

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

**Arabic**

**Unit 1: Listening and Understanding in Arabic**

Friday 1 June 2012 – Afternoon

**Time: 45 minutes and 5 minutes reading time**

Paper Reference

**5AR01/01**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- All questions **must be answered in English** (Answers in Arabic will not receive credit).
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before the CD is started. You may write on the paper during this time.
- You will hear the extract twice. You may write while the CD is playing. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P40273A

©2012 Pearson Education Ltd..

1/1/1/1



**PEARSON**

**Answer ALL questions.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**Directions**

**1** You hear a number of directions. Put a cross ☒ in the correct box.

**Example:** The café is ...

<input type="checkbox"/>	<b>A</b> near the cinema.
<input type="checkbox"/>	<b>B</b> behind the cinema.
<input checked="" type="checkbox"/>	<b>C</b> opposite the cinema.

(i) To go to the shops, turn ...

<input type="checkbox"/>	<b>A</b> left.
<input type="checkbox"/>	<b>B</b> right.
<input type="checkbox"/>	<b>C</b> around.

(ii) The girls' school is ...

<input type="checkbox"/>	<b>A</b> near the town centre.
<input type="checkbox"/>	<b>B</b> far from the town centre.
<input type="checkbox"/>	<b>C</b> at the town centre.

(iii) The restaurant ...

<input type="checkbox"/>	<b>A</b> has no parking.
<input type="checkbox"/>	<b>B</b> has parking at the back.
<input type="checkbox"/>	<b>C</b> is in a pedestrian zone.

(iv) The sports centre is ...

<input type="checkbox"/>	<b>A</b> the 3rd building on the left.
<input type="checkbox"/>	<b>B</b> on the left at the 3rd roundabout.
<input type="checkbox"/>	<b>C</b> on the 3rd road to the left.



(v) The market is ...

<input type="checkbox"/>	<b>A</b> near the mosque.
<input type="checkbox"/>	<b>B</b> far away from the mosque.
<input type="checkbox"/>	<b>C</b> behind the mosque.

**(Total for Question 1 = 5 marks)**



### Visitor information

2 Listen to the given information. Answer **in English** or **in figures**.

**Example:** The bank opens at ..... **8:30** .....

(a) Banks are closed on .....  
and .....

(b) The entrance fee for one day in Petra is  
..... Jordanian Dinars.

(c) Most museums and archaeological sites are closed after  
.....

(d) There is a postal service available in .....

**(Total for Question 2 = 5 marks)**



## School

3 Sarah lives in England and talks about her school.

Listen to Sarah and put a cross ☒ in the correct box.

**Example:** Sarah lives in ...

<input type="checkbox"/>	<b>A</b> a large town.
<input type="checkbox"/>	<b>B</b> the city of Exeter.
<input checked="" type="checkbox"/>	<b>C</b> a small village.

(i) Sarah goes to school ...

<input type="checkbox"/>	<b>A</b> by bus.
<input type="checkbox"/>	<b>B</b> by car.
<input type="checkbox"/>	<b>C</b> on foot.

(ii) She arrives at school at ...

<input type="checkbox"/>	<b>A</b> a quarter to eight.
<input type="checkbox"/>	<b>B</b> a quarter past eight.
<input type="checkbox"/>	<b>C</b> eight o'clock.

(iii) The subject she likes best is ...

<input type="checkbox"/>	<b>A</b> History.
<input type="checkbox"/>	<b>B</b> Mathematics.
<input type="checkbox"/>	<b>C</b> Combined Sciences.

(iv) At lunch time she eats ...

<input type="checkbox"/>	<b>A</b> fruit.
<input type="checkbox"/>	<b>B</b> shawarma.
<input type="checkbox"/>	<b>C</b> a cooked meal.

(v) At the end of the school day, she ...

<input type="checkbox"/>	<b>A</b> goes into town with her friends.
<input type="checkbox"/>	<b>B</b> waits to be picked up.
<input type="checkbox"/>	<b>C</b> goes home straightaway.

(Total for Question 3 = 5 marks)



### What have they done?

4 Listen to what each person has done.

Put a cross ☒ in the correct box.

**Example:** Adam is happy because ...

<input type="checkbox"/>	<b>A</b> it is the end of the school year.
<input type="checkbox"/>	<b>B</b> he hopes to pass his exams.
<input checked="" type="checkbox"/>	<b>C</b> he has high grades in his exams.

(a) Miss Abeer tried to ...

<input type="checkbox"/>	<b>A</b> lose weight.
<input type="checkbox"/>	<b>B</b> catch up on lost sleep.
<input type="checkbox"/>	<b>C</b> recover from illness.

(b) Mariam is excited because ...

<input type="checkbox"/>	<b>A</b> she read an excellent book.
<input type="checkbox"/>	<b>B</b> she bought a novel.
<input type="checkbox"/>	<b>C</b> she has finished writing her book.

(c) Mr Abdel Majeed bought ...

<input type="checkbox"/>	<b>A</b> a new house.
<input type="checkbox"/>	<b>B</b> an expensive car.
<input type="checkbox"/>	<b>C</b> a very fast computer.

(d) Manar ...

<input type="checkbox"/>	<b>A</b> went to the cinema last week.
<input type="checkbox"/>	<b>B</b> lost something.
<input type="checkbox"/>	<b>C</b> made a complaint.

(e) Mr Abbas ...

<input type="checkbox"/>	<b>A</b> went into town to see a friend.
<input type="checkbox"/>	<b>B</b> bumped into an old colleague.
<input type="checkbox"/>	<b>C</b> bought a present.

(Total for Question 4 = 5 marks)



## Shopping

5 Listen to the conversation between Dalia and Noor.

Complete the sentences by writing the correct letter in the spaces.

- A city
- B taxi
- C Italy
- D dress
- E France
- F skirt
- G shoes
- H coat
- I size
- J colour
- K shopping centre

**Example:** Dalia has booked a ..... **B** ..... for ten o'clock.

- (i) She's going to the .....
- (ii) She wants to buy a handbag that is made in .....
- (iii) The handbag must go with her .....
- (iv) She is not sure what ..... to choose.
- (v) Noor may buy a .....

**(Total for Question 5 = 5 marks)**



### Pastimes

6 Some young people are talking about their favourite pastimes.

Put a cross ☒ in the correct box.

	A card games	B music	C boxing	D television	E dancing	F chess	G computer games
<b>Example:</b> Fatima	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Salma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Ahmad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Layla	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Hamza	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Khaled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 6 = 5 marks)





### Jobs round the house

7 Young people are talking about what they do to help at home.

Put a cross ☒ in the correct box.

	A shopping	B cleaning	C gardening	D cooking	E baby sitting	F caring	G ironing
<b>Example:</b> Taghreed	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Jamal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Latifa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Ameen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Samia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(v) Khalil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 7 = 5 marks)**



### Summer holidays

8 Munir is talking to a friend about his holiday last summer.

Look at the statements below and put a cross ☒ in the box next to the **five** correct statements.

<b>Example:</b> Munir went to Cornwall for his holiday.	<input checked="" type="checkbox"/>
<b>A</b> Munir feels old enough to go on holiday with friends.	<input type="checkbox"/>
<b>B</b> Munir's parents wanted him to stay in a hotel with them.	<input type="checkbox"/>
<b>C</b> Munir's friend Jim lives in a big house in Cornwall.	<input type="checkbox"/>
<b>D</b> Munir and his friends camped in a caravan site near the beach.	<input type="checkbox"/>
<b>E</b> The weather was generally fine: cold at night, sunny by day.	<input type="checkbox"/>
<b>F</b> The holiday lasted a fortnight.	<input type="checkbox"/>
<b>G</b> Jim's parents drove him and his friends into town most evenings.	<input type="checkbox"/>
<b>H</b> Munir learnt to fish during his holiday in Cornwall.	<input type="checkbox"/>
<b>I</b> Munir and his friends stayed in their camp on most evenings.	<input type="checkbox"/>
<b>J</b> On Sundays, Jim's parents invited Munir and friends home for dinner.	<input type="checkbox"/>

(Total for Question 8 = 5 marks)



### Weekend celebration

9 You hear this conversation between two friends. Answer the questions **in English**.

(a) How was Omar's weekend?

(1)

(b) What time did he get up on Saturday?

(1)

(c) (i) Where was he the night before?

(1)

(ii) With whom?

(1)

(iii) Why did they go there?

(1)

(d) (i) Who is Saleh?

(1)

(ii) Where does he live?

(1)

(e) (i) Name **two** items Saleh sent his family back at home.

(2)

1 .....

2 .....

(ii) Why did he send them these items?

(1)

**(Total for Question 9 = 10 marks)**

**TOTAL FOR PAPER = 50 MARKS**



**BLANK PAGE**

