

General Certificate of Secondary Education

Applied Science (Double Award)3861

3860/2H Science for the Needs of Society

Mark Scheme

2007 examination – January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Higher / 2H

1(a)(i) appropriate lab (ii) appropriate lab (b)(i) any two from: • less CO ₂ • more O ₂ /ox • pressure dr • less acidic/ (b)(ii) any two from: • more CO ₂ • less O ₂ /dec	el on diagram kygenated rops/decreases	label must be outside heart valves label must be outside heart valves ignore references to colour/speed/thickness/route	1 2
(b)(i) any two from: • less CO ₂ • more O ₂ /ox • pressure dr • less acidic/ (b)(ii) any two from: • more CO ₂	xygenated rops/decreases	ignore references to	
• less CO ₂ • more O ₂ /ox • pressure dr • less acidic/ (b)(ii) any two from: • more CO ₂	rops/decreases		2
• more CO ₂			
pressure drmore acidie	rops/decreases	ignore references to colour/speed/thickness/route	2
(c) arteries carry b	lood under pressure	ignore 'lose more blood'	1
from: • wash/clean • use antisep	the cut tic/antibacterial bandage plaster)	not disinfectant	2

question	answers	extra information	marks
2 (a)	(mixture of) two different materials (combined)	not elements	1
(b)(i)	too flexible/soft/not strong/not hard/easily scratched	ignore tough ignore references to melting point	1
(ii)	too brittle/stiff/breaks easily/low tensile strength/difficult to shape	ignore any correct properties that are not relevant	1
(c)(i)	measure side(s)		1
	using a ruler		1
	$length \times breadth \times width$		1
	or		
	place in water		
	measure volume of water displaced/see how much water has risen		
	using/in a measuring cylinder		
(ii)	31.2/12 or density = mass/volume = $2.6 \text{ (g/cm}^3\text{)}$		2
(d)	copper atoms have different size	first mark can be scored in	1
	rows/layers of atoms slide/slip	diagram	1
	different size prevents slide/slip of layers		1
Total			11

question	answers	extra information	marks
3 (a)	either		2
	high concentration of water	one mark for high/low concentration	
	low concentration of water	must specify water or solute for	
	or	second mark	
	low concentration of solute	allow dilute to concentrated/weak to strong	
	high concentration of solute		
	semi-permeable/partially permeable membrane	not cell membrane not permeable	1
(b)(i)	suitable scale for height – must be written on graph	all points plotted correctly = 2 marks	1
	all points plotted	5 or 6 points correct = 1 mark less than 5 correct = 0 marks	2
(ii)	smooth curve passes through candidates points		1
(iii)	95 (mm)	accept 94–96 or candidate's own value	1
(iv)	water in the beaker moves into (the visking tubing)		1
(v)	line below first one		1
	line is similar shape to first one (must go through origin)		1
Total			11

question	answers	extra information	marks
4 (a)(i)	water / steam	accept hydrogen oxide ignore H ₂ O	1
(ii)	prevent corrosion/good heat conductor/does not rust/heat up quickly	ignore strong	1
(b)	 any two from: heats the air hot air rises/convection currents radiation (in context) conduction (in context) 		1
(c)(i)	cold and cool adjacent/ warm and hot adjacent at top or bottom of diagram water labels connected/gas labels connected arrows correct – counter current flow	Cool gases Hot gases Warm water	1 1
(d)	 any two from: pre-heats the water less fuel needed to heat water less energy wasted/heat recycled 	ignore references to time, installation, maintenance or cost	1

question	answers	extra information	marks
4 (e)	any two from:	ignore actions by the homeowner	2
	 cavity wall insulation/thicker walls double glazing/smaller 		
	windows		
	 low energy light bulbs/more efficient appliances 		
	reference to draught proofing		
	• loft insulation		
	silver foil behind radiators		
	• carpets		
	• curtains		
	• solar panels/wind turbines		
Total			11

question	answers	extra information	marks
5 (a)	diseases caused by viruses	antibiotics do not kill viruses =	1
	antibiotics only kill bacteria	2 marks antibiotics only kill some	1
	antiologies only kin oueceria	microorganisms = 1 mark	1
		not diseases too strong/immune to antibiotics	
		ignore reference to vaccination	
(b)	dead/weakened/attenuated/part of bacteria/virus/pathogen/antigen	not bacteria/antibodies/disease	1
	injected into/taken by patient to prevent infection		1
(c)	any three from:		3
	white blood cells		
	• produce antibodies	not injection of antibodies	
	 recognition of infecting organism 		
	antibodies produced quickly/remain in blood		
	kill/destroy infecting organism		
(d)(i)	measles, mumps, rubella	all three needed for 2 marks two for 1 mark apply list principle	2

question	answers	extra information	marks
5 (d)(ii)	to build up antibodies		1
(e)(i)	fewer people vaccinated/foreign travel/mutation/overcrowding	not vaccine not working not hygiene	1
(ii)	any sensible suggestion (eg increase vaccination/quarantine/ further research/better vaccine	not restricted access to vaccine	1
Total			12

question	answers	extra information	marks
6 (a)	produces heat energy/energy released		1
	or		
	more energy given out than taken in		
(b)	covalent (correct spelling)		1
	shared electrons		1
	or		
	diagram showing shared pair of electrons		
	the rest of the diagram is correct (three lone pairs)		
(c)(i)	436 + 243	correct answer alone scores	1
	= 679	2 marks	1
(ii)	432 + 432	correct answer alone scores	1
	= 864	2 marks	1
(iii)	864 – 679	allow error carried forward	1
	= 185	correct answer alone scores 2 marks ignore sign	1
(iv)	more energy given out when bonds are formed	more energy given out than taken in = 2 marks	1
	than energy taken in when bonds are broken	more energy given out/less energy taken in = 1 mark	1
		energy is given out when bonds are formed = 1 mark	
		not just energy is released	

question	answers	extra information	marks
6 (d)	any four from:	no marks for fair test	4
	at least two concentrations/strengths of acid	ignore volume of acid	
	• same size/mass/amount of zinc		
	same shape zinc		
	same temperature		
	 time how long it takes to dissolve/rate of gas production or compare size/mass after fixed time 		
Total			15

question	answers	extra information	marks
7 (a)	(power =) 1.8	no marks for the answer (0.9)	1
	(time =) 0.5		1
	$1.8 \times 0.5 \ (=0.9)$		1
(b)	0.9×7	allow ecf from (a)	1
	= 6.3	correct answer alone = 2 marks	1
(c)	current = power/voltage	correct answer alone = 3 marks	1
	= 1800/240	3 marks	1
	= 7.5		1
(d)	efficiency = energy output × 100 energy input	allow 77.7 allow full calculator display	1
	$=\frac{0.7}{0.9} \times 100$	award maximum of 1 mark for 0.2×100 or 22%	1
	= 78% (0.78)	0.9	1
Total			11

question	answers	extra information	marks
8 (a)(i)	less flexible/stiffer/stronger	not more viscous	1
	high melting point/ harder to melt	<pre>not takes longer to melt not less volatile</pre>	1
		two independent marks	
(ii)	stronger forces (of attraction between chains)/more contact between chains		1
(b)(i)	more flexible/easier to shape/chains move more freely	two independent marks	1
	lower melting point/easier to melt		1
(ii)	weaker forces (of attraction between chains)/less contact between chains/chains less tightly packed		1
(c)(i)	less flexible/stiffer/stronger	two independent marks	1
	higher melting point/does not melt/harder to melt		1
(ii)	(strong/covalent) bonds between chains/chains bonded together/ giant structure/all chains connected	<pre>not chains cross-linked not the atoms are bonded together</pre>	1
Total			9