathbf{1}$ |
| 11(b) (ii) | Sun's corona | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( c )}$ | coloured streamers/light/ curtains in the sky | $\mathbf{1}$ |
|  | High latitudes/ above the Arctic/ Antarctic circle | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 12(a) (i) | Any two of: <br> - relatively old/twice as old as the Sun <br> - compact/ rel. close together <br> - about 100000 stars ( $10^{5}$ OR $10^{6}$ ) <br> - redder / cooler stars <br> - etc. | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12(a) (ii) | galactic halo/ spherical distribution centred on <br> galactic centre | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12(b) (i) | Any two of the following examples up to a maximum <br> of two marks: <br> $\bullet$ <br> - relatively young stars <br> - gravitationally close together <br> - few hundred stars <br> $\bullet$ <br> - lots of gas/ dust still present <br> etc. |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 12(b) (ii) | in the spiral arms / disc (of our galaxy) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3 ( a )}$ | Mercury and Venus (must have both) | $\mathbf{1}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 13(b) (i) | X shown on inner orbit close to either position 1 <br> X shown so that Earth - X - Sun makes 90 degrees 1 | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 3 ( c )}$ | Transit | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3 ( d )}$ | 6.7 AU <br> or <br> 5.7 AU | 2 | $\mathbf{2}$ |
|  | Must have unit (AU) or lose 1 mark |  |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 14(a) | Any two of the following advantages up to a maximum of two marks: <br> - clearer/ less turbulent air so clearer images <br> - far away from light/ chemical pollution <br> - above weather <br> - IR observations possible <br> - drier air <br> - etc. | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 14(b) | 4 | 1 |
|  |  | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4 ( c )}$ | Any two of the following advantages up to a <br> maximum of two marks: <br> $\bullet$ <br> higher/ better resolution <br> $\bullet$ <br> shorter observing times <br> etc. | $(2 \times 1)$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4 ( d )}$ | Any two of the following disadvantages up to a <br> maximum of two marks: <br> $\bullet$ <br> e difficult/ impossible to repair <br> $\bullet$ <br> - limited lifetime <br> possibility of meteoroid strike/ionising radiation <br> etc. |  |
| $(2 \times 1)$ | (2) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 4 ( e )}$ | Spacecraft/ instruments emit infra-red unless cooled <br> / causes background 'noise' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5 ( a )}$ | 6 | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 15(b) | 25 | $\mathbf{2}$ |
|  | Allow 1 mark for 5 (times) |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 5 ( c ) ~ ( i ) ~}$ | J upiter | $\mathbf{1}$ |
| 15(c) (ii) | Largest mass/ pull of gravity <br> DO NOT ACCEPT size (ignore) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( a )}$ | Relative brightness/ $\alpha$ brightest, then $\beta$ etc. | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( b ) ~ ( i ) ~}$ | 2.5 | $\mathbf{1}$ |
| 16(b) (ii) | 40 | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 16(c) (i) | True brightness of star (vague statement) 1 <br> Equal to apparent magnitude at 10 pc (formal <br> definition) 2 | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 6 ( c ) ( \text { (ii) }}$ | $\alpha \quad 1$ |  |
| 16(c) (iii) | both are equally bright but $\alpha$ has smaller apparent <br> magnitude so brighter 1 | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7 ( a )}$ | Any three of the following labelled features up to a <br> maximum of three marks: <br> $\bullet$ <br> $\bullet$ <br> $\bullet$ <br> $\bullet$ <br> • <br> • gacleus tail <br> dust tail |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 7 ( b )}$ | Any two of the following differences up to a <br> maximum of two marks: <br> $\bullet$ <br> 'open' orbit for comet ('closed' for planet) <br> - much longer orbital period <br> comets orbit the Sun in any plane (not close to <br> ecliptic) <br> - comets can orbit in either sense (allow <br> direction!) <br> etc. <br> REJ ECT not circular |  |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7 ( c )}$ | fluorescence/ glowing/ excitation | 1 |  |
|  | reflection (of sunlight) | 1 | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 18(a) (i) | Axes labelled 1 <br> Sketch showing repeated 1 <br> ...sharp rise and slow decline 1 | $\mathbf{3}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 18(a) (ii) | Star is expanding and contracting / pulsating / <br> vibrating / changing size (on a regular basis) 1 | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 8 ( b )}$ | Sketch showing sharp rise 1 <br> ...and slow decline 1 <br> Ignore any axes (tested in 18 (a) (i) | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 19(a) | Wavelengths of light from galaxies/ stars is <br> longer/ redder/ Doppler-shifted (due to motion away <br> from us). | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9 ( b )}$ | Any two of the following reasons up to a maximum of <br> two marks: <br> $\bullet$ <br> allows us to determine recession velocities of <br> galaxies <br> provides evidence for an expanding Universe <br> allows cosmologists to study the Universe at <br> different epochs |  |
| $(2 \times 1)$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 19(c) | Matter in the Universe that does not emit light/ is <br> undetected/ has gravitational force/ is invisible/ not <br> 'ordinary' | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 9 ( d )}$ | Any two of the following reasons up to a maximum of <br> two marks: <br> $\bullet \quad$ allows us to determine the mass of the Universe <br> allows us to predict the fate of the Universe <br> (whether it will continue to expand etc.) <br> explaining galactic rotation |  |
| $(2 \times 1)$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{2 0 ( a )}$ | 15 (degrees) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 20(b) | B down from A |  | 1 |
|  | B to the right of A 1 |  | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 20(c) | C down (twice as far) from A | 1 |  |
|  | C twice as far away from A | 1 | $\mathbf{2}$ |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 20(d) | $19: 16$ <br> or <br> $18: 44$ | 2 |  |

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