



Examiners' Report June 2016

GCSE Arabic 5AR04 01

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Introduction

The GCSE writing paper is set and designed to test candidates' writing skills as well as their knowledge of Arabic language. The examination paper has been designed to accommodate a wide range of students' profiles and rewards work from grades G to A*. It consists of two tasks that require the candidate to produce 2 essays in Arabic under supervised exam conditions. Candidates have one hour to complete this paper, which carries a maximum of 50 marks.

The questions in this paper were well prepared and carefully chosen. In general, candidates' performance was of a high standard. Most of the questions proved accessible for a considerable number of candidates and there was no indication that English words or phrases in the question paper posed difficulty to candidates.

The paper consists of Section A (Short writing task) and Section B (Long writing task).

In Section A, candidates are required to write 30 - 70 words in Arabic to answer one out of four questions that relate to the prescribed themes of:

- 1. Media, Travel and Culture
- 2. Sports, Leisure and Work

The task is assessed for Content and Communication (10 marks) and Knowledge and Application of Language (10 marks). The maximum mark for this task is 20.

Section B requires candidates to produce a longer written task in Arabic (a minimum of 120 words) in response to a choice of one out of four questions that again relate to the prescribed themes of:

- 1. Media, Travel and Culture
- 2. Sports, Leisure and Work

In this task, candidates were assessed for Content and Communication (15 marks), Knowledge and Application of Language (10 marks) and Accuracy (5 marks). The maximum mark for this task is 30.

Question 1 (a)

Chosen task: (a)

(b) 🖾

This question proved to be very popular. It asked the student to write a letter describing a new town that he/she had moved to. It gave the students an opportunity to give very good answers. A number of students failed to get the full marks by forgetting to include one or two points, either such as why he/she liked/disliked the town, or to write in the form of a letter.

Q1a. Requirements: a letter form e.g. greeting and/or signature needed, or an indication that it is a letter.

a. A description of this new town	At least one description
b. What are the neighbours like?	At least one neighbour
c. The club they joined	Sports, musical, social
d. How much they like/do not like the town and why	

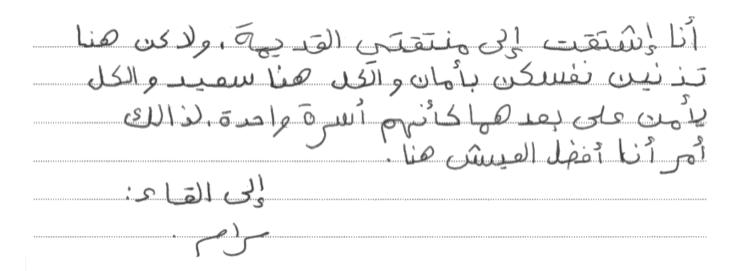
A very successful response when it comes to content and communication, as well as knowledge and application of language.

(c) 🖾

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

(d) 🖾

عزيزتي نور
إشتقت إلى بيتنا الهديد. الذن وجلنا إلى بيتنا الهديد. الكان هذا رائع جداً أول عندها وجلنا إستقبلتنا الكارة / حارتنا لا بهوسيقى و رقس و بولين الونة! لا ما رقب على أز دقاء كثيرة الما عنداً على أز دقاء كثيرة الما الما عنداً على أز دقاء كثيرة الما الما عنداً على أز دقاء كثيرة الما الما الما الما عنداً على المرابعة الما الما الما الما الما الما الما الم
فليوم الثاني سعت أحي و أختم الكبيرة بفرش منزلنا الهتوا فيع العجم، و بعد ذالك ذهبن نتنقل لنستكشف الهنطقة عندها إستكشفنا الهنطقة عثرا أبي على حرسة مرسة خصوسية الممالاهم المراكم لا لا لا د ألتب تعرب الجين عندها هوايا بل رسم الفناء والرقيس، فسجلني أبيجي





This candidate obtained full marks.



It is very important for candidates to realise what the question is asking them to do before answering.

The following candidate managed to mention some of the information required by the question but failed to mention why the trip was enjoyable.

Did not score a very high mark as the task is incomplete.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) ⊠ (b) ⊠ (c) ⊠ (d) ⊠
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من سريقار العزيز عبارة



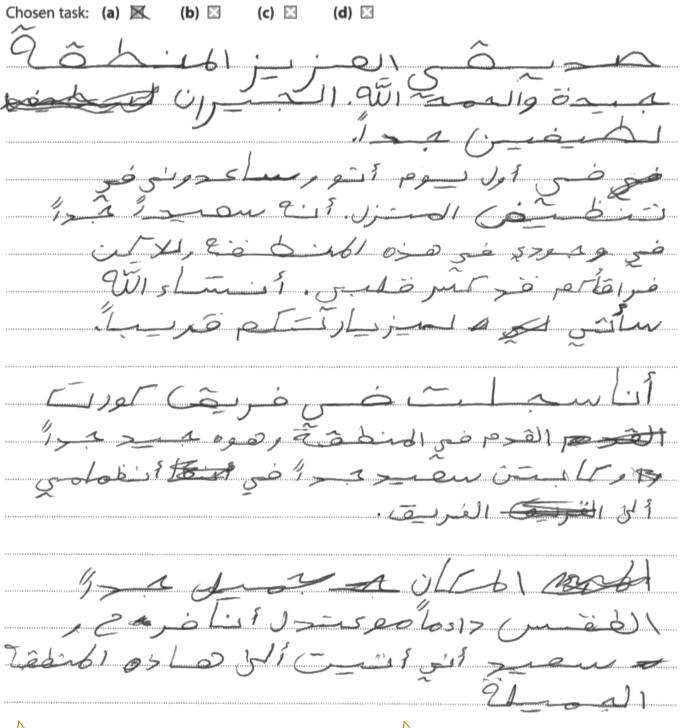
Practice how to answer all the requirements of the question. Here the candidate did not mention how much they liked the new town and why.



Pay attention to the requirements of the question to secure a good score.

Despite the poor handwriting, this candidate scored highly.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .





Very successful: the candidate managed to provide all the information required by the question.



Work on improving handwriting.

The response gained 5 marks for Content and Communication and 5 marks for Knowledge and Application of Language. The main reason for losing out on marks was for not addressing all the required points for the question.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task:	(a) 🛣	(b) 🗵	(c) 🗵	(d) 🗵			
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The candidate did not address all the requirements of the question.



Avoid adding irrelevant information.

Question 1 (b)

Advertising is a topic that students can have a lot of knowledge in, however, many find it difficult to put their ideas into words in the target language. Despite the difficulties, examiners came across some excellent responses to this question. Most of those who tried this question were confident of their ability and competence in the target language, and hence managed to score well. This was the least popular question among candidates in this section.

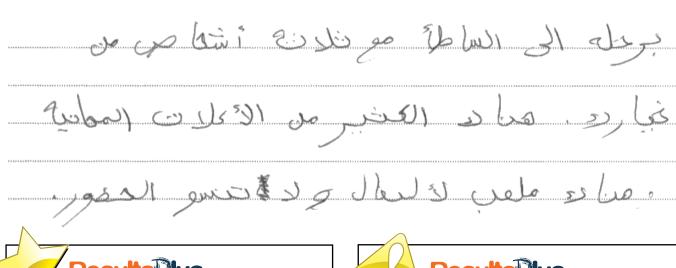
1b. Requirements:

a. Promotion/advert like article	
b. Date, Time and Place of Event	The three are a must
c. Where to buy tickets?	One is enough
d. Reason(s) why to go	At least one

Very successful, managing to cover almost all the points required but command of Arabic language requires improvement.

Indicate which task you are answering by marking a cross in the box ⋈. If you change your mind put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) \square (b) \square (c) \square (d) \square
في السابع من النفعر القادم مناح عرف
موصيفي في الساعه بأسعه والنصق جبلدن
مساء إ الى العامة عند ما دن عشر مساء آ
موقع العرض سو بكون وسط المدينة مي
مركز التسرق بدم أنتذمو سوف بكون و
راء عاً . آ الحسماس الأسمام كلوم سوف
ب خرون و أرسى ها ي فرس الا للفوز





Response was read with difficulty.



More improvement on Knowledge and Application of Language is required.

More essay writing practice is needed.

This answer was concise and to the point.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task:	(a) 🗵	(b) 💌	(c) 🖾	(d) 🔼			
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content and communication.

Fair command of language but very good on

This is very successful, managing to satisfy all the requirements of the question in an advert-like article.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box 🗷 and then indicate your new task with a cross 🗵.

Chosen task: (a) 🗵 (b) 🕱	(c) 🖾 (d	d) ⊠	
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			السامة
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Very successful response.



An excellent answer.

The following is an example where a candidate started talking about a different event then related it to a concert.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

الله و عذبذ و الله هذا الله و كان الله و الله عن الله و الله و كان الله و الله و كان الله و كان الله و الله و كان و كان الله و كان و كان و كان الله و كان و كا



The response lost marks as a result of the deviation.



Read well into the questions before answering to know what is actually required.

Question 1 (c)

This question was one of the most popular questions in section one. In the world of media and technology, candidates had a lot to write about their daily experience. Many candidates responded well to this question. The access to dictionaries in the exam helped many candidates to score well by finding the appropriate adjectives to describe and elaborate about the topic, and therefore, many managed to get above average marks. Those who attempted the question used a character like Harry Potter. Candidates who did not manage to score well were those having difficulties in forming basic sentences, or had very poor and difficult to read handwriting. This is the question where examiners noticed too many words that were transliterated, and most of the time were difficult to read.

1c. Requirements: email style, no need for greeting or signature, but email style.

a.	Description	of	main	characters	of	film
----	-------------	----	------	------------	----	------

b. Story of film -at least one line providing a brief summary

Chosen task: (a) \boxtimes (b) \boxtimes (c) \boxtimes (d) \boxtimes

- c. When did they watch it?
- d. Why they liked it

An example of a very successful response. The candidate was able to gain full marks when it came to content and communication as well as knowledge and application of language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

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20 6.0
في يوم من الايام ذهب لي عَرى مَلَ عِصِلَ عادراد
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This is a good answer. The response has most of the information required except for the detail of when they watched the film. The candidate has satisfactory command of the language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) (b) 🖾 (c) 🖾 (d) 🔯



It is very important for candidates to realise what the question is asking them to do, before they begin to write their response.



Candidates should make sure that they address each requirement.

Response is very successful and to the point.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task:	(a)	×	((b)	×	(c)	\times	(d) 🗵							
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This is an excellent example of how Q1a should be answered.

This is an answer where the candidate has managed to describe the film they watched but failed to communicate or write the essay in good language.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) \boxtimes (b) \boxtimes (c) \boxtimes (d) \boxtimes	
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The handwriting was not successful, which made it difficult to understand the candidate's response.



Enrich your knowledge of language and practice how to answer questions.

Question 1 (d)

Most candidates produced an excellent level of response for this question. However, some candidates found it difficult to write about the reasons for their suitability for the job and how it would help them in the future. The more able candidates presented a well written letter as a job application while other candidates failed to link the job to a future career.

This question proved to be very popular in this section as it covers elements of sports in it, which is normally a favourite topic for candidates.

1d. Requirements:

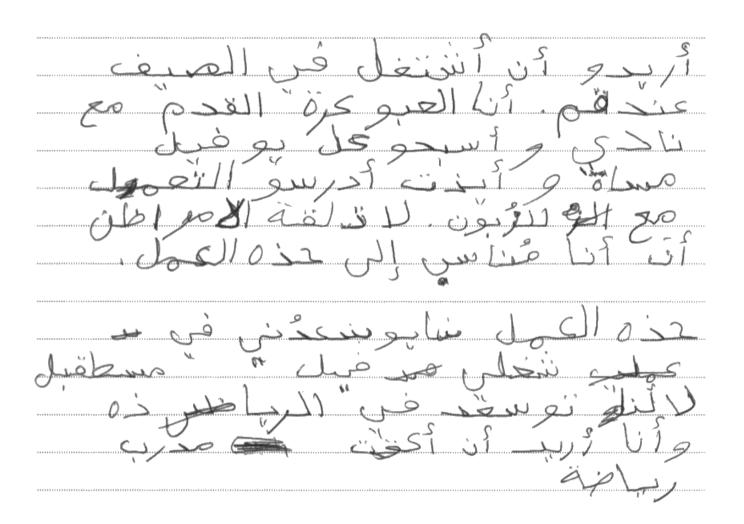
a.	Introd	luction	styl	e

- b. Background information
- c. Reason(s) for being the suitable for the job can be one reason
- d. How useful work will be in future

Fair command of language and notably good on Content and Communication. This student scored 8 marks for Content and Communication and 6 marks for Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box . If you change your mind put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

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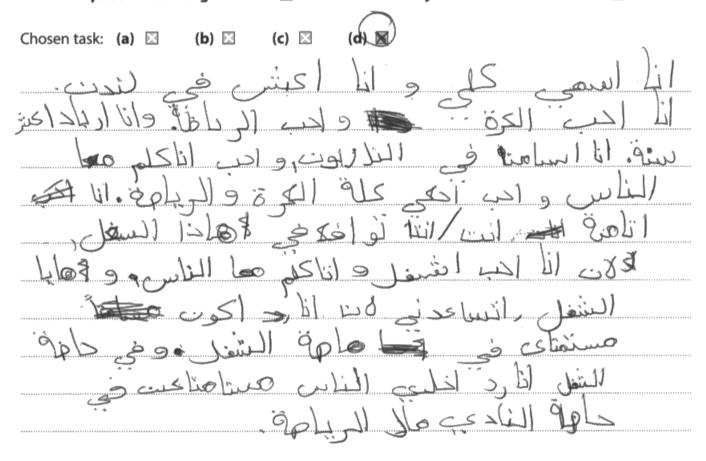
Despite the poor hand writing, the candidate was able to obtain a reasonable score.



Work on spelling and handwriting.

This was a fairly successful answer with some good communication.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .





Students must practice writing essays.

A very successful answer; it satisfied all the requirements of the question and had excellent command of Arabic language, obtaining full marks.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task:	(a) 🖾	(b) 🔛	(c) 🖾	(d) 🗵				
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This is a good example to use as reading material for candidates.

This candidate (like the majority of the candidates who answered this question) managed to give an accurate answer. They managed to gain full marks for Content and Communication and Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) ☑ (b) ☑ (c) ☑ (d) ☒
اسمي على عمري ١٧ سنه اهب الرياغه كشيرًا واعتقد ان عندي مؤاطلت تجعلني مناسباً لمنه الوغيفة
اول شيء مو ان قد عملت في الماضي كا مودرب للسباحه ولهذه السبب مار عب عندي خدره في هذا المجال
شاي شي انا احب الرياخه كنيرًا انها هويت من طفولتي لنا السب اعرف العاب ريامي كنيره معا خواعدها.
انا اتمني لهجير اشارك في الدالالوصيات في المستقبل واعتقد ان هذه الوظيفه ستساعدني الوجول على هدفي
اتمنا اسمع منك، هذا رقع حوالي 1000 0742703092 و هذا البرب ب الد الملكتروم

This candidate was able to extend their answer further and express their points clearly.

Question 2 (a)

Q2a This question can be quite challenging, but as candidates were familiar with the topic of fame and famous celebrities due to previous exams coverage, a large majority of candidates attempted the question, and were able to score well. Candidates excelled in answering this question, many using Muhammad Ali as the celebrity they idolise.

2a. Requirements:

a. Article style, Introduction to topic	Effect of fame on their lives
b. Benefits of fame	At least 2
c. Disadvantages of fame	At least 2
d. Experience of celebrities or of a celebrity they know.	

This is a short unsuccessful answer where the candidate starts to communicate and describe how she sees her life as a famous person; however there is a failure to write sufficient amount of text in good language.

This response scored 1 mark for Accuracy, 4 marks for Communication and Content and 2 marks for Knowledge and Application of Language.

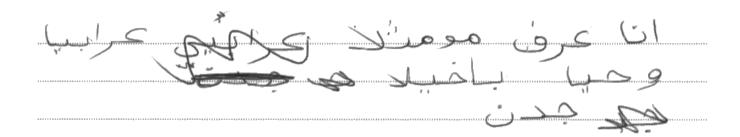
Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) ☑ (b) ☑ (c) ☑ (d) ☑

Output

Description:

Output





Students must practice writing essays.

The response is missing one of the requirements of the question, which explains why higher marks were not scored for Content and Communication. As for Knowledge and Application of Language and Accuracy, this candidate scored full marks.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) \boxtimes (b) \boxtimes (c) \boxtimes (d) \boxtimes



Managing to cover almost all the points required by the question and using good command of the Arabic language.



This is a good example to use as reading material for students.

This student has the ability to communicate but needs more practice in essay writing. This response scored 4 marks for Accuracy, 9 marks for Communication and Content and 6 marks for Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box ⋈. If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) 🔯

(b) 🔣

(c) 🔝

(d) 🗵

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This candidate has good command of language.



Pay attention to the question's requirements to secure an excellent score. This is a successful answer, losing few marks for Accuracy but managing to satisfy most of the requirements. This student scored 3 marks for Accuracy, 13 marks for Communication and Content and 6 marks for Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) ★ (b) △ (c) △ (d) △	ŀ
في المجتوب و على على من المجتوب و ا	
يسبن أني أدب الهوميقة عديل وانهذا في الهمنقيل أن	
امنے طریقہ محمد میں میں استعالی ا	
الهومياقة كل يوم والمفهم	
إذا أَصِينَ مِعْرِينَ هَذَهُ تَغْيِرُ صَاتِّى عَثَلَ:	
الله النبي السيرغنية والدهب إلى دول أكرى والدهب إلى كل النواع الدفلان ، أبيذ أصبح مع فنية (بوقد لدي	
الى كل النواع الدفلان ، أُدِذْنُ أَصِيحَ اللهُ فَدُلُهُ اللهُ لا يَ	4
الكثير من الهال) في هذه الهال يعنك أن	
تساعد عا كلتك ، في أجب في أجب عاد الما على ملاكم	
لتننى أنعرف على الله الملك العدر من المطريين	
العَدْنَى أَنْعُرِقُ عَلَى اللَّهِ العَدْنِينَ الْحَالِينِ الْحَالِينِ الْحَالِينِ الْحَالِينِ الْحَالِينِ الْحَالِينِ (١٩٥٠). العرب	16
	1



A very good example, ambitious, with good command of the language.

Question 2 (b)

This question was the least popular in this section, possibly due to the demand on candidates to write in a convincing style. Centres should be encouraged to train their candidates to write in different writing styles. However, most of the candidates who tried this question were able to produce excellent pieces with a high level of grammatical precision. Fewer candidates showed little knowledge of how to apply language and hence did not manage to score well here.

2b. Requirements:

- a. Letter style/ this is an official letter without informal greetings.
- b. Importance/benefits of the project
- c. Disadvantages of the project

Candidates may mention own experience and other cases for comparison.

This candidate shows excellent awareness of vocabulary and command of language.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) ⊠ (b) [⊠ (c) ⊠	(d) ⊠
ة قطار عني	ار ومحه	ل لبناء مع	أبلغتني عائلتي أن الحكومة تخطط
ا آنا مؤمن	السمدينتن	عال سل	في مدينتنا بعدث تسعيل المواملات
رب عليكم.	غيرمستغ	متنا ومذا	انكم دائماً تتطلعون للأفضل ولإرا
ستنخفين	ستـزيد و	تو طيفعه	الإيجابيات مذة الخطوة أن فرس ال
بن إيجابياتها	طوة أمحش	5 مذة <i>الخ</i>	سبة البيالة في مدينتنا لكن سلبيان
ره، لذلك	ينتنا الصفي	ام في مد	أول نقطة أنه سوى تزيد كمية الإزر

سوف يزيد التلوث.
أيناً يوجد في عدينة اللجاورة لنا سطار ومحطة قطار تبعد عن
مدينتنا فقط نعب ساعة . ويمكننا التنقل منهم وإليعم بواسطة الباس
أوسيارة الأجرة أو باستندام السيارة الذامة
حي الختام اتمنى أناكم تقبلورسالتي على مدر رحب وا تمن لكم



The student managed to communicate to some degree; however they did not cover all the question requirements.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task: (a) 🗵 (b)	(c) 🗵	(d) ⊠	
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31 be since 20	ئىرىۋانىكى سو	سنتروح ولاند لأ	منه مله ۱۶
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تربر من العومنية	م عمل الا	100 je 2 : 60 0 mg.	الي المارو
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Overall this was not a fully successful answer.



This candidate needs more practice in essay writing.

An unsuccessful answer; the candidate scored 6 marks out of 30, 3 for Content and Communication, 2 for Knowledge and Application of Language and 1 for Accuracy.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

Chosen task:	(a) 🗵	(b) 🔟	(c) ⊠	(d) ⊠		
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(Frainga)	tion) g S	the airp	oct)	لا تعمره		
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					5 M 1	لا يعملو ف



Two valid points were mentioned.



Candidates should use past papers when preparing for the exam.

This is an excellent response that scored full marks.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

السادة (a) (b) (c) (d) (الله المحلية السادة النواب بالإراث المحلية المحلية النائصالي المحدية طبية النقية وقد وتحديد وتعلى وتتحتع النقية وقد وتحديد وتعلى وتحديد وتعلى وتحديد وتعلى وتحديد وتعلى والمحديد وتعلى والمحديد وتعلى والمحدد الكبير اللذي يقوم به المسادة المسادة المسرة ودواج المسادة المسرة ودواج التحارة وتحديد ودواج التحديد ودواج ا



Very able candidate that was able to produce a good level of response.

Question 2 (c)

Candidates were asked to write about professional sportspeople. As it is a question of sports, many students were able to give the benefits and disadvantages of becoming a professional footballer. Some were able to write well by expressing their experiences or the experiences of someone else. This question was the most popular in this section.

2c. Requirements:

- a. Essay style
- b. Introduction about sport as presented
- c. Advantages (at least 2) or one with elaboration
- d. Disadvantages (at least 2) or one with elaboration
- e. Their own experience or experience of someone they know.

This response was of a high standard.

The student achieved full marks for Communication and Content, Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ₩ and then indicate your new task with a cross ⋈.



This is an example of a short response that did not include all the requirements of the question. This response scored 1 mark for Accuracy, 4 marks for Communication and Content and 2 marks for Knowledge and Application of Language.

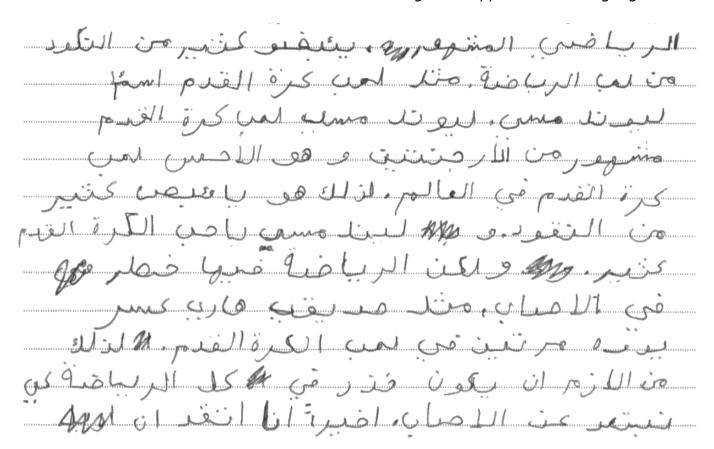
Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.

الروفين و الخاسا الدس بسوت التأسى الروفين و الخاسا الدس بسوت القالم و الروفين و الماسية و كرة القالم و عارة الحالم الدين الربعاة الدين الربعاة الربعاة الربعاة الربعاة الربعاة الربعاة الربعاة الربعاة الربعاة والربعاة وا	Chosen task:	(a) 🗵	(b) 🖾	(c) 🛣	(d) 🗵			
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Using past papers when preparing for the exam would benefit candidates.

This is an example of a response that scored 2 marks for Accuracy, 10 marks for Communication and Content and 4 marks for Knowledge and Application of Language.

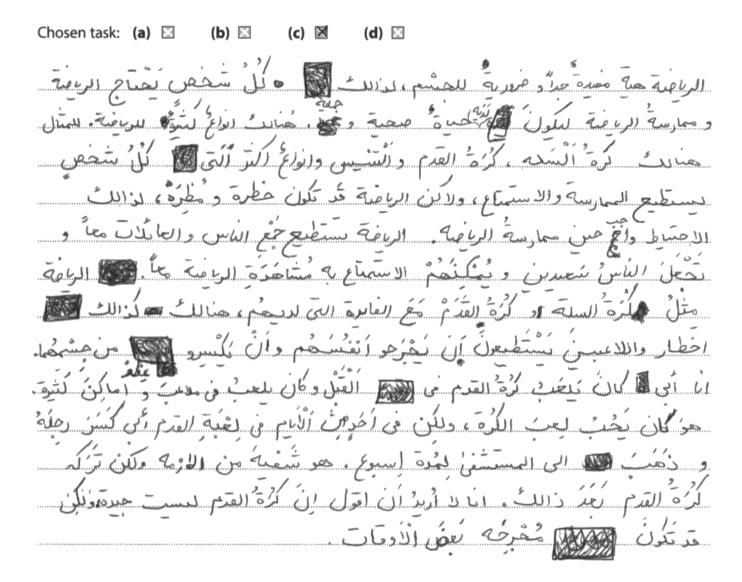




This student has the ability to communicate but needs more practice in essay writing.

This is an example of a response that addressed all the requirements of the question. The response scored full marks.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new task with a cross ⊠.





A well written essay, demonstrating excellent handwriting.

Question 2 (d)

The candidates who attempted this question managed to score high marks as they were able to manipulate language and produce articles which were a pleasure to read.

a.	Essay	stvl	e

- b. Importance of work experience for students
- c. Benefits of work experience for future jobs (at least 2)
- d. Own experience or experience of someone they know.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) (b) 🖾 (c) 🔣 (d) 📉 لعداء أناسع درالهر) د



The response included good, relevant material and scored very well. Candidate displays a very good command of the language. They lost some marks in Communication and Content for not mentioning personal experience.



Excellent command of Knowledge and Application of Language.

Overall this was not a successful answer. The student has managed to communicate to some degree; however there is a failure to write the essay in good language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊞ and then indicate your new task with a cross ⊠.

Chosen task: (a) ☑ (b) ☑ (c) ☑ (d) 🗵
اليوم سالتكلم على المحميات لي
الطفل يصنص يعمل حمدالاهرابر في اطفل
مشعبين وليس تفهن كم العمل في المحمط
المصالم المصطقيل ليا يكونه في العر
اع العرام العرام المعام الما المعام العراب ا
يدسون في المهديات لي العربي و في اطفل
لایکرفن لے کی بران بھاد فی الران معاقبا



This response scored 1 mark for Accuracy, 6 marks for Communication and Content and 2 marks for Knowledge and Application of Language.

Indicate which task you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊞ and then indicate your new task with a cross ⊠.

حبر العمال في كوابيس حدّ المي الطالبون لأنها الطالبون لأنها الطالب عمل متفائل إلى الفستقبل خبر العمل في طريعة اله الطالب الفستقبل خبر العمل خبيب الطالبيون فريسي اله الفستقبل خبر العمل خسيت الطالبيون فريسي اله الفستقبل في المنافل الشخار في التحمل الطواسل ها الناس و الملفال الشخيريي و الطالب الطواسل ها الناس و الملفال الشخيريي و الطالب المسولبة في النشخل قبل تفهر دو المن مومة الكرة القرم و المنافل في المنتقبل في المنتقبل



A very unsuccessful answer, which only managed to obtain a total of 7 marks out of 30.

This student scored 1 mark for Accuracy, 4 marks for Communication and Content and 2 marks for Knowledge and Application of Language.



This candidate could have benefited from more practice in answering exam questions.

Very able candidate who was able to produce an excellent response. They had an excellent command of Arabic language, and managed to include a number of expressions which added to the essay.

Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: **(a)** → **(b)** □ **(c)** □ **(d)** ■

فبرة اليمل المبرق خبرة العمل قد تكون من أكبر الأسباب لا لأمنية شذهة الفرد في المحتمع الولاء فكة فبرة العمل لطلاء في سن العدرسة ع تعطيع الفرد و العالم الحقيق و العلاء من قوقة العدرسة و فعاداً كالطلاب في السن الذي يراوح عابين ١٣ و ١٨ يكونوا تحت رعاية مكرفة من العدرسين والأحل لحديم إلى الطرق المحيح وصاعرة من أختيار الناسب لمستقبه على الله المناوع المناوع الناسب لمستقبه على الناس في العمل قد تكون قومة الفرج من العندوق من الرائعة على النفس من العندوق

أيضاً كيراً من الطلاء حكون على أختيار المعال المعمل لعم ويكون عشين ما من عنا را ت عديدة خبرة العمل المعكم العرمة للعمل في مطلات منافقة حتى يقروا إلى مجال بودون الدعول الله محمد ع كاستة "خبرة العمل ساعدتن على أنخاذ قرار الكلية المعضلة لدى كود لل هذا كانت



This response was of a high standard.

The student achieved full marks for Communication and Content, Knowledge and Application of Language, and for Accuracy. Indicate which task you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new task with a cross \boxtimes .

Chosen task: (a) ☑ (b) ☑ (c) ☑ (d) ☑

Approx



This answer is an example of an excellent response.

The candidate was able to score very well on Communication and Content, displaying confidence in Application of Language and on Accuracy too.



This candidate obtained full marks.

Paper Summary

Based on the performance in this paper, candidates are offered the following advice:

- Answer the exact requirements of the question.
- Make sure your essays have a defined structure, and show clarity of thought, well supported ideas, good presentation and use of an appropriate style.
- Familiarise yourself with past papers.
- Be advised to avoid writing English words or literal translation. Transliterations of names and idioms are acceptable.
- Excessive use of dictionaries during the exam can be unhelpful. It was noted that some students wrote their essays in English on the exam paper then translated them into Arabic using the dictionary, producing in this way a non-readable Arabic piece of writing.
- Candidates may use dialect, but this affects their scoring in Knowledge and Application of Language and Accuracy.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx





