

Applied Science Double Award

General Certificate of Secondary Education **J649**

Mark Schemes for the Units

January 2008

J649/MS/R/08J

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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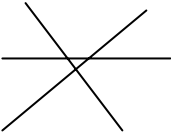
GCSE Applied Science Double Award (J649)

MARK SCHEMES FOR THE UNITS

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B482/01 Foundation Tier

Question			Expected answers	Mks	Additional Guidance
1	a	i	48 + 37 + 12 / = 97; 3 %	2	If blank look in table 3% = (2)
		ii	high temp / (very) hot; quotes 1170 °C; above boiling point of water / evaporates / / vaporises /boils / forms steam;	any 2	
		iii	sulphur dioxide; other gases; carbon dioxide; water (vapour);	2	all 4 correct = 2 2 / 3 correct = 1 1 correct = 0
	b	i	oxygen; nitrogen;	2	Either order
		ii	no / less oxygen; could cause suffocation; no respiration possible; (volcano) gases are <u>poisonous / harmful</u> ; identifies carbon dioxide / sulfur dioxide as causing health problem; ash / dust / particles;	any 2	IGNORE 'dangerous gases' IGNORE 'can't breathe' alone
Total				10	

Question			Expected answers	Mks	Additional Guidance
2	a	i	cell wall; chloroplast;	nucleus; cytoplasm;	3 all correct = 3 2 / 3 correct = 2 1 correct = 1
		ii		2	All 3 correct = 2 1 / 2 correct = 1
	b	i	both green; both photosynthesise; both have cell walls;	any 2	
		ii	no chloroplasts	1	Ignore colour
	c		herbicides are harmful / toxic / cause illness (to humans); herbicides damage other plants / animals / dogs (in the reservoir); would get into drinking water;	2	
Total				10	

Question		Expected Answers	Mks	Additional Guidance
3	a	IN: zinc ore, coke, (blast of) air; (1) OUT: carbon dioxide, sulphur dioxide; (1) ash (1)	3	IGNORE waste gases as a product
	b	iron	1	ACCEPT copper / lead
	c	calcium carbonate; CaO; CO ₂ ;	3	DO NOT ACCEPT CAO, CO ₂ , CO ²
	d	i		
		all strong / strength; all long life / useful life;	2	
	d	ii		
		(lower) density / light	1	
Total			10	

Question		Expected Answers	Mks	Additional Guidance
4	a	close contact idea / touching; coughing / sneezing / breathing on; droplets / blood transferred; through the air; using same cups etc / touching same objects;	any 2	
	b	no touching idea; keep her distance; wear a mask; wash hands / hygiene idea / use disinfectant; have a vaccination;	any 2	
	c	viruses; antibodies; white; mumps;	4	
	d	i	any 2	
		ii	2	IGNORE 'they.... IGNORE references to heart rate
			12	

Question		Expected Answers		Mks	Additional Guidance
5	a		mixture	1	
	b	i	continuous phase: SOLID; dispersed phase: LIQUID;	2	ALLOW (1) for liquid – solid;
		ii	foam	1	
	c		<u>dissolved</u> (in water);	1	
	d		use less sugar;	1	
	e	i	waterproof / non toxic / stiff / flexible / hard / strong / does not crack <u>when cold</u> / non-stick;	1	IGNORE easy to shape
		ii	softens / changes shape (when heated);	1	ACCEPT melts NOT burns
Total				8	

6	a	i	any two from double glaze windows / layers of fibre glass in loft / draught proofing	1	TWO required ACCEPT loft insulation IGNORE roof insulation
		ii	stops or reduces <u>energy transfer</u> / stops or reduces <u>heat transfer</u> / less or no <u>heat passes through</u> / <u>less</u> heat loss / <u>more</u> heat kept in;	1	IGNORE STOPS heat loss / no heat loss/ keeps heat in
	b		solids; gases; gases	3	
	c	i	time it takes until <u>savings</u> equal <u>cost</u> ;	1	
		ii	$115.50 \div 10.50$ 11	2	award both marks for correct answer of 11
	d		cost / £4000; payback time / over 20 years;	2	OWTTE
Total				10	

B482/02 Higher Tier

Question			Expected Answers	Mks	Additional Guidance
1	a		mixture	1	
	b	i	continuous phase: SOLID; dispersed phase: LIQUID;	2	ALLOW (1) for liquid – solid;
		ii	foam	1	
	c		<u>dissolved</u> (in water);	1	
	d		use less sugar;	1	
	e	i	waterproof / non toxic / stiff / flexible / hard / strong / does not crack <u>when cold</u> / non-stick / not reactive;	1	IGNORE easy to shape
		ii	softens / changes shape (when heated);	1	ACCEPT melts NOT burns
Total				8	

2	a	i	Any two from double glaze windows / layers of fibre glass in loft / draught proofing	1	TWO required ACCEPT loft insulation IGNORE roof insulation
		ii	stops or reduces <u>energy transfer</u> / stops or reduces <u>heat transfer</u> / less or no <u>heat passes through</u> / <u>less</u> heat loss / <u>more</u> heat kept in;	1	IGNORE STOPS heat loss / no heat loss/ keeps heat in ALLOW reduction in (heat) conduction
	b		solids; gases; gases	3	
	c	i	time it takes until <u>savings</u> equal <u>cost</u> ;	1	
		ii	$115.50 \div 10.50$ 11	2	award both marks for correct answer of 11
	d		cost / £4000; payback time / over 20 years;	2	OWTTE
Total				10	

Question		Expected Answers	Mks	Additional Guidance	
3	a	raw materials: zinc (ore), coke, (blast of) air	1	all 3 required IGNORE oxygen all correct = 2 2 correct = 1 ALLOW 'waste gases and ash' for 1 mark	
		main product: <u>impure</u> zinc	1		
		waste: carbon dioxide, sulphur dioxide, ash	2		
	b	2; Zn and CO ₂	1 1	NOT if ZnO altered NOT CO ² Co ₂	
	c	i	diagram 1	1	
		ii	Zn smaller than Cu / more Cu than Zn	1	ora
		iii	to resist wear / won't bend / break	1	ACCEPT lasts longer IGNORE melting
		iv	in metals small fractures propagate / atoms can slide past each other; different size atom; disrupts regular pattern; stop (layers) sliding over each other / move over each other; which prevents fractures propagating;	any 2	
Total			11		

Question		Expected Answers	Mks	Additional Guidance
4	a	<p>cost: <u>organic</u> more expensive; organic low yield; organic less pesticides; both use fertilisers / machinery; organic more land; organic more labour;</p> <p>environment: 'intensive' more use of pesticides / kills more insects; 'intensive' more use of herbicides; toxicity in food chain; both use of fertilisers; fertilisers run off / eutrophication; 'intensive' monoculture issues eg disease spread; 'intensive' habitat loss / hedgerow loss; organic uses more land;</p> <p>animal welfare: 'intensive' overcrowding; 'intensive' short life; 'intensive' quality of life poor eg no natural light; 'intensive' no freedom / caged; 'intensive' distresses animals; 'organic' better animal welfare / 'organic' <u>more</u> care;</p>	<p>any 2</p> <p>any 2</p> <p>any 2</p>	<p>ora for each</p> <p>ora for each IGNORE 'chemicals' or 'pollution'</p> <p>ora for each accepted examples</p>
	b	<p>bar for wheat higher; bars for weeds and pests lower;</p>	<p>1 1</p>	
	c	<p>DDT is an insecticide; toxic / accumulation in food chain;</p> <p>BSE / CJD: disease in cattle; can be transferred to humans; link to protein in animal feed;</p>	<p>2</p>	
Total			10	

Question		Expected Answers			Mks	Additional Guidance
5	a		✓		1	
			✓		1	
			✓		1	
	b	i	X – anywhere on or between central dark strips		1	ACCEPT on front of ridge diagram – above label line
		ii	similar <u>pattern</u> on each side / reflected <u>pattern</u> each side / pattern parallel to mid-ocean ridges / rocks on each side formed together;		1	
	c		particles move apart; density decrease; less dense material rises; hot particles / rock rises cool particles fall energy / heat lost at top / surface;		any 3	ora DO NOT ACCEPT 'particles less dense' 'heat rises'
Total					8	

Question			Expected Answers	Mks	Additional Guidance			
6	a	i	bacteria	1				
		ii	virus / fungi	1				
		iii	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td>✓</td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>			✓		
✓								
	b		ideas of: variation present / mutation; some bacteria survive antibiotic; these bacteria reproduce; offspring inherit resistance	any 3	if say MRSA is virus – max 2 marks if describe natural selection for other than MRSA then max 2 marks			
	c	i	temp monitored by receptors / sensors; detected in brain;	any 1				
example of mechanism; eg sweat / shivering whether mechanism reduces or increases temp; eg sweat reduces / shivering increases			1					
			1					
		ii	constant / steady; internal conditions;	1 1				
		iii	(increase) in CO ₂ (in blood); detected / monitored; brain increases breathing rate;	any 2				
Total				13				

Grade Thresholds

General Certificate of Secondary Education Applied Science (Double Award) J649

January 2008 Assessment Series

Unit Threshold Marks

Unit		Maximum Mark	A*	A	B	C	D	E	F	G	U
B481	Raw	50	46	42	38	34	28	22	16	10	0
	UMS	100	90	80	70	60	50	40	30	20	0
B482/1	Raw	60	n/a	n/a	n/a	39	32	25	18	11	0
	UMS	69	n/a	n/a	n/a	60	50	40	30	20	0
B482/2	Raw	60	42	35	28	22	16	13	n/a	n/a	n/a
	UMS	100	90	80	70	60	50	40	n/a	n/a	n/a
B483	Raw	50	47	43	39	35	29	23	17	11	0
	UMS	100	90	80	70	60	50	40	30	20	0

Entry Information

Unit	Total Entry
B481	3275
B482/1	6271
B482/2	1438
B483	378

Specification Aggregation Results

Aggregation was not available for this series.

For a description of how UMS marks are calculated see;
http://www.ocr.org.uk/exam_system/understand_ums.html

Statistics are correct at the time of publication.

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