

Centre Marks	3(a)		3(b)		3(c)		3(d)		3(e)		Total for Unit	
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<b>Centre Number:</b>	<b>Centre Name:</b>
<b>Candidate Number:</b>	<b>Candidate Name:</b>

**Unit 3(a) The impact of ICT on the way you do things at home and at school/college**

<b>GENERAL DESCRIPTORS FOR MARK BAND 3(max 11 marks)</b>	<b>Guide for distribution of marks within MB3</b>	<b>Page</b>	<b>Marks</b>
At least three or more categories of technology have been covered. The evidence includes a valid statement that develops a description of the technology used and evaluates how far the technology meets the needs of the student themselves or not as the case may be. The student has provided examples of their own personal, social and work-related uses of technology both at home and at school.	Valid statement for each of personal, social and work-related uses of ICT that evaluates the effectiveness of the ICT used by the student		11
	Valid statement for two out of personal, social and work-related uses of ICT that evaluates the effectiveness of the ICT used by the student		10
	One valid statement for any one of their personal, social and work-related uses of ICT that evaluates the effectiveness of the ICT used by the student		9

<b>GENERAL DESCRIPTORS FOR MARK BAND 2 (max 8 marks)</b>	<b>Guide for distribution of marks within MB2</b>	<b>Page</b>	<b>Marks</b>
At least two or more categories of technology have been covered. The evidence includes a valid statement that develops a description of the technology used and explains whether the technology meets the needs of the student or not as the case may be. The student has provided examples of their own personal, social and work-related uses of technology both at home and at school.	Statement s for each of personal, social and work-related uses of ICT that describe the technology and explain how it is used/meets their needs.		8
	Statement s for two out of personal, social and work-related uses of ICT that describe the technology and explain how it is used/meets their needs.		7
	One statement for any out of personal, social and work-related uses of ICT that describes the technology and explains how it is used/meets their needs.		6

**Where evidence has not met either MB3 or MB2, then marks should be awarded in MB1**

<b>Comment on use of professional judgement:</b>
<b>Total Marks for Strand 3a:</b>

<b>MARK BAND 1 (max 5 marks)</b>	<b>Page</b>	<b>Marks</b>
A list of technologies covering each of personal, social and work-related uses		3
A list of technologies covering two out of personal, social and work-related uses		2
A list of technologies used by the student		1
AND/OR		
2 comments about their use of technology		2
A comment about their use of technology		1

**Unit 3(b) The impact of ICT on an adult in employment, including the effects on his/her working style**

GENERAL DESCRIPTORS FOR MARK BAND 3(max 14 marks)	Guide for distribution of marks within MB3	Page	Marks
<p>The adult investigated and the effects of ICT on their working style are clearly identified. Three or more categories of technology have been covered. The evidence includes <u>a</u> valid statement that develops an explanation / description of the technology used and evaluates how far the technology meets the stated needs of the adult or not as the case may be.</p> <p>Examples of personal, social and work-related uses of technology both at home and at work are provided.</p>	Valid statements for each of personal, social, work-related <u>and</u> effect(s) on working style, that evaluate the extent to which the technology used meets the stated needs of the adult.		14
	Valid statements for any THREE of personal, social, work-related <u>or</u> effect(s) on working style that evaluate the extent to which the technology used meets the stated needs of the adult.		13
	Valid statements for any TWO of personal, social, work-related, <u>or</u> effect(s) on working style, that evaluate the extent to which the technology used meets the stated needs of the adult.		12
	One valid statement that evaluates the extent to which the technology used meets the stated needs of the adult.		11

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GENERAL DESCRIPTORS FOR MARK BAND 2(max 10 marks)	Guide for distribution of marks within MB2	Page	Marks
<p>The adult investigated and the effects of ICT on their working style are clearly identified. At least two or more categories of technology have been covered. The evidence includes valid statements that explain and describe the technology used and identify how far the technology meets the stated needs of the adult or not as the case may be. Examples of personal, social and work-related uses of technology both at home and at work are provided.</p>	Valid statements for each of <u>personal, social, work-related and effect(s) on working style</u> that explain the extent to which the technology used meets the stated needs of the adult.		10
	Valid statements for any THREE of <u>personal, social, work-related or effect(s) on working style</u> that explain the extent to which the technology used meets the stated needs of the adult.		9
	Valid statements for any TWO of <u>personal, social, work-related or effect(s) on working style</u> that explain the extent to which the technology used meets the stated needs of the adult.		8
	One valid statement that explains the extent to which the technology used meets the stated needs of the adult.		7

Where evidence has not met either MB3 or MB2, then marks should be awarded in MB1

<p>Comment on use of professional judgement:</p>	
<p><u>Total Marks for Strand 3b:</u></p>	

MARK BAND 1 (max 6 marks)	Page	Marks
A list of technologies covering each of personal, social and work-related uses		3
A list of technologies covering two out of personal, social and work-related uses		2
A list of technologies used by the adult		1
AND/OR		
2 comments about the adult's use of technology <u>and</u> 1 comment on the effect on working style		3
Any 2 comments about the adult's use of technology <u>and/or</u> the effect(s) on working style		2
Any 1 comment about the adult's use of technology <u>and/or</u> the effect(s) on working style		1

**Unit 3(c) The impact of ICT on a person with special / particular needs**

<b>GENERAL DESCRIPTORS FOR MARK BAND 3(max 11 marks)</b>	<b>Guide for distribution of marks within MB3</b>	<b>Page</b>	<b>Marks</b>
The person with special or particular needs and those needs have been clearly identified. At least three or more categories of technology <u>have been</u> covered. The evidence includes valid statements which develop explanations/descriptions of the technology used by that person and evaluate how far the technology meets the stated needs or not as the case may be. Examples of any 2 of personal, social or work-related uses of technology have been provided.	Three valid statements for at least two out of personal, social or work-related uses of ICT linked to the special need(s) of the person which evaluate the extent to which the technology used meets the needs of that person.		11
	Two valid statements for any out of personal, social or work-related uses of ICT linked to the special need(s) of the person which evaluate the extent to which the technology used meets the needs of that person.		10
	One valid statement for any out of personal, social or work-related uses of ICT linked to the special need(s) of the person which evaluate the extent to which the technology used meets the needs of that person.		9

<b>GENERAL DESCRIPTORS FOR MARK BAND 2(max 8 marks)</b>	<b>Guide for distribution of marks within MB2</b>	<b>Page</b>	<b>Marks</b>
The person with special or particular needs and those needs have been clearly identified. At least two or more categories of technology <u>have been</u> covered. The evidence includes valid statements which explain or describe the technology used by that person and explain how far the technology meets the stated needs or not as the case may be. Examples of any out of personal, social or work-related uses of technology have been provided.	Three valid statements for at least two out of personal, social or work-related uses of ICT linked to the special need(s) of the person which explain the extent to which the technology used meets the needs of that person.		8
	Two valid statements for any out of personal, social or work-related uses of ICT linked to the special need(s) of the person which explain the extent to which the technology used meets the needs of that person.		7
	One valid statement for any out of personal, social or work-related uses of ICT linked to the special need(s) of the person which explains the extent to which the technology used meets the needs of that person.		6

Where evidence has not met either MB3 or MB2, then marks should be awarded in MB1

<b>Comment on use of professional judgement:</b>	
<b>Total Marks for Strand 3c:</b>	

<b>MARK BAND 1 (max 5 marks)</b>	<b>Page</b>	<b>Marks</b>
A clear indication of the person's special /particular needs AND/OR		1
A list that categorises personal, social and possibly work-related technologies used		2
An unstructured list of the technologies used AND/OR		1
Any 2 comments on how the technology is used		2
A comment about how technology is used		1

**Unit 3(d) The impact of ICT on your local community**

<b>GENERAL DESCRIPTORS FOR MARK BAND 3(max 11 marks)</b>	<b>Guide for distribution of marks within MB3</b>	<b>Page</b>	<b>Marks</b>
The location and needs of the local community investigated are clearly identified. At least three categories of technology have been covered. The evidence includes a valid statement which develops an explanation/description of the technology used and evaluates the extent to which it meets the stated needs of the community or not as the case may be. The technology described must affect the whole community and not a particular organisation, e.g. CCTV or a traffic light system.	Three valid statements linked to the stated need(s) of the community which evaluate the extent to which the technology described meets the needs of that community.		11
	Two valid statements linked to the stated need(s) of the community which evaluate the extent to which the technology described meets the needs of that community.		10
	One valid statement linked to the stated need(s) of the community which evaluate the extent to which the technology described meets the needs of that community.		9

<b>GENERAL DESCRIPTORS FOR MARK BAND 2(max 8 marks)</b>	<b>Guide for distribution of marks within MB2</b>	<b>Page</b>	<b>Marks</b>
The location and needs of the local community investigated are clearly identified. At least two or more categories of technology have been covered. The evidence includes a valid statement which explains or describes the technology used and explains the extent to which it meets the stated needs of the community or not as the case may be. The technology described must affect the whole community and not a particular organisation, e.g. CCTV or a traffic light system.	Three valid statements linked to the stated need(s) of the community which explain how the technology described meets the needs of that community.		8
	Two valid statements linked to the stated need(s) of the community which explain how the technology described meets the needs of that community.		7
	One valid statement linked to the stated need(s) of the community which explains how the technology described meets the needs of that community.		6

**Where evidence has not met either MB3 or MB2, then marks should be awarded in MB1**

<b>Comment on use of professional judgement:</b>	
<b>Total Marks for Strand 3d:</b>	

<b>MARK BAND 1 (max 5 marks)</b>	<b>Y/N</b>	<b>Page</b>	<b>Marks</b>
The community context is identified			1
AND/OR			
A list of technologies used in the community			1
AND/OR			
An indication of need or use for 3 of the technologies			3
An indication of need or use for 2 of the technologies			2
An indication of need or use for 1 of the technologies			1

**Unit 3(e) The legislation that protects individuals and groups from the misuse of ICT**

<b>GENERAL DESCRIPTORS FOR MARK BAND 3(max 11 marks)</b>	<b>Guide for distribution of marks within MB3</b>	<b>Page</b>	<b>Marks</b>
At least three pieces of legislation have been explained and described. The legislation most relevant to each of the individuals/groups (3a to 3d) has been identified. Valid statements that assess the impact of the legislation on an individual or group have been provided, e.g. how far does the legislation protect the group or individual and what must they do to abide by the law.	Valid statements for any three pieces of legislation that assess and evaluate the impact of the legislation on the individuals or groups identified in 3a-3d.		11
	Valid statements for any two pieces of legislation that assess and evaluate the impact of the legislation on the individuals or groups identified in 3a-3d.		10
	Valid statement for any piece of legislation that assesses and evaluates the impact of the legislation on any of the individuals or groups identified in 3a-3d.		9

<b>GENERAL DESCRIPTORS FOR MARK BAND 2(max 8 marks)</b>	<b>Guide for distribution of marks within MB2</b>	<b>Page</b>	<b>Marks</b>
At least three pieces of legislation have been identified and each of the individuals/groups (3a to 3d) has been linked to at least one item of legislation? The evidence includes a valid statement about an item of legislation which explains its impact on an individual or group, e.g. how far does the legislation protect the group or individual and what must they do to abide by the law.	Valid statements for any three pieces of legislation that describe the impact of the legislation on the individuals or groups identified in 3a-3d.		8
	Valid statements for any two pieces of legislation that describe the impact of the legislation on the individuals or groups identified in 3a-3d.		7
	One valid statement for any piece of legislation that describes the impact of the legislation on any of the individuals or groups identified in 3a-3d.		6

**Where evidence has not met either MB3 or MB2, then marks should be awarded in MB1**

<b>Comment on use of professional judgement:</b>	
<b>Total Marks for Strand 3e:</b>	

<b>MARK BAND 1 (max 5 marks)</b>	<b>Y/N</b>	<b>Page</b>	<b>Marks</b>
4 items of legislation with an indication of purpose			4
3 items of legislation with an indication of purpose			3
2 items of legislation with an indication of purpose			2
1 items of legislation with an indication of purpose			1
<b>AND/OR</b>			
One item linked to a specific person / group investigated in 3(a) to 3(d)			1