



General Certificate of Secondary Education

Art and Design (Unendorsed)

Coursework 3201/C

Report on the Examination

2007 examination – June series

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Dr Michael Cresswell Director General.

GCSE Art and Design (Unendorsed) 3201

Coursework 3201/C

Virtually all centres produced stimulating, exciting visual work in a huge variety of media irrespective of the standard arrived at by the candidates. Many moderators commented on the range of materials on offer in centres and that the trend in previous years for less three-dimensional work was reversed in 2007, with more centres encouraging candidates to work in this way. In both the Controlled Test and in Coursework the use of sketchbooks as a tool for experimentation and learning was very well established. The effective use of sketchbooks to support AO2 and AO3 was noted by a number of moderators. The constructive use of ICT as a tool in artwork was more evident. Traditional skills remained, with some exciting and effective three-dimensional work seen. Visiting artists often provided inspiration for AO2. Many centres submitted two units of Coursework. Moderators reported that Coursework was developed in depth, with far fewer really weak submissions than in previous years. Work was often innovative and exciting and developed in highly personal ways. Thorough coverage of assessment objectives, particularly in Coursework, showed good recording from first-hand sources and good use of gallery trips. Some varied and enterprising projects were evident. The quality of different processes, such as printing, collage and sculpture, has improved this year, providing candidates with a breadth of experience, which is in the spirit of the Unendorsed option. In fact the best work was seen in centres where a wide variety of skills and media were used. The positive use of past Controlled Test questions as Coursework assignments to develop a 'process' for these candidates was also noted. Good teaching in many centres resulted in candidates at the lower end of the mark range covering all the assessment objectives and enjoying well delivered and structured courses.

Mark ranges and award of grades

Grade boundaries and cumulative percentage grades are available on the [Results statistics](#) page of the AQA Website.