

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Tuesday 9 June 2020

Afternoon (Time: 40 minutes and
5 minutes' reading)

Paper Reference **1AA0/1H**

Arabic

Paper 1: Listening and understanding in Arabic

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Arabic.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P62472A

©2020 Pearson Education Ltd.

1/1/1/1/1/1/



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

حديقة المدرسة

1 مها تتحدث عن الاهتمام بحديقة المدرسة.

أكمل الجُمْل عن طريق اختيار كلمة أو عبارة من المُربّع. تُوجد كلمات لن تحتاجها.

ساعة الغداء	الطبيعة	الصناعة	أوقات الاستراحة	الزراعة
	الطلاب	مضيعة للوقت	المدرسين	واجب للنوم
البيئة	للقراءة			

Example

مثال: رعاية حديقة المدرسة مهمة في الحفاظ على البيئة

- (1) (a) الحديقة مكان هادئ
- (1) (b) تساعد حديقة المدرسة على تطوير هوايات
- (1) (c) يقضي الطلاب في حديقة المدرسة.
- (1) (d) يتعلم الطلاب مهنة من العمل في حديقة المدرسة.
- (1) (e) الحفاظ على نظافة المدرسة ضروري.

(Total for Question 1 = 5 marks)



فوائد وأضرار لحم الدجاج

2 أنت تسمع برنامجاً عن الغذاء.

املاً الفراغات بكلمات تختارها من القائمة التالية: مغذية/ضارة، منفعة/أمراض، تزيد/تقلل، الخطأ/الجيد، غالية/مناسبة، اقتصاد/سياحة.

Example

مثال: لحوم الدجاج مغذية للإنسان.

- (1) (a) أسعاره جداً.
- (1) (b) بيض الدجاج به لصحة الإنسان.
- (1) (c) من ترك الدجاج في الهواء الطلق.
- (1) (d) قلة حركة الدجاج من إنتاجه.
- (1) (e) إنتاج الدجاج مهم ل البلاد.

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Sport is a lifestyle

3 Nader is asking his sister Iman about her activities at the sports club.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Iman goes to the sports club...

<input type="checkbox"/>	A every day.
<input type="checkbox"/>	B rarely.
<input checked="" type="checkbox"/>	C often.
<input type="checkbox"/>	D three times a week.

(i) According to Iman, exercise improved her...

<input type="checkbox"/>	A muscle strength.
<input type="checkbox"/>	B eating habits.
<input type="checkbox"/>	C communication skills.
<input type="checkbox"/>	D ability to sleep.

(ii) Exercise also helped Iman to...

<input type="checkbox"/>	A have more friends.
<input type="checkbox"/>	B become famous.
<input type="checkbox"/>	C do better in her studies.
<input type="checkbox"/>	D improve her future planning.

(iii) Iman thinks sport should be available...

<input type="checkbox"/>	A only for children of a young age.
<input type="checkbox"/>	B for all.
<input type="checkbox"/>	C for adults only.
<input type="checkbox"/>	D in schools only.



(iv) Iman goes to the sports club because it...

<input type="checkbox"/>	A is close to her house.
<input type="checkbox"/>	B has the best facilities.
<input type="checkbox"/>	C is not very expensive.
<input type="checkbox"/>	D is very popular.

(Total for Question 3 = 4 marks)



Grapes

- 4 Ayman is telling his classmates about grapes, a fruit that his homeland is famous for. What did he say?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

Example	grapes are famous types of summer fruit	<input checked="" type="checkbox"/>
A	the grape tree is not suitable to sit under	<input type="checkbox"/>
B	grapes can be useful as treatment for certain illnesses	<input type="checkbox"/>
C	useful to make vinegar, juice and jam	<input type="checkbox"/>
D	grows in two colours only	<input type="checkbox"/>
E	grapes are delicious but do not sell well	<input type="checkbox"/>
F	grapes production can be a successful trade	<input type="checkbox"/>
G	overeating grapes can be harmful	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 5 BEGINS ON THE NEXT PAGE



Smart school uniform

5 Your head teacher tells you about a new smart school uniform.

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Students in some schools started using “smart” uniforms that...

<input type="checkbox"/>	A can be thrown away.
<input type="checkbox"/>	B have built-in cameras.
<input type="checkbox"/>	C have built-in audio chips.
<input checked="" type="checkbox"/>	D have built-in smart devices.

(i) According to the production company, the smart uniform can...

<input type="checkbox"/>	A observe students' exam performance.
<input type="checkbox"/>	B record students' time in and time out.
<input type="checkbox"/>	C improve students' sporting performance.
<input type="checkbox"/>	D help students sleep.

(ii) The uniform may prove to be useful because it...

<input type="checkbox"/>	A might help students concentrate on their studies.
<input type="checkbox"/>	B may help them control their temper.
<input type="checkbox"/>	C will record their activities in school.
<input type="checkbox"/>	D may improve their practical skills.

(iii) A student wears this uniform with the approval of...

<input type="checkbox"/>	A parents only.
<input type="checkbox"/>	B teachers only.
<input type="checkbox"/>	C students and parents.
<input type="checkbox"/>	D parents and teachers.

(Total for Question 5 = 3 marks)



Time with the family

6 Laila is describing a day out with her family.

What does she say?

Listen to the recording and answer the following **in English**.

(a) Why did Laila and her family go to Tripoli?

(1)

(b) Why is social media mentioned here?

(1)

(c) What activity did the children do immediately after swimming?

(1)

(d) What activities did the brother and sister do later?

(2)

(Total for Question 6 = 5 marks)



Enrolment at college

7 You are listening to Nina trying to enrol in a college.

Listen to the conversation and answer the following questions **in English**.

(a) What is Nina registering for? (1)

(b) Why is Arabic a compulsory subject for enrolment? (1)

(c) How should the application be made? (1)

(d) What are the main requirements for enrolment? Name **two**. (2)

(Total for Question 7 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE
QUESTION 8 BEGINS ON THE NEXT PAGE



My trip to Cairo

- 8 Osama is talking about his holiday in the city of Cairo, the capital of Egypt.
Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Osama visited Cairo...

<input type="checkbox"/>	A a few weeks ago.
<input type="checkbox"/>	B last summer.
<input checked="" type="checkbox"/>	C a few days ago.
<input type="checkbox"/>	D last month.

Part (a)

- (i) Khan el-Khalili is distinguished by its...

<input type="checkbox"/>	A rich history.
<input type="checkbox"/>	B round shape.
<input type="checkbox"/>	C modern architecture.
<input type="checkbox"/>	D limited shopping choices.

- (ii) The pyramids are named after...

<input type="checkbox"/>	A famous poets.
<input type="checkbox"/>	B new-born princes.
<input type="checkbox"/>	C kings who built them.
<input type="checkbox"/>	D architects who designed them.

- (iii) Modern scientists believe the reason for building the pyramids...

<input type="checkbox"/>	A was to hide jewellery.
<input type="checkbox"/>	B was to protect Cairo from danger.
<input type="checkbox"/>	C was for kings to use as palaces.
<input type="checkbox"/>	D is not fully known.



Part (b)

(i) The castle Osama visited...

<input type="checkbox"/>	A was built in the twentieth century.
<input type="checkbox"/>	B was named after an important Egyptian queen.
<input type="checkbox"/>	C was believed to carry the name of a famous mosque.
<input type="checkbox"/>	D contained jewellery of famous leaders.

(ii) The castle...

<input type="checkbox"/>	A needs refurbishment.
<input type="checkbox"/>	B is mistakenly called after Mohammed Ali.
<input type="checkbox"/>	C is not as popular as it used to be.
<input type="checkbox"/>	D was rebuilt after an earthquake.

(iii) Osama enjoyed visiting Cairo because it is...

<input type="checkbox"/>	A the largest populated city in the Middle East.
<input type="checkbox"/>	B a well-known financial centre.
<input type="checkbox"/>	C famous for its rich culture and history.
<input type="checkbox"/>	D the hometown of famous Arab artists and scientists.

(Total for Question 8 = 6 marks)



Fresher's week

9 The following is a dialogue between two students new to university, Amal and Zainab, discussing accommodation and life in general.

Listen to the discussion and answer the following questions **in English**.

Part (a)

(i) What did Amal say about her accommodation? Give **two** details. (2)

.....

.....

(ii) In what way is Zainab's accommodation different from Amal's? Give **two** details. (2)

.....

.....

(iii) How did Zainab plan to get more money? (1)

.....

.....

(iv) According to Zainab, what are her basic needs? Give **two** details. (2)

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Part (b)

(i) What was Amal's concern about Zainab's plan? (1)

(ii) What does Zainab hope to achieve in life? (1)

(iii) What was Amal's last advice to Zainab? (1)

(Total for Question 9 = 10 marks)



Saving the environment

10 You hear Waleed talking about his work in saving the environment.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Waleed say about his work?

Example	Preserving the environment reflects what is within each one of us.	<input checked="" type="checkbox"/>
A	Paying attention to his studies was a priority.	<input type="checkbox"/>
B	One of the results of his work was purification of water.	<input type="checkbox"/>
C	He was awarded man of the year.	<input type="checkbox"/>
D	He managed to help students perform better in their exams.	<input type="checkbox"/>
E	He increased the number of schools.	<input type="checkbox"/>

(ii) How did the work of Waleed and his team help to preserve the neighbourhood?

A	The residents scrapped their old vehicles.	<input type="checkbox"/>
B	Recycling programmes were introduced in schools.	<input type="checkbox"/>
C	The residents stopped driving cars for more than two days a week.	<input type="checkbox"/>
D	Funding came in from different donors.	<input type="checkbox"/>
E	An information magazine was circulated electronically.	<input type="checkbox"/>

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

