

Examiners' Report/
Principal Examiner Feedback

Summer 2016

Pearson Edexcel GCSE
in Arabic (5AR02/01)
Paper 2: Speaking in Arabic

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GCSE Arabic (2016)
Unit 2 Speaking
Examiner Report

Centres' and candidates' performance

1. Examiners feel that several centres seem to allow their candidates to read out their presentations in Task 1.
2. Several centres clearly admit that their candidate prepare both tasks. It appears that recent changes to the specification makes this issue unclear.
3. Many centres with small numbers of candidates use some examiners who are not familiar with the exam rules and regulations.
4. Some teacher examiners do not use follow up questions. Instead, they jump from one subject to another. For example, jumping from 'what is your hobby' to 'where did you go last year'.
5. Many centres with several candidates did not label their CD fully and accurately.
6. Many centres with several candidates did not label their MP3 with the candidate's number and name.
7. Few centres recorded the tasks separately.
8. Teacher Examiners of few centres did not introduce the candidate's name and number.
9. Teacher Examiners of few centres did not give the necessary information in their introduction of candidates.
10. Teacher Examiners of few centres were either happy for their candidates to give a presentation in task one without a follow up discussion, or to ask few questions about information given in the candidate's presentation.
11. Teacher Examiners of few centres were not aware that the second task is not a picture or presentation based.
12. Few examiners recorded the whole exam with announcing any boundaries between the beginning and the ending tasks.
13. Many candidates with high standards lost marks because the task timing was much below the minimum required period.
14. Some teacher examiner gave the wrong numbers of the candidates.
15. Some centres sent incomplete mark sheets.

16. Few mark sheets gave incorrect information.
17. Very few centres forgot to send the attendance sheets. This is a great improvement in comparison to previous years.
18. Some teachers forgot to write the material to their CD's. This prevented Edexcel examiners from accessing the material, causing unnecessary difficulties and delays.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

<http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx>