

General Certificate of Secondary Education

Additional Applied Science 4863

AASC/2H Science at Work

Mark Scheme

2008 examination – January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available to download from the AQA Website: www.aqa.org.uk

Copyright © 2008 AQA and its licensors. All rights reserved.

COPYRIGHT

AQA retains the copyright on all its publications. However, registered centres for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to centres to photocopy any material that is acknowledged to a third party even for internal use within the centre.

Set and published by the Assessment and Qualifications Alliance.

Higher / 2H

question	answers	extra information	marks
1 (a)	any two from:		2
	height (above ankle)	not size	
	• shape qualified (eg pointed toe)		
	• position of laces		
	tassels / loops at back	ignore references to colour / strength / cost / flexibility	
	• studs, not blades / bars / (different) tread / (different) grip / spikes	strength / cost / nexionity	
	• (longer) 'tongue' / flap over laces		
1 (b)	any three from:	ignore references to cost /	3
	lightweight	comfort / manufacturing / looks / cleaning / strength / durability / environment / breathability / easier	
	doesn't absorb so much water / waterproof	to put on / better fit	
	better ball control		
	more flexible / soft / stretchy		
	leather changes shape		

question	answers	extra information	marks
1(c)	 any one from: thin / flexible bottom plate less / no support / protection to the foot 	feature must be qualified to obtain both marks	2
	or		
	• laces at the side		
	less protection to the foot		
	or		
	sharper studs		
	more pressure on foot when stood on		
	or		
	• lower ankle		
	less support / protection		
	or		
	toe more pointed		
	digs into ground / more pressure on foot		

question	answers	extra information	marks
1(d)	material – metal, polymer or composite	no marks for material	
	reason: metal, two from: strong / doesn't break durable / tough / long lasting hard	no marks if haven't stated material or given wrong material two materials each with one reason = 2 marks ignore references to waterproofing ignore grip	2
	 polymer, two from: light strong durable composite, two from a 		
Total	combination of the above	a mention of a composite combining the properties of metal and polymer gains two marks	9

question	answers	extra information	marks
2 (a)	loop		1
2 (b)(i)	yes – no mark fingerprint <u>matches</u> C / one of the prints at the crime scene		1
2 (b)(ii)	15 (mm)	± 1 mm allow 1.5 cm, but must give correct unit	1
2 (b)(iii)	3(mm) or 1/5 of candidate's answer to (ii)		1
2(c)	 any three from: dust / powder lift with Sellotape / sticky tape / photograph (the print) mount on card / slide (store) on computer / database 	allow glue / UV light must be a consistent technique ignore contamination issues	3
2 (d)	only proves suspect was at the scene then one from: • (may have been at the scene) at a different time • (was present) but did not commit the crime		1
Total			9

question	answers	extra information	marks
3 (a)	P – no mark		
	any three from:		3
	• (less) fat	must identify bar talking about	
	• (less) salt	accept converse	
	• (less) sugar	allow no sugar or salt as not on list	
	no colourings	ignore references to carbohydrates	
	contains milk / calcium	'additives' too vague	
	• (more) vitamins		
	• contains iron		
	no chocolate		
3 (b)	Q – no mark		
	first ingredient on the list	owtte	1
3 (c)	$3.93 \times 23 = 90.39$	accept answers in range 90 – 91.4	2
	or		
	393/(100/23)		
3 (d)	vitamin B – healthy nervous system / release of energy from foods / healthy skin / helps eyes / metabolise protein and fat / synthesis of rbc / immune function / synthesis of hormones / muscle		1
	function / growth / appetite DNA replication		
	vitamin C – absorption of iron / healthy skin / prevents scurvy / antioxidant / immune system / wound healing / helps with allergies	do not accept references simply to good health / protection, as too vague	1

question	answers	extra information	marks
3 (e)(i)	benzoic acid / sodium hydrogen sulfite / sulfur dioxide / sorbic acid	accept salt or sugar / glucose / syrup	1
		not vinegar	
		allow any E200s	
3 (e)(ii)	tartrazine / caramel / sunset yellow	accept answer that looks or sounds correct	1
		not sunset orange	
		allow any E100s	
3 (f)	any two from:		2
	prevents colon cancer	not aids digestion / clears food	
	clears digestive system / clears waste / keeps food moving		
	prevents constipation		
	bulks out food / increase volume		
	• to prevent overeating / snacking on sugar		
Total			12

question	answers	extra information	marks
4(a)	any four from: • increased heart rate / pulse / blood pumps faster • increased breathing rate • (increased) sweating / loss of water • increased blood flow to the skin / muscles / skin reddening • increase in temperature / hairs lie flat • deeper breathing / tidal volume increase • build-up of lactic acid (in muscle) • more glucose released	ignore out of breath ignore dehydrated not core temperature – allow body temperature not shallower breathing / tidal volume decreases	4
4 (b)	 any two from: to increase glycogen stores / complex carbohydrates stored as glycogen / energy glycogen turned to glucose / to supply glucose glucose needed for energy slow / steady release of energy / long lasting 		2

question	answers	extra information	marks
4 (c)(i)	$C_6H_{12}O_6$		1
4 (c)(ii)	covalent	not convalent	1
4(c)(iii)	weak forces		1
	• between molecules / particles		1
Total		·	10

question	answers	extra information	marks
5 (a)(i)	any two from:		2
	• blood	ignore fingerprints	
	• semen	ignore sweat	
	• saliva	ignore cells	
	• hair	ignore clothing	
	• skin		
5 (a)(ii)	nucleus / chromosome / genes	accept mitochondria	1
		not nucleolus	
5 (b)(i)	electrophoresis		1
5 (b)(ii)	any four from:		4
	electric current passed through the gel / plate		
	DNA is negatively charged		
	attracted to / drawn to the positive terminal / anode		
	DNA fragments have different masses / sizes	ignore density	
	• smaller masses / fragments moved through the gel further / quicker / easier	accept converse	
5 (c)	• suspect 2		1
	bands match / same pattern / matches evidence DNA		1
Total			10

question	answers	extra information	marks
6 (a)(i)	bacterium		1
6 (a)(ii)	leaking waste pipe / broken pipe/ faulty pipe		1
6 (b)	 any four from: collect samples from chocolate collect samples from people make streak plates incubate / leave several days / cultivate / allow to multiply compare / match (types of bacteria) 		4
6 (c)	only processed at 30 °C / temperature not high enough		1

question	answers	extra information	marks
6 (d)	reference to any three of:		3
	no immediate instruction		
	• no confirmation (for 6 months) of Salmonella presence / no evidence		
	(company) didn't realise the danger		
	• financial cost (of recall / compensation / loss of sales)		
	• loss of reputation		
	 mention of health risk in an appropriate context (eg the health risk created was unprofessional) 		
	• didn't want to create a scare / panic		
	HCCP (in context)		
Total			10
		Overall m	$ark = \overline{60}$