## Mark Scheme (Results) January 2008

GCE

## GCSE Applied Business (5308/01)

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | A01 <br> (a) Cheque <br> (b) Credit Card <br> (c) Cash <br> (d) Direct Debit / Cheque <br> 1 mark for each method |  |
|  | Total 4 marks |  |



| Question | Answer | Mark |
| :--- | :--- | :--- |
| 3a | A01 <br> • A financial plan <br> • A document showing expected income \& expenditure <br> • A document showing amount to spend/spending <br> limits <br> 1 mark for description or definition |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 3b | A01 <br> • Spending limit set (1) - so REL can stay within it (1) <br> - It makes REL think about its spending (1) - so they <br> can plan the tour's finances (1) <br> - REL compares actual against budget for tour (1) <br> - shows where they might be overspending (1) <br> 1 mark for way <br> 1 mark for description |  |


| Question | Answer | Mark |
| :---: | :---: | :---: |
| 4a | A01 <br> REL <br> - Less than the full price to REL (1) - because the credit card company takes a percentage (1) <br> - Delay in paying REL (1) - because the credit card company takes time to pay the amount due/so REL cannot use the money as quickly (1) <br> - Credit card equipment (1) - needs buying/could be expensive/staff need training on it (1) <br> 1 mark for cost <br> 1 mark for outline <br> A01 <br> Fans <br> - Handling charge (1) - which is added to the cost of the tickets (1) <br> - Interest payment (1) - if the full amount is not paid by the statement date (1) <br> 1 mark for cost <br> 1 mark for outline | (4) |


| Question | Answer <br> A01 <br> (i) <br> $\bullet$ <br> More secure (1) - because there is no cash handling <br> involved/money goes straight into the account/less <br> cash on the premises (1) <br> • Easier admin/less work (1) - because cash does not <br> have to be recorded/does not need taking to the <br> bank/staff do not have to deal with cash | Mark |
| :--- | :--- | :--- |
|  | 1 mark for advantage <br> A01 mark for description <br> (ii) <br> Receipt <br> 1 mark for name | (2) |


| Question | Answer | Mark |
| :---: | :---: | :---: |
| 5a | A02 <br> - Wrong microphones delivered (1) - SM 57 not SM 58 (1) <br> - Wrong amount invoiced for microphone stands (1) $£ 32.50$ not $£ 23.50$ / $£ 130$ not $£ 94$ / $£ 36$ too much (1) <br> - Three amplifiers ordered/invoiced (1) - only two delivered (1) <br> 1 mark for each reason why Invoice should not be paid <br> 1 mark for referring to type, price or number <br> A03 <br> - REL must therefore not pay because of the overcharge/REL is being charged too much (1) <br> 1 mark for conclusion stated (cannot be implied) | $\begin{gathered} (1+1) \times 3 \\ =(6) \end{gathered}$ <br> (1) |
| Total 7 marks |  |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5 b}$ | A01 <br> See below <br> 1 mark for date <br> 1 mark for payee details <br> 1 mark for words <br> 1 mark for figures <br> 1 mark for blank signature (someone else signs) |  |
|  | (5) |  |

## Speare Bank

Spoonsash Branch
3 Smith Street, Spoonsash SP1 7GH


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 5c | A01 <br> To confirm payment is being made/has been made/to <br> confirm what REL is paying for (1) <br> - so the seller knows which Invoice has been paid/who <br> has paid/so the seller has an accurate record of REL's <br> payments/so the seller can acknowledge receipt (1) <br> 1 mark for describing how the remittance advice relates <br> to REL <br> 1 mark for describing how the remittance advice relates <br> to the seller | (2) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 6a | A01 <br> See below <br> 1 mark for all descriptions <br> $4 \times 1$ mark for each row <br> 1 mark for final total (no OFR) |  |
|  | (6) |  |


| (Rows | Ticket sales | 200000 | 180000 | 100000 | (1) all three |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | T-shirt sales |  |  | 75000 | (1) |
| described) | Souvenir mug sales |  |  | 7500 | (1) |
| (1) | Other sales |  |  | 3200 | (1) |
|  |  | 200000 | 180000 | 185700 | 565700 (1) |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 6b | A01£28 285 OFR <br> 1 mark for figure OFR |  |
| Total 1 mark |  |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 6c | A02 <br> - Where to invest/how to use/what to spend on (1) - <br> because there is a large amount of surplus cash/ May <br> and June have large closing cash surplus balances (1) <br> Whether to raise some extra cash/whether to <br> arrange an overdraft in case (1) - because March and <br> April have low closing balances/in the first four <br> months there is a small cash balance only/January, <br> March and April have net cash outflows <br> (Accept other months if there is a suitable decision) <br> Reference to 'profit' is not acceptable <br> 1 mark for decision if based on reference to Forecast <br> 1 mark for analysis/reference to Forecast |  |


| Question | Answer | Mark |
| :---: | :---: | :---: |
| 7a |  | (6) |
|  |  | Total 6 marks |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 7b | A01 <br> - It automatically calculates/redraws/adds/shows <br> the new break-even point (1) - because it <br> contains formulas/because the program is <br> designed to do this (1) <br> It is quicker than by calculator/hand (1) - and <br> automatically recalculates the break-even point <br> (1) <br> A spreadsheet can be used to construct 'What-if' <br> scenarios (1) - without having keep writing out <br> new charts (1) |  |




| Question | Answer | Mark |
| :--- | :--- | :--- |
| 8b | A02 <br> - As an employee Larry wants job security (1) - REL's <br> balance sheet shows Larry a 'snapshot' of its financial <br> position/shows its financial stability (1) <br> As an employee Larry wants pay increases/to be <br> paid (1) - REL's balance sheet shows Larry how <br> financially stable the company is and thus how likely <br> it is he will be paid/get a pay rise (1) <br> As a manager Larry will be interested in how much <br> the business owes/is owed (1) - the balance sheet <br> contains details of assets and liabilities (1) |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| 8c | A01 <br> - (i) Shareholders/owners - (ii) judge financial <br> performance/ see if they want to invest/judge the <br> value of their current investment <br> (i) Customers/Stan/Neil/musicians/bands/Slush <br> Watch - (ii) assess financial stability/judge whether <br> to retain REL as agents/whether REL can provide <br> service or facilities they need <br> (i) Local community - (ii) job opportunity/see <br> whether the company is likely to continue in its <br> premises <br> - (i) Suppliers - (ii) judge if REL can meet its debts <br> - (i) Lenders/banks - (ii) judge whether REL is likely to <br> be able to repay amounts borrowed <br> - (i) Government - (ii) judge tax revenue/survey to <br> see company performance within the economy |  |
| 1 mark for stakeholder group |  |  |
| 1 mark for why |  |  |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ | A01 <br> See below <br> Costs: Total cost of hire shown as $£ 38500=2$ marks <br> Revenue: 2 marks if <br> either total ticket sales are shown as $£ 77000$ <br> or if both Cambridge and Wolverhampton figures are <br> shown and are correct: <br> Cambridge $£ 50000$ and $£ 2250$ or $£ 52250(1$ mark); <br> Wolverhampton $£ 24000$ and $£ 750$ or $£ 24750$ (1 mark) <br> No OFR mark for profit <br> 1 mark for each item as shown below | (13) |


| Tour expenses (costs) | £ | Tour revenue (income) | £ |
| :---: | :---: | :---: | :---: |
| REL charges | 25000 (1) | Cambridge tickets | $\begin{array}{r} 50000 \\ 2250 \tag{1} \end{array}$ |
| T-shirt costs | 9450 (1) |  |  |
| Poster costs | 1125 (1) | Wolverhampton tickets | $\begin{array}{r} 24000 \\ 750 \end{array}$ |
| Programme costs | 2400 (1) |  |  |
| Concert hall hire: | $\begin{array}{ll} 25000 & \text { (1) } \\ 13500 & \text { (1) } \end{array}$ | T-shirt sales | 24300 (1) |
| Cambridge |  | Poster sales | 2250 (1) |
| Wolverhampton |  | Programme sales | 6000 (1) |
| Staff, transport, hotels | 15000 (1) |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Total | 91475 | Total | 109550 |

Profit or loss $£ 18075$ profit (1) No OFR: correct amount and 'profit' required.

| Question | Answer | Mark |
| :---: | :---: | :---: |
| 10a | A01 <br> Advantage <br> - Easier for REL to exchange the cars/get more up-todate cars by hiring (1) - because REL does not have to sell the items to replace them/so REL does not have to find a lot of money (1) <br> - Lower cost in the short term for REL (1) - because a large amount does not have to be paid immediately (1) <br> - REL only needs to pay for as long as necessary (1) because the cars can be returned easily (1) <br> - REL does not have to pay for repairs (1) - so running costs may be lower then buying/can be easily budgeted for (1) <br> 1 mark for advantage (must be stated) <br> 1 mark for outline <br> Disadvantage <br> - REL does not own the cars (1) - so they are not shown on REL's balance sheet/not an asset/REL cannot resell (1) <br> - REL must keep paying for the cars (1) - unlike a oneoff purchase/affects the long term cashflow (1) <br> 1 mark for disadvantage (must be stated) <br> 1 mark for outline | (4) |
| Total 4 marks |  |  |


| Question | Answer | Mark |
| :---: | :---: | :---: |
| 10b | A01 <br> (i) <br> - To plan cash inflows and outflows/future cash flows <br> - To see how much money they will make in the future <br> (Inflows and outflows needed; do not allow reference to 'profit' or to cash flow statements) <br> 1 mark for purpose <br> (ii) <br> - Check total cash inflows and outflows/check balance (1) - see if sufficient to meet the cost/plan to obtain extra amount of cash if necessary (1) <br> - To see if they can afford the cars (1) - or where they can get extra money from/whether to agree an overdraft/ what they would have to change in their business to gain more cash (1) <br> - To plan when to buy the cars/which month they make the most money to buy the cars (1) - to ensure they still have a positive closing balance (1) <br> - So they know how much they can spend on the cars (1) - and avoid being overdrawn (1) <br> (Do not allow reference to 'profit') <br> 1 mark for how <br> 1 mark for development | (1) <br> (2) |
| Total 3 marks |  |  |


| Question | Answer | Mark |
| :---: | :---: | :---: |
| 10c | A03 <br> Sell share capital recommended <br> - (Running costs) A one-off cost/no interest/no monthly payment is made (1) - whereas with a bank loan, interest payments must be made (1) <br> - (Permanence) Share capital is permanent finance/ repayment is not necessary/no need to budget for (1) - whereas the bank loan will be repaid (1) <br> - (Legal, liability) No problems meeting repayments/a divided does not have to be paid (1) - but with a bank loan, failure to repay/to meet payments can lead to REL closing/can lead to loss of the assets (1) <br> - (Security) No collateral is required with capital/the friend can choose to invest without formalities (1) but a bank will want security offered by REL (1) <br> - (Effect on balance sheet) Issuing capital increases REL's worth/ REL's balance sheet capital (1) whereas a bank loan has only a temporary effect (1) <br> Bank loan recommended <br> - (Organising/administration) A loan is easy to organise/quick to obtain (1) - issuing capital involves more formality/can take a long time (1) <br> - (Certainty) The bank IS able to provide the $£ 50000$ (1) whereas the friend may not have $£ 50000$ (1) <br> - (Business expertise) The bank can provide business expertise (1) - compared to a friend who may not have relevant business experience/expertise (1) <br> - (Type, effect on control) As a lender the bank has only a limited say in REL/directors stay in full control (1) - whereas the investor may want a full say in decisions/the directors lose some control (1) <br> - (Repayment) Once the loan is repaid, the bank is no longer a liability (1) - whereas once capital is issued it is permanent/a permanent liability (1) <br> 1 mark for each point why source is recommended (maximum 6 marks) <br> 1 mark for each point why the other source is not (maximum 6 marks) | (8) |

## 5308 J anuary 2008

| tion | A01 | A02 | A03 | Total | Reference |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 4 |  |  | 4 | B. Making and receiving payments |
| 2 | 4 |  |  | 4 | C. Costs of a new product or service |
| 3 (a) | 1 |  |  | 1 | E. Budgets |
| 3 (b) | 2 |  |  | 2 | E. Budgets |
| 4 (a) | 4 |  |  | 4 | B. Making and receiving payments |
| 4 (b) (i) | 2 |  |  | 2 | B. Making and receiving payments |
| 4 (b) (ii) | 1 |  |  | 1 | A. Financial documents |
| 5 (a) |  | 6 | 1 | 7 | A. Financial documents |
| 5 (b) | 5 |  |  | 5 | A. Financial documents |
| 5 (c) | 2 |  |  | 2 | A. Financial documents |
| 6 (a) | 6 |  |  | 6 | D. Cash-flow forecasts |
| 6 (b) | 1 |  |  | 1 | D. Cash-flow forecasts |
| 6 (c) |  | 2 |  | 2 | D. Cash-flow forecasts |
| 7 (a) | 6 |  |  | 6 | F. Calculating the break-even point |
| 7 (b) | 2 |  |  | 2 | F. Calculating the break-even point |
| 7 (c) |  |  | 5 | 5 | F. Calculating the break-even point |
| 8 (a) | 4 |  |  | 4 | H. Understanding a balance sheet |
| 8 (b) |  | 2 |  | 2 | I. Importance of business accounts |
| 8 (c) | 2 |  |  | 2 | I. Importance of business accounts |
| 9 | 13 |  |  | 13 | G. Calculating profit or loss |
| 10 (a) | 4 |  |  | 4 | J. Sources of business finance. |
| 10 (b) | 3 |  |  | 3 | K. Financial planning |
| 10 (c) |  |  | 8 | 8 | J. Sources of business finance. |
| Total | 66 | 10 | 14 | 90 |  |


| Reference | Mark <br> range | Paper <br> $\mathbf{0 8 0 1}$ |
| :--- | :---: | ---: |
| A. Financial documents <br> B. Making \& receiving payments | $19-27$ | 25 |
| C. Costs of a new product or service | $1-9$ | 4 |
| D. Cash-flow forecasts <br> E. Budgets | $10-18$ | 12 |
| F. Calculating the break-even point | $10-18$ | 13 |
| G. Calculating profit or loss <br> H. Understanding a balance sheet | $10-18$ | 17 |
| I. Importance of business accounts | $1-9$ | 4 |
| J. Sources of business finance <br> K. Financial planning | $10-18$ | 15 |

