

Mark Scheme (Results)

Summer 2013

GCSE Arabic (5AR03)

Paper 1 Reading and Understanding
in Arabic

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

5AR03 Paper 1 – Reading and Understanding in Arabic

Question Number	Answer	Mark
1(i)	G	1

Question Number	Answer	Mark
1(ii)	E	1

Question Number	Answer	Mark
1(iii)	B	1

Question Number	Answer	Mark
1(iv)	C	1

Question Number	Answer	Mark
1(v)	F	1

Question Number	Answer	Mark
2	A, C, F, G, H	5

Question Number	Answer	Mark
3	A, C, E, F, J	5

Question Number	Answer	Mark
4(i)	B	1

Question Number	Answer	Mark
4(ii)	C	1

Question Number	Answer	Mark
4(iii)	C	1

Question Number	Answer	Mark
4(iv)	A	1

Question Number	Answer	Mark
4(v)	B	1

Question Number	Answer	Mark
5(a)	Al-Farabi boys school Accept: Al-Farabi school... for children or similar spellings. Al-Farabi for boys	1

Question Number	Answer	Mark
5(b)	Syria / Aleppo/ Northern Syria (accept similar spellings of Syria) ACCEPT: Halab DO NOT ACCEPT: South Syria	1

Question Number	Answer	Mark
5(c)	Palestine / Gaza ACCEPT: Any similar spellings of Gaza or Palestine	1

Question Number	Answer	Mark
5(d)	Old Arabic poetry/ Arabic poetry ACCEPT: Arabic poems /Similar spellings of poems or poetry if accompanied with Arabic	1

Question Number	Answer	Mark
5(e)	Time wasting Accept: Waste of time/ wastes times/ similar spellings to waste (i.e. wait time, weasting time)/	1

Question Number	Answer	Mark
6(i)	C	1

Question Number	Answer	Mark
6(ii)	F	1

Question Number	Answer	Mark
6(iii)	H	1

Question Number	Answer	Mark
6(iv)	G	1

Question Number	Answer	Mark
6(v)	B	1

Question Number	Answer	Mark
7(i)	D	1

Question Number	Answer	Mark
7(ii)	C	1

Question Number	Answer	Mark
7(iii)	E	1

Question Number	Answer	Mark
7(iv)	G	1

Question Number	Answer	Mark
7(v)	F	1

Question Number	Answer	Mark
8	B, D, F, H, I	5

Question Number	Answer	Mark
9(a)	Ibn Battuta was born in 1304 / 1304 ACCEPT: 02/1304/ - 24/02/1304/ February 1304 / 24 th February 1304 (Do not accept answers that contradict this date), Accept similar spellings of February Do Not Accept: February on its own, must be accompanied by year	1

Question Number	Answer	Mark
9(b)	Tangier / Tangiers / Morocco or similar spellings or Tangiers (i.e. Morco, Tanger, Tanga, Tanja, Tangit etc...) ACCEPT: Maghrib,	1

Question Number	Answer	Mark
9(c)	He studied religion and shariah/ Islamic studies and law/ Religious studies / Religion/ RE / MUSLIM LAW/ SHARIAH LAW/ ACCEPT: Similar spellings to Shariah, Religion DO NOT ACCEPT: Law on its own	1

Question Number	Answer	Mark
9(d) (i)	Category one: Go on pilgrimage to Mecca / Go to Hajj /To do Hajj / Category two: Travel / Travel to... visit ... other countries Arabic countries/ Learn more about other countries/ Travel to learn further/ Learn more about Arab countries...other Muslims countries/ DO NOT ACCEPT: Travel to Makkah, visit Makkah, went to Makkah ACCEPT: Any similar spellings of Hajj and Mecca	1

Question Number	Answer	Mark
9(d) (ii)	Category three: To see how shariah (law) was applied in the Muslim world / To learn more about shariah / To learn more about Muslim law/ Learn Islamic rulings/ Learn more about Islamic studies/ Learn further about Islamic studies/ Learn about more about Islam/ Learn about how Islam is applied/ Study Islam ACCEPT: Any similar spellings of Sahriah when accompanied with the above DO NOT ACCEPT: Law on its own	1

Question Number	Answer	Mark
9 (e)	His books were translated into German / His work was translated into German	2

Question Number	Answer	Mark
9 (f)	He was gifted at languages / He was a gifted linguist / He was good at languages ACCEPT: Master of languages/ languages on its own/ Could pick up languages/ different languages	2

Question Number	Answer	Mark
9 (g)	27 years Do Not Accept 27 on its own	2

Question Number	Answer	Mark
9(h)(i)	Category one, nature of the book: Documented his travels in his book/ His book was a diary of his travels/ He recorded his journey in his book/ Category two: It was translated into different languages/ it was translated into four different languages/ It is a historical document/ Comes in different languages/	1

Question Number	Answer	Mark
9(h)(ii)	Category three, content of book: To know more about other countries / To learn about other cultures / To learn about other customs / To learn about other traditions / He informed us about other countries and their history and geography/ He told us about the countries he visited/ It tells what happened in his journey / informed of other countries history/ Describes the people he met in his journey... geography Category four: It is a historical document	1

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