# Mark Scheme (Results) J une 2010 

## GCSE

# Applied Information and Communication Technology 

Double Award (5331/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## WP1



|  | Use of template as given | 1 |
| :---: | :---: | :---: |
|  | 17 to 21 May 2010. Allow Day if correct. Must have year. Acceptable UK format - do not accept "may". Allow lower case th or st | 1 |
|  | Date at top of page below letterhead but above greeting if present. Date above or below address - at least one blank line above and below date if similar alignment. Left or right aligned. | 1 |
|  | ${ }_{5}^{4}$ Address entered as given - no errors. Accept Ireland. <br> Address entered with one error in spelling or errors in capitalisation | 2 |
|  | Address entered left aligned and between horizontal lines, above greeting or below sender's details if present. Appropriate address layout. | 1 |
|  | Suitable greeting line. Dear Mr O'Brien or Dear Sir Do not accept Dear Mr P O'Brien (allow F/T if consistent with spelling in address) | 1 |
|  | Suitable subject line - may start with Re. or RE. not Subject or Title. Accept if missing apostrophes. With or without colon. Must include Celebration Weekend. Appropriate capitalisation and spelling. | 1 |
|  | Subject line in position below greeting and above letter text - left | 1 |

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|  | aligned or centred, with suitable line spacing |  |  |
| :---: | :---: | :---: | :---: |
| 10 | All text copied accurately only from correct data file. Extra text must be sensible and spellchecked. | 1 |  |
| ${ }^{11}$ | Correct complimentary close for greeting <br> Dear Mr O'Brien - Yours sincerely <br> Dear Sir - Yours faithfully <br> After body text and above name. Check spelling | 1 |  |
|  | Caitlin Donavon (-) Manager (of) Smarts Leisure (Park) on one or two lines - below close. | 1 |  |
|  | All text fully justified. | 1 |  |
|  | All text consistent font and size - must have at least some body text and one of address, date, greeting, subject and sender's details | 1 |  |
| 15 | Fitness for purpose - all of above and including sufficient space for Caitlin's signature between the closure and the name. Subject must have correct use of apostrophes. No full stop on subject. Suitable font and size and consistent use of commas on address. | 1 |  |
|  |  |  | 15 |
|  |  |  |  |
|  | Total for Activity 1: 15 marks |  |  |

## Activity 2 - Using database software

## DB1

| STUDENTS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IID ${ }^{\text {F }}$ Name | LName | Gender | SchName | DoB | ApartRes | SatAct | SunAct |
| 15 Matthew | ARCHER | M | Ballantrae High | 05/05/1994 | ST20 | CAN | KAR |
| 20 Libby | BRINDLE | F | Dun Laoghaire High | 31/05/1994 | ST17 | ARC | KAR |
| 30 Tamara | BURDET | F | Keithley High | 01/11/1993 | ST08 | FIS | SNO |
| 17. Jordan | COTTERSHAWE | M | Crofton College | 10/11/1993 | T10 | SNO | SNO |
| 4 Stephen | CROUCH | M | Crofton College | 30/11/1993 | ST10 | ARC | SNO |
| 10\|Matthew | FISHER | M | Drogheda Academy | 10/12/1993 | ST22 | TRA | KAR |
| 12 Daniel | FLYNN | M | Dun Laoghaire High | 11/08/1994 | ST21 | TRA | FIT |
| 31 Kyle | GREAVES | M | Crofton College | 29/09/1993 | ST22 | FIT | TRA |
| 3 Sam | GRICE | F | Ballantrae High | 19/01/1994 | ST13 | FIS | ARC |
| 24 Peter | HARPER | M | Raines High | 23/11/1993 | ST12 | SWI | QUA |
| 29 Elizabeth | HEATHCOTE | F | Crofton College | 21/11/1993 | PR03 | QUA | SNO |
| 27 James | HOLMES | M | Raines High | 03/08/1994 | ST05 | SWI | FIS |
| 22 Michael | LEONARD | M | Keithley High | 24/02/1994 | ST25 | TRA | CAN |
| 5 Shannon | LISTER | F | Trentside College | 25/03/1994 | ST08 | SNO | IS |
| 16 Katie | LONGDON | F | Trentside College | 02/11/1993 | ST24 | CAN | ARC |
| 21 Melissa | MALLAGHAN | F | Crofton College | 18/05/1994 | ST11 | FIS | ARC |
| 32Alisha | McDONALD | F | Edinburgh Grammar | 07/02/1994 | PR01 | CAN | KAR |
| 9 9Paige | McMASTERSON | F | Dun Laoghaire High | 15/04/1994 | ST16 | SNO | KAR |
| 23 Charlie | MOORLEY | F | Dun Laoghaire High | 26/11/1993 | ST16 | CAN | SNO |
| 18 Callum | NEWBY | M | Trentside College | 30/09/1993 | ST14 | FIT | TRA |
| 8 Alex | OXLEY | F | Ballantrae High | 20/03/1994 | ST11 | FIS | SWI |
| 28 Georgia | PASHLEY | F | Drogheda Academy 3 | 30/04/1994 | ST17 | CAN | QUA |
| 26 Jessica | PERCIVAL | F | Edinburgh Grammar | 01/04/1994 | ST11 | SWI | FIT |
| 6 Harry | PIETERSE | M | Trentside College | 01/04/1994 | ST21 | QUA | FIT |
| 13-Caley | RICHARDSON | M | Edinburgh Grammar | 16/11/1993 | PR01 | FIS | QUA |
| 19\|Alex | RINGROSE | M | Tavistock Academy | 11/07/1994 | ST23 | KAR | FIS |
| 2 Ebony | SHERRIT | F | Edinburgh Grammar | 12/02/1994 | ST24 | CAN | QUA |
| 25 Ashley | TURNER | M | Edinburgh Grammar | 20/12/1993 | ST18 | QUA | KAR |
| 14 Naomi | WHITTINGHAM | F | Dun Laoghaire High | 26/10/1993 | ST09 | KAR | FIS |
| 11/Katie | WILSON | F | Ballantrae High | 08/10/1993 | ST09 | ARC | FIT |


|  | 1 <br> 2 | Record inserted with no errors <br> Record inserted with one field error | $\mathbf{1}$ |
| :--- | :--- | ---: | ---: |
|  | ${ }^{3}$ Record for Connor Wilkinson deleted | $\mathbf{1}$ |  |
|  | 4 <br> All 30 records sorted in order of LName. All 9 fields visible <br> (may be 29 or 31 records depending on addition and/ or deletion <br> carried out) |  |  |
|  | Records sorted in ascending order of LName. At least fields LName, <br> FName, SchName and DoB and 6 records visible | $\mathbf{1}$ |  |
|  |  |  | $\mathbf{5}$ |

DB2
Must be the results of a search/query on the STUDENTS table.

| Query1 |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ID FName LName Gender SchName DoB ApartRef SatAct <br> SunAct        <br> 3 Sam GRICE F Ballantrae High $19 / 01 / 1994$ ST13 FIS <br> ARC        <br> 8 Alex OXLEY F Ballantrae High $20 / 03 / 1994$ ST11 FIS SWI <br> 13 Caley RICHARDSON M Edinburgh Grammar $16 / 11 / 1993$ PR01 FIS <br> 21 Melissa MALLAGHAN F Crofton College $18 / 05 / 1994$ ST11 FIS <br> 30 Tamara BURDETT F Keithley High $01 / 11 / 1993$ ST08 FIS | SNO |  |  |  |  |  |  |


|  | ${ }^{1}$ Correct 5 records only - at least LName and SatAct visible | $\mathbf{1}$ |  |
| :--- | :--- | ---: | ---: |
|  | ${ }^{2}$ Correct 9 fields only - must be from a search (not all records) | $\mathbf{1}$ |  |
|  |  |  | $\mathbf{2}$ |


| DB3 | Must be a report p any other respons evidence matches | duced Credit mark | om data an be a scheme | ase soft arded for |
| :---: | :---: | :---: | :---: | :---: |
|  | Students | o chose | shing on | Saturday |
|  | Date of Birth | First Name | LastNane | School Nane |
|  | 01111193 | Tamas | вииоетт | Kemmey High |
|  | 186111993 | ${ }^{\text {catey }}$ | Richaroson | Edinuogh Gammar |
|  | 190011994 | sam |  | Balarae |
|  | 200311994 | atex | OXLEY | Balarase eligh |
|  | 180541994 | Meissa | wallaghav | Crofor college |


|  | 1 <br> Suitable title (ignore Task Name, DB3) including fishing and Saturday. <br> Sensible capitalisation. No full stop <br>  <br> Correct 5 records only. <br> (allow f/t from DB2 only if not all 30 records shown) | $\mathbf{1}$ |  |
| :--- | :--- | ---: | ---: |
|  | ${ }^{3}$ LName, FName, SchName, and DoB fields only (any order) | $\mathbf{1}$ |  |
|  | ${ }^{4}$ Records sorted in order of DoB | $\mathbf{1}$ |  |
|  | ${ }^{5}$ Sensible customisation for at least one of the field names | $\mathbf{1}$ |  |
|  | ${ }^{6}$Candidate name, candidate number and centre number in footer area <br> at bottom of the page using database software | $\mathbf{1}$ |  |
|  | ${ }^{7}$Report printed in portrait on one A4 sheet. No truncation and lines <br> extend appropriately. (Do not accept a screen shot) | $\mathbf{1}$ |  |
|  |  | $\mathbf{1}$ |  |


| DB4 | Must be the results of a search/query on the STUDENT For first 3 marks must have at least LName and DoB fie |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Boys | born on | n or after | 1 April 1994 |
|  | LName | FName\| | DoB | SchName |
|  | PIETERSE | Hary | 0104/1994 | Trentside College |
|  | FLYNN | Daniel | 11/88/1994 | Dun Laoghaire High |
|  | ARCHER | Mathew | 05/05/1994 | Ballantrae High |
|  | RINGROSE | Alex | 11/07/1994 | Tavistock Academy |
|  | HOLMES | James | 03/08/1994 | Raines High |


|  | 1 | 5 records (correct answer) | $\mathbf{3}$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  | 3 | 4 records (boys born after 1 April) |  |
|  | 10 records (students born on or after 1 April) | $\mathbf{2}$ |  |
|  | 11 (boy born on 1 April) | $\mathbf{2}$ |  |
|  | 14 records (boys only - 15 if Connor was not deleted) | $\mathbf{1}$ |  |
|  | 88 records (students born after 1 April) | $\mathbf{1}$ |  |
|  | 2 records (students born on 1 April) | $\mathbf{1}$ |  |
|  | ${ }^{4}$ LName, FName, DoB and SchName only in any order | $\mathbf{1}$ |  |
|  | ${ }^{5}$ LName, FName, DoB and SchName fields only in correct order | $\mathbf{1}$ |  |
|  |  |  | $\mathbf{5}$ |




|  | 4 Suitable customisation of all 5 field names | $\mathbf{1}$ |  |
| :--- | :--- | ---: | ---: |
|  | ${ }^{5}$ Landscape orientation on one A4 sheet | $\mathbf{1}$ |  |
|  | Fit for purpose including sensible distribution of fields and layout. Lines <br> must extend to end of records and labels. <br> Must have correct 7 records for mark | $\mathbf{1}$ |  |
|  |  |  | $\mathbf{6}$ |




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| Activity 4 - Using spreadsheet software |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SP1 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | ${ }^{1}$ Title entered as given in cell A1 |  |  |  | 1 |  |
|  |  | ${ }^{2}$ Title bold and enlarged |  |  | 1 |  |
|  |  | ${ }^{3}$ Column headings bold and underlined |  |  | 1 |  |
|  |  |  |  |  |  | 3 |



|  | Students entered in cell D3 and Total: entered in cell A11 Ignore formatting | 1 |  |
| :---: | :---: | :---: | :---: |
|  | $=B 4+C 4$ in cell D4 $=S U M(B 4: C 4)$ or $=S U M(B 4+C 4)$ or other formula which works using cell reference in | 2 |  |
|  | Formula replicated down for all schools | 1 |  |
| 6 | $\begin{aligned} & =\text { =SUM(D4:D9) in cell D11 } \\ & \text { =D4+D5+D6+D7+D8+D9 in cell D11 } \\ & =\text { =SUM(D4:D10) in cell D11 } \\ & =\text { =SUM(D4:D9) in cell D10 or D12 } \end{aligned}$ | 2 1 1 1 |  |
|  | Printed in formula view, landscape with no truncation with gridlines and row and column headers | 1 |  |
|  |  |  | 7 |




| SP5 |  | $=\mathrm{IF}(\mathrm{D} 4>30, \mathrm{E4} * 20 \%, 0)$ is expected answer. Criteria MUST be correct for marks 3 and 4 to be awarded. Accept correct IF statement entered for any school. Must see row and column headers for marks 2, 5, 6, 7 and 8 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  | Discount entered into F3 and Charge entered into G3. Ignore formatting |  |  | 1 |  |
|  |  | =IF(D4>30 or $=\mathbf{I F}(\mathbf{D} 4<=\mathbf{3 0}$ entered in F4 |  |  | 1 |  |
|  |  | E4*20\% (or E4*0.2 or E4*20/ 100) in correct location relative to correct criteria. |  |  | 1 |  |
|  |  | $\mathbf{0}$ in correct location relative to correct criteria |  |  | 1 |  |
|  |  | =E4-F4 in cell G4. Do not accept $=$ SUM(E4-F4) or similar alternatives |  |  | 1 |  |
|  |  | Formulae in columns F and G replicated for all schools |  |  | 1 |  |
|  |  | =SUM(G4:G10) entered in cell G12 |  |  | 1 |  |
|  |  | Columns A, F and G only printed landscape on one A4 sheet. No truncation. <br> Must show row and column headers and gridlines |  |  | 1 |  |
|  |  |  |  |  |  | 8 |
| Total for Activity 4: 26 marks |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Activity 5 - Using desktop publishing/word processing software
DP1

| ACTIVITIES |  | ITINERARY |
| :---: | :---: | :---: |
| Canoeing | Friday |  |
| Imagine yourself in a boat all by yourself travelling down the Amazon in white | 6.00 p.m. | "GETTING TO KNOW YOU" session |
| water rapids. Imagine the thrill, the spills, the danger, the excitement. Well we | 7.00 p.m. | Dinner in the Onion Restaurant |
| can't offer you the Amazon but we can teach you some of the basic skills of controlling a canoe. | $8.00 \mathrm{pm} .$ $11.30 \text { p.m. }$ | Disco in the Teenz Club Barn Settling Down |
| You will learn how to deal with capsizing and how to right the boat You will be | Saturday |  |
| provided with all the necessary safety equipment. An ability to swim is | 8.00 am . | Breakfast in the Onion Restaurant |
| advisable but not essential. We will end the session with some canoe races down our 'White Water Rapids' course. | 9.00 am . | Moming activity |
| down our "White Water Rapids" course. | 12.00 am . 1.00 p.m. | Lunch in the Onion Restaur Aftemoon activity |
| Archery | 4.00 p.m. | Free time to spend in the Leisure Park |
| Have you ever fancied yourself as Robin Hood? Come along and learn the basics of archery. You will be taught how to string a long bow. You will be given a chance to shoot some arrows at targets at different distances. You may not end up being as good as Robin but you will appreciate the skills involved in archery. | 6.00 p.m. | Dinner in the Onion Restaurant |
|  | 7.30 p.m. | Disco in the Teenz Club Barn |
|  | $\frac{\text { Sunday }}{8.00 \mathrm{am}}$. | Breakfast in the Onion Restaurant |
|  | 9.00 am . $12.00 \mathrm{~m} . \mathrm{m}$. | Moming activity Lunch in the Onion Restaurant |
|  | 1.00 p.m. | Afternoon activity |
| Archery is a sport where both boys and girls can compete on equal terms. We have managed to obtain the services of a former Olympic archer. She has agreed to come and demonstrate her archery skills for this weekend. She is capable of hitting the gold at a distance of 70 metres. | 4.00 p.m. | Tea in the Onion Restaurant |
|  | 5.00 p.m. | Farewells and departure |
| Karting |  |  |
| If you have ever fancied yourself as a Formula 1 motor racing driver then this is the place to start. Lewis Hamilton, World Motor Racing Champion in 2008, |  |  |
| started his career as a Karting Driver. Within 11 years he had progressed |  |  |
| follow in his footsteps. Come along and learn how to drive fast but safely in our specially prepared Karts. |  |  |
| You will learn to drive in a safe environment with all the necessary safety gear provided. You will be taught by specialist Karting Teachers who are all |  |  |


|  | Suitable picture relating to Activities from the file GRAPHICS Allow archery, karting, canoes | 1 |
| :---: | :---: | :---: |
|  | Any one picture in Activities section, size not less than $5 \times 3 \mathrm{~cm}$ or more than $8 \times 6 \mathrm{~cm}$ as seen depending on orientation, and proportions retained | 1 |
|  | Only one picture within Activities section on "Page 2", below title if present (ignore logo if in addition to one graphic). In suitable location | 1 |
|  | All Activities text from FACTS. Check spelling and punctuation. Additional text must make sense. Ignore title. | 1 |
|  | All text as seen for Activity fully justified | 1 |
|  | Image is text-wrapped to be square or tight with text on one side of image only. May have text above and/ or below image. Sensible text arrangement around image. <br> Text wraps around picture but text is not arranged sensibly. | 2 1 |
|  | All Itinerary details from FACTS <br> The whole must make sense and be spell-checked | 1 |
|  | One suitable picture from GRAPHICS file (not more than one). Do not allow camping or logos. <br> Must be different from Activities section. | 1 |
|  | Sensible layout of Itinerary information eg graphic with appropriate text | 1 |


|  |  | ACTIVITIES and ITINERARY consistent font, style and size. <br> Must have more emphasis than other headings Check spelling and capitalisation. Must both be present for mark. No WordArt. | 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 12 | Overall consistency of font type, size and styles of sub-headings and text across both sections as seen | 1 |  |
|  | 13 | Layout including use of white space, plus both Activities and Itinerary sections present and would fit on one A4 page without manipulation (may be presented as two A5 portrait sheets printed on separate A4 paper) | 1 |  |
|  | 14 | Landscape, presented as two A5 portrait pages on one A4 sheet | 1 |  |
|  | ${ }^{15}$ | Overall fitness for purpose - all of above, all text justified and only one graphic per page. May also have one Smarts Leisure Park logo. | 1 |  |
|  |  |  |  | 15 |

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